

ERASMUS + PROJECT

Cátedra Tempe-APSA

2016/17

V1: 10/25/2016

1. INTRODUCTION

Within the training offered to students of the Course called Expert in store auxiliary tasks we contemplate the possibility of an exchange of 15 students with intellectual disabilities to provide an enriching experience through the experiences of other young Europeans with similar characteristics and challenges.

2. PARTICIPANTS

- Participants from Spain: 15 students with intellectual disabilities who attend the course Expert in store auxiliary tasks.
- Another country Participants: 15 students with intellectual disabilities in training courses for employment or participants of sheltered employment or supported employment.

3. SCHEDULING

Possible implementation throughout 2017. Pending European partner agree dates.

4. OBJECTIVES OF THE PROJECT

- a) To exchange experiences and good practices in training for employment.
- b) Promote coexistence of students with disabilities to achieve mutual enrichment. Share: Challenges, challenges, difficulties, illusions...
- c) Meet specific local training and employment initiatives for people with intellectual disabilities.
- d) To know the culture and customs of the area. Share leisure time together.

5. ACTIVITIES

- a) Seminar experiences (professionals and students).

- b) Visits to companies where there are people with intellectual disabilities working. Model and success key factors analysis.
- c) Visits to training centers for employment of people with intellectual disabilities. Model and success key factors analysis.
- d) Culture and entertainment activities together, where local young people will become guides for the exchange group. We want to promote self-determination, encouraging them to be themselves (with support) the organizers of these activities.

6. PARTNERSHIPS

APSA: leader. Requests the project.

European associative entity: partner.

7. PHASES OF THE PROJECT

- a) Phase 1. Planning. Advance planning visit.
- b) Phase 2. Spain exchange group visits the European country.
- c) Phase 3. Exchange Country European group visits Spain.
- d) Phase 4. Evaluation. Close and justification of the project.

8. HUMAN RESOURCES KEY

Two monitors accompanying the group in each exchange, plus local monitors.

Management and project organization (APSA in coordination with European partner).