

Manifesto

MOH is a **feminist and transfeminist relational space** where social inclusion activities are developed and experimented through artistic mediation and communication. We work for the training of young people and youth workers with the aim of promoting practices of care in different forms.

MOH rejects the exclusivity of binary gender roles, gender stereotypes and discrimination, toxic masculinity, patriarchal force fields and hierarchical relationships; it **facilitates the free expression and self-determination of each person**, the experimentation of innovative practices in the field of gender policies and education on relationships, affectivity, differences.

MOH aims to deconstruct the violent narrative at the basis of all forms of discrimination and especially to **deconstruct the stereotypes** underlying gender and gender-based violence through a double action: on the one hand, we deal with facilitating youth mobility also as a moment of encounter with cultural, language, geographic origin, ability and sexual orientation differences. On the other hand, through workshops, educational activities, artistic campaigns, awareness-raising and communication activities, alliances with the territory and European projects. Both at national and local level, we have initiated workshops and activities that have explored strongly intertwined contexts of intervention: education and training; the narration of violence through the media; sexism; issues concerning bodies, territories and urban spaces.

*We practise and claim a **non-formal and informal pedagogical approach**, which denies formal education as the only source of learning and seeks to disrupt the power roles that are internal to it. Our approach is based on anti-classist, anti-racist, anti-fascist, non-hetero-normative and non-confessional principles, on an interdisciplinary and intersectional gaze, capable of providing immediate tools for the transformation of reality. "A lens that allows us to look at the set of differences that make up subjectivities, recognising the combined action that operates on people's lives. This is why we speak of education to a plurality, potentially infinite, of differences".*

¹ https://nonunadimeno.files.wordpress.com/2017/11/abbiamo_un_piano.pdf (Translated from Italian)