

Nola Ellen Pugh

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EDUCATION AND RELATED QUALIFICATIONS

2011	City and Guilds Working with people with HIV and AIDS
2010	City and Guilds. Preparing to Teach for the Life Long Learning Sector – Level 3
2009	I-to-I TEFL (Teaching English as a Foreign Language)
2005-2006	London School of Economics and Political Science MSc Development Studies [Merit] Thesis – Traditional practices, Gender Equality, and HIV in Uganda
2005-2006	City and Guilds. Community Mental Health NVQ Level 3
2002-2005	The University of Manchester BSocSc (Hons) Social Anthropology [2:1] Dissertation – HIV prevention and women's rights in Sub Saharan Africa
1999-2001	Notre Dame Sixth Form College, Leeds A Level Law [A] Psychology [A] Sociology [A]
1995-1999	Benton Park High School, Leeds 9 GCSE's Grade A-C, Inc' Grade A in Child Development

RELEVANT PROFESSIONAL TRAINING

MANAGEMENT	FPM Management Training (6 days)	Coaching For Managers
Emotional Intelligence for Managers (TCS)	Being a Great Manager (TCS)	Effective Supervision skills for Managers (TCS)
Supporting reflective practice (TCS)	Effective leadership (TCS)	
CHILD PROTECTION	Child Protection L1a 1b, 2,3 (LSCB, The Children's Society, World Vision UK)	Working Together to Safeguarding Children (LSCB)
Safeguarding for managers training (Level 4)	Conducting dynamic assessments training (LSCB)	National Induction training for working with vulnerable young people (4-day)
Safeguarding disabled young people Level 3 (LSCB)	Child trafficking (EKPAT)	Supporting the needs of young carers (TCS)
Traditional and faith practices that are harmful to children (AFRUCA)	Working with black African children and families (AFRUCA)	Female genital mutilation awareness (LSCB)
Working With bereaved young people (CAMHS)	Forced marriage (LSCB, West Yorkshire Police)	Child Sexual Exploitation Level 1 and Level 2 (Genesis Leeds)
Child Sexual Exploitation; victim and offender profiles. (TCS)	Not Just our Daughters, safeguarding boys and young men from child sexual exploitation (MESMAC)	E-Safety awareness (CEOP and the Children's Commissioner)
Domestic Violence Awareness (Women's Aid)	Supporting young people who display sexually harmful behaviour. (LSCB L3)	Supporting the emotional wellbeing of young refugees (The Refugee Council)
DISABILITY	Personal care (LCSB)	Disability Assessment skills (TCS)
Communicating with disabled young people (TCS)	Medication, lifting and handling (TCS)	Makaton Training (TCS)
Autism awareness training (3 days)	Disability awareness training (TCS, KIDZ AWARE)	Guiding the visually impaired (Liam Makin)
YOUTH WORK – GENERAL	Supporting young people who use substances (Base 10)	Supporting young people who self harm (Community Links)
Roma awareness (NATT) and (Leeds GATE)	Children and young people's participation (TCS)	Strategies for managing challenging behaviour (TCS)
Facilitating conflict resolution (LEAP, London)	Working with anger and aggression with young people (LEAP, London)	Faith, Acceptance and Cultural Racism (7 day course lead by the British Council)
Inter Cultural Competence in International Youth Work (7 day course lead by SALTO Youth)	HIV/AIDS Positive Self Management Programme	Mental Health First Aid in youth work
Suicide Watch awareness Training	The Story Tellers World – child communication tools training (World Vision UK)	Separation and Family Reunion amongst displaced communities; the impact on children and families (Migrants Partnership)
PROFFESIONAL DEVELOPMENT - OTHER	Conducting qualitative and quantitative Research (TCS)	Professional presentation skills (CVS)
Public Speaking for Influencing (CVS)	Web design (Electroville)	Community Voice, Participation and Evaluation tools (TCS)
The National Institute for Fundraising – Various fundraising workshops	SROI (Leeds social enterprise unit)	Emergency First Aid at work (MR Training)

RELATED WORK EXPERIENCE

April 2016 – LASSN **Befriending Service Manager**

- Managing a befriending service which matches volunteer befrienders to adults from refugee and asylum seeking backgrounds with the aim of reducing social isolation and improving wellbeing.

