



YOUTH LEADERSHIP ACADEMY

BOOKLET



Erasmus+





YOUTH LEADERSHIP ACADEMY

Erasmus+ Youth Exchange
16 - 24 January 2019 @ Timișoara, Romania

7 countries | 9 days
42 youngsters



BOOKLET





Consortium of Partners



CENTER OF STRATEGIES FOR YOUTH DEVELOPMENT

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Project Identification

Project Number	2018-2-RO01KA105-049901
Project Title	YOUTH LEADERSHIP ACADEMY
Project Acronym	YLA
Programme	Erasmus+
Key Action	Learning Mobility of Individuals
Action Type	Youth mobility
Call	2018
Round	Round 2
Project Start Date (dd-mm-yyyy)	01-10-2018
Project Total Duration (Months)	9 months
Project End Date (dd-mm-yyyy)	30-06-2019
Applicant Organization Full Legal Name	Centrul pentru Strategii de Dezvoltare a Tineretului
National Agency of the Applicant Organization	RO01 ROMANIA – Agentia Nationala pentru Programe Comunitare in Domeniul Educatiei si Formarii Profesionale
Number of Partners	7
Number of Mobilities	1
Number of Participants	42

About the project

Young people aged between 18 and 24 are European citizens who have the potential to become leaders of the next generation. This project takes place in a context where the European Union is experiencing a deep crisis of credible leadership and more, young voices are less listened to and integrated in decision-making and the development of major action lines.

The key competences that young people have to acquire through education also include communication skills inherently linked to leadership skills: a good leader needs to communicate effectively his message.

This project is innovative through its multidisciplinary nature (it prepares leaders for non-governmental organizations, the private sector, the institutional area and public authorities), using totally different leadership cultures: a leadership based on merit and skills in the Nordic countries, and a leadership based on charism in the countries of SE Europe. Within the project, we are using a merit-based leadership model while using certain activities to encourage the participants to recognize their self-identity and to value themselves better.

The aim and objectives of the project were built on the needs, the problems of the target group and also from organizational needs. The main aim of the project is to train young European leaders to take part in the decision-making process in non-profit organizations, public institutions, international organizations or the private sector.

We are aligning with the objectives of the Erasmus Plus Guide by focusing on developing relevant competences such as leadership in the context of developing communication skills, social interaction, citizenship. Also, we are aligning with the Goals of the National Call - the project is inclusive and one aligned with the need to increase the European dimension of citizenship in the context of the European elections of 2019.

Project Objectives

The main objectives of this project are:

O1. Development of 4 key competences specific to European leadership and 3 related skills over 9 days in a mobility that takes place in Timișoara and involves 42 young people.

O2. The use of 7 non-formal methods specific to the development of leadership competencies among 42 young people from 7 EU countries, during 9 days in a mobility in Timisoara.

O3. Strengthening and encouraging the use of European values and EU preservation through multicultural, simulation and understanding activities of the EU institutions and the EU as a whole over the course of 9 days in a mobility that takes place in Timisoara, where 42 young people.



Project Partners

We choose our partners based on previous collaborations. Our team, our staff and also our association have participated or have been partners in other projects in the past with the 6 organizations that are now the partners for this project as well.

So, based on previous successful interactions, 6 organizations (from Italy, Sweden, Norway, Denmark, Croatia and Bulgaria) have been chosen for the partnership, each bringing their experience and knowledge.



We chose these organizations because we considered it important to have different cultural perspectives on leadership: young people and organizations in Central and Eastern Europe, youth and organizations in northern Europe and young people from immigrant communities who understand leadership differently: meritocratic leadership, leadership-based leadership or leadership.

The project will help these organizations gain even more experience, by including them in every step of the follow-up activities of this project. They will develop additional skills, such as working with external partners and will help promoting multicultural team-work, amongst other UE interests. Considering the fact that these organizations are youth organizations, young people will have a lot to learn from this experience, after constantly having to work together.



CENTER OF STRATEGIES FOR YOUTH DEVELOPMENT

The Center of Strategies for Youth Development has been involved throughout the years in many international projects as partner or as consultant.

