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**DEK Youth Club**

**We Make A Difference With Our Broad Imagination!**

**Organization**

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| PIC | **896074555** |
| Organisation ID (OID number) |  |
| Legal name of the organization | DEK YOUTH AND SPORTS CLUB |
| Legal name of the organization in Latin characters (if applicable) | DEK YOUTH AND SPORTS CLUB |
| Acronym/Organization’s short name | DEK |
| National ID (if applicable) |  |
| Department (if applicable) | International Project Department |
| Address | 909 Sokak No4. Sevgi |
| Country | Turkey |
| Region | Izmir |
| P.O. Box |  |
| Post code | 35410 |
| CEDEX |  |
| City | Izmir |
| Website | https://www.dokuzeylul.k12.tr/ |
| Facebook page | https://www.facebook.com/9EylulKoleji |
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| Fax |  |

**Profile**

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| Type of organization | Private |
| Is the partner organization a public body? | No |
| Is the partner organization a non-profit? | No |

**Background and Experience**

Please briefly present your organization

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| DEK is situated in Izmir, Turkey and although it is a new organisation it has a very experienced and dedicated team serving the local community delivering youth/sports activities through a safe/fun environment with a proven participation plan. DEK is building a reputation for delivering bespoke services in the community, promoting cross-sector integration and cooperation between civil society organisations, businesses, public institutions and educational bodies, in order to facilitate innovation and the emergence of breakthrough solutions to societal challenges, promoting young people to becoming more active in their community. DEK is governed by members, who are experts in the fields of academia, economics, finances, education and training, ICT, System design, digital, sports activities, social and cultural sciences, and youth activism. DEK’s leaders aim to offer youth of all levels/abilities a variety of inclusive and multicultural activities techniques, promoting a healthy living lifestyle and transferring those learned essential skills from a physical practical session into formal/non-formal classroom-based environment to enhance empowerment, self esteem, refining soft skills for sustainable employability and entrepreneurial opportunities.  OUR MISSION - is to drive training and innovation promoting healthy living, refining soft/essential skills across Europe, for educational institutions as well as professionals, for the labour market and for all European citizens in general.  OUR VISION - is to become a leading social organization respected at all national and international levels through continually improved training and innovation in pedagogy, andragogy, and entrepreneurial competencies to contribute to economic, social, and cultural challenges within the youth training and promotion of activism in the community.  Ultimately our goal is to empower through scaffolding methodology for improving health, competences and entrepreneurial skills in lifelong learning that will be transferable in the labour market and daily lives.  OUR VALUES:  􀀀 We are committed to cultural and continuous evolution/adaption to changes supporting inclusion for all.  􀀀 We are committed to excellence and providing the highest standards of quality of service.  􀀀 We support the Europe 2021/2027 strategy, which promotes an economy based on a pedagogy of knowledge, research, and innovation, high-level of education and professional training, adaptability and creativity, inclusive labour markets including the active involvement of young people in society.  􀀀 We respect the human person/individual needs and we are committed to the balancing of professional, personal, and family life and values.  􀀀 We are committed to human development. Job creation and social capital progression through investing in youth, their training, education, and integration into society.  WHAT WE OFFER: We offer training and innovation in employable and entrepreneurial skills at all levels, but we are also committed to fostering innovative advances in education through active participation in European projects and educational initiatives. DEK Youth uses Hart’s theory and adapts the ladder into a series of levels of participation that can be defined simply as ‘games’ with an educational intent or outcome for transferable employability soft/essential skills.  These ‘games’ are regularly positioned within a project following the Erasmus+ strategies as simple teaching agents which at first are leader lead. Then through methods of scaffolding and integrating soft/essential skills from non-formal to formal educational settings participants can work with their educators, as facilitators in creating inclusive peer learning, self-esteem, and empowerment. ‘Hart’s Ladder’ presents eight levels of participation moving from tokenistic manipulation of participants at the base of this ladder to citizenship’ at the top where young people can initiate and share activities with adults.  DEK’s EXPERIENCED TEAM uses several mixed methodologies/educational theories in supporting young people in a variety of projects through Erasmus+ Programmes. Rat Park/Maslow Hierarchy of Needs/Bloom’s Taxonomy/The GROW Model/Coaching/Mentoring. DEK has access to an unlimited number of education teachers, sports coaches, experts that provide enrichment of depth and capital to the organisation. |

Activities and experience of the organisation in the areas relevant for this application?

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| DEK promotes, encourages cultural, educational development offering opportunities for youth to develop their English, French, German, Russian and Chinese as a second foreign language, personal skills, building their capacity, becoming active in new perspectives of self value in the community, encouraging themselves to be the best versions of themselves that they can be. Through scaffolding methods we aim to teach youth to be more inclusive, more active, self respecting, citizens of value with progressive capacity; and to appreciate where they come from and support their futures goals filled with empowerment and passion.   |  | | --- | | In parallel with the development of courses in various subjects concerning soft and transversal skills, civic education, cultural and social competences, DEK applies a strong environmental ethics in all its activities and collaborates in various actions with local partners in areas related with natural resources protection, not only in training activities but also in the support and preparation of environmental awareness activities for youth.  Peter has a strong professional experience in YOUTH LEADERSHIP through his business “KINGSTON WADOKAI UK”, delivering several KA1 ERASMUS+ PROJECTS, (BEAT IT! Cyber Bullyıng), (EVA FEM2 Empowerıng Women).’ (EmployABLE!), SPORTIVATE, STREET GAMES, LIFEZONE,JACK IN THE BOX, CATZERO, SAINSBURY’S KIDS, ACTIVE WOMEN WEEK,  and currently working on KA1 “MODERN BALANCE” 2020-3-LT02-KA105-007241,.KA2 “Creatıve Women ın Labour Market”2020-1-TR01-KA227-ADU-098492.  DEK is fortunate in that 5 of our youth are currently representing the TURKISH NATIONAL TEAM in their relevant sport discipline of SWIMMING, GYMNASTICS and TENNIS with one staff member winning the TURKISH NATIONAL BADMINTON CHAMPIONSHIPS twice and one youth leader representing ENGLAND at KARATE. | |

What are the skills and what is the expertise of key staff/persons involved in this application?

