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| **Partner organisation** | | | | |
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| OID | | | E10029945 | |
| PIC NUMBER | | | 948447862 | |
| Full legal name (National Language) | | | L'Association Euro-méditerranéenne des Echanges, Volontariats, Evénements | |
| Full legal name (Latin characters) | | | L'Association Euro-méditerranéenne des Echanges, Volontariats, Evénements | |
| Acronym | | | EuroMed EVE TUNISIA | |
|  | | |  | |
| National ID (if applicable) | | | 2013N00370/APSF1 | |
| Address | | | Rue ibn roched dar chabenne el fehri | |
| Country | | | Tunisia | |
| Region | | | Region 3 south Mediterranean partners | |
| Post code | | | 8011 | |
| City | | | Nabeul | |
| Website | | | <https://www.euromedeve.com/> | |
| Email | | | [asso.eve\_euromed@yahoo.com](mailto:asso.eve_euromed@yahoo.com) | |
| Telephone 1 | | | +216 97 492 002 | |
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| **Profile** | | | | |
|  | | | | |
| Type of organization | | | non governmental organisation (NFP-NGO) | |
| Is the partner organization a public body? | | | NO, | |
| Is the partner organization a non-profit? | | | Yes ,Non profit | |
| **Accreditation** | | | | |
| Has the organization received any type of accreditation before submitting this application? | | | | |
| Accreditation type | | | | Accreditation reference |
| **European Solidarity Corps Quality Label** | | | | **2019-1-FR02-ESC52-016960** |
|  | | | | |
| **Background and experience** | | | | |
| **Please briefly present the partner organization.** | | | | |
| L'Association Euro-Méditerranéenne des Echanges, Volontariats, Evénements (EURO-MED EVE) is a cultural non-governmental organization aims to increase knowledge of youth and children and better develop their cultural level so that they get involved in the re-building of the country, To highlight the notions of open-mindedness, tolerance, and the acceptance of others in different social strata. To contribute to the building of a cultural bridge between Tunisian youth and Euro-Mediterranean youth for exchange of knowledge, experiences and access to other cultures. As well as contribute to the integration of Tunisian culture in the Euro-Mediterranean space, and the expanding of principles and values of democracy.  To achieve the organization aims, the association EURO-MED EVE TUNISIA works to strengthen the relationships between Tunisian and Euro-Mediterranean youth through, the establishment of youth’s exchanges, trainings seminars, and study visit, as well as European Solidarity Corps in sending and hosting volunteers, and the planning and organization of cultural youth events on the national and international level.  The Tunisian organization design international learning experiences focused on personal growth, essential skills development and we facilitate creative processes where young people and youth workers can organically grow. We guide and qualified youth workers, young people, and young entrepreneurs, both independent and in cooperation with other experts and mentors, by developing their know-how and methodology on 4 main areas: positive intelligence, talent management, creativity, and entrepreneurship education.  During the learning process, our beneficiaries discover that there is more than one path, that with customized training they can gain strength to embrace changes and appreciate small things that make them happy. Ultimately, they become conscious, determined, and positive about their journey, to make a positive impact in their community.  The NGO base work on 4 principles:  1. Lifelong learning: continuous learning and development of youth worker's own skills, knowledge and attitudes  2. Reliability: the foundation of our work is evidence-based tools and practices, as well as empirical and experience-based practices  3. An active approach to learning: making learning experiential, flexible, adaptable and learner-centered  4. Engagement: making learning experiences engaging, fun, inspiring, and motivating, raising curiosity, creativity, and love for learning. | | | | |
| **What are the activities and experience of the organization in the areas relevant for this application?** | | | | |
| The partner organization from Tunisia “EUROMED EVE” implemented during last 10 years, several international youth projects mainly under the previous programs, ( youth in action and especially EuroMed Youth Programme IV), then the actual program Erasmus +, The Franco-German Youth Office (FGYO), anna lindh program and other relevant donors,  Working under the Erasmus + program since 2013, EUROMED EVE TUNISIA have rich experience working on projects in many areas: from education to technology and agriculture, that together with our partner are developed them under different actions of Erasmus program.  Our collaboration is full with contacts and solid relations that we made this years working with local public bodies, schools, Universities, cultural centers, international Universities and schools, educational centers, local and international organizations, companies working in different sectors, gardens, sport centers and etc.  We are counting 10 years of productive work under Erasmus and our unstoppable work to bring opportunities and welfare in the local and international community. Those last years the Tunisian organization gain expertise not only in several topics, but also in project managements, applications, and implementation of EU funded projects.  The main expertise of the organization stuff have at the core 5 different topics:  1. Positive Intelligence: Become mentally fit to handle great challenges, be happier and perform better  2. Talent management- Take the path to discover your talents and passions  3. Creativity activation - Try out simple and efficient techniques to activate your creativity  4. Entrepreneurship education - Cultivate your entrepreneurial mindset with play, empathy, creation, experimentation, and reflection.  5. Essential skills - Activate your critical thinking; improve your decision-making process and problem-solving skills, curiosity, cognitive flexibility, and passion for learning.  **Activities and experience of the organization in the areas of :**   * **EDUCATIONAL ACTIVITIES (non – formal education methods)**   General: EUROMED EVE TUNISIA is using non – formal education methods as main approach for creation of activities for youth education, as well working with disability groups.  Using the power of art (theater shows, music playing, painting, poetry and etc) we did many intellectual outputs for workshops, illustrated brochures, classroom games, glossaries, activities concept for learning.  