Partner Organisation

OID	E10060122
PIC	925001604
PADOR	TR-2017-DPM-1007543631
Full legal name (National Language)	İstanbul Avrupa Araştırmaları Derneği
Full legal name (Latin characters)	Istanbul Avrupa Arastirmalari Dernegi
Acronym	IAAD
National ID (if applicable)	34-217/028
Department (if applicable)	
Address	Cumhuriyet Mah. D-100, Karayolu- Cadde Diskapi No:374 - ADM Konaklama- Istanbul Outlet Park Içkapi No:282
Country	Turkey
Region	Istanbul
P.O. Box	
Post Code	34522
CEDEX	
City	Buyukçekmece/Istanbul
Website	https://sites.google.com/view/iaad- research/home
Email	iaad.europ@gmail.com
Telephone 1	+90 533 432 65 05
Telephone 2	
Fax	

Profile

Type of Organisation	Non-governmental organisation/association/social enterprise
Is the partner organisation a public body?	NO
Is the partner organisation a non-profit?	YES
Total number of staff	17
Total number of learners	250

Accreditation

Type of accreditation	None
Accreditation reference number	None

European Union granted project in the 3 years preceding this application?

YES

Programme or initiative	Year	Reference number including year of award	Project title	Beneficiary
ERASMUS+	2017	590320-EPP-1-2017-1-SI-SPO-SSCP	More than Sports	Trend-Prima
ERASMUS+	2017	2017-3-NL02-KA205-001913	My Social Role	Dona Daria
ERASMUS+	2018	2018-1-LV01-KA204-046986	Easy Way to Transfer Knowledge	Ecological Future Education
ERASMUS+	2018	2018-1-FR01-KA204-048037	Keys to Giving Back	Association Jupiter
ERASMUS+	2018	2018-1-FR01-KA202-047728	Fortrainers	ARFMSSV
ERASMUS+	2018	602359-EPP-1-2018-1-IT-EPPKA2-CBY-ACPALA	Youth Involved in first Aid	S.O.G.IT
ERASMUS+	2018	602883-EPP-1-2018-1-IT-SPO-SSCP	The European Game	ANSPI Oratorio San Lorenzo
ERASMUS+	2019	2019-1-MT01-KA205-051132	Wrinkle and Twinkle	Karl Vella Foundation
ERASMUS+	2019	2019-1-EL01-KA201-062913	Singing and Making Melody in your Heart	Music School of Kavala
ERASMUS+	2019	2019-1-IT02-KA204-062101	ICT methodologies for Adult Education	Centro Provinciale Istruzione Adulti
ERASMUS+	2019	613508-EPP-1-2019-1-ES-SPO-SCP	Bottom-up Sport Partnership	INTRAS
ERASMUS+	2019	613432-EPP-1-2019-1-DK-SPO-SCP	Fit for Kids	Fit for Kids Europe
ERASMUS+	2019	2019-3-RO01-KA105-078116	Implicare pentru Diversitate	D'ACCORD

Legal Representative

Title	Ms
Gender	Woman
First Name	Melike
Family Name	Sales da Silva
Department	Board
Position	Treasurer
Email	iaad.europ@gmail.com
Telephone 1	+90 533 432 65 05

Same address

Contact Person

Title	Mr
Gender	Man
First Name	Bruno
Family Name	Sales da Silva
Department	Board
Position	President
Email	bruno.europ@gmail.com
Telephone 1	+90 533 432 65 05

Same address

Aims and activities of the organisation. Background and experience

4.772 characters

All in all, İstanbul Avrupa Araştırmaları Derneği (IAAD) aims at readdressing Youth needs through inclusive training with a set of activities aiming at tackling Youth current issues within a long term strategy (2017-2021). Such issues are namely employment, active citizenship, human rights and social changes.

IAAD is a not-for-profit Youth-oriented leading research and technology organisation located in Istanbul, Turkey, at the interface between science, society, and a series of economic sectors. We may engage as non-key expert in surveys and research developments in a series of fields in cooperation with research institutes, universities, enterprises and other related bodies.

