

PERSONAL INFORMATION

Gabriella Nagy


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📅 **Date of birth** 05/03/1977 | **Nationality** Hungarian

WORK EXPERIENCE

2010 - **Freelance trainer and consultant in the field of youth and non-formal learning**

facilitating seminars and meetings, organising non-formal learning activities, holding local and international training courses in the youth field for NGOs, for National Agencies of the Youth in Action/**Erasmus+ and European Solidarity Corps programme** of the EU and for the SALTO Resource Centers (preparation and training of international youth mobility project participants, courses and seminars about interculturality, inclusion, project management, volunteer management, mentoring, **global education and sustainability** for young people and for youth workers);

member of the SALTO Inclusion Volunteering4ALL mini pool

member of the TEC trainers' pool of the Hungarian National Agency of the European Solidarity Corps programme realising training activities for Solidarity Corps volunteers and their mentors

SALTO TOY profile with references: <https://www.salto-youth.net/tools/toy/gabriella-nagy.1824/>

2021 – present: coach and expert in the supporting scheme of the Hungarian National Agency of the European Solidarity Corps programme helping newcomer organisations to write Quality Label applications, and coaching young people to realise Solidarity Projects

2023 – 2024: facilitating participatory processes with the involvement of Budapest VII. District Municipality and inhabitants with fewer opportunities in the framework of the 'CRIS' (Cooperate, Reach out Integrate Services) project for Artemisszió Foundation, Budapest, Hungary

2023: Coordinating the Erasmus+ KA2 project **Mother Nature II** (Empowering mothers as agents of change toward environmental sustainability in a digital era) for Pandora Egyesület, Budapest, Hungary

2019 – 2022: Advisory Board member for the creation of the European Solidarity Corps General Online Training, subcontracted by ICF (17 Avenue Marnix, 1000 Bruxelles, Belgium)

2017-2019 **Online course developer**
Egyesek Youth Association, Budapest (www.egyesek.hu)

initiator and coordinator of the "iPrepare" Erasmus + KA2 Strategic partnership project creating an online preparation tool for international volunteering (www.iprepare.eu); author of 3 modules and the underlying research report

2014 – 2018 **Grant officer**
Admingroup for Open Society Foundations, Budapest (www.opensocietyfoundations.org)

grant management (OSF Human Rights Initiative and Higher Education Support Programme)

2010 – 2011;
summer 2012 and 2013 **Responsible of hosting activities**
Torri Superiore Ecovillage, Ventimiglia, Italy (www.torri-superiore.org)

organization of courses, coordination of the hosting activities of the ecovillage (visitors of the guesthouse and volunteers), project management (Grundtvig Learning partnership project "The transition journey – sustainability to touch"), general office work and administration

2002-2010 **Project coordinator, trainer, head of the youth department**
Artemisszió Foundation, Budapest (www.artemisszio.hu)

youth work, organisation of non-formal learning activities for young people (also y.p. with fewer opportunities); coordination of international projects (mainly in the framework of the Youth / Youth in Action, EVS and Leonardo da Vinci programmes of the EU) project management; mentoring; training and facilitation; development of didactic materials;
collaboration with the Hungarian National Agency of the Youth / Youth in Action programme (facilitation of different events on national and international level, training of EVS volunteers and mentors, accreditation of EVS HEIs, writing publications);
global education activities in schools for pupils and for teachers; coordination of the DEEEP-Concord 2010 Global Education Summer School

EDUCATION AND TRAINING

1998-2007 **MA in Italian language and literature**

Eötvös Loránd (ELTE) University, Budapest, Faculty of Arts, Department of Italian studies

Subjects covered: Italian language and literature, linguistics, Italian culture, teaching Italian as a foreign language

1998-2003 **MA in English language and literature**

Eötvös Loránd (ELTE) University, Budapest, Faculty of Arts, Department of Anglo-American studies

Subjects covered: English language and literature, general linguistics, culture of the English speaking countries, academic writing

1995-1998 **BEd in teaching English as a foreign language**

Eötvös Loránd (ELTE) University, Budapest, Faculty of Arts, Centre for English Teacher Training

Subjects covered: English language practice, teaching methodology, English culture in the classroom, pedagogy, psychology, 1 year teaching practice with supervision

PERSONAL SKILLS

Mother tongue **Hungarian**

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C2	C2	C2	C2	C2
Italian	C2	C2	C2	C2	C2
German	B1	B1	A1	A1	A1

A1/2: Basic user - B1/2: Independent user - C1/2 Proficient user
Common European Framework of Reference for Languages

Computer skills

Use of Microsoft Office (Word, Excel, Power Point, Outlook, Teams). Using authoring tools such as Moodle and Articulate 360 to create content for e-learning. Designing and formatting documents with Canva. Video conferencing and online training realisation (using Zoom, and additional tools such as Padlet, Mentimeter, Kahoot, Miro, etc.) Using cloud -based services for collaborative documents (e.g. Google Drive, OneDrive, Dropbox). Basic knowledge of HTML language, updating homepages through Filezilla. Other: Slack, Salesforce, DocuSign.

