



## Ilias Karachalios

- 📍 **Home** : Megalou Alexandrou 1, 26500, Mintilogli, Patras, Greece
- ✉ **Email**: [ilias.karachalios@hotmail.gr](mailto:ilias.karachalios@hotmail.gr) 📞 **Phone**: (+30) 6945656263
- 🌐 **Website**: <https://uwmh.eu/team/122-ilias-karachalios.html>
- 🌐 **Website**: <http://trainers.salto-youth.net/iliaskarachalios/>
- 📘 **Facebook**: <https://www.facebook.com/ilias.karachalios>
- 🌐 **LinkedIn**: <https://www.linkedin.com/in/iliaskarachalios/>
- 📷 **Instagram**: <https://www.instagram.com/ilias.karachalios/>
- 👤 **Scholar**: [https://scholar.google.com/citations?view\\_op=list\\_works&hl=el&hl=el&user=SdBbLM4AAAAJ](https://scholar.google.com/citations?view_op=list_works&hl=el&hl=el&user=SdBbLM4AAAAJ)

**Gender**: Male **Date of birth**: 05/11/1980 **Nationality**: Greek

### WORK EXPERIENCE

#### **National Technical University of Athens (NTUA), School of Civil Engineering**

**City**: Athens | **Country**: Greece

[ 01/07/2023 – Current ] **Senior Researcher**

- Project Management (Coordinator) of HORIZON 2020 [CHOICE](#): Mainstream mitigation pathways for a climate-conscious change in the food chain (01.11.2023 - 31.10.2026)
- Project Management (Partner) of HORIZON-CSA project [CIRSEAU](#): Building a water-smart economy and society (01.09.2024 - 31.08.2027)
- Educational Management (Coordinator) of HORIZON-CSA Excellence Hub [THE WATERWISE HUB](#): An excellence hub on water in the circular economy (01.01.2025 - 31.12.2028)
- Communication Management (Partner) of [NATALIE](#): NATure-bAsed solutions to enhance resiliEnce to climate change for diverse bio-geographical European regions.(01.09.2023 - 31.08.2028)
- Communication Officer of the [Urban Water Management and Hydroinformatics Group \(UWMH\)](#) of the Department of Water Resources and Environmental Engineering of the [School of Civil Engineering](#) of the [National Technical University of Athens](#).
- Management of the Actor Engagement & Co-creation Group of the [ICT4WATER cluster](#)

#### **Democritus University of Thrace (DUTH), School of Education Sciences**

**City**: Alexandroupoli | **Country**: Greece

[ 29/09/2024 – 30/09/2025 ] **Lecturer**

[Democritus University of Thrace](#), School of Education Sciences, Department of Education Sciences in Early Childhood

- [Environmental Education, Sustainability and Sustainable Development](#)
- [Environmental Issues in Education](#)
- [Concepts of Science in Early Childhood](#)
- [Teaching and Learning of Science for Early Childhood](#)

#### **CoCreate**

**City**: Athens | **Country**: Greece

[ 09/2019 – Current ] **Environmental Trainer / Project Manager**

- Project Manager, Trainer Strategic KA2 Erasmus+ Projects of [ComAS](#) - Community Arts for Civic Engagement and Social Change
- Design & Implementation of an Educational Game aimed at enhancing the corporate environmental culture of the VINCI group companies (VINCI Group)
- Design of [educational game - Discovering the Flora, Fauna, and Geology of the Helmos-Vouraikos UNESCO Global Geopark](#) (NECCA)

#### **Environmental Consulting**

**City**: Patras | **Country**: Greece

[ 08/2008 – Current ] **Environmental Project Manager & Consultant**

- Project Management of EU funded Projects ( Erasmus+, Horizon2020, LIFE+ etc)
- Environmental Impact Assessment Studies Environment Management Plan
- Implementation of Educational Seminars/Events