IAAD addresses and develops more specifically in global education (GE) with a focus on the interpretation of the guiding principles from the Council of Europe, which have been identified as specifically appropriate for the communities we are working with, and organised by level of importance by all the stakeholders involved.

Key thematic addressed are stereotype, gender, prejudice, racism and active citizenship.

IAAD engages specifically in the above thematic per the European Youth Strategy crystallised around the 11 European Youth Goals. In each specific arena of these goals, IAAD fosters project-based developments driven by R&D, GE and training, global citizenship, social innovation and entrepreneurship, addressing EU Societal Challenges.

IAAD promotes GE and training initiatives for Youth supported by non-formal and informal learning (NFIL), ECVET-based apprenticeships and transnational learning mobilities for Youth. IAAD also activates participative dialogue between communities and policy-makers, develops Culture, Arts and Heritage initiatives, Sports and leisure activities, Community Cooperatives development, Social Entrepreneurship, and encourages a variety of grass-root initiatives aiming at fostering Social Entrepreneurship, pluralism, non-discrimination, tolerance, justice, solidarity and equality between women and men, globally equity and inclusion.

We especially develop on entrepreneurial competences via our "Entrepreneurial Development Training Programme", encompassing:

- 1) need analysis and orientation session (inspiration, vision and definition)
- 2) business basics: from the idea to the product/service
- 3) key competences: creative processes, digital, managerial, economics and finance, accounting and cooperative work
- 4) competences (knowledge, skills and responsibility/autonomy)
- 5) strategy and development planning, risk management (logical framework approach)
- 5) financing and funding
- 6) mentoring programme
- 7) digital transformation processes
- 8) circular economy models
- 9) marketing and sales
- 10) contractual public private partnerships

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Societal challenges – IAAD promotes initiatives addressing H2020 Societal Challenges in the fields of Social Innovation Research, Socio-Economic Sciences and Humanities and Inclusive, Innovative and Reflective Societies (IIRS). The main aim of IAAD's engagement in SSH initiatives is to raise-awareness on innovations as key drivers to strengthen social cohesion and lower social inequalities.

IAAD promotes specific inclusion programmes targeting the migrant population. Initiatives aim at assisting local and regional communities to increase employability with tailored learning programmes, innovative community development models (community cooperatives), promoting and supporting the capitalization of experiences from elderly generations, linking them with Youth and the ICT sphere.

Our organisation develops a series of initiatives to support active citizen's and Youth's access to finance through a cooperative model in which each cooperant act as an investor, inspired BY similar models conceptualized in water.org (Gary White) and 826 National (Dave Eggers).

IAAD foster ICT-based development and implementation of a variety of conceptual approaches such as Circular Economy and Bio Economy, involving renewable energies, Environment conservation and protection, sustainable development programmes, agriculture and natural resources conservation. ICT-based approaches and tools are key features in all IAAD's initiatives, involving basic tools such as the Internet (Moodle, YouTube, Skype, Google Tools, Mobile Applications), and the internet of Things (connected object).

All IAAD's development programmes are design with a Logical Framework Approach (LFA), and Result-Oriented Monitoring (ROM), using a set of tools and assigned staffs described in the "Project Management and Implementation Handbook" (PMIH). The PMIH encompasses the following key features for evaluation of quality levels: 1) the process; 2) the results; 3) the participants; 4) the dissemination; 5) the impact.

Role of the partner in the project.

What are the activities and experience of your organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

4.981 characters

To be confirmed/adjusted according to the project proposal

IAAD gathers an extended experience and expertise in the Youth, Youth Workers and social entrepreneurship spheres (YWES).

