

Call for Trainer

Study visit „Being inclusive is IN“

19th-23rd September 2021, Žilina, Slovakia

We are looking for **1 trainer** who will be involved in the preparation and carrying out of the **Study visit “Being inclusive is IN”** in cooperation with 1 Slovak trainer.

Aim of the SV

The main aim of this Study visit is to help participants grasp the concept of inclusion directly in practice, learn about the possibilities of using both Erasmus + and the European Solidarity Corps programmes, learn about examples of good practices and last but not least meet youth participants working in an inclusive environment. The Study visit will have an international format, in which these countries have expressed their interest in involving and sending their participants from BL, LV, LT, FI, AT, DE, ES, TR, PT, CZ, HU, HR.

Sub-objectives

- support the development of inclusion projects in the youth field;
- support the building of new partnerships in the field of inclusion, expand the possibilities for international cooperation with an impact on youth;
- to gain/develop new knowledge and skills in project management.

Participants will exchange their experience and good practice and will be encouraged to undertake actions after the Study visit (with support from the trainers).

There will be a space to share with all:

- ✓ models of inclusion
- ✓ natural support of inclusion
- ✓ volunteering in organization
- ✓ ideas of creating new opportunities for inclusion
- ✓ how the programmes E+ & ESC can be used as a tool for inclusion
- ✓ examples of good practice supporting target group of youth with disadvantage
- ✓ additional funding for this group and how to access it

To reflect the stage of inclusion according:

- ✓ visiting local organization
- ✓ discussing experiences
- ✓ creating new projects
- ✓ meeting the volunteers with and without disadvantage

Target group of the Study Visit

Participant's profile

- ✓ Youth workers or Youth leaders
- ✓ Directly working with young people
- ✓ Interested in the theme of inclusion
- ✓ To be motivated to develop future projects in the field of inclusion within the Erasmus+ programme
- ✓ Volunteers working in local communities
- ✓ Interested in exploring the possibilities within Erasmus+ and ESC

Dates and venue

Place: **Žilina, Slovakia**

Dates: **19. - 23. 9. 2021**

1 st day	2 nd day	3 rd day	4 th day	5 th day
Arrivals by 5 p.m. WELCOME	Working day	Working day	Working day	Half working day, Departures from 1 p.m. (after lunch)

Team

- **2 trainers** - responsible for programme flow, methodology and final report
- **1 Representative of SK National Agency**, responsible for the organisational part of the activity (co-operation with other NAs, recruitment of participants, logistics, etc.)

Trainers' profile

- have good knowledge on Erasmus+ and ESC
- have good knowledge about inclusion topic
- have good knowledge on non-formal methodology in practice
- are experienced in youth work
- have good level of competences on how to stimulate the learning process of young people with fewer opportunities
- are familiar with different prevention tools, methods and approaches
- have very good level of spoken and written English language

Tasks/duties of trainers

The tasks of the trainers include the following:

- **Attend the preparatory online meeting**
- **Programme design & implementation:** Come up with an attractive content, specific objectives, develop concept and programme, select active methodology, ideas for necessary input (programme, best practices, theory,...);
- **Evaluation of the training**
- **Preparation of the final report**

Estimated maximum contract value with VAT/ Trainer's fee

Trainers fee: **2 400 €** (300€/per full day), preparation and evaluation (300 €/per day)

5 working days: **(4 full working days: 4 x 300 € ; 2 days x 300 € for preparation, 2 days x 300 € for evaluation)**

- 2 full days for preparation and evaluation (including individual and team preparation, prep-meeting, on-going and final evaluation directly after the training + final report; prep-meeting dates and final report are not extra paid)
- 4 full days for the activity
- Board, lodging and travel costs are covered by SK NA E+

Candidates (Trainers) shall:

- have experience in non-formal education;
- have rich experience in the inclusion topic;
- have some experience with the implementation of Study visit;
- have very good level of spoken and written English language;
- have at least 2 experiences as trainer or facilitator in international environment;
- have knowledge about the Erasmus+ programme and the European Solidarity Corps;
- have management skills and know project management;
- know non-formal educational approaches

Tasks/duties of trainers

The tasks of the trainer include the following:

- to be prepared before and actively attend the preparatory online meeting;
- to attend the full Study visit in Slovakia (19th-23rd September 2021);
- to design, prepare, deliver and evaluate the Study visit together with other team members;
- to prepare the final report and Youthpass together with the other team members;
- to stay in contact with participants before and after the Study visit (supporting and motivating the participants in their next actions).

Application procedure & deadline

Interested candidates should fill-in the application form in English (see: next pages) and send it to Natália Nemcová (natalia.nemcova@iuventa.sk) **until 25th June 2021**, all the applicants will be informed until **30th June 2021**.

