|  |
| --- |
| **Partner organisation** |
|  |
| PIC |  |
|  |  |
| Full legal name (National Language) |  |
|  |  |
| Full legal name (Latin characters) |  |
|  |  |
| Acronym |  |
|  |  |
| National ID (if applicable) |  |
|  |  |
| Department (if applicable) |  |
|  |  |
| Address |  |
|  |  |
| Country  |  |
|  |  |
| Region |  |
|  |  |
| P.O. Box |  |
|  |  |
| Post code |  |
|  |  |
| CEDEX (only for France) |  |
|  |  |
| City |  |
|  |  |
| Website |  |
|  |  |
| Email |  |
|  |  |
| Telephone 1 |  |
|  |  |
| Telephone 2 |  |
|  |  |
| Fax |  |
|  |  |
|  |  |
| **Profile**  |
|  |
| Type of organization |  |
|  |  |
| Is the partner organization a public body? |  |
|  |  |
|  |  |
|  |  |
|  |  |
| **Accreditation**  |
|  |
| Has the organization received any type of accreditation before submitting this application?  |
|  |
| Accreditation type | Accreditation reference |
|  |  |
|  |  |  |

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| --- |
|  |
| **Background and experience**  |
|  |
| **Please briefly present your organization.** |
|  |
| **What are the activities and experience of the organization in the areas relevant for this application?**  |
|  |
| **In what ways do you think you will contribute to the project? (Advantages or qualifications your organization have related to the topic of the project.)** **Please, give a brief explanation.** |
|  |
| **What are the skills and expertise of key staff/persons involved in this application? (Working experience, proficiency, abilities/opportunities required for the project…etc.)** |
|  |
| **How do you think you will disseminate the results of the project?** |
|  |
| **Do you foresee that people with fewer opportunities? If yes, how many? And please explain their disadvantages briefly.**  |
|  |
| **Have you applied for/received a grant from any European Union programme in the 3 years preceding this application?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Eu Programme** | **Title** | **Year** | **Project identification**  | **Applicant/Beneficiary name** |
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***Legal Representative***

|  |  |
| --- | --- |
| Title Mr/Ms |  |
| Gender |  |
| Name |  |
| Surname |  |
| Position |  |
|  |  |
| Email |  |
| Phone |  |

***Contact Person***

|  |  |
| --- | --- |
| Title Mr/Ms |  |
| Gender |  |
| Name |  |
| Surname |  |
| Position |  |
|  |  |
| Email |  |
| Phone |  |

**\*\*EQUITY AND INCLUSION** (**people with fewer opportunities)**

The Erasmus+ Programme aims at promoting equity and inclusion by facilitating the access to learners with

disadvantaged backgrounds and fewer opportunities compared to their peers. These persons have a disadvantage because of personal difficulties or obstacles that limit or prevent them from taking part in transnational projects.

The obstacles or difficulties these persons may face are categorised below:

* **Disability (i.e. participants with special needs):** people with mental (intellectual, cognitive, learning), physical, sensory or other disabilities;
* **Educational difficulties:** young people with learning difficulties; early school-leavers; lower qualified persons; young people with poor school performance;
* **Economic obstacles:** people with a low standard of living, low income, dependence on social welfare system; young people in long-term unemployment or poverty; people who are homeless, people in debt or with financial problems;
* **Cultural differences:** immigrants or refugees or descendants from immigrant or refugee families; people belonging to a national or ethnic minority; people with linguistic adaptation and cultural inclusion difficulties;
* **Health problems:** people with chronic health problems, severe illnesses or psychiatric conditions;
* **Social obstacles:** people facing discrimination because of gender, age, ethnicity, religion, sexual orientation, disability, etc.; people with limited social skills or anti-social or risky behaviours; people in a precarious situation; (ex-)offenders, (ex-)drug or alcohol abusers; young and/or single parents; orphans;
* **Geographical obstacles:** people from remote or rural areas; people living in small islands or peripheral regions; people from urban problem zones; people from less serviced areas (limited public transport, poor facilities).