In order to achieve the Center of Strategies for Youth Development's goal, we propose a series of activities and objectives:

- implementing educational programs for youths;
- developing volunteering projects for youths;
- forming local, national and international partnerships meant to cooperate to achieve experience exchanges meant to contribute to the personal and professional development of the youths involved;
- holding international exchanges of youths;
- providing consultancy to the youths which wish to conceive projects which have common goals with CSYD;
- organizing both national and international youth camps;
- developing educational resources which can be used as teaching materials in youth development processes;
- organizing activities which aim to increase youth chances of being employed;

We try to build complex personal, professional and social development opportunities for youth; promote social, cultural, educational and economical youth interests; promote civic responsibility and social awareness; volunteer locally and internationally; develop leadership skills; network with service-minded people worldwide and provide training courses, seminars, conferences, public debates, and camps for young people.



AGENZIA DI PROMOZIONE INTEGRATA PER I CITTADINI IN EUROPA

APICE is a national youth NGO for social development, aimed at promoting a common European culture, as well as improving the awareness, disseminating and promoting fundamental values of the European Union and the principles of the Council of Europe. APICE actively contributes and support active youth participation, sustainable development, social dialogue and cooperation, by supporting the participation of citizens, NGOs, public and private authorities, in initiatives and programs promoted by European Union and Council of Europe, in particular in the field of youth, education, human rights, sport, sustainability.

APICE was involved in several international projects, such as Erasmus+ youth exchanges, training courses and structure dialogue initiatives, CoE seminars, Study Sessions, Conferences and local activities with youth in different regions of Italy: Calabria, Campania, Sicilia, Abruzzo, Lazio, Friuli Venezia Giulia, Piemonte, Lombardia, Emilia Romagna. Thanks to the mentioned activities, their members learned the power of non-formal education, acquired a wide range of methods and implemented workshops with numerous young groups.

In addition, APICE supports public institutions in the implementation, coordination and management of Europe Offices, Eurodesk, Europe Direct and other similar offices, providing a pool of project managers, trainers and facilitators.



HORSEED ASSOCIATION

Horseed Association, hereinafter HA, is a non-governmental and non-profit association founded for young people living in Oslo, Norway, that seeks exploiting youth competences and playing an active role in the non-profit sector.

HA promotes the intercultural dialogue, active citizenship, exchange of knowledge and European awareness through active participation of young people, organizations and companies in projects involving mobility, entrepreneurial education, professional and personal growth.

Since it was born, HA has been collaborating with different organizations, institutions and local bodies whose goals are similar to theirs and had a good and durable collaboration with the Oslo Municipality.

Apart from that, HA works, by the medium of thematic working groups, on social inclusion, migrants and minorities and carries out transversal activities for youth workers: among these, a coordinated subgroup works specifically on the EVS and on the coordination and promotion of the activities linked to it.

Last but not least, HA looks at the Erasmus+ programme as a springboard from the very beginning: today they are ready to take flight.



OLYMPIC AMAGERKULTUR

Olympic Amager Kultur, hereinafter OAK is formed by young people from all over Denmark with ages between 16 and 35 years old. The group was formed in 2003, as a youth organization and it is active in youth work. Their main aim is youth involvement in activities and discussions that have to do with important issues like the environment, education, job opportunities, unemployment, economy, intercultural awareness, volunteerism and others.

The main goal of OAK is involving young people in activities and discussions that have to do with important issues like the environment, education, job opportunities, unemployment, economy, intercultural awareness, volunteerism and others.

OAK believes that the most powerful force in the promotion of international understanding and peace is the exposure to different cultures. The world becomes a smaller, friendlier place when you learn that all people – regardless their nationality- desire the same basic things: a safe, comfortable environment that allows a rich and satisfying life for their children and themselves.

They participate in Mobility programs, such as Erasmus +, to offer a wide range of opportunities for young people in the context of getting to know other cultures and organizing international meetings whose goal is to develop intercultural understanding and at the same time refuting the existing stereotypes and spreading the idea of what Europe is and the diversity of its roots.

