

# **“TO BE here TO BE me”**

## **The conquest of public places for the youth participation and youth learning.**

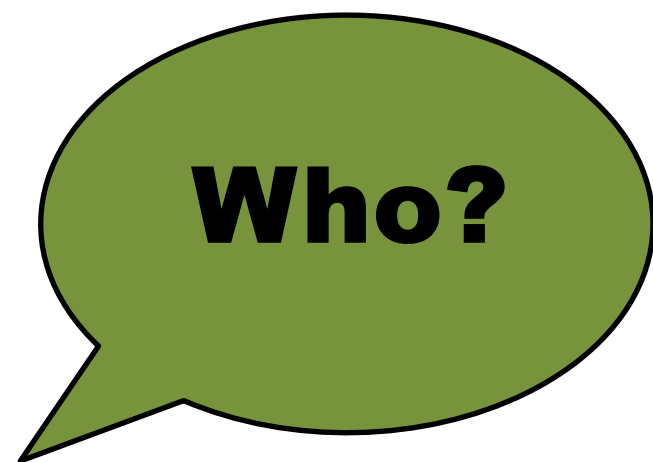
### **KA1. MOBILITY OF YOUTH WORKERS**



**Erasmus+**

**Planb** educación social

We are a formally organized non-profit foundation, with the capacity for institutional self control. Fundación Plan B social bases its work on social education. Our actions are mostly determined by the educational intervention approach, through comprehensive education.



Our approach is a participant-based methodology, always putting the focus on our target group which is the youth, and more specifically rural youth with access to fewer opportunities. This is why we offer them a wide range of activities, which include leisure and recreational activities, employability programs, democratic dialogue with policy makers or academic support, among others, always aiming to improve their lives and to provide guidance in order for them to reach a successful adulthood.

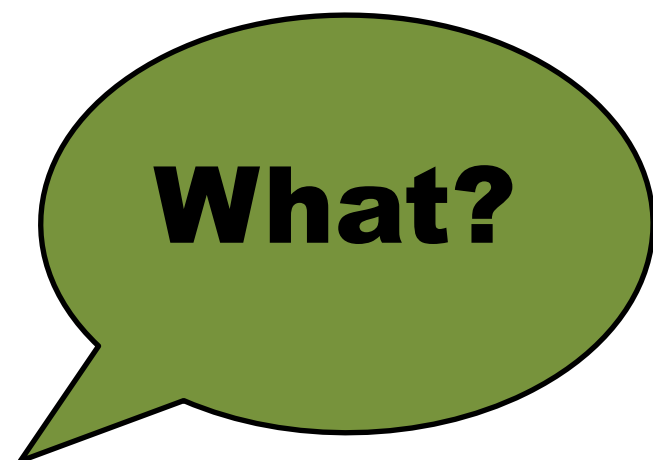
Nowadays we lead the youth centers in Salamanca's (Spain) nearby towns, in which we manage street education, cultural management and democracy and participation projects, as well as newly designed international projects like the one we will describe as follows.

**PIC: 905528078**

**OTLAS:** <https://www.salto-youth.net/tools/otlas-partner-finding/organisation/fundacin-plan-b-educacin-social.15810/>

**WEB:** [www.planbeducacionsocial.com](http://www.planbeducacionsocial.com)

Our idea is to create a KA1 mobility for youth workers project during the third week of October, targeting organizations working with young people, in order for them to reflect on the role of the public space as an educational element and to improve our skills as youth workers in this field.



### **Goals**

- To reflect about the place we occupy in each context
- To understand youth places as educational tool
- To promote the implementation of autonomous spaces for young people.
- To encourage physical and emotional care in learning spaces
- To put together guidelines about good practices in the use of the public space as an educational element

### **Contents**

- The conquest of public places as an empowerment process
- The public space as a facilitator of learning
- Inclusive and welcoming space distribution
- Education through context.

The physical space is one of the vital conditions that marks our daily agenda and manifests itself continuously in decisions like where do I go to satisfy a need, the difficulties I have to access certain services, or where I am going to interact with my peers.

**Why?**

The young people, being newly entered players in the public space board game, are testing what the rules of the street are like and how they can move or relate to them. In their process of growth and self-affirmation it is important that they feel to have a gap in the predominance adult space, feel that they are also protagonists of the public site.

In this course we will discuss the importance of spaces for young people, such as youth centers, for example, as a learning and empowerment process; and how to treat that space as an effective educational tool.



**First week of april** aproximately .  
(We can adapt the dates to the partners also)

In “La Canaleja” a beautiful place in the village of **Candelario**, the montains near **Salamanca** (Spain)



**IF YOU ARE INTERESTED IN BEING A PARTNER OF THE PROJECT PLEASE CONTACT US AT**  
**[europa@planbeduso.es](mailto:europa@planbeduso.es)**

