**PARTNER IDENTIFICATION FORM**

**C.2. Partner Organization**

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| Full legal name | Integration För Alla |
| PIC | 949244911 |
| Acronym | IFALL |
| Type of organisation | Non governmental organisation |
| Department (if applicable) |  |
| Address | Kungsvägen 22 |
| Country | Sweden |
| Region | Skåne |
| P.O. Box |  |
| Post Code | 28634 |
| CEDEX |  |
| City | Örkelljunga |
| Website | www.ifall.se |
| Email | info@integrationforalla.se |
| Telephone 1 | 0046734355263 |
| Telephone 2 |  |
| Type of Organization | Non-governmental organisation/association/social enterprise |

**C.2.3. Legal Representative**

|  |  |
| --- | --- |
| Title | Mr |
| Gender | Male |
| First Name | Necmettin |
| Family Name | Meletli |
| Department |  |
| Position | Chairman |
| Email | neco@ifall.se |
| Telephone 1 | 0046736123462 |

**C.1.5. Contact Person**

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| Title | Miss |
| Gender | Female |
| First Name | Charlotte Elisha |
| Family Name | Burgess |
| Department |  |
| Position | Project Coordinator |
| Email | charlotte@integrationforalla.se |
| Telephone 1 | 0046736123462 |

**C.3.3. Background and Experience**

**Please briefly present the partner organization.**

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| IFALL – Integration För Alla is founded 2013 in south of Sweden in Örkelljunga and there are IFALL now in Ängelholm and Klippan too. We have been working with organizations such as Save the Children, Red Cross, Municipalities in order to enlarge our network and experiences. There are 25 active volunteers, 6 staff and 15 weekly activities to work with integration in south of Sweden. The main objective of the organization is to promote integration between cultures and counteract violence between cultures in Sweden and in another countries. With culture we mean Individual. In this way we would like state that we are not only working with integration of refugees/minorities/immigrants but also we are working with integration of cultures in different level. The organization fulfils the main objective through • giving help to self-help so that the individual’s understanding of her/his own culture and self-esteem amplifies.• providing multi-cultural meeting places where the exchange of experiences, values and cultures promote individual’s life quality• building social network between different cultures• encouraging the individual to take responsibility in society • developing and practicing effective and creative approaches/methods for integration, both formal and non-formal.• spreading information in order to increase awareness of the meaning of culture and different cultures. |

**What are the activities and experience of the organization in the areas relevant for this application?**

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| IFALL works with integration in different levels. Our target group is young and adult with fewer opportunities such as refugees, asylum seekers, immigrants, elderly people etc.. They often face a lot of barriers in terms of accessing education, employment and future trainings. Sometimes these people need supporting and advice about what they want to achieve and then what is feasible considering their social status within the country therefore we offer non-formal learning methods to improve their competences in areas such as film making, sport, music and creative drama so their horizons are opened in different careers and integration into society is achieved. a) Ground Level; We have several activity groups such as language cafes, homework support, film evenings, sport days, IFALL football team, women and girls group, and international evenings. These activities are weekly or monthly and our volunteers are planning and organizing. Target group often is immigrant background people/refugees and local Swedish people. b) Intellectual Level; We are applying for adult education and youth projects in local and international levels. Erasmus + and Nordplus are main funds that we are working with. In this level youth and adult volunteers became more experienced with projects especially about sharing best practices between project partners. This is a kind of platform for our volunteers that they can prepare activities for ground level. c)Informative Level; We prepare seminars, conferences, panels and handbooks for local people, social worker, teacher, volunteers who can follow new information about integration and cultures.Nonformal education and methods are applied for these levels of activity. Creative Drama and Film making are some of methods which IFALL uses in trainings. |

**What are the skills and expertise of key staff/persons involved in this application?**

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| Necmettin Meletli  | Necmettin Meletli who is founder and president of organization is Creative Drama leader and works with youth and youth leaders about intercultural education by using nonformal working methods. We think that we can bring new ideas and methods for nonformal education and bring our experiences to evaluate, discuss nonformal education methods. Currently he is working as integration officer at Örkelljunga Municipality. He has experience as a trainer in many projects related to intercultural competences and has been responsible for training and development and responsibility for managing projects that relate to training and development for individuals in our organization. He has experience in creating effective training programs that increase development efforts and overall productivity of staff, volunteers and young people. One of the manager's main functions includes creating training initiatives that will motivate volunteers at IFALL. He also is participating in meetings to recommend processes changes, plan team activities, and review teams' experiences with projects KA2 and KA1.  |
| Joao Costa Oliveire | Joao has worked in IFALL for a number of years as Volunteer and could really benefit us with his ICT competences. He is developing and creates our website and other associated applications such as our seasonal schedule. He is using his skills to create the look, layout and features of our webpage. He is working within the organization with effective communication so the website is kept up to date and modern so we can attract, inform and reach out to young people in the local community. He is meeting with IFALL on a regular basis to identify the needs of the website in relation to the young people. Joao works also as facilitator for task related issues with EVS volunteers and being part of several KA2 project as coordinator. He was ex-EVS volunteer therefore he has experience to supervise the volunteers.  |
| Boel Skoglund | Boel Skoglund is in charge of dissemination. All the information, documentation and communications we require after, during or at the beginning of a project, she is responsible for. She is using uniformed and professional formats for all publications, materials and presentations that can help for future project and the success and development of IFALL. She is helping to build up networks and partner awareness through her communication and information she is providing and disseminating when needed. She is creating publications that are fitting for internal and external audience whether they are young people; part of our target group or other members of the local community. All of her work in turn impacts the success of completed projects and the future of our organization. We feel this is something important that we can share within this project. |
| Charlotte Elisha Burgess  | Charlotte Elisha Burgess has been studying Youth Work and Community Development at Leeds University in the UK. She is now project coordinator for IFALL for 12 months. She also has experience with young people and worked with them in a variety of informal and formal ways. She has worked with a range of different young people including those with disability, refugees and asylum seekers and NEET (not in education, employment or training). She has experience of working within schools, youth centres and activities for younger children also. She has been part of many projects as a project coordinator exploring new opportunities for the organisation as well as beginning as a project trainer. She is currently working with Women related KA2 projects.  |
| Ali Qorbani | Financial Reporting-. His main responsibilities include preparing various financial reports and statements on a monthly or quarterly basis, depending on the needs of IFALL at the given time. He is also reviewing our expenses and budgets, ensuring that the data is correct, and prepare filings, as well as income and balance statements. He is also preparing documents that IFALL then submits to stockholders, partners, government agencies, and other relevant individuals and organizations. This is a crucial part of our organisation and skills we are willing to develop and learn about. Without this process we would struggle to maintain our organisation.  |
| Enes Kilicay | He is learning and leading the professional development of our staff and volunteers. This ensures we are providing the best possible service for our young people. He has for a number of years also had expertise in non- violent communication. He has the ability to equip our volunteers with knowledge, practical skills and motivation to carry out tasks. Enes is helping the development ongoing and long-term improvement of our organization and the people within it. It is enabling our organization to fulfil its potential and then help the young people using our services. He is identifying training opportunities on a regular basis and the development needs within IFALL. This then helps us to develop our organization and the individual.  |
| Minna Slottheden | Minna is taking part in the creative part of IFALL. She is creating games, musicals, being part of drama workshops. She has been 3 strategic partnership project in order to be part of the method development.  |