APPLICATION FORM

Full Name	Anita Lorella Magdu	Sex	<input type="checkbox"/> Male <input checked="" type="checkbox"/> Female
Working Address	1011 Budapest, Fő utca 33. 4/42 - HU	Nationality	Hungarian
Home Address	1011 Budapest, Fő utca 33. 4/42 - HU	Telephone	+360705357287
Date of Birth	15.11.1965	E-mail	magdu.anita@gmail.com

Are you a Free-Lance Trainer? (If NO, please give some details about your current job(s) apart from educational activities):

YES NO

I work as a Free Lancer trainer and also have a permanent job in Hungarian Autistic Society as a professional leader of adult education.

Please, list international educational events connected with the inclusion topic of the activity where you have been part of the team designing and implementing the course or directly Study visit (indicate: organizer, title of event, composition of team, target group, duration, main aim, your role):

I've been participating and facilitating Erasmus+ trainings and youth exchanges in the last 10 years in several countries:

- Competences Unplugged training course – art therapy group facilitation in Scotland
- EgyüttHató Egyesület / Association Co-Efficient Facilitation LET IT BE training course – Hungary, group facilitation
- Participate of project Dif-Abilities – dance therapy for people with disabilities in Spain and
- Theatre of the oppressed- Erasmus+ Project: E+ Youth-Activizanship - Germany
- Animal Farm – Youth exchange, theatre with youth from 7 countries in France in 2019 – I was leading the Hungarian group, participants with ASD / Autism

The Team was everywhere international, also professionals and volunteers worked together very well. The trainings were 5 days long, and the youth exchange 3 weeks long.

Describe briefly your experience and practice within YOUTH, European Solidarity Corps, Youth in Action or Erasmus+ Youth Programme:

I'm working in social welfare programs in Hungarian Autistic Society from 2014.

I also facilitate meeting and training courses I worked also as a trainer and facilitator in Hungarian Autistic Society in their adults learning programs for teachers, parents and autistic adults.

Since 2014 I also making art therapy groups for young adults with ASD its name Álom Alkotók „Dreammakers”: <http://alomalkotok.blogspot.hu/>. We are working together with volunteers and also with other organisations as Kockacsoki where we made our programs for more than 5 years. <https://www.kockacsoki.hu/english-about>

I'm interested in international youth work in Erasmus +, I've been participating lots of training courses from 2012- until now. I also made some smaller workshops, and art therapy sessions, last one this September in Scotland at Competences Unplugged training course.

I also facilitated training course and been a co-trainer in Hungary this year LET IT BE Training Course with Együttható Egyesület. I also finished a Training of trainers for NGO's course in 2017.

My interest in international training courses started nearly 10 years ago when I worked as an EVS and assistant - volunteer coordinator in Bárka Alapítvány, which community is a member of l'Arche International- and I facilitated training courses and sessions for young volunteers who arrived from foreign countries.

Mention your most relevant (in terms of learning) educational experiences (formal education background, training courses, youth activities etc.) related to the inclusion topic of the training:

I am a special educator working with children and youth- studied at ELTE BGGYK / Faculty of Special Needs Education / psychology and special needs pedagogy. Also I've learnt a lot of trainings with special methods for ASD,ADHD persons. I've been studying art and social therapy in 2014 at MMSZKE – Hungarian Art- and Socio-therapy Community-building Association (<https://www.mmszke.hu/muveszetterapia/mmszke-introduction-english-0>)

Last year I made a course of solution-focused mediation training, which is also very useful tool both with groups and trainings.

Rate your level of English (Fluent-Good-Average-Poor) and indicate other languages you can work in:

My English is good , but even better I can express myself in life speech. I've studied German and also French, but I can't speak fluently.

How would you work with the theme of the TC? Describe in few sentences:

I prefer to collect together ideas and main goals with the other trainer and need to much more information. In short terms:

- General information of the topic = Erasmus + and the European Solidarity Corps programmes, What is „Inclusion” about in youth programs-
- Collecting ideas, best practices- methods are also very important: how to motivate and work together in small groups and pairs etc.
- I offer to use art therapy and community theatre methods also for the groups. (as Theatre of the oppressed)

Describe your motivation to be part of the team:

I am very open and exited to get involved in international projects as yours, which can help to call and collact youth people to know the world of youth with special needs and how to support each other to make a more inclusive sociaty, we can learn a lot from each other.

Mention your skills and competencies you feel are valuable contributions to the team and the programme of Study visit:

Motivation skills, Project and team management experience, organizational skills in various areas, volunteer and professional experience in coordinating activities, trainings with various methods, trainings for volunteers from international background, a lot of experience in social work and education for youth with special needs, special education knowledge, experiences in inclusive youth work and projects

Please indicate if you are available on the date of the Study visit

YES NO

Specify any special needs (food, mobility, medical condition, visa, etc):

no – maybe vegetarian food if its possible, thank you!

Please give here the contact for recommendation:

1: László Németh, Leader of MMSZKE: nemeth.laszlo@mmszke.hu

2: Gergely Papp, PAD Foundation : gergely.papp@pad.network

From which source have you received this call:

Tempus Public Foundation – letter Call for Trainers „Being inclusive is IN“

Please send the application form to:
Natália Nemcová (natalia.nemcova@iuventa.sk)

until 25th June 2021