

Partner Identification Form

Organisation	
Type of organisation	Non-governmental organisation
National agency	Turkish NA
OID	E10372298
Full legal name	Avrupa Beceri Enstitüsü Derneği
Full name in English	European Competence Institute
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Brief Description

We are based on principles of accessibility, cultural dialogue and social responsibility as an organisation, and we pledge to deliver education that is of high quality and that enables you to make a significant difference in your personal, social, and professional life. Our team is committed to creating an environment where learning is more than just an activity but rather a transformative process, this includes individual experience over the last decade coupled with three years of organisational expertise.

It is our dream at the European Competence Institute to head an educational facility known all over Europe and the rest of the world. We are the ones who are engaged in the strengthening of individuals with key skills and knowledge, which is necessary to deal with the future and to form it by themselves. Our main goal is to make sure that education is available for everyone, that lifelong education is inherited, and every person is equipped to conquer the world as it changes every day.



Our target audience is young people aged between 16-30. We offer all the three main elements of non-formal education: socio-cultural education, education for personal development, and professional training. We encourage youngsters to possess an area where they can freely learn and share. We include participants with fewer opportunities. We would like to engage those who come from rural areas, who have economic or social obstacles and cultural differences. Offering them the opportunities of European Union and Erasmus+ programme, we seek to empower those groups preparing them for the challenges of 21st century's society.

We offer all the elements of youth participation addressed by Roger Hart's youth participation ladder: i) assigned but informed, ii) consulted and informed, iii) adult-initiated, shared decisions with youth, iv) youth-initiated and directed, v) youth-initiated, shared decisions with adults. We not only bring young people together with the theory of the subjects we specialise in, but also enable them to experience together with their peers in innovative learning environments.

We aim to:

- encourage young entrepreneurs
- break down the fear of failure for new initiatives
- increase environmental sustainability in a rapidly evolving world
- developing sustainable economic practices for young people
- adopt digital transformation facilities to youth work
- raise awareness of Europeanization
- bring young people together in collaborative informal learning environments
- engage youth in exploration their skills and abilities
- make the partners experience different methods of learning and communication
- increase intercultural dialogue
- promote European Union's opportunities for youth.



For all these aims, community building is at the heart of our overall mission. Our vision is to create a strong, united and empowered community where every individual, especially the youth, has access to education, intercultural activities, and equal opportunities to reach their full potential. This vision of ours is closely related to the profile of our city. Burdur, where 67% of the population is composed of adults and the elderly, and the majority of the population lives in the districts and rural areas where agriculture and animal husbandry are the main source of livelihood, is a city that needs motivated communities.

We express our mission with 5E: To build an empowered, educated, environmentalist, equal, ethical community, and increasing the participation of young people in democratic life and decision-making processes through this community. We implement these activities at the local level and convey them to the international level with Erasmus+ projects.

Relevant Experience and Activities

Our well-motivated team is willing to create brilliant projects with partners' cooperation. Our project manager and project coordinator have Erasmus+ KA1 and KA2 experiences as well as relevant programmes such as degrees, certifications, workshops and volunteering activities.

Our team members have attended the listed programmes:

- Training of leadership
- Art therapy
- Psychological first aid
- Financial literacy for youngsters
- Communication strategies for a virtual age
- KA1 Erasmus staff week
- KA1 Humanity as priority
- KA1 Let's work for a real migrant inclusion
- KA1 Storytelling for youth workers: the power of words
- KA1 Resources for improving social inclusion and equality
- KA1 The awareness of our education
- KA1 My virtual existence
- KA2 Physical education and ICT to increase wellbeing and social inclusion
- KA2 Europe's common roots in a peer intercultural education



Expertise of the Key Persons Involved

We have a project team consisting of professionals and young people to create harmony in projects and maximise its impact for our target audience. Key persons involved in the application includes our project manager and project coordinator. Besides degrees, we have knowledge and experiences mostly in social sciences – notably in psychology and sociology. We have completed communication skills and leadership programmes.

Mr. Mert Akbař – Chariman: Bachelor in political science and international relations. Works freelance on investment consultancy and foreign trade. Has experience in policymaking, European identity, and youth work. Developed local and national projects about entrepreneurship, international relations and wellbeing. Involved in more than fifteen Erasmus+ mobilities. Now, wants to combine individual experience with organisational objectives.

Ms. İrem Palandız – Project Coordinator: Bachelor in guidance and psychological counselling. Has one year Erasmus exchange to pedagogy department of University of Humanities and Economics in Lodz. Studies sociology now. Worked in various education institutions varies from primary schools to universities as a psychological counsellor. Has work experience in the Ministry of Family and Social Policies.

Ms. Ceren Bilge Oyar – Strategic Leader: Bachelor in computer engineering. Has experience in ICT and digital transformation. Previously worked as an ICT specialist in a private enterprise. Completed courses in entrepreneurship and world citizenship. Developed national and international projects about sustainable development.