INSTITUTE OF YOUTH POWER CROATIA

INSTITUT ZA POTICANJE MLADIH

Institute of Youth Power is a Non-Profit Organization from Croatia involved in youth work and Erasmus+ programs. Their organization has 4 members coming from 4 different cities that have knowledge and are experienced in different fields and topics.

Their organization exists from the end of 2015 as an informal group but since February 2018 they became a NGO. Their main aims are promoting personal development of young people through Education programs of the European Union, developing non- formal education, intercultural dialogue and civil society, drawing attention to lifelong learning and importance of networking, broadening of horizons, trough provoking and creating new ideas.

Also, they seek to encourage social change by involving youth with different social background and make it possible for everyone to understand the concept of social integration. They are especially focused on gender equality problematic. Also, they believe that speech about the position of all marginal groups in the changing reality is extremely important.

As well, their main focus is directed towards these goals: improving quality of life of youth through volunteering and professional work; promoting voluntarism, education, lifelong learning, culture, art, sport, events, festivals, leadership, tourism, expansion of creativity, ecology, music, business intelligence, law, energy, journalism, economy; preventing unwanted forms of behaviors (drug addiction, delinquency, vandalism, crime...); promoting social change; promoting management of projects and innovations; promoting social inclusion of marginal groups.

U UNITED FUTURE

UNITED FUTURE

United Future is a non-profit and non-government organization focused on learning through mobility, sustainable entrepreneurship, investment culture and implementing high technology out of school education.

Their intention is to involve, inform, educate and motivate Bulgarian youth to take an active part in the civic society and broaden their personal horizon by providing opportunities to travel, live, work, study and volunteer abroad. They plan to found an IT educational club in cities with population up to 100 000 citizens and make an IoT (Internet of things) infrastructure in this cities, so it would be the best place to connect investors with real inventors.

They are a team of young, active and motivated Bulgarians, educated in the areas of law, engineering, social sciences, nature conservation and IT, who communicate in 5 languages: English, Bulgarian, German, Turkish, Polish.

Their organization is involved in youth activities in which the participants are improving their skills and developing themselves.

Thanks to Erasmus+, hundreds of youngsters could live a very formative experience of international mobility and they are part of this.



EU DIASPORA COUNCIL

EU Diaspora council is a non-profit organisation which delivers youth activities on a local, national and international scale. These activities are usually youth seminars, conferences and discussion groups. Their mission is to enhance social, leadership, entrepreneurial and communication skills in youths as well as promoting diversity through multilingualism. The EU Diaspora council also works to raise awareness of EU citizenship and social responsibility amongst young people and engages in reducing youth unemployment in the EU. Their work focuses mainly on non-formal education.

EDC promotes and carries out: volunteering activities at local, regional, national and international level and activities of boosting, supporting and coordinating of volunteering itself; informative, scholastic and professional orienting, cultural, social, recreational and Erasmus+ editorial activities; seminar and formative training aimed to organizations, social workers and youths; formative, promotional and informative initiatives related to specific themes linked with the third sector. EDC cooperates with organizations, local bodies and institutions that foster similar objectives, especially with the local municipality. Within the organization there are several working groups operating on specific themes (social inclusion, migrants and minorities) and transversal activities (communication, artistic events, etc.); among these groups, a subgroup, coordinated by a responsible referent, works specifically on the Erasmus plus projects and on the coordination and promotion of the activities linked to it.

Youth Exchange

The mobility within the framework of Youth Leadership Academy took place between 16 – 24 January 2019 in Timisoara, situated in the Timis county, in the western part of Romania.

42 youngsters from 5 countries (Romania, Italy, Norway, Croatia and Bulgaria) participated throughout the nine days of workshops based on non-formal education methodologies.



The participants were accommodated in the “Triple F Residence” three-star Youth Hotel, as close as possible to where the workshops were being held.

The activities were carried out in the same building as the Youth Hotel, more specifically inside the Timisoara Youth House.

