**Adult Education Institution Dante Rijeka**

**Croatia**

PROJECT DRAFT

***ERASMUS+ Programme***

***KA2 - Cooperation for Innovation and the Exchange of Good Practices***

***ACTION: Strategic Partnerships for youth***

***DEADLINE 31/03/2016***

**TITLE: GoGoGreen**

**RATIONALE:**

The rationale of this project is to arise consciousness among the citizens of Primorsko Goranska county regarding recycling household waste. This topic correlates with the growing need to preserve our planet and its resources. Given the fact that we are destroying irreversibly our habitat, it is high time we stop this process and save what little can be saved. An approach, explained below, connects art and waste. If separated properly, all waste or part of it can be used in producing new art objects. An old saying ‘One man’s trash, another man’s treasure’ comes in handy here and it will be implemented to the fullest.

Considering development strategies of this county whose one of the priorities is improving managing global waste, there is a need to educate population in order to overcome this problem.

In belief that children are easily susceptible to changes, and will be the ones to carry this project out into the future, the target group should be kindergarten teachers, parents of young children and lower grades elementary school teachers who will upon receiving education in this field disseminate it in their life work with children.

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**MAIN OBJECTIVE:**

Our main objective is to raise awareness of the importance of recycling under the general notion of sustainability in local community. Above mentioned three target groups (parents, kindergarten teachers and lower grade elementary school teachers) will be educated on the topic of recycling and awareness of recycling, all in aim of sustainability and improving the quality of life. This new lifestyle will enable parents and kindergarten and elementary school teachers to live in synergy with nature. Also they will mirror their lifestyle to their children and path to a quality living is guaranteed. Recycling will become a natural course of upbringing when these three groups perform together.

The project deals with the following Programme Horizontal priority:

* Improve achievement in relevant and high-level basic and transversal competences in a lifelong learning perspective, through formal education and training.

Field specific objectives are:

* Enhancing the quality of early childhood education and care (ECEC) in order to improve the quality of services for better learning outcomes and ensure a good start in education for all. In particular through projects aiming to develop a holistic and age appropriate pedagogical framework including professionalism of the workforce for ECEC as well as ensuring that the benefits of early childhood education are carried through to other school education levels, and projects that develop new models of implementation, governance and funding for ECEC.
*  Extending and developing educators’ competences, particularly in the effective use of new teaching methods in adult learning, for better outreach and improved learning outcomes.
*  Designing and implementing effective provision for enhancing key competences of specific adult target groups that are currently not well served
* Improving and extending the offer of high quality learning opportunities that are tailored to individual adult

**SPECIFIC OBJECTIVES: -**

 - to enhance kindergarten teachers competencies through acquiring additional knowledge, skills and experiences as well as new teaching methods

- support parents in their parental role

- share experiences, recognize examples of good practice and learn through cooperation with foreign institutions and experts

- to design and carry out a program for developing personal skills

- to establish a strong relationship and cooperation with organizations and institutions from the chosen field in the EU

- to enhance the quality of the educational program offered by project partner institutions

**ACTIVITIES:**

1. design a curricula for carrying out the educational programs that are based on recycling needs
2. hold interactive lectures on waste management
3. hold team building workshops for the target group members in every partner country with the aim of familiarising with the program
4. hold workshops on creating art out of recycled materials
5. organise meetings with companies in which the target group members can volunteer after the completion of the program with the aim of familiarising the companies with the project
6. Organise volunteer work for the target group members in the selected companies with the purpose of applying the acquired knowledge and skills, and gaining work and life experience.
7. each institution will make a board containing all artefacts on display; this will circulate among partner institutions, an exhibit will be held on each location and finally be donated
8. organise transnational meeting of the coordinators of all partner countries
9. Disseminating through events, presentations, interviews, city games, videos, blogs, and other activities

**BUDGET:**

It has to be defined related to the number of partners involved in the project and the duration of the project.

It would be useful to find from 5 to 7 partners.

The duration of the project is two years.

**LEAD PARTNER:**Ustanova za obrazovanje odraslih Dante, Rijeka

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**ABOUT US:**

Ustanova za obrazovanje odraslih - Adult Education Institution Dante deals with performing foreign language learning programs.The Institution started working in 1991 as the company Dante d.o.o., and in 2009 it changed its internal structure by becoming a public institution which implements verified foreign language learning programs approved by the Ministry of Science, Education and Sports. A total of 25 years of continuous work made the school recognizable and acknowledged not just in the city of Rijeka, but also in the wider local and regional community. Since we started participating in LL programs, we have established cooperation with almost

every country in the EU. At the moment we are teaching four languages in the Institution: English, German, Italian and Croatian for foreigners, and there are about 300 adult attendees. The Institution currently employs 10 employees, some of whom are on full-time basis and some on part-time basis. Since 2010 we have actively participated in LL programs, especially Grundtvig subprogramme, while in the period

from 2010 to 2015 we signed more than 30 contracts with AMPEU concerning most of the activities that the Grundtvig subprogramme offered and thus we realized more than 145 mobilities for the purposes of education, professional training and cooperation with other European institutions. Also, our Institution has been the host for five Grundtvig assistants. We have realized four Grundtvig education partnerships, one of which was coordinated by our Institution. In 2012 we started with a project in which we actively included persons older than 50 with the purpose of promoting life-long learning, and thus we stimulated them to participate in educational programs in our Institution. The Institution was the organizer of professional training "Learning and Teaching: Interaction Through Senses" which was published in the Grundtvig training database. As the first applicant from Croatia, we performed professional trainings in three cycles, which were highly graded by attendees from England, Turkey, Spain, Estonia, Croatia, Germany, Belgium and Norway. In 2011, the Institution received the award by AMPEU and the European Commission for raising the level of competence of learning foreign languages. Today we have 4 active projects in Erasmus+ programmes, both in KA1 and KA2. On the basis of our long-term work, number of attendees, participation in EU projects and evaluations by our associates and attendees, we consider ourselves as excellent foreign language teachers. We believe that the mentioned activities are well-established and by observing the current needs of the society, as well as the Institution’s development strategy, we concluded that we would like to expand our educational offer with various programs and trainings, such as training social and communicational skills, entrepreneurship, management, sustainable development and teacher professional development.Our employees are included in the projects and are expected to develop professionally and gain knowledge, skills and views important for the development and improvement of competences we already mentioned. They are expected to develop further into trainers for certain programmes. We believe that our success in past curricular and extra-curricular work, active participation in European projects and general contribution to improvement of the quality of educational offer and the life in the local community is relevant for the application.