**Please give information about any type of Community grant you organization/ group has received/applied for in the last financial year.**

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| **Program or Initiative** | **Identification/contract Number** | **Contracting promoter** | **Title of the project** |
| Erasmus + EVS | 2014-2-SE02-KA105-000148 | Integration För Alla | Empower me |
| Erasmus + Youth Ex | 2015-1-SE02-KA105-001168 | Integration För Alla | Youth Can Lead Youth |
| Erasmus + EVS | 2015-1-SE02-KA105-001132 | Integration För Alla | Empower me 2 |
| Erasmus + TC | 2015-2-SE02-KA105-001234 | Integration För Alla | EVS for Employability  |
| Erasmus + EVS | 2015-3-SE02-KA105-001289 | Integration För Alla | Erasmus + Team |
| Erasmus + Youth Ex | 2015-3-SE02-KA105-001327 | Integration För Alla | Change Your Attitude and Run! |
| Erasmus + KA2 Youth | 2015-2-ES02-KA205-006551 | ON&OFF | Projecting Youth  |
| Erasmus + KA2 Adult | 2015-1-PL01-KA204-016600 | FIRR | Networking Women |
| Erasmus + KA2 Youth | 2015-3-SE02-KA205-001293 | Integration För Alla | The Net Net  |
| Erasmus + Youth Ex | 2016-1-SE02-KA105-001435 | Integration För Alla | Back to the Nature |
| Erasmus + EVS | 2016-1-SE02-KA105-001396 | Integration För Alla | Empower YOUth for change |
| Erasmus + KA2 Adult | 2016-1-SE01-KA204-022136 | Integration För Alla | SILVIA |
| Erasmus + TC | 2016-2-SE02-KA105-001510 | Integration För Alla | EVS for ALL |
| Erasmus + Youth Ex | 2016-2-SE02-KA105-001516 | Integration För Alla | Social Inclusion: Youth can lead youth  |
| Erasmus + KA2 Adult | 2016-1-IT02-KA204-024160 | Nuovo Comitato il Nobel per i Disabili onlus | TELL ME - Theatre for Education and Literacy Learning of Migrants in Europe |
| Erasmus + Capacity Building for Youth in ACP countries, Latin America and Asia  | 581486-EPP-1-2016-2-UK-EPPKA2-CBY-ACPALA | Everything is Possible | National Treasure  |

Some more information about IFALL:

1. **How will you prepare the group of participants to take part in the mobility project?**

We will have three meetings with participants before the project date. First meeting will be about general terminology about Erasmus Plus for those who do not have much information because this program is new for some participants. Second meeting will be about project topic and preparation of tasks that we will do it in project. We will prepare a presentation for IFALL and we will have also a presentation about Sweden. In this meeting we will have task division also. In last meeting we will have practical information and risk analysis, which can appear during project.

1. **How do you plan to disseminate the project’s results in your organization and country?**

IFALL meets once a month with all volunteers (25 people) in order to exchange ideas and project results. In that meeting participants will make a presentation about project results. We will also shows pictures and films from the project. It will be kind of platform to share experience from project. Moreover we will spread blog post in Facebook and webpage of IFALL. We are able to disseminate by using our website; [www.ifall.se](http://www.ifall.se) . It gets around 2000 views each quarter. As well we have a Facebook page and a Twitter page. Our main Facebook page <https://www.facebook.com/ifallsverige> but we have a separate Facebook group page per project that young people, youth leaders and youth workers can join. All of these link back to IFALL which increases our dissemination and networking. We are reaching out to people all over the globe and therefore from our statistics we can see that we reached 5000 people on average each week.

Our Twitter page https://twitter.com/IFALLsverige is relatively new with only 49 followers but we are continuing to use it and increase our followers naturally and in a genuine way. We are also blogging which is connected with the views on our website.

IFALL is NGO and Non profit.

IFALL has EVS acreditation number: 2014-1-SE02-KA110-000001