***Youth and Lifelong Learning Foundation***

**City:** Multiple Cities | **Country:** Greece

[ 02/2008 – 30/06/2024 ] **Environmental Non formal Education Trainer**

- Instructor on Environmental Education Course, Environmental Education and Ecology Course & Environmental Protection Course (Public Institute of Vocational Training)
- Non Formal Education Trainer - Environmental Education (Second Chance High School)

***School of pedagogical and technological education (ASPETE)***

**City:** Patras | **Country:** Greece

[ 09/2016 – 12/2023 ] **Educational research scientist**

- Project Manager, Trainer and Research Associate in implementing 3 Strategic KA2 Erasmus+ Projects ( GreenSkills4VET, WAFLE & RESPECT )

***Ministry of Education and Religious Affairs***

**City:** Multiple Cities | **Country:** Greece

[ 09/2018 – 06/2022 ] **Secondary school special education teacher**

- Teaching students with disabilities

***Axonas MB ATEBE***

**City:** Patras | **Country:** Greece

[ 06/2009 – 06/2019 ] **Environmental Manager**

- Monitoring the factory's compliance with legislative regulations relating to the environment
- Coordinating all aspects of pollution control, waste management, recycling
- Auditing, analyzing and reporting environmental parameters
- Air Quality Emissions Monitoring
- Impact assessments to identify, assess and reduce company's environmental risks

***The Cyprus Institute***

**City:** Nicosia | **Country:** Cyprus

[ 09/2017 – 09/2018 ] **Project Officer**

- Oversight of research and innovation projects (various funding sources including EU & Cyprus Research Promotion Foundation (RPF))
- Project administration/coordination
- Participation in the planning and coordination of the Cyl Center/Division
- Identification of research and innovation funding opportunities

***Municipal Enterprise for Planning and Development of Patras (ADEP S.A.), Environmental Dpt.***

**City:** Patras | **Country:** Greece

[ 01/2011 – 12/2015 ] **Project Manager**

- Implementation of International Projects (IEE, MED, Life+, Interreg etc)
- Development and operation of structures: Environmental Information Center of Panachaiko Mountain, Patras Energy Front office for RES and Energy Sustainability, Office for promoting energy Recovery from Biomass Use & Patras Water House.
- Development & Operation of Educational Programs on Energy, Ecology, Biomass and Water Saving.

- Development & Implementation of Sustainable Energy Action Plan of Patras Municipality (SEAP)
- Project of Recycling used oil to produce Biodiesel (Project for Schools)

### **Green Progress**

**City:** Athens | **Country:** Greece

[ 06/2010 – 12/2012 ] **Renewable Energy Consultant**

- Application, Design, Installation and Operation of PV systems.

### **SIRMET**

**City:** Patras | **Country:** Greece

[ 09/2007 – 04/2008 ] **Environmental Engineer & Consultant**

- Environmental Impact Assessments
- Study and planning on energy production from waste treatment
- Wastewater constructions
- Certification (ISO, HACCP)
- Wastewater analysis (BOD, COD,SS etc).

## **EDUCATION AND TRAINING**

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[ 12/2015 – 12/2023 ] **PhD - Doctor of Philosophy in Environmental Education**

*Hellenic Open University* [www.eap.gr](http://www.eap.gr)

**City:** Patras | **Country:** Greece |

[ 09/2019 – 06/2021 ] **MEd – Master's degree in special education**

*University of Nicosia* <https://www.unic.ac.cy/>

**City:** Nicosia | **Country:** Cyprus |

[ 10/2019 ] **MEng – Integrated master's degree in environmental engineering**

*University of Patras* [www.uop.gr](http://www.uop.gr)

**City:** Patras | **Country:** Greece |

[ 09/2004 – 09/2005 ] **MSc - Master's degree in Applied Sciences, Environmental Conservation Management**

*University of South Wales (ex Glamorgan)* <https://www.southwales.ac.uk/>

**City:** Cardiff | **Country:** United Kingdom |

[ 10/1999 – 09/2004 ] **BSc - Bachelor of Environmental Sciences, Department of Environmental and Natural Resources Management**

