**PIC number: 925500087 - Organisation ID - E10073418**

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| Full legal name | Сдружение „Институт Перспективи“ |
| Full legal name (English) | Association “Institute Perspectives” |
| Acronym |  |
| Address | 3rd Stoyan Mihailovski Str. |
| City | 5250 -Svishtov |
| Country | Bulgaria |
| Region | Veliko Tarnovo  |
| Email |  chairman@institute-perspectives.com |
| Website | [www.institute-perspectives.com](http://www.institute-perspectives.com)<http://www.institute-perspectives.com/home/about-us><https://bit.ly/2lYGdFX> - YouTube Channel |
| Phone number |

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| +359877371669; + 359885134169 |

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| National ID | 176917604 |
| Type of Organization | NGO |
| Is the partner org. a public body? | NO |
| Is the partner org. a non-profit? | YES |
| Activity level | High  |
| Has the organization received any type of accreditation before submitting this application? | YES |
| Legal Representative  | Ahmed Osmanov Kuytov |
| Title, Family Name | Mr. KUYTOV |
| First Name | Ahmed |
| Position | Chairman |
| Email | Chairman@institute-perspectives.com |
| Telephone  | +359879866850 |
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| **Contact person** |
| Title | Mrs |
| Gender | female |
| First name | Maya |
| Family name | Arnaudova |
| Department | Research and development |
| Position | Secretary |
| Email | mayarnaudova@gmail.com |
| Telephone 1 | +359885134169;  |
| Address | 2161 Pravets, Bulgaria, Bl.301, entr.B, apt.30 |

**Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).**

Association “Institute Perspectives” is an educational institution for public benefit, dedicated to the implementation of European integration policies in Bulgaria for the development and implementation of innovative methods in the field of social entrepreneurship, intercultural and human rights, non-formal education, integration of minorities, inclusive education for people with special needs and the protection of cultural, historical and natural heritage.

The organization is engaged in volunteering and in social youth activities: youth exchanges, training courses, workshops, conferences, public lectures, debates, information campaigns, working with vulnerable groups – minorities, NEETS and people with SEN. Our sphere of intervention addresses the residents in remote rural areas and protected houses for independent life for whom we prepare our young volunteers by organizing special trainings led by our specialists in social psychology and special education, school counselors and social workers.

We provide educational services to young people aged 15-24 in vulnerable groups at risk of social exclusion or radicalization, students from Bulgarian and European Universities for conducting internships in real working environment in social and educational institutions, young adults from 25 to 40 - representatives of ethnic minorities, youths with Special Educational Needs and youths with mental and physical disabilities.

There is no generation gap in our organization as young leaders organize the activities and develop training modules together with teachers, university professors and experienced psychologists. Our members come from all over the country and take part in Youth exchanges, dedicated to youth’s cultural diversity, healthy lifestyle, social integration, human values, entrepreneurship and key competencies development. We also work with youths from vulnerable groups at risk of social exclusion or radicalization, youths with Special Educational Needs and with mental and physical disabilities. We have provided students - interns from Bulgarian and European Universities for conducting internships in real working environment in social and educational institutions.

 Our institution signed agreements with 5 Municipalities for the implementation of the National Plan for the implementation of the European Youth Guarantee 2014 – 2020 and works in cooperation with 3 Bulgaria Universities. We have started projects with two special schools in Bezhanovo and Tvarditsa for integration of minorities and children with special needs by introducing digital tools and eLearning courses. The Institute has signed a contract for joint project activities with the Day centre for rehabilitation and social inclusion, Pravetz, with the involvement of the residents of the House for independent living, Vidrare.

Institute Perspectives is a member of:

- Consultant Committee for European Youth policies with representatives from 10 Ministries.

- Public Youth Council at the Ministry of Youth and Sports of the Republic of Bulgaria.

Institute Perspectives increased its capacity for scientific research, developing, testing and implementing educational resources in the sphere of non-formal educational, sustainable development education initiatives, focusing on fostering youth’s role in community life and empowering them to become the change makers in the 21st century, especially in small rural areas. The educational materials are published in the Scientific Journals “PERSPECTIVES”, in ten series - a forum for authors from 15 countries from 3 continents. This is a collection of academic articles on research and educational resources in the sphere of non-formal educational, European values, cultural diversity, sustainable development, entrepreneurship.