April 2015 – Present NOLA ELLEN TRAINING AND CONSULTANT ***Freelance Trainer and Consultant***

- Freelance trainer, facilitator and consultant specialising in culturally sensitive and inclusive approaches to youth and community work, child protection, child sexual exploitation, human trafficking, trauma and displacement, refugees, child rights, child participation, child voice, interfaith and intercultural dialogue, equality and diversity.

NOV 2014 – April 2016 THE CHILDREN'S SOCIETY HAND IN HAND PROJECT. UK

Child Protection Practitioner and Trainer; Child Sexual Exploitation

- Designing and delivering a range of specialist targeted support services on a one to one basis with children and young people (British born and new migrant, boys and girls) at risk of and involved in trafficking, grooming and child sexual exploitation.
- Writing and delivering training workshops to a range of professionals to increase awareness and the response to child sexual exploitation. Key note speaking at conferences and events.
- Empowering young people to share their experiences and participate in key decision making forums.

Sept 2009 – Present BHA SKYLINE. LEEDS, UK. ***Volunteer***

- Leeds Skyline provides support services for anyone in Leeds living with or affected by HIV. My role involves, supporting service users on a one to one basis, co-delivering support groups, health promotion programmes, prevention talks to key stakeholder groups, challenging stigma and discrimination in the community and planning and delivering a range of fundraising and awareness raising events such as World AIDS Day.

May 2014 – Nov' 2014 WORLD VISION UK ***Child Communications & Child Sponsorship Manager***

- Managing a portfolio of 64 overseas development projects across 16 countries to ensure Child Sponsorship has the maximum impact on children living in the world's hardest places. Designing and delivering child participation and child voice training to global sponsorship staff (field visits and remotely) to ensure that children empowered and active agents in the sponsorship experience.

October 2012 – April 2014 THE CHILDREN'S SOCIETY LEAP PROJECT. UK

Senior Practitioner – Young Refugees

- Working as part of a diverse team that delivered a range of targeted specialist support services to young refugees. Delivering intensive 1:1 support to young refugees whose lives had been affected by trauma and displacement. Empowering young refugees to have a voice in key decision making forums (qualitative research, national consultations, media opportunities, calls for evidence in the House of Common). Writing and delivering a range of specialist training courses for professionals covering, refugee youth awareness, safeguarding and child protection in cross cultural contexts, the inclusion of minority groups, child trafficking and sexual exploitation, childhood in cross cultural contexts. Empowering young people through facilitating a range of opportunities that promote equality of opportunity, celebrate diversity, and promote inclusion and well being. Solely responsible for recruiting, training and managing a diverse volunteer team and students on placement. Building and maintaining professional partnerships with a range of stakeholders. Ongoing monitoring and evaluating, internal and external report writing. Scoping areas of unmet need, writing funding applications to address gaps in service provision for refugee youth in the UK.

Mar 2012 – Oct 2012 GENESIS. UK

Business Development Manager; Child Sexual Exploitation (part time)

- Soley responsible for the conception and development of a commercial training arm. Designing, marketing and facilitating a range of training events, tools and resources that support national campaigns to tackle child sexual exploitation, capacity building with the children's workforce.
- Leading on brand development, designing and dissemination of sales and marketing communication.
- Designing and project managing an internship programme to provide safe and meaningful participation opportunities for young women affected by sexual violence to have their voices heard, become co-trainers and agents of positive social change in prevention strategies.
- Designing and implementing suitable recording, reporting, monitoring and evaluation systems.
- Leading on the recruitment and management of a team of specialist Child Sexual Exploitation trainers to support the growth of the company and widen our reach.
- Ensuring service provision is suitably equipped to engage and promote the inclusion of young people who have been trafficked into the UK for the purpose of sexual exploitation.

