Youthpass







HASAN KALYONCU UNIVERSITY **TECHNOLOGY TEAM**



Introduction

We invite organizations and individuals with expertise in youth work, education, policy development, and related fields to join us in a collaborative effort to enhance the recognition of Youthpass certificates across the four dimensions of recognition: Formal, Political, Social, and Self. Youthpass, a valuable tool for documenting non-formal and informal learning experiences, has the potential to empower young people and support their personal and professional development. However, our research has shown that there is room for improvement in how Youthpass is recognized across Europe. We believe that by working together, we can create innovative ideas and strategies to strengthen Youthpass recognition.

Objectives

The main objectives of this partnership are as follows:

- To identify and address the current barriers and challenges faced by Youthpass holders in achieving recognition in formal, political, social, and self contexts.
- To develop creative solutions and strategies for enhancing recognition within each of the four recognition dimensions.
- To create a collaborative network of organizations and individuals committed to promoting the value of non-formal and informal learning.

Scope of Work

Partners in this collaboration will be expected to contribute to the following activities:

- Research and Analysis: Conduct research and analysis to understand the current state of Youthpass recognition, including identifying specific issues and obstacles.
- Ideation and Innovation: Participate in brainstorming sessions and idea generation to develop innovative approaches for improving recognition within each dimension.
- Policy Advocacy: Collaborate on advocating for policy changes and initiatives that support the recognition
 of non-formal and informal learning, including Youthpass, at local, national, and European levels.
- Capacity Building: Develop and implement capacity-building initiatives for youth workers and organizations to enhance their ability to use and promote Youthpass effectively.

Expected Outcomes

Through this partnership, we aim to achieve the following outcomes:

- Improved recognition of Youthpass certificates across the four dimensions: Formal, Political, Social, and Self.
- Enhanced awareness and understanding of the value of non-formal and informal learning among stakeholders.
- Innovative strategies and best practices for promoting Youthpass recognition.
- A network of dedicated partners and collaborators committed to supporting youth development through recognition.

Target Group

Youth Workers and Educators:

- Professionals directly engaged in youth work, education, and nonformal learning.
- Responsibilities may include designing youth programs, mentoring, and guiding young individuals.

Policy Advocates and Government Representatives:

- Individuals working in policy development and advocacy, particularly related to education, youth affairs, and skill recognition.
- Involvement in shaping policies at local, national, or European levels.

Youth Organizations and NGOs:

- Non-governmental organizations actively involved in youth development, empowerment, and non-formal education.
- Engaged in implementing youth programs, projects, and activities.

Researchers and Academics:

- Professionals and scholars in the fields of education, youth studies, and social sciences.
- Involved in research related to youth learning, recognition, and policy analysis.

Employers and Business Representatives:

- Interested in understanding and leveraging the skills acquired by young people through non-formal and informal learning.
- Employers or representatives from the business sector.

Youth Participants:

- Young individuals who have completed or are involved in non-formal and informal learning experiences using Youthpass.
- Provide direct insight into their experiences and challenges regarding the recognition of Youthpass.

Community Influencers and Social Activists:

- Individuals actively engaged in community development, social activism, and youth engagement.
- Interested in leveraging non-formal learning for community empowerment and positive social change.

Contact

For inquiries and expressions of interest, please send PIF to:

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