**ERASMUS+ PARTNER IDENTIFICATION FORM**

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| **A. PARTNER ORGANISATION** | | | |
| PIC | | 948215741 | |
| Accreditation if any : | | EVS 2013-LT-24  EuropeAid ID: LT-2014-GCP-2504141374 | |
| Full legal name (National Language) | | VšĮ Socialinių inovacijų centras | |
| Full legal name (Latin characters) | | VsI Socialiniu inovaciju centras | |
| Acronym | | SIC | |
| National ID (if applicable) | | 302300191 | |
| Department (if applicable) | | - | |
| Address (Street and number) | | Mišeikių g. 24 | |
| Country | | Lithuania | |
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| Telephone 2 | | - | |
| Fax | | - | |
| **B. PROFILE** | | | |
| Type of Organisation | | | Non-governmental organisation, private legal entity |
| Is the partner organisation a public body? | | | NO |
| Is the partner organisation a non-profit? | | | YES |
| **C. BACKGROUND AND EXPERIENCE** | | | |
| Please briefly present the partner organisation (e.g. its type, size, scope of work, areas of specific expertise, specific social context and,  if relevant, the quality system used). | VsI Socialiniu inovaciju centras (SIC) is private non for profit regional organisation. SIC has enough human resources – totally 18 staff members (trainers, social workers, sociologists, psychologists, projects managers, etc.) and methodologies (research, dissemination, evaluation, etc.) to carry out international projects. Also we have an ICT group which creates websites, information sharing tools, social hubs for the projects. As well SIC has a large network of experts available for special activities.  VsI Socialiniu inovaciju centras is seeking to create, adopt and implement various innovative social initiatives in the field of social work and non-formal education providing services both to professionals, volunteers and disadvantage and socially excluded groups (young people including with special needs, long term unemployed, families and individuals at risk, disabled, etc.).  SIC provides information, counselling, non-formal education and training for professionals (post-graduated social workers, nurses, manages, teachers, etc.), volunteers, social partners, communities, various social groups and public on the most relevant social problems’ issues.  SIC creates and/or adopts new psychosocial services for the target groups; provides them with information, counselling and educational activities; initiates, participates and implements both local and international projects in the field of social work and non-formal education of target groups.  The centre is trying to assure rights of target group to different services which will enable them to develop their capabilities and skills; to become a major factor ensuring equal and full-fledged social involvement in the life of the society and labour market and represent the interests and protect the basic rights of those individuals. Also SIC encourage an active participation in social initiatives facilitating various innovative solutions of social integration for socially vulnerable groups, strengthening their self-involvement in decision making processes and active social participation.  1800 - 2000 learners and/or service users are passing through different educational and social work activities every year.  Centre develops and implements various projects, initiatives and interventions at both national-local and transnational level, in collaboration with formal and non-formal adult education providers, training centres, schools, public bodies, research centres, NGOs, social cooperatives, SMEs, business associations, etc.  SIC is an organisation skilled in managing projects and we have a wide experience gained over many years of working on different LLP Leonardo Da Vinci, Grundtvig, Structural Funds, etc. projects. Organisation has a range of internal policies and procedures in place that govern levels of staff that can authorise payments, signatories, payment documentation, etc. Organisation has expertise in assessing and developing soft skills, developing and implementing new learning methods, working out new strategies, methodical materials and programmes regarding effective vocational insertion. As well we are skilled in pilot trainings, e-learning, accreditation of programmes, quality assurance, dissemination and valorisation, project management, research, conferences and venues, etc. | | |
| What are the activities and experience of the partner organisation in the areas relevant for this project? | Our experience in working with young people:   1. working at grassroots level with young people   SIC works with young people in several levels. First of all SIC has volunteers who majority are young persons. SIC is an accredited body for sending and accepting the volunteers in the frames of European Voluntary Service (EVS) in Lithuania and EU as the organisation takes part in EU program “Youth in Action”. This programme gives a chance to all young people (from 13 to 30 years old) over all EU to make her/him-self to be involved in various activities of informal education; promotes and facilitates as well as gives a financial support for implementation of European youth cooperation projects.  Furthermore, SIC appreciate active, creative and motivated students of Lithuanian high schools, who wish to acquire a practical knowledge and skills while doing a training practice in our organization. During the training practice students can have the opportunity to access the field of development and management of social projects designated to socially vulnerable social groups in society and models of the process, non-governmental organizations, international cooperation in the field of social characteristics.   