*University of Ioannina, School of Natural Sources Management & Business* <https://uoi.gr/>

**City:** Agrinio | **Country:** Greece |

[ 03/2017 ] **Non-Formal Trainer Certification - Hellenic Qualifications Framework (NQF)**

*National Organization for the certification of qualification & vocational guidance (EB 31905)* <https://trainersexams.eoppep.gr/OAuth/Contact> [ht](#)

**Country:** Greece |

[ 10/2014 – 07/2015 ] **Postgraduate Qualification in Pedagogical Training**

*School of pedagogical and technological education (ASPETE)* <https://www.aspete.gr/>

## **LANGUAGE SKILLS**

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**Mother tongue(s):** Greek

**Other language(s):**

**English**

LISTENING C2 READING C2 WRITING C2

SPOKEN PRODUCTION C2 SPOKEN INTERACTION C2

## French

**LISTENING A2 READING A2 WRITING A1**

**SPOKEN PRODUCTION A1 SPOKEN INTERACTION A1**

*Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user*

## SKILLS

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Graphic Design and Video Editing | Microsoft Office | Programming (BASIC, Pascal) | Basic knowledge of Geographic Information Systems (G.I.S.): ArcGIS

## NETWORKS AND MEMBERSHIPS

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[ 16/12/2023 – Current ]

**Hellenic Teachers' Association for Environmental Education** Athens

**Link:** <https://peekpe.gr/>

## DRIVING LICENCE

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**Motorbikes:** AM

**Cars:** B

## RECOMMENDATIONS

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**Name: Ioannis Kalavrouziotis** PhD Supervisor

President & Professor, Hellenic Open University, School of Science and Technology

**Phone number:** (+30) 6944726906 | **Email:** [ikalabro@eap.gr](mailto:ikalabro@eap.gr)

**Link:** <https://www.ioanniskalavrouziotis.gr/>

**Name: Leonidas Gomas** Director in ASPETE

Professor, Department of Education, ASPETE

**Phone number:** (+30) 6978889306 | **Email:** [gomas@otenet.gr](mailto:gomas@otenet.gr)

**Link:** <https://edu.aspete.gr/gomas-leonidas/>

**Name: Konstantinos Papachristopoulos** Founder of CoCreate and colleague at ADEP

Founder of CoCreate and Visiting Professor, University of Crete, Department of Psychology

**Phone number:** (+30) 6944352029 | **Email:** [papachristopouloskostas@gmail.com](mailto:papachristopouloskostas@gmail.com)

**Link:** <https://www.psychology.uoc.gr/prosopiko/symvasioychoi-didaskontes/konstantinos-papachristopoylos/>

## PROJECTS

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[ 01/01/2025 – 31/12/2028 ]

**WATERWISE HUB (NTUA) HORIZON 2020**

HORIZON-CSA Excellence Hub THE WATERWISE HUB: An excellence hub on water in the circular economy

**Links:** <https://waterwisehub.eu/> | [10.3030/101184151](https://doi.org/10.3030/101184151)

[ 01/09/2024 – 31/08/2027 ]

**CIRSEAU (NTUA) HORIZON 2020**

HORIZON-CSA project [CIRSEAU](#): Building a water-smart economy and society

**Links:** <https://www.linkedin.com/company/cirseau/> | <https://cirseau.eu/> | <https://uwmh.civil.ntua.gr/projects/146-cirseau.html> | [10.3030/101135403](https://doi.org/10.3030/101135403)

[ 09/2023 – 08/2028 ]

**NATALIE (NTUA) HORIZON 2020**

NATALIE: Accelerating and mainstreaming transformative NATure-bAsed solutions to enhance resiliEnce to climate change for diverse bio-geographical European regions