The Association as well is organizing trainings for non – formal education methods, STEM and STEAM learning, on local and international level.  (Non) formal learning tools used:  - Non - formal education trough art  - Design thinking  - E – sport, technology and gamification  - STEAM and STEM education  - Think – thank  **Local projects:**  -Youth Summer camp (under the direction of the Tunisian ministry of youth and sport): as official partner with the Tunisian ministry of youth and sport , EUROMED EVE TUNISIA took part in The youth summer camp, where the EUROMED EVE provide expert trainer and youth workers to assure several workshops based on non formal education . The camp is lasting for 3 months from mid of June till late August (participate in 2019 -2021- 2022) .  - English café: is a concept for practicing English with using non – formal methods. The program that our team created is lasting for 4 weeks, once per week, in collaboration with a local cafe/s we are organizing evening of karaoke singing (for practicing spoken English), poetry writing (for practicing written English) and etc. The concept is more suitable for young and young adults.  - Collaboration with the private high school ITBS, for summer extra classes: the trainers, and stuff members of our organization are supporting the teachers in order to create activities program for extra classes during the school year.  - Collaboration with the local Municipality of the city (DAR CHABENNE) to alphabetize women and children in the mountain, and rural territory of city: this lessons are held every year from September till May in the local municipality of dar chabenne , were our volunteers are going to help the illiterate women and children to learn the alphabet and basic Arabic, for easier integration in the local community.  Collaboration with 4 YOUTH CENTERS: were EUROMED EVE organize courses, workshops and events for gaining hard and soft skills for youth professional and personal development.  **International:**  EUROMED EVE TUNISIA participate, host, organized several international motilities related or based on non - formal education, one of the most relevant one is a study visit host and organized by the organization is titled “ Exchange of good practices in non-formal education “2020-3-BE04-KA105-002800 therefore the objectives are: to discover, connect to successful initiatives and learn more about non-formal education and youth work in Tunisia. Promote non-formal education in working with young people at the international level through the exchange of knowledge, ideas and good practices and experiences related to youth participation and non-formal education in a spirit of openness and tolerance. And promote and exchange existing tools and methods to improve youth work.   * **IMMIGRATION AND INTERCULTURAL PROJECTS**   General: EUROMED EVE TUNISIA works in a multicultural area, which takes place in NABEUL, Our location is very close to the Mediterranean Sea, which means, that the consistence of the local population changes day by day due to the immigration. Here there are a lot of sub Saharan immigrants and the Mediterranean area. It is very important for the local communities to improve the integration of immigrants to create the atmosphere of solidarity, through education and local events, activities. There are different programs for the pupils in the school, exchanges for the youth and international courses for adults to reach this goal of our organization.  The prepare many conferences together with the local school, other organizations and the local administration to promote tolerance for people between the ages 10-30 and to speak about the topic of illegal immigrant .  Our main goal is to help the local youth fist to understand the situation of immigration properly and to improve tolerance through understanding. Then to prevent from the danger of illegal immigrant throw the sea .  **Local projects:**  Collaboration with the local Municipality of ( Beni Khiar) and the region of (friuli venezia giulia). The project tittles “ TADRIB FA3AL” was made to prevent young Tunisian from illegal immigration and to provide them skills and knowledge to create their own audio visual product of the “youth complain against illegal migration”.  **International projects topic IMMIGRATION:**  2018-1-IT03-KA105-013626 Young Rowers Facing Sailboats  2018-3-IT03-KA105-014554 The other side see you there  2019-1-IT03-KA105-015622 Young rowers facing sailboats 2.0  2019-3-IT03-KA105-017571 The other side see you there II  2018-3-FR02-KA105-015101 Les Mille et Une Nuits de la méditerranée  2020-2-DE04-KA105-019694 Changing Europe: Migration – Opportunity or Challenge?   * **EMPLOYMENT AND ENTREPRENEURSHIP**   General: EUROMED EVE TUNISIA Association is located in an area (CAP BON) that is facing challenge with unemployment, like an outcome we have numbers of youth that is with few opportunities facing economical and cultural obstacles. We discover that our youth should invest their skills in the cutting edge fields like informatics, get skills in design thinking, learning about new technologies (VR, 3D printing, AI and similar).  EUROMED EVE TUNISIA is working with 4 Youth Centers that are located in different towns in the region of CAP BON. Organizing training courses, IT courses, design courses as well workshops for personal development. We often organize workshops, multiplier events and dissemination activities that cover many different topics according to the projects that we are in. and in collaboration with several incubators, open space centers, software companies, freelancers, and the local municipalities in order to provide non – formal courses to the youth to get professionalize.  Thanks to our investments to search and to find international partners we had participate in projects for raising the entrepreneur sprit among on the age from 16 till 30 old, and especially in the 3th sector of social entrepreneurship.  With every project that we are doing we want to become a stable social partner for our province and region and before of all a source of opportunities and knowledge for our youth.  EUROMED EVE TUNISIA is focusing now on new technologies, as technical skill for every young person that should have it like asset, and we are working to get involved in projects increasing the employment of youth in TUNISIA in long term, trough improvement of the technical skills of the youth and gain knowledge in: software development, AI, VR, 3D, game design, design thinking, graphic design.  **Local projects:**  Workshop: Design thinking in marketing  Training course: Developing skills for leadership  Event (open day): “To be or not to be” (professional orientation day)  Training course: graphic design  Training course: photography  Training course: English language  **International projects:**  2016-3-ES02-KA105-008716 The European Labour Market for Youth  2020-3-BE04-KA105-002786 Euromed Creativity LAB  2020-1-UK01-KA105-078627 Leadership for Young Entrepreneurs  2019-1-UK01-KA105-061049 Leadership for Social Action   * **AGRICULTURE, NATURE PROTECTION AND TERITORRIAL PROMOTION**   General: EUROMED EVE TUNISIA is located in the beautiful region of CAPBON north Tunisia. Our territory is rich with quality soil that is a ground for productive cultivation for many agricultural products as grapes, oranges, peppers, gardening products, flowers as well cactus flowers.  Its fertile land, regular rainfall, management of arable land and generous water resources make Cap Bon a first-rate agricultural region: cultivation, livestock and fishing are practiced there in a topographic, seasonal and ancestral diversity. The cultures in cap-bon are so diversified that we can affirm  But agriculture under urban pressure is only seen from the angle of the market product. This activity, which has long fueled Tunisian cities, especially those on the coast, today risks losing even its primary function. Since the 1960s, the State has taken the decision to encourage new industrial projects, particularly tourism and its related activities. Sustained urban growth and poorly controlled seaside tourism in time and space have in turn generated an imbalance between the urban and the rural. Among the regions most affected by this phenomenon are the delegations of Nabeul and Hammamet.  EUROMED EVE TUNISIA is working on projects that shall point out:  - Promotion of agriculture among youth as one opportunity for entrepreneurship and innovation on the local level (green entrepreneurship);  - Supporting the local agriculture weld through engagement and promotion of international level via participating in international projects;  - Promotion of cross sectors as agri - tourism and good practices through organizing international training courses for capacity building on the local and international level;  - Promotion green jobs as a way of sustainable and jobs of the future (green jobs);  - Supporting the local policies for engagement of women in the decorative flower sector  **Local projects:**  Training: Green warrior! (training course for innovations in agriculture)  Workshop (for YOUTH): the metamorphosis of the cactus flowers, in collaboration with the local Municipality of (Beni Khiar).  Pop up events: for cleaning the beach of Beni Khiar and dar chabenne sea coast together with the local Municipalities.  **International projects:**  2016-1-SE02-KA105-001452 : A seed to grow  2017-1-TR01-KA105-038960 Environmentally Friendly Targets  2017-3-IT03-KA105-012169 E+ Green  2018-1-ES02-KA105-010907 Veggies take the City  2018-2-TR01-KA105-060517 Meeting of Cultures for water  KA2 Capacity building in the field of youth : Project 101052106 — SEEDS   * **INFORMATION AND COMMUNICATION TECHNOLOGY**   General: The technology is our everyday life in the past years; the new “z” generation is a technology generation. EUROMED EVE TUNISIA is a flexible organization that put focus on the newness and tries to oriented to the need of the community and the target group/s.  Since in the last few years the organization is working closely with the private university IT Business school in Nabeul, to create more and more events on local and region level for IT. as well create application for social welfare and events as hackatons for creation of software solutions for digitalization or facilitation of present issues through technology.  Oriented to design, EUROMED EVE TUNISIA is one if the fewest NGO in Tunisia that effectively use “design thinking” as an approach and tool for education, rising entrepreneurship skills, prototyping solutions for community wellbeing and etc.  EUROMED EVE TUNSIA put special accent to education of youth and adults for aware use of social media and Internet, fake news and other phenomena that are happening on the Internet space.  **Local projects:**  Course: design thinking  Event: Design MED (as a part of the global event “Design MED”)  Course: Graphic design (with the support of the Tunisian ministry of youth and sport )  Events : the first hackaton in NABEUL – “ITBSHACK” creation of prototype solutions for targeted local issues  **International projects:**  2019-3-RO01-KA105-078082 The Power of True Stories vs. False Stories  2017-1-EL02-KA105-003017 Young Media Makers  2017-2-AT02-KA105-001922 Storytelling Advances Intercultural Diversity  2017-2-TR01-KA105-046930 Social Media Campaign Training Course  2019-2-FR02-KA105-016108 Médias et pensée critique contre la radicalisation et l'extrémisme  2022-1-ES02-KA153-YOU-000061255 l'éducation numérique comme outils contre le racisme  KA2 Capacity building in the field of youth : Project MCTAR- Media & Critical Thinking Against Radicalisation Ref: 602623-EPP-1-2018-1-TN-EPPKA2-CBY-SMED   * **SOCIAL INCLUSION AND ART**   General: EUROMED EVE TUNISIA works on improving the terms on which individuals and youth groups take part in society, improving the ability, opportunity, and dignity of those disadvantaged on the basis of their identity.  The ngo work with youth faces exclusion, discrimination, or chronic poverty. As with immigrants and restrictions for them to get access to markets and benefits is highly debated.  By using art since it beginning! EUROMED EVE TUNISIA use art as a medium of knowledge transfer, as a way to express, as a way to deploy.  On local level EUROMED EVE have a great collaboration with the local high school for art in NABEUL that operates in our province. by the provision of:   * Providing education and information to support and enable deaf youth to maximize their educational opportunities. * providing workshops, forums, advocacy and general support; * providing recreational facilities and opportunities for deaf and hearing people * education and training in the English language and in vocational skills; * social and recreational facilities and events involving the local community * information technology at home to enable them to access the internet   The promotion of social inclusion for the public benefit amongst people between the ages of 16 to 30 who are socially excluded by providing them with an opportunity to build capacity by establishing and growing a business to relieve the needs of those people and assist them to integrate into society.  **Local projects:**  Workshop: Create your a comic book (for kids), in collaboration with the local university of fine art in Nabeul.  Training: English Corse (for NEET) in collaboration with local YOUTH hostel in Beni Khiar.  Laboratory: guitar playing, painting, sculpture etc…  **International projects:**  2016-1-EE01-KA105-017084 Living Libraries for Dialogue  2017-2-EL02-KA105-003233 Connecting Youth through Art  2017-1-PL01-KA105-036684 Act for Youth  2017-1-LT02-KA105-005256 Youth Sociocultural Activator  2017-2-SE02-KA105-001863 Diversity hurts?  2018-1-FR02-KA105-013877 Radical ART  2019-2-FR02-KA105-016342 The No-Hate Speech Ambassadors  2020-1-FR02-KA105-017312 The Power of Dialogue  2020-3-FR02-KA105-018369 Unie pour la diversité  2021-1-PT02-KA153-YOU-000020651 Peacebuilding Youth – Mindfulness   * **ERASMUS+ KA2 capacity building in the field of youth**   **As applicant**   * KA2 Project **MCTAR- Media & Critical Thinking Against Radicalisation** Ref: 602623-EPP-1-2018-1-TN-EPPKA2-CBY-SMED   “Media and Critical Thinking Against Radicalisation” (MCTAR) is a youth project coordinated by Euro- Med Eve (Tunisia) in partnership with EN.O Greece, URI Mena (Jordan) and Freeminds in Action (Italy). It aims to develop tools and resources to prevent radicalisation and fight hate speech in media.MCTAR is thought to be a project to develop further different methodologies and approaches in youth work as a way to prevent and identify radicalisation processes amongst youngsters. On the other hand, we aim to foster youth understanding on current topics and foster their critical thinking as a way to become mindful citizens who are able to discern hate speech in and negative messages in media and online.The project is divided in two main phases. The first one is devoted to provide youth workers with tools and resources in order to identify risk behaviours and patterns in youngsters that could lead to radicalisation. The second phase objective is to engage youth into critical thinking and debate over different topics spinning around the concept of intercultural dialogue and tolerance. On the other hand, youth will get the opportunity to get an insight into creative processes such as photography and videomaking as an alternative way to express themselves and oppose to hate speech messages. By sharing these experiences with youth from different countries and cultural background, youngsters will get the chance to share diverse perspectives and learn from each other. In addition, they will engage into the production of several short films that will be presented at a local festival in Nabeul.Throughout the project several intellectual outputs are to be produced, highlighting, an antiradicalisation toolkit, a field research report on the four communities , OER’s related to the project content and training sessions, photographies and videos made during the youth exchanges and several short films co-produced by the youngsters. All the learning outcomes will be available through our website under creative commons license for free use.The main goals to be achieved can be divided in three points: 1. Raising awareness about radicalisation and hate speech in media. 2. Developing tailored methods for youth workers to address prevention on radicalisation and provide them with tools and resources adapted to each specific context.3. Foster critical thinking amongst youngsters while providing them with skills and creative tools as a way to develop counter narratives.With MCTAR we aim to provide tools for change, a different approach to youth work, focused on the prevention and identification of youth radicalisation processes by promoting the intercultural dialogue and the creation of alternative messages through media tools. MCTAR is a project to overcome mental walls, and build up new narratives in contraposition to hate speech.  **As partner**   * KA2 Project **DiaLog** Ref**: ERASMUS-YOUTH-2021-CB Project 101052031 — DiaLog**   “Club for Youth Empowerment 018 (KOM 018), Serbia in cooperation with Beyond Borders – Italy, Council for Prevention of Juvenile Delinquency (SPPMD) – North Macedonia, Hellenic Youth Participation – Greece, Youth Spirit Center – Jordan, Youth Development Organization – Lebanon, Euro-Med EVE Maroc – Morocco and Euro-Med EVE – Tunisia would like to implement “DiaLog” project. The project will bring together youth workers and young people from Program and Partner countries (Region 3) to explore methods in youth work and develop new forms of youth work for working on the issue of the intercultural dialogue and tolerance. The main need that this project wants to answer to is the lack of advanced intercultural working competencies and sensitivity in youth work field and especially of the ones active and working in international, multicultural, or global settings. Consortium would like to organize project for youth workers and young people from Program and Partner Countries (Region 3)who will, as multipliers gain specific education tools for an intercultural education. Aim: To motivate youth workers and young people to take more active role in promotion of intercultural dialogue and tolerance. Specific objectives: • To increase the knowledge and competences of 24 youth workers from different continents in intercultural learning topics (culture, identity, prejudices, stereotypes, communication, intercultural dialogue) • To provide 24 youth workers with skills and knowledge to use graphics, photography and music as methods for the promotion of intercultural dialogue and tolerance. • To develop new educational tools – mobile app game - for understanding intercultural and human rights issues • To educate 24 youth workers and volunteers to plan and organize awareness raising campaign • To equip young people from European and non-European countries with different set of skills and tools to mobilize against hate speech and activate them to promote intercultural dialogue.   * KA2 Project **EcoTournament -Planet depends on us** Ref: **: ERASMUS-YOUTH-2021-CB Project 101052040 — ET**   “The main objective of the project "EcoTournament -Planet depends on us" is to strengthen competences of youth workers and young people in the field of environment and climate change through a quality training and online tools which improves youth workers professional development and improve science, digital, citizenship and entrepreneurship competences among young people and to raise awareness on the need to protect the environment in European Union and South Mediterranean region. The taget groups of the project are youth workers and young people, including people with fewer oportiunities. The project will involve at least 200 people in transnational and local activities. The project will last 24 months and consist of several main actions: kick-off meeting, seminar and study visit, creating the online platform with EcoTournament and deliverables relevant to the designed competition, 2 youth exchanges, transnational training course for youth workers and local trainings, dissemination activities and final conference. The project will produce several outputs such as videos, online platform, publications, reports and documents. The most important are: an online platform with EcoTournament and additional educational materials for youth and youth workers. Project will be implemented by 6 partners coming from NGO and businnes sector form Italy, Jordan, Morroco, Poland and Tunisia. Non-formal education is the tool used by ET project to contribute to training, development of virtual non-formal education tools and to promote sustainable development, environment issues, fighting with climate change, the ideas of social inclusion, respect for diversity and non-discrimination..   * KA2 Project **Citizen Journalism Academy for Youth** Ref: **: ERASMUS-YOUTH-2021-CB Project 101052000 — JOUR-YOU**   “The 21st century demands raising skills and competences to respond to fast technological development and a shifting digital realm. Media literacy is defined as the ability to access, analyse, evaluate and communicate information and messages in various forms and online platforms. Digital skills are an essential component in using digital devices, communication applications, and networks to access and manage information. They are critical for job creation and social inclusion, enabling people to create and share digital content, communicate and collaborate, and at the same time, solve issues effectively by learning and participating in social activities at a larger scale. Young people are exposed to mass media daily; they watch television and movies, read books, newspapers and magazines online, listen to music and explore the internet. This broad spectrum of exposure to media outlets leads to the need for education about media literacy and digital skills. JOUR-YOU aims to develop and implement innovative methods and practices to foster inclusive activities and promote common values by enhancing the media literacy and digital skills and competences of young people. The project will build the capacity of youth NGOs to use innovative tools and practices, which encourage community engagement of young people through new media technologies. The project aims at developing youth work through the application of training materials and NFIL methods to enhance the critical thinking, media literacy, digital and leadership skills of youth and youth workers. The project consortium from 7 Programme and Partner countries will implement a set of capacity-building activities to reach the set objectives. They include a seminar of youth workers, training materials on citizen journalism (online course, training toolkit, best practices guide), international and local training activities on citizen journalism for Youth Workers and young people in each country and international competition..   * KA2 Project **Transcontinental MEDIActive Youth: Africa on Board** Ref: **: ERASMUS-YOUTH-2021-CB Project 101051824 — MEDIActive Youth**   “Our two previous E+ projects successfully launched a transcontinental initiative of improving youth media literacy. By now, capacities of 22 youth NGOs from Europe and Latin America have been raised, a Transnational Youth Magazine (TYM), e-magazine for youth policy, youth (media) activism and promotion of democratic values has been launched, and multilingual online courses have been created. The overall objective of this two-years project is to continue with building capacities of youth NGOs globally and developing open education resources (OER) in the field of media literacy. Particular attention is given here to the African continent, and this project will enable it to also join the transcontinental initiative of improving media literacy launched through the previous projects. SPECIFIC OBJECTIVES 1: Increasing the capacity of youth NGOs/workers/activists from 3 Programme and 4 Partner countries from Europe and Africa in the field of media literacy and media activism, and fostering their active participation in society 2: Creating high-quality multilingual OER for an innovative blended learning on media literacy and activism 3. Creating an informational/media hub between Europe, Africa and Latin America in the field of youth policy through further improving the Transnational Youth Magazine by engaging youth activists from Africa and Europe to start write for it MAIN ACTIVITIES 1. Media Literacy and Blended Learning Training Course for youth trainers 2. Design and development of teaching material pack (TMP) ”Media Literacy Education by the Blended Learning Method” (training course curriculum, educational materials and guidelines) 3. Creating MOOC: Moodle course ”Media Literacy Education by the Blended Learning Method” 4. Improving the TYM – new authors, themes and articles DIRECT BENEFICIARIES 21 youth trainers and 70 young activists from partner countries OUTPUTS Training course realized TMP developed MOOC designed At least 70 articles written for the TYM..   * KA2 Project **SEEDing Successful young female entrepreneurs for a green world by regenerative agriculture** Ref: **: ERASMUS-YOUTH-2021-CB Project 101052106 — SEEDS**   “The aim of SEEDS is to increase and enhance capacities for entities located in MENA countries for vocational education and training, to increase working and work quality with Youth in a Green agriculture, following the principles of regenerative agriculture and to increase mobility for Youth workers into the Project partner countries. This leads by improvement of Youth work to increase their access to the labour market and their better self-identification in the society. Gender equality in economic activity can generate substantial macroeconomic gains. Yet, for the majority of women in MENA, significant improvement in education is not translating into more economic empowerment. The status of female labour force participation in MENA, including aspects reflecting women’s economic activity such as unemployment, occupational segregation, earnings, working condition, and entrepreneurship, including critical enabling factors such as access to assets and finance are a big problem which can be outdated by increasing knowledge, building skills and showing examples. SEEDS believe that girls, young females and finally women at home and in society should benefit of their agency and freedom of choice. Partners were selected to have coverage for all Southern Mediterranean area: Egypt, Tunis, Morocco. To support activities in MENA countries, much respected European entities, public and private, will act from Romania, Spain, Austria and Hungary, to be sure of a successful implementation of proposed actions and continuity. As primary objective, SEEDS will form young people, targeting mostly on female youth with fewer opportunities as to increase their level of competencies and foster their active participation in the society. The impact will be multiplied; trained youth in turn, will teach other young people from their communities to prepare and to start GREEN small businesses and REGENERATING farms to boost their already existing ones..   * KA2 Project **Safebook for safe youth** Ref: **: ERASMUS-YOUTH-2022-CB Project 101093632 — Safebook**   “Club for Youth Empowerment 018 (KOM 018), Serbia would like to apply to Erasmus + program, for the CBY project "Safebook for safe youth" in cooperation with Beyond Borders – Italy, Idea for Life – Poland, Youth Center “Perspektiva” – Albania, Red Cross Novo Sarajevo – Bosnia and Herzegovina, Jordan Youth Innovation Forum – Jordan and Euro-Med EVE in Tunisia for the period of 24 months. The project idea is focused on the safety of young people, especially affected by COVID-19 pandemic. “Safebook for safe youth” project aims at promotion of safety culture among young people through newly developed manual “Safebook” for youth work in the field of youth safety (http://kom018.org.rs/wp-content/uploads/2022/03/ENG-Safebook-Manual.pdf) . The manual was produced through Strategic partnership in the field of youth in 2021 by the applicant Club for Youth Empowerment 018 (KOM 018) together with Beyond Borders – Italy, and partners from Croatia and North Macedonia and is recognized as a good practice project by Serbian National Agency, Tempus Foundation. “Safebook” manual includes new and innovative methodologies and creative tools in the form of youth friendly manual for youth workers. Newly developed manual focuses on 5 segments of youth safety: peer violence, cyber bullying, abuse of psychoactive substances, discrimination, and mental health in time of COVID–19. Project Aim: To motivate youth workers and young people to take more active role in promotion of safety culture..   * KA2 Project **Agricultural Entrepreneurship for Disabled Young People** Ref: **: ERASMUS-YOUTH-2022-CB Project 101093780 — ARABLE**   “People with disabilities are not insulated from the problems facing the country, particularly the high rate of poverty, youth, and graduate unemployment. Disabled youths are among the poorest and most marginalized of the world’s youth, and often face significant challenges, including negative attitudes, discrimination, and lack of accessibility in physical/virtual educational environments. However, findings from related research show that disabled people in rural areas are economically active, able to generate income, and have the possibility of a productive path out of poverty. By enhancing the professional knowledge and business skills of disabled persons with disabilities, they are supported to implement their own businesses and to be part of the labor market under equal conditions. The 24month ARABLE project involves 10 experienced partner organizations in 3 EU Member states (Greece(2) and Croatia), 2 third counties associated with the Programme (Liechtenstein and North Macedonia) as well as 5 third countries not associated with the Programme – Southern Mediterranean / Region 3 (Tunisia, Morocco, Egypt, and Israel, Jordan) to support inclusive and sustainable future societies, by empowering youths that face disabilities, to gain entrepreneurship skills, to engage in sustainable agricultural entrepreneurship through an encompassing curriculum that suits to their needs and interests. To reach the above goal, ARABLE suggests the implementation of youth workers' learning experiences, research activities on best practices among 10 countries, and transnational organizational meetings, resulting in the development of the ARABLE transitional DataBase & e-Guide on best practices, training techniques, rates & guidelines and the Open online Learning Environment for agricultural entrepreneurship for disabled young people. ARABLE “talks” about the arable lands that will be cultivated, the opportunities that are ready to be seized, and the ABILITIES that will shine.. | | | | |
| **What are the skills and expertise of key staff/persons involved in this application?** | | | | |
| Our team consists of several youth workers and young people with various profiles. We are experienced in preparing/ organizing and training different kind of projects and events. We have also broad experience with coordinating of projects, communication between partners, selection of participants, and preparation of participants for taking part in the projects, travel arrangements, assisting in logistic support and carrying out visibility and dissemination activities.  The executive staff who will (help) implement the activities in practice is well trained in different topics such as: leadership empowerment, personal development, training and education, conflict management, organizational management. Other skills of the project team members:  -Managerial and organizational skills  -Group managing skills  -Materials, tools, products and software  -Cognitive skills and problem solving abilities  -Social and communication skills and competences  -Computer skills and competences  -Foreign language skills  -Artistic skills and competences  -Business skills  -**KAIS SOUI** is the President of EUROMED EVE, with a master degree of socio-cultural youth work he is highly skilled in non-formal education sector, and involved in the NGO sector since 2010. He is a youth worker, working with the Tunisian Ministry for Youth and Sport, project designer ,Euro med multiplayer in Tunisia. Kais is also a trainer in international Projects and EVS mentors . And certificate of Facilitator of French-German Youth meeting, (the French-GermanYouth Office). He is a contact person for international projects.  - **Meriem Haouemi**, Meriam is, EVS mentor, working currently as a Project Expert for the KfW (German development bank).Meriam has worked for USAID projects in Tunisia for employability, decentralization, accountability and municipal work. She was a PR and Communication specialist with several international organization. Certified trainer in Election Observation and accredited observer. Meriam has been also the youngest person to contract with the President of the Republic Cabinet, to work within the communication department.  