

Youthpass

MOBILITY OF YOUTH WORKERS

Karen Pong

BORN ON **21/01/1985** IN **Bamenda, Cameroon**

PARTICIPATED IN A LEARNING MOBILITY PROJECT

Conflict Resolution through Dialogue.

THE PROJECT TOOK PLACE FROM **29/03/2017**
TO **05/04/2017** IN **Yerevan, Armenia.**

MOBILITY OF YOUTH WORKERS

Learning mobility projects of youth workers support the professional development of youth workers by enabling them to acquire new skills and professional experiences. The projects may include transnational activities such as seminars, training courses, contact-making events, study visits and job shadowing periods abroad. The projects also contribute to strengthening the quality and the role of youth work in Europe.

Erasmus+ is the European Union's programme for boosting skills and employability through activities organised in the field of education, training, youth, and sport. Youth activities under Erasmus+ aim to improve the key competences, skills and employability of young people, promote young people's active participation in the society, their social inclusion and well-being, and foster improvements in youth work and youth policy at local, national and international level.



Tsillas V. Vasileios

Representative of the organisation

The ID of this certificate is XW8S-K45X-1AAH-Q6E6.
If you want to verify the ID, please go to the web site of Youthpass:
<http://www.youthpass.eu/qualitycontrol/>

Youthpass is a Europe-wide validation system for non-formal learning within the Erasmus+: Youth in Action Programme. For further information, please have a look at <http://www.youthpass.eu>.

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With this document we certify that **Karen Pong** took part in a project called **Conflict Resolution through Dialogue**. It was a training course. The project was hosted by **NEANIKI EKSELIXI 18 - YIA 18**, and implemented in cooperation with **NEANIKI EKSELIXI 18, "Global Youth Union" NGO, Academy of innovation, Bulgarian Youth Association, Udruga mladih Spirit of Freedom Hrvatska, Youth Association DRONI**. The participation was supported by **NEANIKI EKSELIXI 18**.

Within Erasmus+, a training course is a project where youth workers and youth leaders come together for several days to develop their knowledge, skills, and attitudes on a certain theme. The daily programme of the course is based on learning objectives and facilitated by experienced trainers. The training courses promote the initiative and creativity of participants and have a direct impact on their future youth work or youth policy activities, such as organising quality projects and providing intercultural and non-formal learning experiences for young people.

Altogether, **22** people from **Armenia, Bulgaria, Croatia, Georgia, Greece, and Russian Federation** took part in the project.

The overall aim and specific objectives of the project:

"Conflict Resolution through Dialogue " project, aims to empower and equip young leaders and youth workers with negotiation, intercultural communication, diversity management and conflict resolution skills on personal, interpersonal and organizational level to contribute to the culture of peace and cooperation

During the training course youth workers will share between and learn from each other their knowledge and skills in using various communication tools and develop their creativity

Main contents and activities of the project:

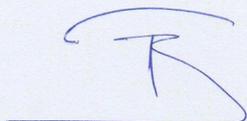
Simulation workshops, Conflict Analysis skills, Project Management, Capacity building, Team dynamics, Peacebuilding, Negotiation Skills, Active-European Citizenship, Intercultural competence

Trainer/s:

Karen Pong
Vasilis Tsillas
Sofya Piradyan

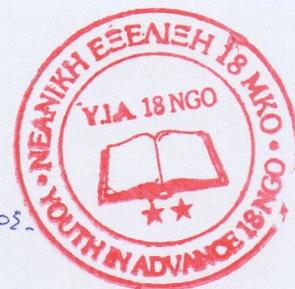


Yerevan, Armenia, 05/04/2017



ΤΣΙΛΛΑΣ ΒΑΣΙΛΕΙΟΣ

Tsillas V. Vasileios
Person in charge of the project



Karen Pong participated in the project Conflict Resolution through Dialogue. Karen Pong had the following specific role / responsibility within the project:

Trainer

This part of the certificate is a self-assessment of learning and competence acquisition completed by the participant during the project. It is based on the Key Competences for Lifelong Learning defined by the European Union, and the specific competences tackled in the course of the project.

COMMUNICATION IN MOTHER TONGUE

English, French

COMMUNICATION IN FOREIGN LANGUAGES

Greek, African dialects

MATHEMATICAL COMPETENCE AND BASIC COMPETENCES IN SCIENCE AND TECHNOLOGY

logic and critical thinking, solving problems, being sensitive towards my environment, presenting facts

DIGITAL COMPETENCE

I use IT as a means of communication, sharing information via internet, Microsoft office, prezi, social media, using different media means - mobile phones, tablets, digital camera etc. I produce, store and analyse information.

LEARNING TO LEARN

I am very able to organise and manage my learning, to monitor and evaluate my learning process and I know my learning abilities and develop further on already gained experience and competences. I am quite comfortable with applying achieved competences and experiences in my personal, professional and social life. I know how to increase motivation and self-confidence.

SOCIAL AND CIVIC COMPETENCES

I am able to deal with people coming from different social and cultural backgrounds and I do my best to cope with conflict in a constructive way. I have knowledge, skills and attitudes needed to be an active citizen and I have participated in civic life at local, regional, national, European and global level for the past 7 years.

SENSE OF INITIATIVE AND ENTREPRENEURSHIP

I am very good at turning ideas into action, planning and managing projects and using given opportunities for my own personal development. I am a risk-taker who is creative and innovative and I am quite conscious of ethical values. I enjoy working in different contexts.

CULTURAL AWARENESS AND EXPRESSION

I have a multicultural background, which makes me creative in expressing my ideas through various methods - music, arts etc. I chose to always be aware of my own cultural context as it allows me to be conscious of that of others.

SPECIFIC COMPETENCES HIGHLIGHTED IN THE PROJECT

- Ability to train young people on specific topics
- Ability to facilitate youth activities
- Improvisation skills
- Peer support and mentoring
- Research
- Creating educational programs for youth activities \
- Blogging

Karen Pong

Participant

Yerevan, Armenia, 05/04/2017

FOR FURTHER REFERENCES, PLEASE CONTACT:

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Further information and original documents on the Key Competences for Lifelong Learning:

http://europa.eu/legislation_summaries/education_training_youth/lifelong_learning/c11090_en.htm

Further information about the Erasmus+: Youth in Action Programme and Youthpass:

<http://ec.europa.eu/youth/programme> and www.youthpass.eu