# Partner Organisation

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| **OID** | E10060122 |
| **PIC** | 925001604 |
| **PADOR** | TR-2017-DPM-1007543631 |
| **Full legal name (National Language)** | İstanbul Avrupa Araştırmaları Derneği |
| **Full legal name (Latin characters)** | Istanbul Avrupa Arastirmalari Dernegi |
| **Acronym** | IAAD |
| **National ID (if applicable)** | 34-217/028 |
| **Department (if applicable)** |  |
| **Address** | Cumhuriyet Mah. D-100, Karayolu-Cadde Diskapi No:374 - ADM Konaklama-Istanbul Outlet Park Içkapi No:282 |
| **Country** | Turkey |
| **Region** | Istanbul |
| **P.O. Box** |  |
| **Post Code** | 34522 |
| **CEDEX** |  |
| **City** | Buyukçekmece/Istanbul |
| **Website** | <https://sites.google.com/view/iaad-research/home> |
| **Email** | iaad.europ@gmail.com |
| **Telephone 1** | +90 533 432 65 05 |
| **Telephone 2** |  |
| **Fax** |  |

# Profile

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| --- | --- |
| **Type of Organisation** | Non-governmental organisation/association/social enterprise |
| **Is the partner organisation a public body?** | NO |
| **Is the partner organisation a non-profit?** | YES |
| **Total number of staff** | 17 |
| **Total number of learners** | 250 |

# Accreditation

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| **Type of accreditation** | None |
| **Accreditation reference number** | None |

# European Union granted project in the 3 years preceding this application?

YES

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Programme or initiative** | **Year** | **Reference number including year of award** | **Project title** | **Beneficiary** |
| ERASMUS+ | 2017 | 590320-EPP-1-2017-1-SI-SPO-SSCP | More than Sports | Trend-Prima |
| ERASMUS+ | 2017 | 2017-3-NL02-KA205-001913 | My Social Role | Dona Daria |
| ERASMUS+ | 2018 | 2018-1-LV01-KA204-046986 | Easy Way to Transfer Knowledge | Ecological Future Education |
| ERASMUS+ | 2018 | 2018-1-FR01-KA204-048037 | Keys to Giving Back | Association Jupiter |
| ERASMUS+ | 2018 | 2018-1-FR01-KA202-047728 | Fortrainers | ARFMSSV |
| ERASMUS+ | 2018 | 602359-EPP-1-2018-1-IT-EPPKA2-CBY-ACPALA | Youth Involved in first Aid | S.O.G.IT |
| ERASMUS+ | 2018 | 602883-EPP-1-2018-1-IT-SPO-SSCP | The European Game | ANSPI Oratorio San Lorenzo |
| ERASMUS+ | 2019 | 2019-1-MT01-KA205-051132 | Wrinkle and Twinkle | Karl Vella Foundation |
| ERASMUS+ | 2019 | 2019-1-EL01-KA201-062913 | Singing and Making Melody in your Heart | Music School of Kavala |
| ERASMUS+ | 2019 | 2019-1-IT02-KA204-062101 | ICT methodologies for Adult Education | Centro Provinciale Istruzione Adulti |
| ERASMUS+ | 2019 | 613508-EPP-1-2019-1-ES-SPO-SCP | Bottom-up Sport Partnership | INTRAS |
| ERASMUS+ | 2019 | 613432-EPP-1-2019-1-DK-SPO-SCP | Fit for Kids | Fit for Kids Europe |
| ERASMUS+ | 2019 | 2019-3-RO01-KA105-078116 | Implicare pentru Diversitate | D’ACCORD |

# Legal Representative

|  |  |
| --- | --- |
| **Title** | Ms |
| **Gender** | Woman |
| **First Name** | Melike |
| **Family Name** | Sales da Silva |
| **Department** | Board |
| **Position** | Treasurer |
| **Email** | iaad.europ@gmail.com |
| **Telephone 1** | +90 533 432 65 05 |

***Same address***

# Contact Person

|  |  |
| --- | --- |
| **Title** | Mr |
| **Gender** | Man |
| **First Name** | Bruno |
| **Family Name** | Sales da Silva |
| **Department** | Board |
| **Position** | President |
| **Email** | bruno.europ@gmail.com |
| **Telephone 1** | +90 533 432 65 05 |

***Same address***

# Aims and activities of the organisation. Background and experience

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**All in all, İstanbul Avrupa Araştırmaları Derneği (IAAD) aims at readdressing Youth needs through inclusive training with a set of activities aiming at tackling Youth current issues within a long term strategy (2017-2021). Such issues are namely employment, active citizenship, human rights and social changes.**

IAAD is a not-for-profit Youth-oriented leading research and technology organisation located in Istanbul, Turkey, at the interface between science, society, and a series of economic sectors. We may engage as non-key expert in surveys and research developments in a series of fields in cooperation with research institutes, universities, enterprises and other related bodies.