1. working with young people using culture/arts as a factor in integration into the employment market   SIC works with young people in project “Effective social and occupational (re) integration solutions: I am, I can and I want to work”. In this project SIC provides the various training activities are provided to the clients, including various arts and handicrafts workshops. Furthermore, our staff provides occupational therapy which includes arts.   1. with experience of working with disadvantaged and vulnerable young people   SIC provides psychosocial rehabilitation for unemployment people of all ages, including young people. The objective is to integrate the social risk persons and persons experiencing social exclusion into the labour market. To achieve this objective SIC provides the social, psychological empowerment and work (social interventions) program. After the trainings the participants are involved into the educational work practice activities in the citie’s business enterprise.  Moreover SIC implemented pilot SET4Work project training which was for unemployed with fewer opportunities people. It is a Business start-up course based on a social enterprise ethos.   1. with experience in including volunteers and in recognising the value of volunteering experience that can be converted into pre-employability skills   Students and volunteers have possibility to make practice in VsI Socialiniu inovaciju centras and gain many knowledge and practical skills which can be used in work. During volunteering persons have possibility to understand themselves and skills better.   1. previous experience in working in EU projects would be an advantage   Currently we are coordinating Grundtvig Multilateral project EUROFOLIO - Developing and Providing the Achievement of the Key Competencies in Young Adults that Employers Require When Recruiting. The ultimate aim of EUROFOLIO is to enable young unemployed adults to (a) develop the essential key competence knowledge, skills and attitudes by employers when recruiting and (b) to demonstrate to employers, the achievement of those competences.  Furthermore, SIC is partner in ongoing projects and in implemented projects.  Ongoing projects:   1. KEYCOACH (Coaching skills for VET teachers for developing soft skills, key horizontal competences and entrepreneurship skills in VET students), Leonardo da Vinci TOI project which proposing a coaching training course for VET tutors to coach their students in developing the soft skills and attitudes related to transversal key competences. 2) SET4Work (Social Enterprise Training for Work), Leonardo da Vinci TOI project which aims to improve the tested training material - a business start-up course based on a social enterprise ethos, which provides alternative ways of learning within traditional learning centers and/or via an e-Learning portal, in order to train and support people in the development of soft skills and work preparation skills. 2. Skills4Jobs (New skills for career guidance in response to the need for restructuring the labour market and the creation of new jobs), PROGRESS programme project. The main objective of the Skills4jobs project is to contribute  to the restructuring professional profile of the labor orientator as a change promoter agent and define the new skills, competences and tasks that are necessary to face societies' and employment's new challenges. 3. SoC (School on the Cloud: Connecting education on the Cloud for digital citizenship), LLP KA3 multilateral networks project. The goal of the project is to ensure a dynamic and interactive, multiple information network environment which provides the access to the different data formats. 4. SIC within 3 year project „Efficient solutions for social and labour (re)integration: I Am, I Can and I Want to Work" financed by Structural Funds creates and applies effective practice based measures (services) for social and labour (re)integration of families and young people at social risk. Social and labour empowerment of target group is reached through implementation of various social services (including social work, psychology, career management etc.) covering main 3 stages of social formation: social rehabilitation, vocational rehabilitation and work integration.   Implemented projects:   1. DAISS (Job Matching Diagnostics for Assessing Soft Skills and Work Role Preferences), Leonardo da Vinci TOI project which test, transfer and pilot an innovative diagnostic tool that self-assesses the 'soft' skills and work style preferences of individuals, along with the requirements of employers. This web-enabled tool then uses these outputs, together with hard skill requirements, to match individuals to an employer's job vacancy. 2. VOLMANEL (Volunteer Management e-Learning), Leonardo da Vinci TOI project. This project aim was to develop an e-learning course from existing materials used by PNE in the delivery of a UK-based vocational management qualification programme (Management of Volunteers) to a new partnership. 3. SIC couple month ago finished GRUNDTVIG Multilateral project ETOS where a training model was developed. It was performed on the job and not in classrooms through practical inter-relational activities thanks to entrepreneurs (small, sole proprietorship) becoming adult trainers and supported by experienced tutors. 4. PLACE AND TRAIN (Place and Train - providing products for professionals working with people with mental health issues to enable them to place their service users in employment and to encourage and support their access to adult education and lifelong learning), GRUNDTVIG Multilateral project which developed products aimed at our target group of professionals working with people with mental health issues which will enable them to support their service users i.e. people with mental health issues, into employment, and whilst in employment, to support them to develop personal and non-vocational skills and to improve their knowledge and competencies. 5. Positive parenthood school project is a project of NGOs working in the field of social welfare. The aim of the project was to teach the parents to educate their children in a positive way to make them behave, be able to communicate and control their emotions. | | |
