



ORGANISATION PROFILE

PIC	948629252
OID	E10041891
Legal name of the organisation	Kállósemjéni Diákokért és Ifjakért Egyesület
Acronym	KDIE
National Registration Date	2014.01.24.
National ID (NIF)	-
Address	Béke str. 4
City	Kállósemjén
Country	Hungary
Region	Észak-Alföld
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Type of organization	Non-governmental organisation/ <u>association</u> /social enterprise
Is the partner organization a public body?	no
Is the partner organization a non-profit?	Yes
Activity level	regional



BACKGROUND AND EXPERIENCE

Please briefly present the partner organisation.

Our organisation is founded by parents. We are supporting the talented children ranged from kindergarten to University. We help for the pupils and students who have disadvantages.

- nurturing talent of pupils and juveniles living in Kállósemjén and its surrounding settlements
- developing and unfolding abilities
- regular training selftraining for its members, guaranteeing opportunities for sports and competitions.
- educational activities
- substantiating intellectual sports
- popularizing and ensuring the requirements of intellectual sports
- organizing and transacting study groups and summer camps
- organizing useful freetime programmes
- popularizing regular physical training;
- nurturing to live healthy
- organizing and transacting competitions
- ensuring opportunities of regular physical training and sports facilities for its members;
- unfolding, building and maintaining social life
- helping with residential free time sports
- mutual advocacy;
- establishing and developing talent managing relations,
- establishing international relationships
- maintaining contact with inland and foreign organisations
- giving stipendiums writing applications as far as possible,
- planning, organizing and transacting projects
- for the sake of realising the aims of the associations – based on agreement – it maintains close relationship with all those state, social and managing organisations, that advance their realisation, and take their part of ensuring and developing the operational terms of the association.

We organize within our association such activities for our pupils, where they can spend their freetime usefully. We teach to play boardgames, which we improve their logical thinking abilities, problem solving skills, and social competence with. There is a great tradition among the boardgames for Gomoku, Go and Dama. We participate in international, regional, and national competitions organised for Dama with 100 squares. We participated last year in the European Championship that took place in Beilen, Netherlands. We experienced there that we still have a lot to improve with these games compared to european countries. We are an accredited talentpoint in Hungary and International Talent Point in Europa. We organized many projects summer camps, festivals for the juveniles of our village supported by the Hungarian Talent Managing Council. We are looking for non-formal and informal methods to improve students' competences.

What are the activities and experience of the organisation in the areas relevant for this application?

Though we are a young organization, the founders have participated earlier in international projects for 4 years. Our topics were environment protection, saving energy, using renewable energy, culture, traditions, animal welfare. Our pupils and the members of the association were volunteering at an



animal shelter. We are committed to ensure that our village's juveniles have the opportunity for self-organisation and participating in international projects. We groom good relations with numerous European associations regarding international intellectual sport. Our relations reach beyond the Union. We thrive to provide our juveniles as rich as possible programs to spend their free-time usefully. Our aim is to let the youth become closer to the world of work. We set ourselves such key-competences as our aim which helps with socialization, lifelong learning, and employment. Our settlement is located in a disadvantaged region, where lot of unemployed parents and young people live. Most young people migrate to another countries to try their luck. Most students spend their summer holidays home alone because during this period the parents try to earn some extra money with daily labor, or public works. Our association's main objective is to provide them with IT knowledge that would make it easy for them to find a job. It's an excellent opportunity to break out as there are more than 20 000 IT vacancies, labour shortage is continuous in this field. It's important that the IT workers could also work from home, with flexible working hours, no matter in which small village of the world they live. This way we may be able to keep more young people in our settlement. Therefore we organize IT study groups where we teach the students the usage of computers, prepare them for ECDL exams, they learn webpage creation, 3D animated movie making, programming, problem-solving with help of lego robots. The students like our IT activities. We strive to involve more girls as well and we also promote our activities in other settlements. We gladly organize presentational activities for teachers and other professionals who work with young people, we try to pass on our best practices. We build relationships with other national and european talent points, institutes, and associations. We have strong relationship with universities and colleges as well, so that we can richen our offer. We teach to play boardgames, which we improve students' logical thinking abilities, problem solving skills, and social competence with. We always looking for non-formal and informal teaching methods to motivate our pupils.