- We developed the "First Steps to EU Values" methodology in 2018, which was awarded for its effectiveness and quality with a Gold Quality Mark Certificate, having fulfilled the quality criteria of the Erasmus +programme - KA205 project - Stop Youth Radicalization (StopR). Our practical guide to FINANCIAL LITERACY THROUGH NON-FORMAL OUTDOORS TRAINING AMONG NATURE which was a result of a tested programme in the yearly “Danube survivor”. As a result of our participation in a Capacity building Erasmus+ project with Azerbaijan, we conducted a desktop research and developed a Manual – “Youth Resource Centre” for the town of Ganga.

Organizational structure: 4-level organizational structured: permanent members - 115

1) Management – 3-member board: Chairman, Vice chairman and Secretary

2) Trainers, Youth workers and Educators: Coordinators, Specialist in International cooperation

3) Youths, Mentors and Volunteers

4) Associate Members

More information: [www.institute-perspectives.com](http://www.institute-perspectives.com) <http://www.institute-perspectives.com/home/about-us> <https://bit.ly/2lYGdFX> - YouTube Channel

**What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project? Please explain how the organisation brings an essential added value to the project.**

One of the major tasks for Institute Perspectives is to promote equal opportunities, autonomy and human rights observation in schools with minority and SEN children. Our objectives are to provide accessible participation in social life of people with disabilities, foster their autonomy and increase the level of tolerance and solidarity in society for achieving a greater understanding of human diversity. We are experienced in organizing workshops for young people - developing key competencies, entrepreneurship and volunteerism. From 2015 to 2019 we provided opportunities for 320 young people from 15 small towns in Bulgaria to take part in 45 European Youth Exchanges under KA105 projects of the Erasmus + programme. There were organized trainings in 8 small towns in Bulgaria, engaging over 1600 young people for a period of 3 to 21 days.

Our project “Foster access to VET mobility for youngsters with SEN” also deals with providing opportunities for integration of young people with disabilities. We develop local partnerships among learning institutions, centres for people with special needs and municipalities and carry out analyses upon the legal framework, methodologies and services existing in EU countries with regards to the inclusion of disabled people in education, training, labour market and social life.

Our Europe for citizens project, relevant to the current one is– DIGITAL analyzing the new circumstances in digital era, analysing youths behaviour in internet underlying the need for special training of the youngsters to prevent hate speech and online bullying.

Our psychologist will develop a programme for daily workshops on psychomotor skills, cognitive behavioural stimulation, reality orientation and social skills. We will share our experiences from working with vulnerable groups of students and the programme of activities at the Day Centre for rehabilitation and social inclusion for youths with special needs.

We will propose an adapted programme for developing key competencies, including non-formal educational methods and the tested board games which we play with our students. The experience, gained at Jaitek technologies for eLearning training with ePortfolios will bring an added value to the project.

 **Ahmed Kuytov-** Chairman and Chief editor of International scientific journal “PERSPECTIVES”-Completed "European projects" programme at Sofia University and Bachelor’s degree in Philosophy - University of Veliko Tarnovo. He was an expert youth worker and trainer in 40 youth exchanges, 125 scientific conferences, public lectures, debates and round table discussions, related to European Integration, Youth Employment, Youth work and European integration. Ahmed major sphere of involvement is the social inclusion of people coming from isolated rural areas with preliminary minorities’ population. As Erasmus student, he studied at Philosophy Department of University of Bucharest; Central Library of İbrahim Çeçen University of Ağrı and International Office of Istanbul Şehir University. He published numerous scientific articles.

**Nikolay Petrov** - holds a bachelor's degree in Psychology and a master's degree in Social Psychology from the University of Veliko Tarnovo. He was a trainer in over 20 trainings in both "Youth in action" and "Erasmus +" programmes. He is the author of 4 publications related to andragogy "Adult Psychology", co-author of 2 articles on the impact of new technologies and digitalization on the human psyche and an author of an article on the impact of new technologies on alienation in young people.

**Mariana Pencheva –** PhD - University of Veliko Tirnovo: PhD – Contemporary Philosophy; MA – Social Philosophy; BA – Specialist in Social Psychology; with numerous publications in the sphere of psychology and philosophy. She is experienced in working with students, implementing the methods of non-formal education and is well aware of the school problems concerning students with SEN being a Vice director of Primary school with SEN students. She is an assistant professor at Veliko Tirnovo University, a school counselor and a resource teacher. Mariana has numerous publications in the sphere of philosophy and social psychology.

