

Youthpass

MOBILITY OF YOUTH WORKERS

Joseph Matta
BORN ON 29/09/1991 IN Aramta, Lebanon

PARTICIPATED IN A LEARNING MOBILITY PROJECT

Power of Games

THE PROJECT TOOK PLACE FROM **09/06/2022** TO **17/06/2022** IN **Rome, Italy**.

MOBILITY OF YOUTH WORKERS

Learning mobility projects of youth workers support the professional development of youth workers by enabling them to acquire new skills and professional experiences. The projects may include transnational activities such as seminars, training courses, contact-making events, study visits and job shadowing periods abroad. The projects also contribute to strengthening the quality and the role of youth work in Europe.

Erasmus+ is the European Union's programme for boosting skills and employability through activities organised in the field of education, training, youth, and sport. Youth activities under Erasmus+ aim to improve the key competences, skills and employability of young people, promote young people's active participation in the society, their social inclusion and well-being, and foster improvements in youth work and youth policy at local, national and international level.



Paolo Petrocelli

President

The ID of this certificate is 8ZNQ-4J35-NAW4-LHXN. If you want to verify the ID, please go to the web site of Youthpass: http://www.youthpass.eu/qualitycontrol/

Youthpass is a Europe-wide validation system for non-formal learning within the Erasmus+: Youth in Action Programme. For further information, please have a look at http://www.youthpass.eu.



Youthpass

With this document we certify that **Joseph Matta** took part in a project called **Power of Games**. It was a training course. The project was hosted by **Euro-Mediterranean Music Academy for Peace**, and implemented in cooperation with **Arabisch Deutsches Center für Dialog - WASLA**

ROSI France

ASOCIATIA PSIHOLOGILOR PROFESIONISTI DIN ROMANIA

Young Sustainable Impact, Tunisia

Tiflet Young Leaders Network, Morocco

Oyoun Masr Association for Cultural and Social Development, OMA Egypt

Hayya Bina, Lebanon. The participation was supported by THE LEBANESE ASSOCIATION FOR AN INCLUSIVE CITIZENSHIP.

Within Erasmus+, a training course is a project where youth workers and youth leaders come together for several days to develop their knowledge, skills, and attitudes on a certain theme. The daily programme of the course is based on learning objectives and facilitated by experienced trainers. The training courses promote the initiative and creativity of participants and have a direct impact on their future youth work or youth policy activities, such as organising quality projects and providing intercultural and non-formal learning experiences for young people.

Altogether, **23** people from **Egypt, France, Germany, Italy, Lebanon, Morocco, Romania, and Tunisia** took part in the project.

The overall aim and specific objectives of the project:

Explore Educational Games as a powerful methodology with broad potential from the experiential, pedagogical and social point of view, to youth workers who working with young people at risk of social exclusion.

Provide youth workers with practical skills in designing, implementing and facilitating Educational Games adapted to their work with young people at risk of social exclusion aiming.

Create high quality educational game on social inclusion in the frame of non-formal education.

Main contents and activities of the project:

"improve the competences linked to the professional profile" of youth workers by providing innovative tools for designing better educational games. This goal will promote a "better quality of their work and activities in favor of students, trainees, young people and volunteers".

Trainer/s:

Mostafa Abbas Joseph Matta

Reem Hazzouri

Wajdi Hasni

Among the results of the project are the following:

"Educational Games For Social Inclusion" compilation booklet, Inclusive Educational Games created and tested by the participants, and share it with organizations and youth workers working for the empowerment, social inclusion of youth at risk of facing social exclusion.