We regularly organize national and international courses for teachers beginner and advanced levels, where they can learn programming lego robots.

We participate in different international projects (strategic partnership, youth exchange and KA1 projects for teachers)

What are the skills and expertise of key staff/persons involved in this application?

Our professionals:

Egri Józsefné, head of the association, IT and inclusive education master teacher and maths and physics teacher, consultant, who organizes the activities, works the thematics out, and maintains contact with institutes of higher education, national and foreign organizations. She was the coordinator of many international projects. She gives IT and boardgame sessions.

Egri József – college student, IT engineer – teaches programming and gives lego robot activities

Somosné Páll Mónika teacher, who organizes the free time activities, day care and residential camps, board game sessions. She likes to use the online and offline educating programs for Dama, Go, Gomoku and other She is developer teacher.

Nagyné Leveleki Ildikó PE teacher, who works with students with SEN, freetime activities.



Somos Zoltán IT professional, who helps out with the management of the association's errands, leads and supports the creation of training course programs.

Andicsku János volunteer, who can help to the pupils make algorithm and convert it to the programme languages.

Egri Krisztina Tímea student, who helps the students' work as a volunteer and participates in preparations for competitions. She is in the finals of the national IT competition of Tihamer Nemes, and helps at the lego rebot activities for smaller children.

Pálvölgyi Ádám highschool volunteer who helps with teaching 3D graphics, and his work is to be followed by the rest of the students.

Palcsák Gergő highschool volunteer who excellently plans and creates, helps with building lego robots and gives ideas.

Dr. Berecz Antónia – university teacher, coordinates our association's 3D workshop
Szakembereink:

Marianna Nagy voluntary teacher, who organizes natural science activities, and she is responsible for environmental education.

Ákos Egri (26 years old) –youth worker- manages the sport activities for the children all year, especially in the summer camps. He organizes bicycle tours and other sports (football, basketball).

Our voluntary parental background is growing, and they are also actively involved in project implementation.



Erasmus+

Previous projects

EU Programme	Year	Project Identification	Applicant/Beneficiary Name*	How many partners?
Erasmus+ KA1	2017	2017-2-RO01-KA105-037678	Scoala Gimnaziala 'Sf. Nicolae' Romania	8
Erasmus+ KA1	2017	2017-3-HU01-KA105-46757	Kállósemjéni Diákokért és Ifjakért Egyesület	3
Erasmus+ KA1	2018	2018-1-PL01-KA105-049950	Publiczna Szkoła Podstawowa Nr 4 z klasami sportowymi im. Ireny Szewinskiej w Pultusku	3
Erasmus+ KA1	2018	2018-3-HU01-KA105-059833	Kállósemjéni Diákokért és Ifjakért Egyesület	3

* Note: If the applicant is different to your organization, please type the name

Other relevant projects for this (non-European) application

-Visegrad fund	-2018	203/Na-2002/662	“Bardejov Community Foundation”	4
Erasmus KA1 job shadowing	2019	2019-1-HU01-KA105-060382	Kállósemjéni Diákokért és Ifjakért Egyesület	2
Erasmus+ KA2	2019	2019-1-HU01-KA201-061193	Kállósemjéni Diákokért és Ifjakért Egyesület	6
Erasmus+ KA2	2019	2019-1-HU01-KA201-061212	Kállósemjéni Diákokért és Ifjakért Egyesület	8
Erasmus+ KA1	2019	2019-3-HU01-KA105-077500	Kállósemjéni Diákokért és Ifjakért Egyesület	3



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Erasmus+ KA1	2019	2019-3-HU01-KA105-077483	Kállósemjéni Diákokért és Ifjakért Egyesület	6
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LEGAL REPRESENTATIVE

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Contact person

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