Mar 2012 – Sept 2012 THE CHILDREN'S SOCIETY LEAP PROJECT. UK

Senior Practitioner; Young Refugees (part time)

- Leading on the planning and delivery of various consultation and participation projects with young people from refugees and young people with disabilities both regionally and nationally.

August 2010- Mar 2012 THE CHILDREN'S SOCIETY LEAP PROJECT. UK

Senior Practitioner – Aiming High for Disabled Young People. Befriending Service Co-ordinator

- Designing and leading on consultation activities to ensure the experiences, hopes and wishes of disabled youth were heard by decision makers, effecting positive social change.
- Leading the development, management, supervision and support of a diverse service and team, including befriender volunteers, and designated staff.
- Writing, delivering and evaluating volunteer training, in partnership with a young disabled person.
- Empowering disabled young people to develop skills, knowledge and self-confidence through the work of the project.
- Developing and managing positive working relationships and partnerships with befrienders, young people, families, Children's Services, and other relevant agencies locally and nationally.
- Ensuring a high standard of practice in the areas of safeguarding and recording, with regular audits and procedures in place. Support staff in decision making in relation to interventions, child protection, CAF and risk management.
- Conducting care and medical plans, risk assessments, agreements, reports and records.
- Developing systems for monitoring and evaluation, producing and maintaining records, statistics and detailed reports for commissioners

Jan 2007-Mar 2010 THE CHILDREN'S SOCIETY LEAP PROJECT. LEEDS, UK

Practitioner – Young Refugees

- Promoting the inclusion, re-settlement and well being of young refugees (0-19 years)
- 1:1 intensive case work and targeted group work with refugee children and families, offering emotional support, resettlement guidance and advocacy. Conducting holistic assessments, supporting access to a range of services, keeping concise case recordings.
- Supporting young refugees to be involved in a range of participation activities, such as key note speaking at conferences and events, media events, national and local research opportunities, speaking with MP's in Parliament, producing a range of DVD and audio awareness raising resources.
- Designing and delivering training workshops to front line professionals to increase their knowledge of the experiences and needs of refugee children. Raising awareness about safeguarding and child protection in cross cultural contexts, with a particular focus on child trauma.
- Teaching British born children about the experiences of refugee children, training them to be peer mentors in schools and their local communities.
- Training refugee children to be part of an interview panel for recruitment with the organisation.
- Public speaking at conferences and events to raise the profile of refugee children in the UK and increase their inclusion in service provision.
- Recruiting and supervising a team of volunteers. Report writing for internal and external audiences.

Nov 2006 – Jun 2008 THE REFUGEE COUNCIL. LEEDS, UK. **Volunteer – English teacher**

- Solely responsible for running interactive teaching project supporting adults and children to learn English in various locations across Leeds.

Apr 2006 – Sept 2006 THE REFUGEE COUNCIL & STUDENT ACTION FOR REFUGEES, NATIONAL **Researcher**

- Designed, conducted and transcribed qualitative interviews with refugee children nationally about their experiences of seeking asylum and education in the UK.

Oct 2005 – Apr 2006 ST PANCRAS REFUGEE CENTRE, LONDON, UK **Volunteer English teacher**

- Supported destitute adults from refugee communities with conversational English.

2003 - 2005 SKILLS FOR LIFE COMMUNITY CENTRE, MANCHESTER, UK **Club Co-ordinator, Refuge Youth**

- Coordinated a team of volunteers to the run a community based after school club supporting the educational and pastoral needs of young refugees aged 3-16 years.

Jan 2002 – June 2002 St JOSEPHS SCHOOL. GHANA **Primary School Teacher**

- Solely responsible for preparing and delivering innovative English lessons to a class of 43 mixed ability children, including children with physical and learning disabilities.

REFEREES

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