**Nikola Zhivkov** – PhD Law - University of Veliko Tarnovo with publications issued in national journals and edits “Perspective” journal. He is a specialist in computer programming and software applications and introduces board games in his non-formal entrepreneurship workshops. Nikola is a coordinator of 2 projects for developing innovative methodologies in the sphere of inclusive education, entrepreneurship and cultural diversities and is involved in developing educational programmes for people with SEN.

**Maya Arnaudova -** PhD, MA, MBA from Institute of Economics, University of Veliko Tirnova and University of Sofia. Completed International programmes for NGO management, Specializations: University of Kent, UK; University of Limerick, Ireland; Study visit – Japanese Foundation; Assistanceship at “Jaitek ICT Technologies”, Madrid. She was engaged for more than 30 years in educational Projects and worked as a National pedagogical adviser of the European Schoolnet. Maya is experienced in the development and the implementation of Erasmus+ projects, Youth exchanges for intercultural cooperation, non-formal education. Her publications are in the sphere of Human rights, healthy living and sports, Intercultural training, social entrepreneurship, Manuals for SEN teachers, Online educational Modules and Non-formal educational tools.

**European Union granted project in the 3 years preceding this application?**

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| **EU Programme** | **Year** | **Project Identification Number** | **Applicant** |
| Erasmus+, KA1, Assistants + ESC | 2015 2020 | Traditional Summer Academy “Danube Survivor”- youths, EVS, International interns | Association “Institute Perspectives“ |
| Erasmus+, KA105 | 2018 | 2018-2-SI02-KA105-014711"Fake news, fake reality?" | Zavod POMAJU, Zavod za informativne in promocijske dejavnosti, Slovenia |
| Erasmus+, KA105 | 2018 | 2018-2-ES02-KA105-011616"Contact seminar Inclusion for all"  | [http://www.obretebre.org](http://www.obretebre.org/)ASSOCIACIO OBRE'T'EBRE, Spain |
| Erasmus+, KA105 | 2018 | 2018-2-IT03-KA105-014110 Visual facilitation tools for visual thinking and create change | Librotondo società cooperativa sociale ONLUS, GenovaLiguria, Italy |
| Erasmus+, KA1, EVS | 2018 | Summer Academy – YE | Association “Institute Perspectives“ |
| Erasmus+, KA105 | 2018 | 2018-2-SK02-KA105-001792 – Connecting roots | Agentúra rozvoja turizmu, kultúry, remesla, umenia a harmónie, [http://www.artkruh.org](http://www.artkruh.org/) |
| Erasmus+, KA105 | 2018 | 2018-2-LV02-KA105-00217710 Jobs To Choose | Biedriba "Atbalsts Valkas gimenem<http://www.manakabatina.lv> |
| Erasmus+, KA105 | 2018 | 2018-3-SK02-KA105-002019 Win Win games | Agentúra rozvoja turizmu, kultúry, remesla, umenia a harmónie, Slovakia, [http://www.artkruh.org](http://www.artkruh.org/) |
| Erasmus+, KA105 | 2018 | 2018-3-IT03-KA105-014835 - Integration Network | SOUTH EUROPE YOUTH FORUM, <http://www.seyf.eu>, Italy, Puglia |
| Erasmus+, KA105 | 2019 | 2019-1-SI02-KA105-015007 - We are one! | ZAVOD SOFIZ, Slovenia |
| Erasmus+, KA105 | 2019 | 2019-1-DK01-KA105-060009 - EU4You | InterStep [http://www.interstep.dk](http://www.interstep.dk/) Slettestrand, Denmark |
| Erasmus+, KA105 | 2019 | 2019-2-IT03-KA105-016740 - Resistance | SOUTH EUROPE YOUTH FORUM, http://www.seyf.eu, Italy, Puglia |
| Erasmus+, KA105 | 2019 | 2019-2-IT03-KA105-016751 - GHETTO OUT! | Come pensiamo. Etnografia e formazione, Bologna, Italy |
| Erasmus+, KA105 | 2019 | 2019-2-SI02-KA105-015127 - UNDER THE SAME SKY –  | Zavod POMAJU, Zavod za informativne in promocijske dejavnosti, Murska Sobota, Slovenia |