| What are the skills and/or  expertise of key persons involved in this project? | **Rita Brijūnaitė**  Master degree in Social work; practical work experience in following fields:  - management (16 years) – the head of Social care department of Šiauliai mental hospital, director of VšĮ Socialinių inovacijų centras;  - formal and non-formal education (18 years) – lector and associated professor in Šiauliai University and Šiauliai College; trainer at VšĮ Socialinių inovacijų centras, VšĮ Edukaciniai projektai, LPF AGAPAO, etc.; creating and proceeding accreditation of new programs for social workers and other professionals and volunteers, experience in leading courses and trainings for social workers, social work students, managers, employees, volunteers, etc.  - coordination and development of projects (18 years) - coordinating and developing international East Europe Committee (Sweden), Norwegian financial mechanism and LLP projects;  - Applied scientific activities (14 years) - created and tested methodical materials: Psychiatric rehabilitation (60 p.), Occupational therapy in psychiatry (94 p.), Integrating families at risk into labour market (160 p.); Creating and developing network of psychosocial services for addicted persons (104 p.).  Experience in projects:- 3 projects under Norwegian financial mechanism scheme; - 2 under Youth in Action Programme; - 5 Grundtvig Multilaterals; - 10 Grundtvig Learning Partnerships; - 4 LdV TOI, etc.  - Experience in projects management and development: Valorization (dissemination and exploitation); Evaluation (internal, external); Quality assurance; Needs assessment; Product preparation, adaptation, piloting, testing, refinement, implementation; Organization of partner meetings; Preparation of programmes, trainings, guidelines, workbooks, etc. Summary of relevant skills and experience, including where relevant a list of recent publications related to the domain of the project.  **Diana Kontrimienė**  Bachelor degree in primary and secondary school teaching. Practical work experience in following fields:  • formal education (16 years) teacher at Joniškis Saule Basic school;  • non-formal education at VšĮ Socialinių inovacijų centras, experience in leading English language trainings for peoples at risk and disabled people;  • coordination and development of projects (5 years):  Leonardo da Vinci Transfer of Innovation  - Computer Assisted Education for Environment Protection (NaturNet Plus), No. CZ/09/LLP-LdV/TOI/134009;  - SDI-EDU for Regional and Urban Planning, No. CZ/09/LLP-LdV/134010.  Latvia – Lithuania Programme 2007-2013:  - Cultural Cooperation in Latvia – Lithuania Cross Border Region, Cultural Cooperation, No. LLIII-142;  - Creating of Cooperation System between Preschool Educational Institutions of Lithuania-Latvia Border, No. LV-LT/2.3/LLII-093/2010/4;  - Busines Viability Promotion providing Special Public Services and improving Land Services Quality, No. LV-LT/1.1./LLII-067/2010/3.    Lifelong Learning programme, Grundtvig Multilateral Projects:  - Euro-folio - developing and proving the achievement of the key competences in young adults and employers require when recruiting, No. 538286-LLP-1-2013-1-LT-GRUNDTVIG-GMP.  **Asta Ivoškevičienė**  Accountant at VšĮ Socialinių inovacijų centras.  • Experience in preparing documents;  • Experience in managing local projects; | | |
| **D. LEGAL REPRESENTATIVE** | | | |
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| **E. Contact Person** | | | |
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| City | Šiauliai | | |
| Telephone 2 | - | | |
| Telephone 2 | - | | |

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| **Other community funding** | | | |
| Please give information about any type of Community grant taken by europian funds, not only EU or Erasmus, your organsiation/group has received/applied for in the last three financial years. | | | |
| Programme or initiative | Identification/contract number | Contracting promoter | Title of the project |
| LLP LdV TOI | UK/12/LLP-LdV/TOI-515 | Siawns Teg Limited | Set4Work |
| LLP LdV TOI | 2013-1-ES1-LEO05-67690 | Asociación de la Industria Navarra | Coaching skills for VET teachers for developing soft skills, key horizontal competences and entrepreneurship skills in VET students (KEYCOACH) |
| LLP KA3 | 543221-LLP-1-2013-1-GR-KA3-KA3NW | Doukas School | School on the Cloud: connecting education to the Cloud for digital citizenship – SoC) |
| LLP – Grundtvig Multilateral | 538286-LLP-1-2013-1-LT-GRUNDTVIG-GMP | VšĮ Socialinių inovacijų centras | Developing and Providing the Achievement of the Key Competencies in Young Adults that Employers Require When Recruiting (E-FOLIO) |
| PROGRESS | VS/2013/0572 | General Union of workers (UGT) | New skills for career guidance in response to the need for restructuring the labour market and the creation of new jobs (Skills4jobs) |
| ERASMUS+ KA2 | 2014 -1-ES01-KA202-003703 | Iniciativas Innovadoras S.A.L. | Active job placement of disadvantaged women in the field of White Jobs (Residential and Assisted Living Care) |
| ERASMUS+ KA2 | 2015 – 1 – RO01 – KA201 – 015114 | Fundatia Cultural Stiintifica Gheorghe (Rumunija) | Theatre Art for education, Personal Development and European Citizenship |
| ERASMUS+ KA2 | 2015-1-EL01-KA204-014007 | Greek Association of Women Entrepreneurs  (SEGE) | European Region Entrepreneurship connection) |
| Erasmus+  KA2  Strategic Partnerships | 2015-1-UK01-KA202-013844 | The Enterprise Centre Ltd (UK) | A European approach to the development of educational support for social businesses |

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| Please explain the context and goals of the planned activities within the project |
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| Please describe the forseen activities in the hosting project |
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