Throughout the daily activities, the participants got to interact with each other, to learn and share experiences and to discover the local culture .

Youth Exchange

In the next couple of paragraphs, you will be briefly presented with some of the activities carried out throughout the days of the mobility by the participants.

In the first day of the mobility's activities, the organizers opened the Youth Exchange program with a few words. Participants presented themselves briefly, their sending organizations and the countries from which they came from. After presenting the project, from the perspective of sharing and active involvement of the participants, the organizers have confronted on the agenda of the project, the planned activities and the specific tasks assigned to be implemented by the participants. The participants have also been told about the auto-evaluation process which were carried daily and given informations about the Youthpass Certificate, a recognizing tool to acknowledge all of the skills and competences achieved during the mobility. The participants were also split into pairs of 2, using the "Learning Buddy" method to get a better grasp on the subjects addressed during the week and to encourage cooperation and interculturality between the participants.



cultural and historical landmarks of Timisoara.

The second day of activities started out with a basic but very important activity that stretched during the first part of the day: understanding leadership. Each participant was asked about his personal and unfiltered opinion about the meaning of leadership and what do they think a leader's qualities are and how can they be developed. Because we promote the European Union's system of values, one of the activities consisted in identifying European leadership models in non-profit organizations, politics and business and present them in front of the others, thus entering more deeply into the theme and encouraging the participants into public speaking and talking freely in front of the others.

Following the next few days of the mobility, the participants had a chance to dive more deeply into the subject and learn about EU institutions, EU leaders, how to speak or address someone during a negotiation and how to write and accomplish an action plan or a project meant to integrate less advantaged or peripheric communities into society. By broadening the area of learning around the concept of "leadership", the participants got a better grasp of the subject and gained competences in all connected themes maximizing the level of learning possible during the time of the mobility.



A very important thing to do with the participants was offering them an experience as close to the real life as possible. As such, they participated in a simulation of negotiation between the Council of Ministers, European Parliament and European

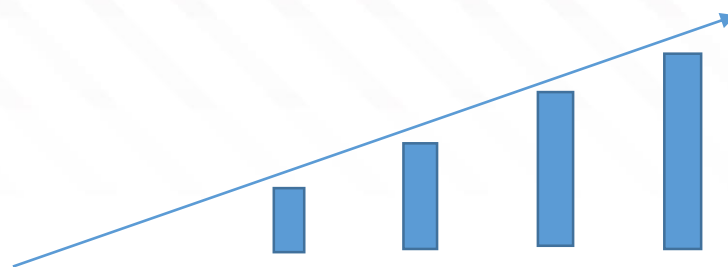
Commission, having roles distributed amongst themselves, making the activity a fun and pleasurable learning experience of a real life situation.



During the next few days, the participants met with various leaders from the local community to learn from them and see them act as leaders, and also took part in workshops and a Treasure Hunt in which they discovered European Leaders and the values which they represent and in which they believe.

Another very important workshop was one on public speaking and communication. Being a very useful skill for a leader, the participants learned to make the difference between an efficient communication and a good speech and between a simple communication and a flawless speech. During the workshop, multiple speeches from different fields were presented, from which the youngsters had to identify the main characteristics in teams. In return, they had to find themselves an example of a good speech and a bad speech and present them in front of the others, so everyone could identify in the end the characteristics of a good speech, specific to a leader.

In the last days, the participants had already discovered another side of leadership: through impersonation, techniques of communication and a broader knowledge of EU institutional network, they were finally split in groups of 7 and were asked to pick a case study and, following the steps of a project (a know-how learned in the previous days of the project), create a plan of action which they also had to present and be as convincing in front of the others by using the skills and competences achieved during the week.



The time of evaluation is very important to monitor the level of satisfaction and participation in the activities of the group. Thus, at the end of each day there was a moment of reflection in pairs or in groups of three in order to comment, reflect and to exchange feedback.