IAAD addresses and develops more specifically in global education (GE) with a focus on the interpretation of the **guiding principles from the Council of Europe**, which have been identified as specifically appropriate for the communities we are working with, and organised by level of importance by **all the stakeholders involved.**

**Key thematic addressed are stereotype, gender, prejudice, racism and active citizenship.**

IAAD engages specifically in the above thematic per the European Youth Strategy crystallised around the 11 European Youth Goals. In each specific arena of these goals, IAAD fosters project-based developments driven by R&D, GE and training, global citizenship, social innovation and entrepreneurship, addressing EU Societal Challenges.

IAAD promotes GE and training initiatives for Youth supported by non-formal and informal learning (NFIL), ECVET-based apprenticeships and transnational learning mobilities for Youth. IAAD also activates participative dialogue between communities and policy-makers, develops Culture, Arts and Heritage initiatives, Sports and leisure activities, Community Cooperatives development, Social Entrepreneurship, and encourages a variety of grass-root initiatives aiming at fostering Social Entrepreneurship, pluralism, non-discrimination, tolerance, justice, solidarity and equality between women and men, globally equity and inclusion.

We especially develop on entrepreneurial competences via our "Entrepreneurial Development Training Programme", encompassing:

1) need analysis and orientation session (inspiration, vision and definition)

2) business basics: from the idea to the product/service

3) key competences: creative processes, digital, managerial, economics and finance, accounting and cooperative work

4) competences (knowledge, skills and responsibility/autonomy)

5) strategy and development planning, risk management (logical framework approach)

5) financing and funding

6) mentoring programme

7) digital transformation processes

8) circular economy models

9) marketing and sales

10) contractual public private partnerships

Societal challenges – IAAD promotes initiatives addressing H2020 Societal Challenges in the fields of Social Innovation Research, Socio-Economic Sciences and Humanities and Inclusive, Innovative and Reflective Societies (IIRS). The main aim of IAAD's engagement in SSH initiatives is to raise-awareness on innovations as key drivers to strengthen social cohesion and lower social inequalities.

IAAD promotes specific inclusion programmes targeting the migrant population. Initiatives aim at assisting local and regional communities to increase employability with tailored learning programmes, innovative community development models (community cooperatives), promoting and supporting the capitalization of experiences from elderly generations, linking them with Youth and the ICT sphere.

Our organisation develops a series of initiatives to support active citizen’s and Youth’s access to finance through a cooperative model in which each cooperant act as an investor, inspired BY similar models conceptualized in water.org (Gary White) and 826 National (Dave Eggers).

IAAD foster ICT-based development and implementation of a variety of conceptual approaches such as Circular Economy and Bio Economy, involving renewable energies, Environment conservation and protection, sustainable development programmes, agriculture and natural resources conservation. ICT-based approaches and tools are key features in all IAAD’s initiatives, involving basic tools such as the Internet (Moodle, YouTube, Skype, Google Tools, Mobile Applications), and the internet of Things (connected object).

All IAAD’s development programmes are design with a Logical Framework Approach (LFA), and Result-Oriented Monitoring (ROM), using a set of tools and assigned staffs described in the “Project Management and Implementation Handbook” (PMIH). The PMIH encompasses the following key features for evaluation of quality levels: 1) the process; 2) the results; 3) the participants; 4) the dissemination; 5) the impact.

# Role of the partner in the project.

*What are the activities and experience of your organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?*

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***To be confirmed/adjusted according to the project proposal***

IAAD gathers an extended experience and expertise in the Youth, Youth Workers and social entrepreneurship spheres (YWES).