**Links:** <https://www.natalieproject.eu/> | <https://www.linkedin.com/showcase/natalieproject> | <https://uwmh.civil.ntua.gr/projects/123-natalie.html> | [10.3030/101112859](https://doi.org/10.3030/101112859)

[ 01/06/2025 – 30/06/2028 ] **S.W.I.F.T (NTUA) EDF**

Sustainable Water Innovations for Fielded Troops

**Links:** <https://www.uwmh.civil.ntua.gr/projects/154-s-w-i-f-t.html> | [https://defence-industry-space.ec.europa.eu/document/download/71484380-7544-4ef6-9619-46fa89047f91\\_en?filename=EDF-2023-LS-RA-DIS-NT S.W.I.F.T.pdf](https://defence-industry-space.ec.europa.eu/document/download/71484380-7544-4ef6-9619-46fa89047f91_en?filename=EDF-2023-LS-RA-DIS-NT S.W.I.F.T.pdf)

[ 11/2023 – 11/2026 ] **CHOICE (NTUA) HORIZON 2020**

HORIZON 2020 - CHOICE Mainstream Mitigation Pathways for a Climate-Conscious Change in the Food Chain

**Links:** <https://www.climatechoice.eu/> | <https://www.linkedin.com/company/climatechoiceeu> | <https://www.uwmh.civil.ntua.gr/projects/134-choice.html> | [10.3030/101081617](https://doi.org/10.3030/101081617)

[ 04/2024 – 04/2026 ] **ComAS (CoCreate) ERASMUS+ KA220-YOU**

Community Arts for Civic Engagement and Social Change

**Link:** <https://gergelyzsori.wixsite.com/comas-community-arts>

[ 03/2024 – 12/2024 ] **CliMate youth (EY) KA152-YOU**

[ 09/2023 – 05/2024 ] **Leave Noone Behind (EY) KA152-YOU**

[ 01/2022 – 12/2023 ] **WAFLE (ASPETE) ERASMUS+ KA2**

Water Footprints Literacy Education

**Link:** <https://sites.google.com/view/wafleproject/>

[ 09/2016 – 09/2018 ] **Green Skills for VET (ASPETE) ERASMUS+ KA2**

Green Skills for VET – Development of Learning material/concepts for ESD in vocational education: education for sustainable development Erasmus+ KA2 project

**Link:** <https://www.greenskills4vet.eu/>

[ 09/2017 – 07/2018 ] **EMME – CARE (CYI) HORIZON 2020 TEAMING**

Eastern Mediterranean and Middle East – Climate and Atmosphere Research Centre (EMME – CARE) – Horizon 2020 - Teaming Project (Phase 1) funded for phase 2 – 30M

**Links:** <https://www.youtube.com/watch?v=olU7gwiwnHU> | [10.3030/856612](https://doi.org/10.3030/856612)

[ 06/2012 – 11/2015 ] **MESP (ADEP) ENPI CBC MED**

MESP - Managing the Environmental Sustainability of Ports for a durable development (ENPI CBC MED)

**Link:** <https://medcities.org/managing-the-environmental-sustainability-of-ports-for-a-durable-development/>

[ 03/2011 – 11/2014 ] **PROFORBIOMED (ADEP) Strategic MED**

Strategic MED Programme - PROFORBIOMED - Promotion of residual forestry biomass in the Mediterranean Basin

**Link:** <https://clube.gr/en/project/proforbiomed/>

[ 06/2010 – 12/2012 ] **ENESCOM (ADEP) Intelligent Energy Europe**

Intelligent Energy Europe Programme - ENESCOM - European Network of Information Centres promoting Energy Sustainability and CO2 reduction among local Communities

**Link:** <https://www.regions202020.eu/cms/sec/enescom/>

[ 01/2010 – 06/2013 ] **ACT (ADEP) LIFE+**

ACT – Adapting to Climate change in Time

Link: <https://climadat.isprambiente.it/project/act-adapting-to-climate-change-in-time/>