A) RESEARCH EXPERTISE IN YWES

- 1) Non-Formal and Informal Learning (NFIL) environments
- 2) NFIL digital transformation process
- examination of mechanisms between education systems and labour market systems, and in particular, the adaptability readiness of NFIL learners to technological and structural changes in the society
- 3) curriculum design research
- 4) transition processes from initial NFIL to further education and/or employment

IAAD (Turkey) – SUMMARY INFORMATION – 2020

- 5) lifelong learning processes and learning ecosystems linking research, NFIL and the world of work
- 6) research policy, processes, procedures and guidelines
- 7) NFIL systems comparative analysis in the perspective of assessment (recognition, validation and certification of competencies)
- 8) labour market and education outcomes of NFIL learners
- 9) digitisation processes to improve the concept, development and practice of ICT tools

B) PRACTICE EXPERTISE

- 1) knowledge on EU frameworks encompassing EQF, ESCO, EQAVET, YOUTHPASS and EUROPASS
- 2) knowledge and practice of combine EQF, ESCO and YOUTHPASS instruments applicable to transnational learning mobilities
- 3) design of enhanced learning outcomes pedagogical approach (LOPA) linking with EQF. ESCO and YOUTHPASS instruments
- 4) design of innovative LOPA linking with novel qualifications/occupations generated by the advancement of technologies and underlined by the EU digital skills in the 21st century policy (e.g. "Research for CULT Committee" by DG for Internal Policies of the Union, ref. PE 617.495 August 2018)
- 5) practice of digital technology for teaching and training adapted to learners' needs and to the LOPA
- 6) design of work-based learning activities
- 7) competences-based assessment methodologies
- 8) strengthening the dialogue/cooperation with labour market actors and the society
- 9) sectoral and cluster-based approaches
- 10) digitisation processes to improve the concept, development and practice of ICT tools

C) STAFFS

Kindly note that further staff may be engaged according to the project's proposal needs or upon the project's proposal approval, in particular when a very specific field of competences is requested.

Mr Bruno Sales da Silva, project manager, researcher and trainer

Trainer, researcher, facilitator, and expert in the education and training sphere:

- EQF, ECVET, EQAVET, EUROPASS, YOUTHPASS and Non-Formal and Informal Learning (NFIL) expert
- Youth Guarantee and European Youth Strategy junior expert
- sector skills experts in a variety of economic sectors
- knowledge translation and transfer (KTT) facilitator
- behavioural know-how ("soft skills") expert
- living labs "real-life" learning processes
- apprenticeships and transnational Learning Mobilities
- innovative training approaches for social entrepreneurship

Ms Rahime Karamavuş, dissemination and administrative

Facilitator in the Education and Training sphere:

- living labs "real-life" learning processes and NFIL
- apprenticeships and transnational Learning Mobilities
- innovative training approaches for Special Education Needs (SEN)
- community cooperative facilitator

Ms Meral AYAZ, researcher, trainer and facilitator

Trainer, researcher, facilitator, and expert in the SME and IT spheres.

- Youth Guarantee and European Youth Strategy junior expert
- living labs "real-life" learning processes
- innovative training approaches for social entrepreneurship

Ms Selin BEKİROĞLU, facilitator and dissemination

Facilitator in the Youth sphere and dissemination activities:

- European Youth Strategy trainee
- EU2020 Societal Challenges facilitator on SSH and IRSS
- living labs "real-life" learning processes
- apprenticeships and transnational learning mobilities for Youth
- community cooperative facilitator

Mr Emre YÜNCÜ, facilitator and dissemination

Facilitator in the Youth sphere and dissemination activities:

- European Youth Strategy trainee
- EU2020 Societal Challenges facilitator on SSH and IRSS
- living labs "real-life" learning processes
- apprenticeships and transnational learning mobilities for Youth
- community cooperative facilitator

D) ASSOCIATED PARTNERS

- Istanbul Aydin University
- Izmir Metropolitan Municipality
- Fethiye Metropolitan Municipality
- Sensitive entrepreneurs
- European Integration Group
- Imece Network
- ABC PROCE
- Association of Anatolian Young Educators
- European Union Activities Centre Association
- TEMA
- Bolu Metropolitan Municipality
- Konya Metropolitan Municipality
- Isparta Metropolitan Municipality
- Ankara Metropolitan Municipality
- Active Volunteer Youth Organization
- Youth Eurasia
- Genç Zihin Derneği
- Association of Supporting Social Economic Cultural Development
- Küresel Aktiviteler NGO
- Topluma Destek Derneği Youth-Agenda Association
- Economic Social Research and Development Organization (ESAK)
- Euro Anatolia Youth Association
- Association of Young Entrepreneurial Minds