A) RESEARCH EXPERTISE IN YWES

1) Non-Formal and Informal Learning (NFIL) environments

2) NFIL digital transformation process

examination of mechanisms between education systems and labour market systems, and in particular, the adaptability readiness of NFIL learners to technological and structural changes in the society

3) curriculum design research

4) transition processes from initial NFIL to further education and/or employment

5) lifelong learning processes and learning ecosystems linking research, NFIL and the world of work

6) research policy, processes, procedures and guidelines

7) NFIL systems comparative analysis in the perspective of assessment (recognition, validation and certification of competencies)

8) labour market and education outcomes of NFIL learners

9) digitisation processes to improve the concept, development and practice of ICT tools

B) PRACTICE EXPERTISE

1) knowledge on EU frameworks encompassing EQF, ESCO, EQAVET, YOUTHPASS and EUROPASS

2) knowledge and practice of combine EQF, ESCO and YOUTHPASS instruments applicable to transnational learning mobilities

3) design of enhanced learning outcomes pedagogical approach (LOPA) linking with EQF, ESCO and YOUTHPASS instruments

4) design of innovative LOPA linking with novel qualifications/occupations generated by the advancement of technologies and underlined by the EU digital skills in the 21st century policy (e.g. “Research for CULT Committee” by DG for Internal Policies of the Union, ref. PE 617.495 - August 2018)

5) practice of digital technology for teaching and training adapted to learners’ needs and to the LOPA

6) design of work-based learning activities

7) competences-based assessment methodologies

8) strengthening the dialogue/cooperation with labour market actors and the society

9) sectoral and cluster-based approaches

10) digitisation processes to improve the concept, development and practice of ICT tools

C) STAFFS

Kindly note that further staff may be engaged according to the project’s proposal needs or upon the project’s proposal approval, in particular when a very specific field of competences is requested.

### Mr Bruno Sales da Silva, project manager, researcher and trainer

Trainer, researcher, facilitator, and expert in the education and training sphere:

- EQF, ECVET, EQAVET, EUROPASS, YOUTHPASS and Non-Formal and Informal Learning (NFIL) expert

- Youth Guarantee and European Youth Strategy junior expert

- sector skills experts in a variety of economic sectors

- knowledge translation and transfer (KTT) facilitator

- behavioural know-how (“soft skills”) expert

- living labs “real-life” learning processes

- apprenticeships and transnational Learning Mobilities

- innovative training approaches for social entrepreneurship

### Ms Rahime Karamavuş, dissemination and administrative

Facilitator in the Education and Training sphere:

- living labs “real-life” learning processes and NFIL

- apprenticeships and transnational Learning Mobilities

- innovative training approaches for Special Education Needs (SEN)

- community cooperative facilitator

### Ms Meral AYAZ, researcher, trainer and facilitator

Trainer, researcher, facilitator, and expert in the SME and IT spheres.

- Youth Guarantee and European Youth Strategy junior expert

- living labs “real-life” learning processes

- innovative training approaches for social entrepreneurship

### Ms Selin BEKİROĞLU, facilitator and dissemination

Facilitator in the Youth sphere and dissemination activities:

- European Youth Strategy trainee

- EU2020 Societal Challenges facilitator on SSH and IRSS

- living labs “real-life” learning processes

- apprenticeships and transnational learning mobilities for Youth

- community cooperative facilitator

### Mr Emre YÜNCÜ, facilitator and dissemination

Facilitator in the Youth sphere and dissemination activities:

- European Youth Strategy trainee

- EU2020 Societal Challenges facilitator on SSH and IRSS

- living labs “real-life” learning processes

- apprenticeships and transnational learning mobilities for Youth

- community cooperative facilitator

D) ASSOCIATED PARTNERS

- Istanbul Aydin University

- Izmir Metropolitan Municipality

- Fethiye Metropolitan Municipality

- Sensitive entrepreneurs

- European Integration Group

- Imece Network

- ABC PROCE

- Association of Anatolian Young Educators

- European Union Activities Centre Association

- TEMA

- Bolu Metropolitan Municipality

- Konya Metropolitan Municipality

- Isparta Metropolitan Municipality

- Ankara Metropolitan Municipality

- Active Volunteer Youth Organization

- Youth Eurasia

- Genç Zihin Derneği

- Association of Supporting Social Economic Cultural Development

- Küresel Aktiviteler NGO

- Topluma Destek Derneği - Youth-Agenda Association

- Economic Social Research and Development Organization (ESAK)

- Euro Anatolia Youth Association

- Association of Young Entrepreneurial Minds