She has participated in several trainings and seminars in Tunisia and abroad for diverse topics: Youth, civic engagement, dialogue culture and peace education, youth employment .Meriam is requested as speakers for many conferences: lately during the Africa Day 2016 organized by the African development bank and the European Investment Bank, she was a panelist on Employability and skills. She isUSA State alumna for the International visitor leadership Program (IVLP) Alumna, and Alumna of the German foundation FRIEDRICH EBERT young leaders program “Generation to Come.  **SABRINE HASSEN**: SABRINE is a university teacher in Marketing. She is treasurer and Founding member of EUROMED EVE. She is a trainer in Digital Marketing and trainer of trainers in Soft Skills. She’s in charge of oversee the organization's financial affairs, including activities as choosing a bank, reconciling bank statements, and monitoring cash flow. She is also responsible for investing funds in accordance with Tunisian legislation.  **Dr Afraa Maiza :** Afraa is a Doctor in biological sciences, a voiceover and a young writer. Besides, she is a young entrepreneur, she is the founder of the EPAM brand (extraction of aromatic and medecinal plants). She is active in civil society and interested in cultural life. She is open minded, sociable, motivated and organized, afraa is project assistant in EUROMED EVE TUNISIA.  **Marieme ben haouiya :** Marieme is a youth worker with a formal education background in fine Arts. She has been working with Erasmus+ projects for the past 07 years focusing on the topics of sustainability, gender equality and solidarity. She is responsible of coordinating the administrative work of the organization and at the same time, she is responsible of the KA2 Project  **Massaoud Cherif** : COMPUTER ENGINEER, is a youth worker with a good practical organizational experience in youth projects, having important roles in Several youth exchanges and motilities for youth workers implemented in Tunisia. He is responsible of all the digital and social media administrative aspects of such events, and coordination with local entities in the area of the implementation (suppliers, local authorities, local NGOs, volunteers, etc). Furthermore, he handles the communication with our international partners, ensuring that they are aware of their tasks and that they respect the given agenda. | | | | |
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| **Legal representative** | | | | |
|  | | | | |
| Title | | | President | |
| Gender | | | M | |
| First name | | | KAIS | |
| Family name | | | SOUI | |
| Position | | | PRESIDENT | |
| Email | | | [asso.eve\_euromed@yahoo.com](mailto:asso.eve_euromed@yahoo.com) | |
| Telephone 1 | | | +21697492002 | |
|  | | |  | |
| **Contact person** | | | | |
|  | | | | |
| Title | | | Mrs | |
| Gender | | | F | |
| First name | | | Sabrine | |
| Family name | | | hassen | |
| Position | | | Project coordinator | |
| Email | | | assoeuromedeve@gmail.com | |
| Telephone 1 | | | +21622906921 | |
|  | | |  | |
| CALCULATION OF VISA/VISA RELATED COST AND TEMPORARY REGISTRATION IN THE HOSTING COUNTRY  In case of any other finacial support needed – such us more expensive trasportation – please calcualte the budget and give us the information why it is necessay to cover | | | | |
| **What is necessary to cover** | **Calculation** | | | |
| Obligation according to Eu embassies and visa procedure | Visa cost 120 euro/ pax | | | |
| Imposed by tunisian lows for every body traveling out of the contry . | Travel stamps 30 euro /pax | | | |

**Project teams and staff**

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| **Project teams and staff**  *Describe the project teams.* | | | |
| Name and function | Organisation | Role/tasks | Professional profile and expertise |
| **KAIS SOUI** PRESIDENT | EUROMED EVE TUNISIA | Manages the project on behalf of the partner: is responsible for the realization of all activities for which the partner is in charge; manages partner; participates on the meetings of the project team; is responsible for the dissemination of the project on behalf of the partner; maintains monitoring and performs evaluation; writes reports. | Kais Soui holds a master degree in socio-cultural youth work, specialised in theatre and multimedia. He is as well highly skilled in non-formal education sector, and involved in the NGO sector since 2010. He is a youth worker, working with the Tunisian Ministry for Youth and Sport, project designer, Euro med trainer during the VI face of the Euromed youth program in Tunisia. He has been also actively involved in various youth programmes as a trainer, mentor or coach, such as Euromed programme and Erasmus Plus. Kais holds several certificates such as Facilitator of French-German Youth meeting, (the French-German Youth Office), trainer in over 10 Erasmus+ KA1 projects, and is a referent  expert in Social inclusion with Tunisian Ministry for Youth and Sport.  Mr Soui is passionate about addressing societal challenges with innovative and creative tools. He is Director of the Social involvement program in Benikhiar youth hostel, a year-round educational programme addressing migrants issues dedicated to students and youth with fewer opportunities.  His expertise includes civic engagement and participation, dialogue, social accountability, debating skills, outreach and communication, youth development, youth unemployment, and youth economic empowerment.  In 2016 Kais was chosen as one of the "Pioneers of Tunisia", receiving the national Euromed Award from his project EXPRESS ART and for his efforts in creative youth civic engagement. |
| **MERIAM HAOUAMI** Youth trainer | EUROMED EVE TUNISIA | Attends Media Literacy and Blended Learning Training Course, acquiring specific skills; as an expert, participates in the creating of multilingual OER: curriculum, guidelines and MOOC; holds a local training course for youth activists; writes articles for TYM | Meriam Haouami, EVS mentor, USA State alumna for the International visitor leadership Program (IVLP), works currently as a PR and Communication specialist with an international organization. Alumna of the German foundation FRIEDRICH EBERT young leaders program “Generation to Come”. Certified trainer in Election Observation and accredited observer. Meriam has been also the youngest person to contract with the President of the Republic Cabinet, to work within the communication department. She has participated in several trainings and seminars in Tunisia and abroad for diverse topics: Youth, civic engagement, dialogue culture and peace education, youth employment.  Meriam is requested as speaker for many conferences such as the Africa Day 2016 organized by the African Development Bank and the European Investment Bank (panellist on Employability and skills). |