At the end of each day, using the Learning Buddy system, each pair had to reflect on the process of learning which took place on the same day, to absorb the information better without missing any details. An important moment was the final evaluation that took place throughout two activities: as a group and individually. In group they discussed what they learned and everyone had to choose only one word to describe the mobility and explain why. Individually, each one reflected in silence trying to think of everything that happened during the mobility.



Participants also provided feedback regarding the overall project, and afterwards they were handed diplomas from the organizers to demonstrate that they attended the project and they were also given Youthpass Certificates. The participants, throughout the activities of the self-assessment 'learning diary' have been able to reflect and write down the competences which they have acquired.

Enter INCUBOXX

During the mobility, the participants got the chance to visit INCUBOXX – the Regional Infrastructure for Business and Innovation in the ICT Sector. Basically, the building is an incubator for IT StartUps.

Here they met with Vlad Icleanu, former administrator of INCUBOXX, former and actual president of various organizations in the field of debating, education and business. Vlad is engaged in multiple educational programs for young entrepreneurs and was kind enough to share with us a part of his vast experience in the field, by facilitating a workshop and explaining to the participants from a different perspective the concept of leadership and what does it mean exactly to lead and being a leader in real situations with lots of external factors.



Multicultural Evenings

Starting from the second day, right after dinner, the participants from each country have organized a multicultural event in which they shared their cultural particularities, have brought food, drinks and sweets specific to their home regions, but also had a short presentation about their countries, taught the others songs or dances or involved everyone in a fun quiz!

Each day a country had its turn to present itself, the participants having their own table with national flags organized the way they like it to make it more appealing to the others.



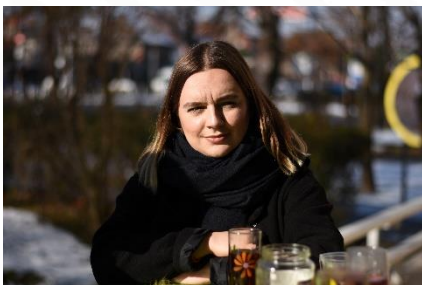
Free Time

Despite having a full program and a tight schedule, participants had free time for themselves every day right after lunch and some before dinner. Free time was usually spent in national groups but also in mixed groups so that participants have interacted and had fun all together, sharing experiences, making fun memories and creating new friendships.



Free time was spent visiting cultural landmarks, discovering the city, partying, learning how to

dance, singing, playing the guitar or even going to the gym.



Youthpass Ceremony

The Erasmus+ Programme promotes the use of Youthpass as a certificate to validate the competences acquired by the participants during their experiences abroad. Our project made use of the Youthpass and every participant was handed his own at the end of the mobility.

We had an awarding session in which every participant received his Youthpass and took a photo to remember the moment. Also, important to mention is that before handing out the certificates, a session was organized in which the certificate and the key competences were presented as well as how it should be filled by the participants.



Impact of the Project

The 42 participants have developed skills and capacities during the 9 days of activities as predicted by the achieving objectives. As such, we consider the impact of the project to be completely successful by reaching the following objectives:

1. Participants improved their English knowledge and intercultural understanding by working in a multi-cultural environment.
2. Participants improved their computer skills by using digital instruments in the activities and online information sources.
3. Learning to learn: participants gained the ability to manage their own learning, individually or in groups and thus remaining with more information.
4. The young participants understood the importance of active participation in the social and civic life, especially in more varied environments by working in groups of different dimensions and configurations.
5. Learning how to use limited resources (time, information or human resources) to organize and manage projects and by creating an action plan to make the project a reality.
6. Participants learned how to speak in public and overcame their fear of public speaking by presenting daily in front of the others during debate sessions.



Testimonial – Raluca Ciev (Romania)

The participation in this project was a good thing for me and for the community and environment I belong to, because all the things I learned from the project, I applied them later in many situations at work, university, etc. Efficient communication with others, team communication and team spirit, the development of innovative ideas along with others and on their own, communication in mother tongue and English were some of the few skills that we have trained and developed within this project. The fact that I met other people from different cultures from different countries with so different characters inspired me most in this project because I was part of an united group and I tied my friends despite the cultural and linguistic differences. The Youth Leadership Academy project was a successful project in my opinion, of which all participants left with a loaded bag of knowledge and skills that may or may not have been previously developed. In conclusion, this project has developed and helped me, but also the environment in which I live, implicitly.