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## HONOURS AND AWARDS

[ 09/11/2020 ] **The Entrepreneurial School 2020 Awarding institution:** JA Europe

Link: <https://www.kathimerini.gr/pages/announcements/561152581/treis-ellines-kathigites-epicheirimatikotitas-stin-koryfi-tis-eyropis/>

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## HOBBIES AND INTERESTS

### Photography

Link: <https://www.flickr.com/photos/iliaskarachalios/>

### Radio production

Link: <https://www.mixcloud.com/ilias-karachalios/>

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## VOLUNTEERING

[ 09/2015 – Current ] **Founder & Group Leader of European Youngsters** Patras

Link: <http://europeanyoungsters.eu>

[ 09/2015 – Current ] **Sustainability Manager & Experience Team member (Core Team Member) of TEDxPatras**  
Patras

Link: <http://tedxpatras.com/>

[ 10/2016 – 11/2020 ] **Environmental and Sustainable Development Sciences coordinator of Patras Science Festival**  
Patras

Link: <http://www.patras-science-festival.gr/en/>

[ 02/2019 – 11/2021 ] **Lifeguard Hellenic at RedCross** Patras

Link: <https://www.samarites.gr/>

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## PUBLICATIONS

### Scientific Publications

Kehayias, G. Antonou, M. Zerva, M. Karachalios, I. (2008) Using plankton nets as light traps: Application with chemical light, *Journal of Plankton Research*, Volume 30, number 9, 1075-1078. DOI: <http://dx.doi.org/10.1093/plankt/fbn060>

Palazón, R.P., Pérez, A.A., Lucas, C., Martínez, A., Cabrero, D.S., Ara, P., Hermoso, J., Cabanes, M.C., Prieto, E., Navarro, I.P., Gaspà, I., Valero, L.V., Miñano, M.C., González, E.J., Marín, J.P., Monzó, F.P., Ciccarese, L., Pellegrino, P., Bianco, P., Silli, V., Lapi, M., Denti, A., Fontanarosa, E., Masiero, M., Vallée, S., Lovero, M., Veyrand, R., Duhén, D.G., Joly, N., Krajnc, N., Triplat, M., Jemec, T., Petek, J., Kostevšek, A., Fallas, Y., Karachalios, I., Duarte, I.M., Pacheco, J., Bárbara, A., Marques, D., Oliveira, S., Nunes, M., Miranda, A., Martins, J., Kouras, D., Tsimplinas, D., Margaritis, N.K., Grammelis, P., Papadelis, A., Antinoro, M.P., Veca, D.L., Rubino, C., Clementi, G., Traina, G., Villanueva, J.V., & Bonet, M.C. (2014). Main Outputs - PROFORBIOMED - Promotion of residual forest biomass in Mediterranean Basin. ISBN: 987-84-606-7227-2. [https://www.researchgate.net/publication/274565316\\_Main\\_Outputs\\_-\\_PROFORBIOMED\\_-\\_Promotion\\_of\\_residual\\_forest\\_biomass\\_in\\_Mediterranean\\_Basin](https://www.researchgate.net/publication/274565316_Main_Outputs_-_PROFORBIOMED_-_Promotion_of_residual_forest_biomass_in_Mediterranean_Basin)

Palazón, R.P., Pérez, A.A., Lucas, C., Martínez, A., Cabrero, D.S., Ara, P., Hermoso, J., Cabanes, M.C., Prieto, E., Navarro, I.P., Gaspà, I., Valero, L.V., Miñano, M.C., González, E.J., Marín, J.P., Monzó, F.P., Ciccarese, L., Pellegrino, P., Bianco, P., Silli, V., Lapi, M., Denti, A.B., Fontanarosa, E., Masiero, M.,

