

## COLD FACTS

- What?	Youth Exchange
- Who?	Youth aged 16-25
- How many?	5 participants + 1 group leader
- When?	Summer 2021
- Where?	Denmark
- Topic	Fake news and Critical Thinking

## NEEDS

Doing these Corona times, discussions are floating with questions of who to believe in regards to our safety and the exact impact of the virus.

- *What is the correct way of behaving now?*
- *Should I really stay at home?*
- *Will increasing my intake of vitamin C save me?*
- *Are we all going to die?*

Youth needs ways to increase critical thinking towards online posts, and be aware of their own role in the digital world. Youth can easily be manipulated and guided in the wrong direction.

## AIMS

Confusion roams in the online space and especially with all the social media content, and we want to help find ways of understanding the content, as well as bring awareness of the youngsters own participation to the online forum.

We want to:

- bring awareness of the issue
- build understanding amongst the youth
- create a safe space for sharing experiences
- enhance the critical thinking amongst the youth
- inform about freedom of expression

## OBJECTIVES

We will focus on developing skills to navigate the extreme amount of data, that is floating on the internet, and we will help the youth to gather the information needed for themselves.

The youngsters will be aware of fake news and they will have the skills to distinguish the good information from the bad.

They will gain the competence of reflecting on the information gathered and to be able to express their own views on the topic at hand.

The participants will learn how to communicate properly in an online forum and will gain knowledge of ex. cyberbullying.

Critical thinking will be increased and the youngsters will be willing to help change the spreading of fake news.

## ***METHODS / MEASURES***

During the project we will use methods such as:

- Participatory photography
  - the participants will be actively taking pictures and asked to describe, why this picture is significant and what story it tells.
  - Other participants will describe what story they see, and we will discuss the similarities and differences of the stories.
- PhotoVoice
  - Participants will be asked to bring local newspapers to the mobility
  - We will cut out some pictures of the participants choosing and discuss, what kind of story they see in the picture.
  - After we will compare to the actual story printed in the newspaper.
- Digital Storytelling
  - We will create small video logs and ask the participants questions, which the participants create and come up with themselves.
- Various non-formal learning methods
  - Guided by the facilitators the participants will be asked to come up with their own “games” to enhance the learning process.

## ***IMPACT***

The stakeholders involved in the project will help spread the knowledge gained through this course, and thereby increase the circle of impact. We will ask all directly involved parties to share the results online to help stop the spreading of fake news.

The participants, who were attending the mobility will share amongst their peers and create a better and safer online space for everyone.

Partner organisations will be asked to host dissemination activities involving the participants and other members of their organisation, to spread the awareness further.

If the participants feel comfortable, they are free to use the skills and knowledge gained in other workshops, both locally, nationally and internationally.

Further impacts will be collected along the way, as we wish to invite all interested parties to join.



**Nathalie Birkjær**  
Founder of Passion Udflygt

passionudflugt@gmail.com

SKYPE : nathalie\_dyt