Testimonial - Denichka Stoyanova (Bulgaria)

I was given the opportunity to do an Erasmus project in Timisoara, Romania where I spent ten amazing days with the great support and assistance of CSDT.

Thanks to our amazing hosts and our facilitator we learned the fundamentals of what being a real leader means, but the whole experience was about so much more than just learning. I had such a blast getting to know so many people from all different nationalities and I grew so much in confidence and collected unforgettable moments, places and faces.

It was a pleasure to meet and work with all these wonderful people, so if you're wondering where to do your next project, choose the CSDT team.



Testimonial – Vlăduț Horotan (Romania)

Youth leadership academy was a complex project that helped me to improve my communication skills, understand what leadership is and what do I need to be a leader.

CSDT team was very close to the participants and listen to their needs. There is loyalty and respect among the team and they are very well planned, well organized and Timisoara is a nice city to be in for this kind of project. The accommodation was really close to everything we needed.

I met so many fantastic people. I find it very interesting to work with people from other countries and I really enjoyed to find out the cultural differences between us and how different we react to problems, see the problems or solve them. The language barrier pushed us to improve communication skills, trying to explain our ideas being more creative. I didn't



had to time to get bored. We had so many activities to do every day.

I am very glad I got to have this experience even if it was only for a short time. I made lifelong friends. It's an experience of a lifetime that I know I will never forget.

It helped me to understand myself better, to work better in team, to have a proper debate about a topic. I would definitely try again this kind of experience in the near future.

Testimonial – Adriana Guerriero (Italy)

My second erasmus + project was in Romania, in Timișoara. The project started in mid-January, I started with the Italian association Apice Europa but the project was promoted by the Romanian association CSDT. The name of the project was: Youth Leadership Academy, the type of the project was a youth exchange in a KA1. For me it was a beautiful experience. The presence of many young boys and girls, belonging to different cultures who found themselves in discussions, even if with different ideas, we were able to work in groups bringing everyone their knowledge. There have been many activities: lessons, meetings with industry experts. Surely I prefer non-formal education, I think it is the useful means to make young people understand much more than frontal and formal lessons. Timișoara is a very beautiful city,

certainly a bit cold for us Italians. We also had the chance to discover the city. We divided into groups, each group organized its tour. "JOY" was the name of my group, thanks to this activity we got to know each other and we are close friends, we are still messaging and we were organized to meet again. Really interesting was

also the time dedicated to the next European elections. Many of us consider this moment important, we have compared and given information to those who did not know much about the subject. This experience was beautiful, I will always carry it in my best memories.



Testimonial - Rareş Leschian (Romania)

Youth Leadership Academy was a youth exchange I loved being a part of. The mobility took part in the city of Timișoara, Romania, the biggest city in the Western part of the country. It has a very rich history, being the first city in Europe with electric light, with the oldest beer factory, and a beautiful architecture. It was even more pleasurable to take walks through the city with the other participants in our free time, visiting and having fun. Starting from the activities which were great in approaching the subject of “leadership” to the organizing team who covered all the needs and requests, my thoughts about the project are only positive. I feel like I improved my skills both in English, communicating and working with others in a team. Also, I got a better grasp of the concept of “leadership” because of all the activities we took part in a mainly due to the meetings we had with various leaders of the local community. I made a lot of friends and it was amazing to meet these people and I hope I will participate in other projects similar to this!



Testimonial - Josipa Lovrić (Croatia)

„If your actions inspire others to dream more, learn more, do more and become more, you are a leader.” – John Quincy Adams

YE „Youth Leadership Academy” was the *project that pushed me forward, giving me tools, ideas, inspirations and new friends through Europe. This experience has helped me better understand all kinds of people from different cultures and backgrounds and it has a great influence on my daily life and work.* By expressing our creativity and through non-formal methods group of 42 young people developed leadership competencies and learned how to work together toward common goal. The project gave me a clearer idea of what qualities should have a great leader and how to become one. I firmly believe effective communication

is a key to succes and I really loved the presentation we had about public speaking, constructing a speech and debate. This was one wonderful experience and I would love to repeat it again.



