



SEE diversity

A training course for trainers about intercultural understanding – Spring 2016

Project description

The Institute for Cultural Relations Policy (Kulturalis Kapcsolatokert Alapitvany) intends to organise a training course for trainers under Erasmus+ Programme about intercultural understanding in the Southeast European (SEE) region. The aim of the project is to demonstrate different perceptions of ethnic minorities. Most people tend to have different experience and/or stereotypes about other nationals depending on whether they live in multi-ethnic regions or majority areas. The project is open for prospective trainers who later would be able to involve students in learning about and engaging with diverse cultures in ways that recognise commonalities and differences, create connections with others and cultivate mutual respect. The project is aimed at strengthening the competences of youth leaders/trainers to plan and implement efficient educational activities in international youth encounters; raising the awareness of youth leaders/trainers of the specificities and complexities while facilitating intercultural youth meetings; creating a portfolio with the outlines of the activities and workshops lead by the participants.

The project includes partner organisations from 10 countries (Albania, Bulgaria, Bosnia and Herzegovina, Greece, Hungary, Kosovo, Moldova, Romania, Serbia and Turkey) represented by 3 people (preferably aged between 18 and 25 years old).

The participants should be interested in developing competences to work as trainers/facilitators in intercultural activities; basic experience in leading educational activities with youngsters, at local or international level; open minded; aware of the characteristics of the learning environment (non-formal education); ready to share and explore; preferably working on the youth field and with experience in this learning environment; should have communicative level of English.

The project is proposed to be held between 12–19 April 2016 in Budapest. Duration: 7 days (excluding arrival and departure)



Project background

The region of Southeast Europe is one of the most culturally diverse regions of Europe and the world as a whole where nations and their cultures constantly communicate and overlap. Knowing the tragic and complicated history of the region and ongoing tensions in certain regions of many countries due to significant numbers of minorities, it is essential to increase the understanding of multicultural coexistence. To promote the value of other cultures and beliefs, the current project aims to promote open-minded coexistence within the regions through training and intercommunication of representatives of local NGOs and cultural organizations who would further increase dialogue and communication of majority and minority populations in their countries. We believe that it is through the discussion and exchange of experiences and information that the knowledge of peaceful life within multicultural regions can be established. The project would particularly give an opportunity to learn about neighbouring countries from within and develop an understanding and respect of cultural diversity that are particularly vital for youth who should be brought up with the values of understanding and respecting the diversity of the region and the world as a whole. To peacefully coexist in such a diverse region as Southeast Europe, intercultural understanding should indeed become an essential component of the population's behaviour and mentality and, thus, the training and communication of representatives of civil organizations would become a stepping stone in establishing an intercultural understanding within the regions and communities of the Southeast Europe.

This Training of Trainers aims to contribute to the development of youth workers' competences among the members of the partner organizations and contribute to the overall improvement of the capacities of youth workers. "SEE diversity" will provide a double learning dimension. First, understanding the elements of culture, its dimensions and the complexity of intercultural environments, as well as the challenges (misunderstandings, false debates, tensions, conflicts) that could arise due to the particularities of the setting and that endanger the outcomes of the activity. Second, providing participants with tools to work in these settings, through understanding the logics of non-formal learning, the importance of group dynamics, the different leadership competences and approaches, exploring potential mediation roles of intercultural youth work.

Promoter organisation

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