


PERSONAL INFORMATION

Virginia Hernández Alonso

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Sex Female | Date of birth 25/08/1983 | Nationality Spanish.

WORK EXPERIENCE

From September 2016

Youth worker and local and European projects coordinator

Matadero Lab, Toledo, Spain

In charge of youth dinamization and information. Creating, writing and coordinating local and Erasmus+ projects. Managing volunteers groups.

PROJECTS: - "ESC, what else? " European seminar, Alhama de Granada, 25-31 of August, 2019, trainer.

- "La Belle Musique International" Youth exchange, Toledo, Spain, 4-15 of September, 2018. Project coordinator, facilitator

- "We organize" Youth exchange, Toledo, Spain, 27 of August-5 of September 2017. Project coordinator, facilitator

- "Make it accessible" Training course, Toledo, Spain, 2-9 of July 2017. Project coordinator, trainer

Field Social

From May 2008

Spanish Sign Language Interpreter for education

Regional Government of Castilla-La Mancha

Educational assistant for deaf people, working directly with deaf learners in an inclusive school.

Adapting materials and subbjets-matters.

Sensitizing about deafness and sign language in the school community.

Field Education.

From October, 2006

Spanish Sign Language Interpreter

Freelance interpreter.

Long experience as interpreter and coordinator in different events like: TV shows and news, congress, political discussions, music concerts, poetry readings.

Field Social. International cooperation

From October 2007

Trainer and trainers coordinator

Experience as Spanish Sign Language trainer and mentorship in job shadowing for Sign Language interpreters trainees. Trainer for trainers, teachers, youngsters.

Non-formal education trainer for youngsters and youth workers at local and European level.

Field Social. Education, non-formal.

EDUCATION AND TRAINING

From 2017 **Sing Language and Deaf Community (studing)**
 Rey Juan Carlos I University, Madrid, Spain

2004 to 2006 **VET Spanish Sign Language Interpreter and Guide-Interpreter for deafblind .**
 Instituto de enseñanzas aplicadas de Salamanca, Spain

Since 2012 **European Projects. Youth in Action. Erasmus+**

- "La Belle Musique International" Youth exchange, Toledo, Spain, 4-15 of September, 2018. Project coordinator, facilitator
- "We organize" Youth exchange, Toledo, Spain, 27 of August-5 of September 2017. Project coordinator, facilitator
- "Make it accessible" Training course, Toledo, Spain, 2-9 of July 2017. Project coordinator, trainer
- "Disability rights advocacy" Youth Exchange, Novi Pazar, Serbia, 11-17 of August, 2018. Team leader.
- "Include, transform, realise" Transnational forum, Istanbul, Turkey, 5-9 of May, 2018. Panelist.
- "Be Prepared" Youth Exchange. Jurmala, Latvia, 5-16 of August 2017. Team leader.
- "Creating adaptative tools for youth exchanges" Athens, Greece. Interpreter, facilitator
- "Access-Ability Inspectors" Jurmala, Latvia. Interpreter, facilitator
- "ToT Transformers" Ankara, Turkey. 26 of August-3 of September 2015. Facilitator
- "Wash away the barriers" Bucarest, Romania, 23 of July-2 of August 2015. Participant
- "Inspectors for accessibility " Training course, Craiova, Rumania, 1-8 of February 2015. Participant.
- "Europe mon amour" Contact making seminar, Reikiavik, Iceland, 20-27 June 2014. Participant.
- "Accessibility inspectors" Training course, Ankara, Turkey, 6-12 April 2014. Participant.
- "Turn your power on" Youth exchange, Akçakoca, Turkey, 21-30 August 2013. Team leader with a mix abilities group.
- "Facing Europe 2020. Key competences for youth workers" Training course, Weimar, Germnay, 21-30 July 2013. Participant.
- "Managing my organisation-managing myself" Training course, Boltigen, Switzerland, 29 November 2012 to 3 December 2012

PERSONAL COMPETENCES

Mother tonge Spanish.

Other languages

	COMPRENDER		HABLAR		EXPRESIÓN ESCRITA
	Comprensión auditiva	Comprensión de lectura	Interacción oral	Expresión oral	
Spanish Sign Language	C2	C2	C2	C2	C2
English	C1	C1	C1	C1	B2

Communication skills

- Because of my work as Sign Language Interpreter I had learned how adapt my language at different languages competence skills, working with young people in informal situations or interpreting for politicians.
- Working in a school and developing activities with young people I got good communication skills with them, been able to involve them in projects and non formal education activities.
- Good communication skills in English, basic knowledge of Bulgarian and Indonesian Bahasa. In Signs languages fluent in International Sign System, and basic knowledge about British, Portuguese, French and Romanian Sign Language.

Organisational / managerial skills

- High organizational and leadership skills, acquired working with youngsters and leading teams of youngsters, youth workers and sign language interpreters, at local level and also at big events. Able to delegate tasks, learned by coordinating European projects.
During the experience as volunteer in CECAP Joven I had gained new organizational competences, coordinating mix abilities groups of youngsters in leisure and outdoor activities and local and European projects.
- Coordination and implementation non formal education projects with learners from IES Azarquiel: LSEes música (2013/2014) y LSE es poesía (2014/2015)
- As Sign language interpreter is mandatory to be able to work in team and in collaboration with other mates.

Competencias digitales

- Good command of Microsoft Office tools, specially Excel
- CIT in the class
- CIT in youth work and projects
- Specilaizing networks: e-Twinning.

Driving licence

- B

Otras competencias

ADDITIONAL INFORMATION

Projects

- "LSE es poesía" (Spanish Sign Language is poetry) a school year project to make the school an inclusive environment for the deaf students. Working through poems written by the students, 30 youngsters had learned Sign language in the school year 2014-2015. The project was written and implemented by myself. You can find more about in twitter: #LSEespoesia
- "LSE es música" (Spanish Sign Language is music) a school year project to make the school an inclusive environment for the deaf students. Working with a song chosen by the same students , 70 youngsters had learned Sign language in the school year 2013-2014. The project was written and implemented by myself. You can find more about in twitter: #LSEesmusica and youtube:
<https://www.youtube.com/watch?v=58ra56DA2gA>
<https://www.youtube.com/watch?v=apjmZkhAW68>

Member of groups/organizations

- Matadero Lab Asociation, Toledo, member since September, 2016.
- Founder member and President of Foro Joven Toledo, a local federation of Youth organizations.