

PARTNER_IDENTIFICATION_FORM
KEMER ANATOLIAN HIGH SCHOOL

Partner	
Role in the application	Partner Organisation
OID number	OID: E10265321
Partner's legal name (national language)	Kemer Anadolu Lisesi
Partner's legal name (latin characters)	Kemer Anatolian High School
Acronym, if applicable	BUKAL
National ID number, if applicable	82952292
Legal address	Mahkeme District Hacı İdris Ağa Street Nr:1
Postal code	10700
City	Burhaniye/BALIKESİR
Country	Turkey
Region	The Marmara Region
Web site	http://burhaniyekemeranadolulisesi.meb.k12.tr/
Email	766120@meb.k12.tr
Telephone	+902664128990
Person authorised to legally commit the partner (legal representative)	
Title	Mr.
Family name	BAYAR
First name	Şuuri
Position	Principal
Email	suuribayar@gmail.com
Telephone	+905053109832
Person responsible for the implementation of the action (contact person)	
Title	Mrs
Family name	GİLİK
First name	Emel
Position	Project Coordinator
Email	emelgilik@hotmail.com

Please briefly present the partner organisation (e.g. its type, size, scope of work, areas of specific expertise, specific social context and, if relevant, the quality system used).

- Our school has been serviced with different names as a trade vocational high school since 1992. At the beginning of 2020/2021 school year, it started to service as a standard high school with the name Burhaniye Kemer Anadolu High School. It is in a small city located on the west coast of Turkey. Our school has 4 floors and has 18 classrooms with a computer lab, conference hall, sports hall canteen and nice garden. 10 of the classes are active now. In accordance with planning, a science lab, new music room, art studio, library and a language class will be organized in 2021.
- Our staff consists of a director with an assistant-director, 19 teachers including positive science (such as maths, chemistry, biology..etc.), social science, foreign languages(English-German), art and music teachers. In addition to teachers and management a civil servant, an assistant servant and a security guard work at the school.
- Our students' socio-economic status is in the middle and lower income level. Some of them live in the villages in neighbourhood and have to come to school village services. Overall, we have 323 students from the age between fourteen and eighteen.
- As an High School, we have been continuing our success in the field of education since 1992 with our quality, innovative and contemporary understanding. We contribute to the education and training of the new generations who are constantly improving themselves, taking strength from their experience and success.
- **Our original education program is based on 5 basic understanding and we aim for our students to reach the top level in these 5 basic areas.**
 - *Acquisition and use of academic knowledge in all branches
 - *Foreign language acquisition and communication with effective methods
 - *Preparation for transition to the next level of education and reaching the target
 - *Social sharing and cultural accumulation in all areas of life
 - *Proper use of technology and productivity

In education, we use digital memberships, mobile applications, data matrix and distance education portals as well as printed publications. While traditional education processes continue, we aim that our students learn much more easily, permanently and with fun thanks to all these educational technologies. In addition, we aim to learn not only at school, but also in the service outside of school, at home, while traveling.

What are the activities and experience of the partner organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

- As a vocational high school between 2014 and 2016 our school participated in a **EU Erasmus+ Ka2** project named **"We are on the same stage with our differences and similarities."**
- This year we have been planning to run new **e-twinning projects** in national and international level. The etwinning projects' subjects will be bullying, art, web 2.0 tools, diversity, developing imagination of students, sign language, drama, recycling ,developing reading skills, environment, healthy life, mind games etc.
- Within the scope of Bigep Project carried out by the governorship of Balıkesir our school staff organizes;
 - online concerts ,
 - career planning with guidance service,
 - discussion about a topic,
 - analysis of classical novels.
- Journal of the school has been prepared. We are on the e-Twinning platform and have just participated a project related to developing language skills."Word Hunters".
- In various sports activities such as wrestling, indoor football and chess, our students have degrees on a provincial and regional basis.

- Apart from these competitions in professional fields throughout the country our students also have degrees in such as writing on the professional keyboard.
- For more information : <http://burhaniyekemeranadolulisesi.meb.k12.tr/>

What are the skills and/or expertise of key persons involved in this project?

- **Emel GİLİK (Contact Person):** I graduated from English Language Teaching (ELT) department of Gazi University in 2007. I have been working as an English teacher affiliated to the National Ministry of Education since 2008. I worked different kind of local schools as primary, secondary and high schools and adult education center between 2008-2014 in Balıkesir. I attended EU project “Lifelong Learning Program/ Comenius/ Continuing Education Training International Projects Centre (IPC), Exeter,U.K./ Developing Fluency in English Language Teaching” in 2012. I shared another EU project with another school as host teacher “Lifelong Learning Programme/ Comenius/ Comenius Assistantship for Teachers Exchange Programme” in 2013.

Apart from these I participated in various professional development seminars of informal and formal nature related to teaching methodology, project design, NLP and communication.

I worked affiliated to Education Consultancy of the Embassy of the Turkish Republic Bern in Switzerland as Native Language and Culture teacher between 2014-2020 by assignment of Inter- ministerial Common Culture Commission. I worked as coordinator teacher of Canton Solothurn and Aargau for a time in 2017. I organized many national fests with associations. I taught to my students some folk dances and stage performances. I attended some research seminars and made presentations at Language and Communication Department of Basel University. I went to German courses in Switzerland and Germany. I have B2 German Telc Certificate. In addition to these as English teacher I have recognition of my diploma by Swiss Conference of Cantonal Ministers of Education and I have legal permit to work at a secondary school in Switzerland. I completed my assignment successfully and came back to Turkey. Since 2020 I have been teaching English and German as a state teacher in Burhaniye. I'm working on EU Projects for my students.

- **Suuri BAYAR (Principal):** school headmaster, has experience 22 years as Turkish Language and Literature teacher and 6 years school management. He attended many local projects and other organizations such as participating in the Tubitak science fair. He took other kind of responsibility such as individual student consultant. He is experienced at problem solving. He has some self-training courses and seminars;
 - Improving Online Education, Design and Management Skills in 2020
 - Android Mobile Application Development Online Education with Kotlin in 2020
 - School-based Disaster Training in 2020
 - Interactive Class Management in 2017
 - Special Education Services in 2016
- **Tülay KIZIL:** She is graduated from Uludağ University. She is an experienced Geography teacher. She participated in Tubitak Nature Training Camps for geographical area definitions in 2007 and 2008. She also attended self-training courses such as West Anatolia Geography trip. She attended another self-training course about new Geography curriculum in 2016. She is good at organization such as visits vivarium with students to help the animals there. She also had charity organisations with students to help earthquake victims when it was needed.

She has just started a new regional project named “The Life starts in the Village”. With this project students will visit some villages, learn their conditions and try to grow strawberries.