*Context*

As a result of the financial crisis encountered in Europe the rate of unemployment increases rapidly. Social complications, exclusion, discrimination and human rights violations, threaten vulnerable groups and youth. In an attempt to face the problem, several measures are undertaken but usually focus on the effects and not the roots of the problem. In order to be solved those issues should be working on them, finding the most appropriate ways, tools and methods.

Offering space for learning and support marginalized youth to share experiences, knowledge, and further develop a global community of practice and learning in the sphere of youth entrepreneurship means exploring new solutions to tackle the challenges youth to maximise the impact of their youth entrepreneurship.

The main idea of this project is to find supportive mechanisms to develop a more entrepreneurial culture, thereby assisting the young people become more competitive and reducing unemployment.

The project will provide partners a possibility to learn from each other by observing and sharing their practical experiences and working methods.

The project aims at evaluating, cultivating and testing entrepreneurship skills by involving participants in identifying real problems in their own community and addressing the issues by developing a sustainable strategy by means of creating a start-up business plan.

* Recognition of skills of marginalized young people gained through non formal education in entreprenuership to empower youth employability,
* Opportunities of employability and entreprenuership
* The importance to develop and strenghten network and partnerships to promote youth employment and entrepreneurship.

*The main aim* is to develop methods and structures to support and engage marginalized youth in the process of community and economic development through youth entrepreneurship education.

*Objectives:*

* To stimulate capacity building, entrepreneurial thinking and employability for marginalized young people;
* To develop creative solutions to increase the impact and efficiency of youth activity in field of entrepreneurship;
* To develop innovative methodologies that increase effective participation of marginalized young people in entrepreneurship;
* To motivate marginalized youth’s financial independency and stimulate their own spirit of initiatives;
* To promote the development of sustainable networks, the exchange of best practices as well as the recognition of skills gained through non-formal education enhancing the opportunity of employability of marginalized young people;
* Building sense for youth cooperation.

*Activities:*

* Kick-off meeting;
* Local activities and workshops;
* Training course;
* Study visit;
* International conference;
* Local dissemination activities;
* Local community events;

*Outputs:*

* Practical Guidebook (Entrepreneurship with and for Marginalized young people);
* On-line newsletters;
* Final YouTube video

*Methodology*

Using *non-formal methods (*work in groups, role play, open space, brainstorming, world cafe…)

The project is designed to give participants the opportunity to experience and reflect upon activities and concepts based on non-formal and experiential learning approaches. The project is also designed as a mutual learning situation, where participants can share their realities, experiences and approaches across Europe in a dialogical intercultural approach and environment.

*Financial conditions*

Please have a look to the follow link (page 174-179):

<http://ec.europa.eu/programmes/erasmus-plus/documents/erasmus-plus-programme-guide_en.pdf>

*Potential Partner Organization*

Open to participating organizations from Programme Countries and from the following

Partner Countries:

|  |
| --- |
| Afghanistan, Andorra, Angola, Antigua and Barbuda, Argentina, Australia, Bahamas, Bahrain, Bangladesh, Barbados,Belize, Benin, Bhutan, Bolivia, Botswana Brunei, Brazil, Burkina Faso, Burundi, Cambodia, Cameroon, Canada,Cape Verde, Central African Republic, Chad, Chile, China, Colombia, Comoros, Congo (Brazzaville), Congo(Kinshasa), Cook Islands, Costa Rica, Cuba, Djibouti, Dominica, Dominican Republic, East Timor, Ecuador, El Salvador,Equatorial Guinea, Eritrea, Ethiopia, Fiji, Gabon, Gambia, Ghana, Grenada, Guatemala, Guinea (Republicof), Guinea-Bissau, Guyana, Haiti, Honduras, Hong Kong, India, Indonesia, Iran, Iraq, Ivory Coast, Jamaica, Kazakhstan,Kenya, Kiribati, Korea (DPR), Korea (Republic of), Kuwait, Kyrgyzstan, Laos, Lesotho, Liberia, Macao,Madagascar, Malawi, Malaysia, Maldives, Mali, Marshall Islands, Mauritania, Mauritius, Mexico, Micronesia, Monaco,Mongolia, Mozambique, Myanmar, Namibia, Nauru, Nepal, New Zealand, Nicaragua, Niger, Nigeria, Niue,Oman, Pakistan, Palau, , Panama, Papua New Guinea, Paraguay, Peru, Philippines, Qatar, Rwanda, Samoa, SanMarino, Sao Tome and Principe, Saudi Arabia, Senegal, Seychelles, Sierra Leone, Singapore, Solomon Islands,Somalia, South Africa, Sri Lanka, St. Lucia, St. Vincent and the Grenadines, St. Kitts and Nevis, Sudan, Suriname,Swaziland, Tajikistan, Taiwan, Tanzania, Thailand, Togo, Tonga, Trinidad and Tobago, Turkmenistan, Tuvalu,Uganda, United Arab Emirates, United States of America, Uruguay, Uzbekistan, Vanuatu, Vatican City State, Venezuela,Vietnam, Yemen, Zambia, Zimbabwe. |