Traditional Romanian Night

Every day, the dinner was set up to take place in a different restaurant, in order to have the participants try more than a few types of food. For one of the evenings, the dinner took place at restaurant Miorița, one of the best restaurants with Romanian, traditionally prepared food, where the participants had the opportunity to taste local, regional cuisine and traditional dishes, along with beautiful stories about the origin of the dishes. The place was amazing and the participants had a great time getting a rich taste of Romanian traditions.



Food

The participants had three meals a day plus coffee breaks whenever needed, plus a self-serving kitchen in case someone got hungry again during the day.

For breakfast, every morning we had an open buffet with fresh products that were bought straight from the supermarket or the food market based on the requirements of the participants.

For lunch, every participant received an individual lunch box containing soup, second course, salad, bread and desert, also taking into account the dietary or food preferences, as we also had vegetarian and vegan participants.

For diner, every day we went to a different restaurant, trying different types of cuisines, in order to have variety and give the participants the chance to try local cuisine or other traditionally prepared food specially for them.

We took into account all of the dietary needs and food preferences of the participants and we focused on providing both quality and quantity to keep the participants happy, fulfilled and healthy. We also asked the participants for feedback and if there were any additional requests, we took care of them as soon as possible.





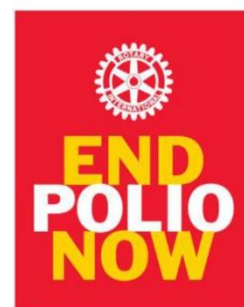
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2021 Timișoara 2021
European Capital of Culture

SUSTAINABLE DEVELOPMENT GOALS



**NO HATE
SPEECH
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Stakeholders & Partners

The project at hand couldn't have been the success it was without the help of the following companies and institutions:



Primăria
Municipiului
Timișoara



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BRIEF DESCRIPTION:

Young people aged between 18 and 30 are European citizens who have the potential to become leaders of the next generation. This project takes place in a context where the European Union is experiencing a deep crisis of credible leadership and more, young voices are less listened to and integrated in decision-making and the development of major action lines. The key competences that young people have to acquire through education also include communication skills inherently linked to leadership skills: a good leader needs to communicate effectively his message.

The partnership is heterogeneous, with organizations from countries with different cultures and different leadership approaches: Romania, Italy, Croatia, Bulgaria on the one hand and Sweden, Norway and Denmark on the other. The consortium organizations have launched a debate among members, volunteers and beneficiaries of partner organizations' activities. The internal debate was finalized at conferences (each consortium organized a conference) to draw conclusions on the issues underpinning a little leadership among young people but also on the needs of young people and which must be met in order to form tomorrow's EU leaders.

AIM:

Forming young European leaders to take part in the decision-making process in non-profit organizations, public institutions, international organizations, or the private environment

OBJECTIVES:

1. Development of 4 key competences specific to European leadership and 3 related skills over 9 days in a mobility that takes place in Timișoara and involves 42 young people.
2. The use of 7 non-formal methods specific to the development of leadership competencies among 42 young people from 7 EU countries, during 9 days in a mobility in Timisoara
3. Strengthening and encouraging the use of European values and EU preservation through multicultural, simulation and understanding activities of the EU institutions and the EU as a whole over the course of 9 days in a mobility that takes place in Timisoara, where 42 young people.

TYPE OF PROJECT: Erasmus+ KA1 YOUTH EXCHANGE

REFERENCE NUMBER: 2018-2-RO01-KA105-049901

PROJECT DURATION: 1 October 2018 – 30 June 2019

MOBILITY PERIOD: 16 – 24 January 2019



Centrul pentru
Strategii de
Dezvoltare a
Tineretului



Erasmus+