Vallée, S., Lovero, M., Veyrand, R., Duhén, D.G., Joly, N., Krajnc, N., Triplat, M., Jemec, T., Petek, J., Kostevšek, A., Fallas, Y., Karachalios, I., Duarte, I.M., Pacheco, J., Bárbara, A., Marques, D., Oliveira, S., Nunes, M., Miranda, A., Martins, J., Kouras, D., Tsimplinas, D., Margaritis, N.K., Grammelis, P., Papadelis, A., Antinoro, M.P., Veca, D.L., Rubino, C., Clementi, G., Traina, G., Villanueva, J.V., & Bonet, M.C. (2014). *proforbiomed* book in Spanish. DOI: <http://dx.doi.org/10.13140/RG.2.1.4264.1442>

Γομάτος, Λ., Αναστοπούλου, Π., Καραχασάνη, Α., Καραχάλιος, Η., Ρόμπολας, Π. & Αρμακόλας, Σ. (2018). Σχεδιασμός, Υλοποίηση και Αξιολόγηση Επιμόρφωσης για την Εκπαίδευση στην Αειφόρο Ανάπτυξη. *Πρακτικά 11ου Πανελληνίου Συνεδρίου της Παιδαγωγικής Εταιρείας Ελλάδας «Βασική και συνεχιζόμενη εκπαίδευση των εκπαιδευτικών σε ένα σύνθετο και μεταβαλλόμενο περιβάλλον»*, Πάτρα 23-25 Νοεμβρίου 2018, Τόμος Β. ISBN: 978-618-82469-3-5, σ. 239-249. [https://www.researchgate.net/publication/338535609\\_Schediasmos\\_Ylopoiese\\_kai\\_Axiologese\\_Epimorphoses\\_gia\\_ten\\_Ekpaideuse\\_sten\\_Aeiph\\_oro\\_Anptyxe](https://www.researchgate.net/publication/338535609_Schediasmos_Ylopoiese_kai_Axiologese_Epimorphoses_gia_ten_Ekpaideuse_sten_Aeiph_oro_Anptyxe)

Armakolas, S., Robolas, P., Karachalios, I., Karachasani, A., Anastopoulou, P., & Gomas, L. (2019). Constructing and implementing an OER regarding sustainability issues in vocational education. *Educational Journal of the University of Patras UNESCO Chair*. DOI: <https://doi.org/10.26220/une.3083>

Karachalios, I., Plakitsi, K., Hatzinikita, V., Kalavrouziotis, I. (2021). Knowledge and Attitudes of high school students in Greece towards waste management. *6th distance education e-learning International Summer School and Workshop on "Wastewater and Biosolids Management" (WWSS21)*. Patras 26-31 July 2021. ISBN: 978-960-611-012-2, p 48-51. DOI: <http://dx.doi.org/10.13140/RG.2.2.24748.64641>

Αρμακόλας, Σ., Αναστοπούλου, Π., Ρόμπολας, Π., Καραχάλιος, Η., Καραχασάνη, Α., & Γομάτος, Λ., (2021). Αειφορική διαχείριση φαρμάκων: Δημιουργία και αξιολόγηση μιας Ανοιχτής Εκπαιδευτικής Πηγής-ΑΕΠ. *Έκπαίδευση & Επιστήμες / Σχολή Θετικών Επιστημών Πανεπιστημίου Θεσσαλίας*. Τεύχος 3 (2021) ISSN: 2585-2310. <http://eduscience-journal.sci.uth.gr/%cf%84%ce%b5%cf%8d%cf%87%ce%bf%cf%82-3-2021/> DOI: [10.5281/zenodo.16894427](https://zenodo.org/record/16894427)

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Karachalios, I., Plakitsi, K., Hatzinikita, V., Kalavrouziotis, I., Gomas, L., & Sakellariou, P. (2023). Secondary education teachers' views on issues related to wastewater and solid waste management. *European Journal of Education Studies*, 10(9). DOI: <http://dx.doi.org/10.46827/ejes.v10i9.4963>