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| **Peter Beacock MSc –** Native English Speaker, Peter is a qualified gym level 2 coach and BTECH sports multi sports coach, and at international level has represented England at karate. He specialises in inclusive Karate/Self-defence and has attained 3rd Dan black belt. As a youth leader and sports coach Peter has worked with all abilities on Erasmus+ projects, including young people with learning and physical disabilities. Experienced business entrepreneaur with19 yearsInternational Youth project experience, supporting people with fewer opportunities, vunerable, disadvantaged and holds a MA Social Sciences, TEFL (Teaching English as a Foreign Language), ‘Professional Graduate Certificate in Education.’Expert in the skills covering qualitative research, Questionnaire/Interviews and analysis.  Peter is skilled in key pedagogical principles, their implications for teaching and learning in specialist area of sport, formal/non formal/informal education, Highly skilled in theoretical concepts of innovation, creativity in teaching, learning and their application to a specialist area. Peter has five published articles covering the subjects of Gender Equality in Sport, Mobility of Erasmsus Students, What it means to be a Professional in the Life-Long Sector, and Empowerment for Employment in the health sector. Peter is studying Turkish language.  **Duygu Baştuğ Nas –** 15 yearsEnglish teacher, head of Foreign Languages Department for 2 years at Dokuz Eylul Koleji, offering English, French, German, Russian and Chinese as a second foreign language covering Kindergarten through to High School in preparing them for University Exam. Duygu studied American Culture and Literature at Ege University, Izmir, Turkey aswell as studying in Aristotle University in Greece for 6 months through the Erasmus+ exchange programme. Duygu has participated and delivered in many conferences of valuable linguists and trainers. Duygu is a youth leader with two published articles covering the subjects of Gender Equality in Sport and What it means to be a Professional in the Life-Long Sector.  **Berk AVCI** – is an experienced inclusive physical education teacher, currently studying a PhD in Physical Education at Bloomington University in Turkey. His expertise skills cover qualitative research, training methods, agility training on sports and his specialism discipline of Badminton. Berk has written a thesis on “The Validity and Reliability of Badminton Specific Agility Tests”. Berk has published one article related to “Examining the Effect Sizes of Badminton Specific Agility Tests”. He has a USA Badminton Level 1 Sport Performance Coach certificate, Badminton coach Certificate (Turkey), Safe Sport Trained certificate, National Badminton Player Certificate. Berk has represented Turkey at International Tournaments for ten years and is a two times Balkan badminton champion (Men’s singles- Men’s doubles).  **Gulsiye YATAKCI –** has 9 years’ experience in the delivering of inclusive, dynamic, and creative physical education. Her research expertise covers movement science, anatomy, fitness, Pilates, and she is talented in a selection all abilities multisport, yoga and childrens yoga training. As well as being highly skilled in the delivery and participation of Handball, Gymnastics, Beach Handball and Bocce, (Petanque), Gulsiye has written a thesis on “The effects of fitness and Pilates on flexibility”. Gulsiye has Pilates Instructor certificate and is currently studying English as a second language.  **Selda Karabulut - ICT Teacher/Lego-Robotics instructor-**is a Graduate of Dumlupınar University Computer and Information Systems Department and holds “Pedagogical formation certificate,” and is a“Tubitak-Deneyap Lego robotics instructor.” With 22 years experience Selda has participated in many national and international science competitions,taking first and third place 2018/19 in Turkey STEM/STEAM and computer field. Selda’s Deneyap Lego-Robotics has received such as the first in Izmir. She has participated in educational trips abroad to study education systems in Germany, Finland and Italy. Selda was awarded first place in 2017 for Stem in the field of Lego-Robotics at primary-secondary-high school levels. Selda is proficient in English has a her second language.  **Ezgi Altan**-is a strategy and communications professional with experience in digital art, culture and entertainment fields. She has an MA in Film Studies graduating from the UK and was ranked 63rd nationwide with her BA in Film and Television. Her social sciences background is made up of a variety of Film Studies, digital marketing, and strategy, with experience of event curation practices. As well as writing press release transcripts for all media coverage, her disseminations skills include developing 360° rebranding strategies building brand awareness, including renewing the corporate identity, web site structure and design; initiating SEO development, elaborating social and digital media marketing strategies. Ezgi is multilingual and speaks English and French as a second and third language. |

**Legal Representative**

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| Title | **Mr** |
| Gender | **Male** |
| First name | **Erkan** |
| Family name | **Ozseckin** |
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| Position | **Director** |
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**Contact person**

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| Title | **Mr** |
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| Position | **International Project Leader** |
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**Has the organisation participated in a European Union granted project in the 3 years preceding this application?**

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