| Erasmus+, KA105 | 2019 | 2019-2-IE01-KA105-051617 - A Story on Upcycling for Nature | Cork Education and Training Board, <http://www.corketb.ie>, Ireland |
| Erasmus+, KA105 | 2019 | 2019-2-RO01-KA105-064269 - The myths and stories of Europe! | Asociatia Tinerilor Formatori pentru Promovarea Dezvoltarii Rurale [www.atfpdr.eu](http://www.atfpdr.eu) |
| Erasmus+ , KA201 | 2018 | 2018-1-LV01-KA201-046976 - STEP (STEM To Environmental Problems) | Austrumlatvijas Tehnologiju vidusskola, <http://www.atv.rta.lv> |
| Erasmus+ , KA204 | 2018 | 2018-1-MK01-KA204-047101 - „Practice-Oriented Training for Adults - the bridge to the labour market“ | Proficio Skopje, <http://www.proficio.org>Macedonia |
| Erasmus+ , KA202 | 2019 | 2019-1-IT01-KA202-007790 - Foster access to VET mobility for youngsters with SEN | FORTES Impresa Sociale Srl, <http://www.fortes.it> |
| Erasmus+ , KA204 | 2019  | 2019-1-SI01-KA204-060564 - The KEY: Developing methodology for younger adults education | BOB, ZAVOD ZA IZOBRAZEVANJE IN KULTURNE DEJAVNOSTI, <http://www.zavod-bob.si> |
| Europe for Citizens - Strand 2 – DIGITAL | 2019 | 612743-CITIZ-1-2019-1-ES-Citizens supporting democratic union and active citizenship in digital era  | Federación de Municipios de Madrid, Spain - Democratic engagement and civic participation |
| Erasmus+ KA105 – Mobility of Youth workers | 2019 | 2019-3-CY02-KA-105-001707ACT-I-ON-Theatre for social inclusion | Cyprus, KyperoundaAdrakti Theatre club |
| Erasmus+ Action: Strategic Partnerships for youth (KA205) | 2020 | KA205-93C69129/ 04/05/2020 EYE 4.0 - Empowering Young Entrepreneurs | Legal name: Lascò srl a socio unicoOrganisation ID: E10213927; Italy |
| Erasmus+ KA105 – Mobility of Youth workers | 2020 | 2020-1-IT-KA105-018168 - DeDAC-Designing digital advocacy campaigns | AKIRA, Napoli, Italy |
| Erasmus+, KA202 | 2020 | KA202-425C8C46 Market oriented mechanisms of cooperation | SEMPER AVANTIOrganisation ID: E10167246; PL01 |
| Erasmus+ KA201 - Strategic Partnerships for school education | 2020 |  KA201-FF45DF40 –Strategy for empowering teachers to ensure learning everywhere | Radviliskis district municipality educational and sport service centre; Organisation ID: E10033220, LT01  |
| Erasmus+ Sport | 2020 | 622529-EPP-1-2020-1-EL-SPO-SCP | KANE, Kalamata, Greece, E10203499, Social Youth Development |
| Erasmus+ KA3 – Support for Policy youth dialogue | 2020 | 2020-2-EL02-KA347-006079 – Fostering solidarity through education - SOLIDinEDU | ATHENS, Greece, www.ekogreece.com |

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| Europe for Citizens - “ | 2020 | 624965-CITIZ-1-2020-1-IT-CITIZ-CIVAlternative Green Areas For Rural Europe” (AGARE) | Approved by Education, Audiovisual & Culture Executive Agency (EACEA) |
| Erasmus+ Strategic Partnership - School Education;Cooperation for innovation and the exchange of good practices | 2020 | 2020-1-UK01-KA201-078973SCALEEnvironment and climate change  | ASPIRE-IGEN GROUP LIMITED (UK) |
| Erasmus+ Strategic Partnership - School Education | 2020 | 2020-1-PL01-KA226-SCH-095510With a little help – Introducing ePortfolio for SEN students | Instytut Twórczej Integracji Plac Kościuszki 5, 41-205 Sosnowiec Śląskie, Poland |
| European Solidarity Corps | 2020 |  2020-3-BG01-ESC11-094856Danube survivor for inclusive and sustainable development | Institute „Perspectives”, Bulgaria |
|  Erasmus+Learning mobility of individuals  | 2020 | 2020-3-IT03-KA105-019872 - YOUTH-TNYW-P : Mobility of youth workers - Program CountriesMy action: Coaching for Youth | Associazione Culturale Entropia, Italy |