Karachalios, I., Kalavrouziotis, I., Plakitsi, K., Hatzinikita, V., Gomas, L., & Sakellariou, P. (2023). Knowledge & attitudes of Secondary education teachers and students regarding waste management in Greece. *8th distance education e-learning International Summer School on "Wastewater and Biosolids Management" (WWSS23)*. Patras 24-28 July 2023. ISBN: 978-960-611-019-1, p 14-15. DOI: <http://dx.doi.org/10.13140/RG.2.2.28733.23521>

Καραχάλιος, Η. (2023). *Απόψεις εκπαιδευτικών δευτεροβάθμιας εκπαίδευσης για θέματα διαχείρισης υγρών και στερεών αποβλήτων*. Διδακτορική διατριβή, Ελληνικό Ανοικτό Πανεπιστήμιο (ΕΑΠ). Σχολή Θετικών Επιστημών και Τεχνολογίας, DOI: <https://doi.org/10.12681/eadd/55928>

Karachalios, I. (2024) Utilizing Educational Gaming to Foster Sustainability Awareness in Corporate Settings, *International Journal of Science and Research (IJSR)*, Volume 13 Issue 3, March 2024, pp. 740-744. DOI: <https://doi.org/10.21275/SR24308032254>

Karachalios, I. (2024). *Compilation of Digital Tools on Food Green House Gas Mitigation (CHOICE Project)* (1.0.0) [Data set]. Zenodo. <https://doi.org/10.5281/zenodo.12742264>.

Karachalios, I., & Manesis, N. (2025). Fostering environmental awareness in primary school students: evaluating the impact of a waste management education program. *European Journal of Education Studies*, 12(4). DOI: <http://dx.doi.org/10.46827/ejes.v12i4.5886>

Karachalios, I., & Tantaroudas, N. (2025). Future Greek Pre-Service Teachers' Knowledge, Attitudes and Self-Efficacy in Waste Management. *British Journal of Education*, 13(8), 25–42. <https://doi.org/10.37745/bje.2013/vol13n82542>

Tantaroudas, N. D., McCracken, A. J., Karachalios, I., Papatheou, E., & Pastrokakis, V. Transforming Career Development Through Immersive and Data-Driven Solutions.

Tasakou, S., & Karachalios, I. (2025). Gamified, technology-enhanced geometry and symmetry instruction for learners with intellectual disabilities: A design-based study in a Greek special school. *European Journal of Special Education Research*, 11(5), 114–126. <https://doi.org/10.46827/ejse.v11i5.6231>

**Links:** [https://scholar.google.com/citations?view\\_op=list\\_works&hl=el&hl=el&user=SdBbLM4AAAAJ](https://scholar.google.com/citations?view_op=list_works&hl=el&hl=el&user=SdBbLM4AAAAJ) | <https://www.researchgate.net/profile/Ilias-Karachalios/research> | <https://orcid.org/0009-0000-8581-8335>

## OTHERS PROJECTS

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[ 11/2023 ]

### **Discovering the Flora, Fauna, and Geology of the Helmos-Vouraikos UNESCO Global Geopark (CoCreate) Educational Game**

Educational tool, designed to introduce participants to the diverse range of flora, fauna and rocks found within the geopark. The game aims to educate players on the importance of conservation and sustainability while promoting an appreciation for the natural world. It is played through cards game format or a scavenger hunt where players learn interesting facts and information about the various species found in the geopark.

**Links:** <https://sites.google.com/view/fdxv3and1> | <https://www.salto-youth.net/tools/toolbox/tool/geoquest-uncovering-nature-s-secrets-discovering-the-flora-fauna-and-geology-of-the-helmos-vouraikos-unesco-global-geopark.4615/>

## COMMUNICATION AND INTERPERSONAL SKILLS

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### **Team working skills**

gained through several studying and working experiences where sharing information and team working were required.

### **Ability to work in a multicultural environment**

gained during my study and work abroad experience where I worked in groups to accomplish different tasks. Sociable.