CALL FOR PARTNER ORGANIZATIONS

Erasmus+ - Cooperation for Innovation and The Exchange of Good Practices Capacity Building In The Field of Youth

Title: 'Learning Mobility' Next - *LeMoN*

Project Background:

"Learning Mobility Next - LeMoN" is a capacity-building project to promote innovative solutions on learning mobility related problems for youth organizations by building capacity via partnerships and to improve youth workers' competencies in intercultural learning; non-formal education and mentoring within a period of 2 years.

Our project's main aim is enhancing quality in learning mobility projects from cross-sectoral perspectives by empowering youth workers about assisting and supporting young people before/during/after their mobility period; as well as making youth workers engaging in policy-making processes in the field of learning mobility. The project will provide a dynamic model on mobility projects for youth organizations to support young people entirely by developing necessary strategies and tools according to current socio-economical and cultural realities and needs in this field.

Both the Council of Europe and the European Union acknowledge that youth mobility can have a significant contribution to the development of both young people and their societies.

The definition of learning mobility of Council of Europe as below:

'By learning mobility, we mean transnational mobility undertaken for a period, consciously organized for educational purposes or to acquire new competencies or knowledge. It covers a wide variety of projects and activities and can be implemented in formal or non-formal settings.'

All the researches on learning mobility indicate that mobility learning programs which are either for volunteering; youth work; education or expert training increase participation, active citizenship, intercultural learning and dialogue, individual competency development and employability of young people.

Although it is an important tool for youth work, unfortunately the lack of competences of youth organizations, the number of disadvantaged young people who benefits from those programs is rare. Beside youth workers' still need to sharpen their competencies including intercultural sensitivity, mentoring skills for ongoing preparations, during and after.

On the other side; receiving efficient information about learning programs are still matter. Reinhard Schwalbach, the president of Eurodesk, points out that assisting young people in making their choices and supporting them throughout their mobility period are becoming more and more indispensable as the flood of information and increasing numbers of commercial and non-commercial offers are making harder to validate the quality of mobility programs. According to Eurodesk statistics, only Eurodesk information workers around Europe in 34 countries answered more than 266.000 inquiries in 2015 and the Eurodesk websites and the European Youth Portal had more than 28 million page views.

These figures are only from Eurodesk, the numbers of young people who are in need of assistance about learning mobility programs are much higher respectively in Europe and the world. The mobility rate of young people is still considered to be inferior and disadvantaged young people are often out of reach of mobility schemes and structures.

Considering the fact that above mentioned, supporting youth workers beside strengthening youth organizations capacities with an intercultural partnership is very crucial in order to contribute towards improving the conditions of the learning mobility of young people in the world.

Aims and Objectives

- To foster cooperation in the field youth between Programme Countries and Partner countries from different regions;
- To improve the quality and recognition of youth work, non-formal learning, and volunteering; specifically on learning mobility programs;
- To improve youth organizations' level of competencies in learning mobility;
- To identify the legal, economic, social and cultural obstacles surrounding the learning mobility of young people;
- To promote and stimulate the learning mobility of young people in and outside of Europe;
- To increase the number disadvantaged young people who benefited from learning mobility programs;

- To prepare a policy and position paper which recommends mechanisms to institutions, NGOs, university units and youth workers to increase the quality of learning mobility programs;
- To foster intercultural learning among young people by strengthening youth workers' competencies on mentoring, non-formal education techniques and intercultural communication
- To create a network/forum/platform where young people get knowledge to participate learning mobility programs in partner organizations' countries;
- To prepare a guide which includes good practices in intercultural learning;

Main Project Activities

Transnational Meetings: There will be four transnational meetings including preparation meeting, kickoff meeting, mid-term meeting and final meeting.

Situation Report: To provide a background for workshops, training courses, and advocacy events, every partner country will have a desk research to map the current situation about learning mobility in their countries.

Training Course: 5 youth worker from each partner organization will participate a training course about capacity building in learning mobility, and those participants will become a multiplier in their countries and organize three multiplier workshops for youth workers who work in the field.

Multiplier Events: Following the training course, five youth workers from each organization (and a youth worker who job-shadows that organization at the time) are responsible for organizing three multiplier workshops to disseminate the training course's learning outcomes.

Job Shadowing: Each partner organization is going to send one youth worker in one other organization to assist the multiplier workshops under the job shadowing scheme. Therefore, each partner will be able to observe a different countries experiences and compare those experiences with their experience.

Toolkit: A toolkit will be prepared for youth workers and organizations as an outcome of the project. It will contain the best practices, useful tools and policy guidelines.

Position Paper and Advocacy: Each partner organization will promote the outcomes of the project at local/national level.

Final Report: The final report will contain the information reports and the tools and recommendations which are developed to support youth workers in the field.

Who Can Apply?

- Any NGOs working directly with young people on mobility programs, projects and activities
- Any NGOs, non-profit organisations, National Youth Councils, Public Bodies at local, regional or national level who are interested in the topic

Partnership

Partners will be responsible for organizing local activities, promotion of the project, international collaborations, development and producing of outcomes.

The Coordinator

Türk Kültür Vakfı (TKV) was established in 1974 by AFS Returnees, aiming to build a platform for continuous growth and support of intercultural education. It aims to add value to lives of youth and their societies through Intercultural Education in globalizing world. TKV is a non-profit organization that works toward a more just and peaceful world by providing intercultural learning experiences to individuals, schools, and communities through global partnerships and mobility programs. Its activities are based on the core values of dignity, respect for differences, harmony, and tolerance. AFS Intercultural Programs' operations in Turkey have been continuously implemented since 1952, which makes it one of the oldest mobility program in the country. TKV is also founding member of European Federation for Intercultural Learning (EFIL) together with other AFS partner countries.

Deadline:

Please show your interest and motivation by filling the online form via https://goo.gl/forms/8IjjKMVhbE2JjvEJ3 till 23rd of December 2016, 16:30 (EET)

Do not hesitate to contact Hakan Karaoglu via hakan.karaoglu@afs.org in case of any questions you might have.