**Has the organisation participated in a European Union granted project in the 3 years preceding this application?**

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| --- | --- | --- | --- |
| EU PROGRAM | YEAR | PROJECT IDENTIFICATION OR CONTACT NUM | APPLICANT |
| ERASMUS + | 2022 | 2022-1-PL01-KA153-YOU-000070463 |  |
| ERASMUS + | 2022 | 2022-1-FR02-KA152-YOU-000063673 |  |
| ERASMUS + | 2022 | 2022-1-ES02-KA153-YOU-000061255 |  |
| ERASMUS + | 2022 | 2022-1-LV02-KA152-YOU-000066556 |  |
| ERASMUS + | 2021 | 2021-1-NL02-KA152-YOU-000018429 |  |
| ERASMUS + | 2021 | 2021-2-DE04-KA152-YOU-000040198 |  |
| ERASMUS + | 2021 | 2021-1-TR01-KA153-YOU-000011856 |  |
| ERASMUS + | 2021 | 2021-2-BE04-KA153-YOU-000038792 | Euro-Med EVE Belgium |
| ERASMUS + | 2021 | 2021-1-TR01-KA153-YOU-000011941 | lydosc |
| ERASMUS + | 2021 | 2021-1-PT02-KA153-YOU-000020651 | Euro-Med EVE POLSKA |
| ERASMUS + | 2020 | 2020-3-FR02-KA105-018369 | AVEC FRANCE |
| ERASMUS + | 2020 | 2020-1-FR02-KA105-017215 | Euro-Med EVE FRANCE |
| ERASMUS + | 2020 | 2020-3-BE04-KA105-002800 | Euro-Med EVE Belgium |
| ERASMUS + | 2020 | 2020-3-BE04-KA105-002786 | Euro-Med EVE Belgium |
| ERASMUS + | 2020 | 2020-2-DE04-KA105-019694 | E.A.C.E. - European Academy gGmbH |
| ERASMUS + | 2020 | 2020-2-PL01-KA105-082850 | Euro-Med EVE POLSKA |
| ERASMUS + | 2020 | 2020-2-FR02-KA105-017638 | Euro-Med EVE FRANCE |
| ERASMUS + | 2020 | 2020-1-EE01-KA105-077716 | Without Borders MTÜ |
| ERASMUS + | 2020 | 2020-1-FR02-KA105-017312 | Euro-Med EVE FRANCE |
| ERASMUS + | 2020 | 2020-1-BE04-KA105-002661 | Euro-Med EVE Belgium |
| ERASMUS + | 2020 | 2020-1-UK01-KA105-078627 | MOMENTUM WORLD CIC |
| ERASMUS + | 2019 | 2019-3-IT03-KA105-017571 | Euro-Med EVE ITALY |
| ERASMUS + | 2019 | 2019-3-FR02-KA105-016555 | Euro-Med EVE FRANCE |
| ERASMUS + | 2019 | 2019-3-RO01-KA105-078082 | Asociatia Youthopolis |
| ERASMUS + | 2019 | 2019-2-PT02-KA105-006149 | Conexão Jovem |
| ERASMUS + | 2019 | 2019-2-FR02-KA105-016108 | Euro-Med EVE FRANCE |
| ERASMUS + | 2019 | 2019-2-EL02-KA105-005021 | ENVIRONMENT ONLINE - GREECE |
| ERASMUS + | 2019 | 2019-2-FR02-KA105-016342 | CENTER FOR INTERCULTURAL UNDERSTANDING |
| ERASMUS + | 2019 | 2019-2-ES02-KA105-013449 | EUROACTIVA-T |
| ERASMUS + | 2019 | 2019-1-FR02-KA105-015851 | Euro-Med EVE FRANCE |
| ERASMUS + | 2019 | 2019-1-UK01-KA105-061049 | MOMENTUM WORLD CIC |
| ERASMUS + | 2019 | 2019-1-FR02-KA105-015984 | CENTER FOR INTERCULTURAL UNDERSTANDING |
| ERASMUS + | 2019 | 2019-1-IS01-KA105-051125 | Coconut Ísland |
| ERASMUS + | 2019 | 2019-1-IT03-KA105-015622 | FREEMINDS IN ACTION |
| ERASMUS + | 2018 | 2018-3-FR02-KA105-015101 | Euro-Med EVE FRANCE |
| ERASMUS + | 2018 | 2018-3-FR02-KA105-015412 | Euro-Med EVE FRANCE |
| ERASMUS + | 2018 | 2018-3-AT02-KA105-002230 | GRENZENLOS - INTERCULTURAL EXCHANGES |
| ERASMUS + | 2018 | 2018-3-PT02-KA105-005697 | Conexão Jovem |
| ERASMUS + | 2018 | 2018-3-IT03-KA105-014748 | FREEMINDS IN ACTION |
| ERASMUS + | 2018 | 602623-EPP-1-2018-1-TN-EPPKA2-CBY-SMED | EUROMEDEVE TUNISIA |
| ERASMUS + | 2018 | 2018-3-IT03-KA105-014554 | EUROMED EVE ITALY |
| ERASMUS + | 2018 | 2018-2-PL01-KA105-051345 | EUROMED EVE POLSKA |
| ERASMUS + | 2018 | 2018-2-ES02-KA105-011485 | ILÊWASI |
| ERASMUS + | 2018 | 2018-2-TR01-KA105-060517 | youngenvironmentalist2018 |
| ERASMUS + | 2018 | 2018-2-FR02-KA105-014895 | Centre interculturel du développement |
| ERASMUS + | 2018 | 2018-1-SE02-KA105-002105 | Center for Intercultural exchange |
| ERASMUS + | 2018 | 2018-1-FR02-KA105-014324 | Centre for cultural undestanding |
| ERASMUS + | 2018 | 2018-1-ES02-KA105-010907 | Equipo Mandrágora |
| ERASMUS + | 2018 | 2018-1-EL02-KA105-003861 | YOUTH CENTER OF EPIRUS |
| ERASMUS + | 2018 | 2018-1-IT03-KA105-013626 | FREEMINDS IN ACTION |
| ERASMUS + | 2018 | 2018-1-FR02-KA105-013877 | Centre interculturel du développement |
| ERASMUS + | 2018 | 2018-1-FR02-KA105-013880 | Centre interculturel du développement |
| ERASMUS + | 2017 | 2017-3-IT03-KA105-012169 | FREEMINDS IN ACTION |
| ERASMUS + | 2017 | 2017-3-FR02-KA105-013638 | Centre for cultural undestanding |
| ERASMUS + | 2017 | 2017-3-EE01-KA105-046760 | Without Borders MTÜ |
| ERASMUS + | 2017 | 2017-2-TR01-KA105-047212 | Genclik Icin Hareket Dernegi |
| ERASMUS + | 2017 | 2017-2-TR01-KA105-046944 | SOF DAGI GENCLIK |
| ERASMUS + | 2017 | 2017-2-TR01-KA105-046930 | HAYAT BOYU OGRENIMI |
| ERASMUS + | 2017 | 2017-2-SE02-KA105-001863 | Center for Intercultural exchange |
| ERASMUS + | 2017 | 2017-2-IT03-KA105-011060 | LEGAMBIENTE TRANI |
| ERASMUS + | 2017 | 2017-2-FR02-KA105-013386 | Centre for cultural undestanding |
| ERASMUS + | 2017 | 2017-2-EL02-KA105-003233 | ACHAIA ADULT EDUCATION INSTITUTE |
| ERASMUS + | 2017 | 2017-2-AT02-KA105-001922 | VEREIN FUR BILDUNG POPEDU |
| ERASMUS + | 2017 | 2017-1-PL01-KA105-036684 | Stowarzyszenie Akwedukt |
| ERASMUS + | 2017 | 2017-1-LT02-KA105-005256 | VšĮ "Actio Catholica Patria" |
| ERASMUS + | 2017 | 2017-1-IT03-KA105-010935 | SOUTH EUROPE YOUTH FORUM |
| ERASMUS + | 2017 | 2017-1-ES02-KA105-009304 | LAS NIÑAS DEL TUL |
| ERASMUS + | 2017 | 2017-1-EL02-KA105-003017 | EN.O GREECE |
| ERASMUS + | 2017 | 2017-1-EL02-KA105-002975 | KOINONIKI ANAPTYKSI NEON / K.A.NE. |
| ERASMUS + | 2016 | 2016-3-FR02-KA347-012323 | STRAS'DIPLOMACY |
| ERASMUS + | 2016 | 2016-3-TR01-KA105-036944 | YOUTH INCLUSION ASSOCIATION |
| ERASMUS + | 2016 | 2016-3-RO01-KA105-035451 | Societatea pentru Consum Responsabil |
| ERASMUS + | 2016 | 2016-2-TR01-KA105-035734 | TURKISH REDCRESCENT IZMIR BRANCH |
| ERASMUS + | 2016 | 2016-3-ES02-KA105-008716 | Asociación Dianova España |
| ERASMUS + | 2016 | 2016-3-SE02-KA105-001649 | Center for Intercultural exchange |
| ERASMUS + | 2016 | 2016-2-IT03-KA105-008776 | PRISM - PROMOZIONE INTERNAZIONALE SICILIA |
| ERASMUS + | 2016 | 2016-1-SE02-KA105-001452 | Center for Intercultural exchange |
| ERASMUS + | 2016 | 2016-1-SE02-KA105-001450 | Center for Intercultural exchange |
| ERASMUS + | 2016 | 2016-1-SI02-KA105-013604 | ZDRUZENJE EPEKA, SO.P |
| ERASMUS + | 2016 | 2016-1-EE01-KA105-017084 | Noorteorganisatsioon Trajectorya |
| ERASMUS + | 2016 | 2016-1-RO01-KA105-024218 | AR Vocational and Investment ARVIS |
| ERASMUS + | 2016 | 2016-1-SK02-KA105-000816 | MLADIINFO SLOVENSKO |
| ERASMUS + | 2016 | 2016-2-DE04-KA105-014191 | Jugendwerk der AWO Wuerttemberg e.V. |