Social skills

The time spent abroad has helped me to boost my intercultural competencies.
Collaborating with participants and colleagues coming from different countries and backgrounds I have learnt how to communicate and work efficiently in multicultural teams.
I value diversity and have always worked for social justice and inclusion.

- Organisational skills** Organisational skills have played an important role in most of my professional activities (coordination of groups of people, projects and budgets).
I am reliable, well-organised and care for details. I respect deadlines and ready to carry out administrative tasks, too.
- Job-related skills** My skills as a trainer and facilitator: experience with using a wide range of different (non-formal) methods, and creativity to invent new ones, having a warm and caring attitude, capacity to create a good group atmosphere and to perceive and follow the group mood with flexibility, being thorough and structured, capacity of asking inspiring questions and valorising group wisdom and creativity; some feedback I have received as a trainer: "radiating passion for her work", "explaining things with a crystal clearness", "patient, calm and peaceful ways under all circumstances".
- Other** - I have volunteered for numerous initiatives both in Hungary and abroad. WWOOF volunteering in Italy and France. Volunteer in "Gyüttment" eco-festival, Hungary.
Non formal learning experience as a participant:
- Long term mobility projects
- 2009 May – July Ecovillage Torri Superiore, Italy
Intern (Leonardo da Vinci project "Global Education – development for sustainability")
- 2009 February – May COSPE, Genova, Italy
Intern (Leonardo da Vinci project "Global Education – development for sustainability")
- 2001 July – Dec. Xena Centro Scambi e Dinamiche Interculturali, Padova
EVS volunteer (97-it-1987 „Intercultural Animation between European Youth")
- Training courses and seminars
- I have participated in many training courses and seminars (mainly in the framework of the Youth, Youth in Action and Erasmus + programmes of the EU), among others:
- 2014 April: EVS Trainers Meeting, Delemont, Switzerland
- 2013 Sept.: Working with Trainers III, Sofia, Bulgaria
- 2010 May - Global Ecovillage Network and YIA, Zajezka Ecovillage, Slovakia
- 2010 March - Transition training, Keimblatt Ecovillage, Austria
- 2007 September - Schools act globally - training for teacher trainers on global education, Welthause, Graz, Austria
- 2007 June - Study visit at Sarapiquí Environmental Conservation Center, Costa Rica
- 2007/2008: V4 Long term training for trainers, YIA National Agencies of the V4 countries
- 2005 Jan.: Bridges for recognition of youth work, SALTO, Leuven, Belgium
- 2004 April : SALTO YOUTH Training for trainers on Cultural Diversity, SALTO, Estoril, Portugal
- 2010-2013: Psychodrama
- 2024 Oct.: The Art of Connection: Community Building Skills Training (CBST), by Community Building International
- I like to be in the nature and have experience of organic gardening. Environmental sustainability is a core value for me.
- I play the guitar, and practice orienteering (running).
- I am mother of two children, Leó (2014) and Jázmin (2018).

ADDITIONAL INFORMATION

- Publications**
- [iPrepare](#) (online preparation tool for international volunteering) Module 6, 7 and Intro, and [Research report on EVS preparation practices](#) (2019)
- Handbook for volunteers of the International Alumni Network (2017, Tempus, Hungary)
- "YIA dossier", a reader friendly presentation of the YIA programme (2012; Mobilitás, Hungary) - in Hungarian
- Chapters in "[EVS mentor book](#)" (2010, Mobilitás, Hungary) - in Hungarian
- Chapters in the "[Global Education Toolkit](#)" and "[Global Education Readingbook](#)" (2009, Artemisszió, Hungary) – in Hungarian
- References**
- Luca Csikós**
Tempus Public Foundation (Hungarian N.A. for the Erasmus+ and ESC programmes)
senior programme coordinator, Phone: +36 1 237 1300, E-mail: luca.csikos@tpf.hu
- Tony Geudens**
SALTO Inclusion & Diversity Officer - SALTO Inclusion & Diversity Resource Centre, Brussels
E-mail: tony.geudens@jint.be