**Ault Education Institution Dante Rijeka**

**Croatia**

PROJECT DRAFT

**ERASMUS + PROGRAMME**

**KA2 – Cooperation for innovation and the exchange of good practices**

**ACTION: Stategic partnership for school education**

**DEADLINE: 31/03/2016**

TITLE: **GREEN**

RATIONALE:

At the time of digitalization children have become increasingly alienated from nature and therefore the awareness of the importance of relations man-nature has fallen. Practice has shown that children today have few contacts with nature and can't recognize some basic animal or flower species. This project is designed for teachers and educators, relevant factors in raising children, that will get the competences to teach in a way children will change their point of view about nature and environment.

TARGET GROUP: 4 primary school and kindergarten teachers in each partner's organization

MAIN OBJECTIVE:

Our main objective is to develop teachers and parents competences in the field of different education, team work and leadership, as well as raising awareness of the value of nature and environment. It is intented directly for teachers and parents and indirectly for children.

The project deals with the following Programme Horizontal priorities:

* educators: priority will be given to actions that strengthen the recruitment, selection and induction of the best and most suitable candidates for the teaching profession as well as to actions supporting continuing professional development of educators (such as teachers, professors, tutors, mentors, etc.) and youth workers, especially on dealing with an increasing diversity of learners, early school leaving, learners with disadvantaged backgrounds (including refugees, asylum seekers and migrants), work-based learning, digital competences and innovative pedagogies. This will include building effective partnership between providers and educational institutions as well as the development of programmes, modules and on line courses to strengthen the induction of educators in line with assessment and certification patterns.
* transparency and recognition of skills and qualifications to facilitate learning, employability and labour mobility: priority will be given to actions promoting permeability across education, training and youth fields as well as the simplification ad rationalisation of tools for transparency, validation and recognition of learning outcomes. This includes promoting innovative solutions for the recognition and validation of competences acquired through informal, non-formal, digital and open learning.

Fields specific objectives in adult education are:

* extending and developing educators’ competences, for better outreach and improved learning outcomes.

SPECIFIC OBJECTIVES:

* to enchance kindergarten and primary school teachers competences through acquiring additional knowledge, skills and experiences as well as new teaching methods
* to share experiences, recognize examples of good practice and learn through cooperation with foreign institutions, experts
* to raise awareness of the value of nature and environment
* to establish a strong relationship and cooperation with organisations and institutions from the chosen field in the EU
* to enchance the quality of the educational program offered by adult education institutions
* to increase the avaliability of adult education

ACTIVITIES:

1. transnational meeting of all partner organisations focused on *project management, monitoring working in progress development*
2. holding *teacher trainigs activities* for the target group members
3. to carry out the educational programs that are based on the education in nature
4. to create a curriculum based on innovative methods of teaching
5. to carry out the workshops following the curriculum
6. to implement the curriculum in teaching
7. to disseminate through events, presentations, interviews, blogs and other acivities
8. evaluation of the project

BUDGET:

It has to be defined related to the number of partners involved in the project and the duration of the project.

3 partners.

The duration of the project is two years.

LEADER PARTNER:

Ustanova za obrazovanje odraslih Dante Rijeka

Adult Education Institution Dante Rijeka

Pomerio 23

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Croatia

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CONTACT PERSON:

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ABOUT US:

Adult Education Institution Dante deals with performing foreign language learning programs. The Institution started working in 1991 as the company Dante d.o.o., and in 2009 it changed its internal structure by becoming a public institution which implements verified foreign language learning programs approved by the Ministry of Science, Education and Sports. A total of 25 years of continuous work made the school recognizable and acknowledged not just in the city of Rijeka, but also in the wider local and regional community. Since we started participating in LL programs, we have established cooperation with almost every country in the EU. At the moment we are teaching four languages in the Institution: English, German, Italian and Croatian for foreigners, and there are about 300 adult attendees. The Institution currently employs 10 employees, some of whom are on full-time basis and some on part-time basis. Since 2010 we have actively participated in LL programs, especially Grundtvig subprogramme, while in the period from 2010 to 2015 we signed more than 30 contracts with AMPEU concerning most of the activities that the Grundtvig subprogramme offered and thus we realized more than 145 mobilities for the purposes of education, professional training and cooperation with other European institutions. Also, our Institution has been the host for five Grundtvig assistants. We have realized four Grundtvig education partnerships, one of which was coordinated by our Institution. In 2012 we started with a project in which we actively included persons older than 50 with the purpose of promoting life-long learning, and thus we stimulated them to participate in educational programs in our Institution. The Institution was the organizer of professional training "Learning and Teaching: Interaction Through Senses" which was published in the Grundtvig training database. As the first applicant from Croatia, we performed professional trainings in three cycles, which were highly graded by attendees from England, Turkey, Spain, Estonia, Croatia, Germany, Belgium and Norway. In 2011, the Institution received the award by AMPEU and the European Commission for raising the level of competence of learning foreign languages. Today we have 4 active projects in Erasmus+ programmes, both in KA1 and KA2. On the basis of our long-term work, number of attendees, participation in EU projects and evaluations by our associates and attendees, we consider ourselves as excellent foreign language teachers. We believe that the mentioned activities are well-established and by observing the current needs of the society, as well as the Institution’s development strategy, we concluded that we would like to expand our educational offer with various programs and trainings, such as training social and communicational skills, entrepreneurship, management, sustainable development and teacher professional development. Our employees are included in the projectsnand are expected to develop professionally and gain knowledge, skills and views important for the development and improvement of competences we already mentioned.They are expected to develop further into trainers for certain programmes. We believe that our success in past curricular and extra-curricular work, active participation in European projects and general contribution to improvement of the quality of educational offer and the life in the local community is relevant for the application.

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