

All inclusive – actively including vulnerable young people in school and society

Background information

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Background:

Being excluded in the first period of your life can be very damaging for the psychological, sociological wellbeing and for future employability. Vulnerable young people get excluded more often and more harshly compared to well adapted middle class youngsters.

Educational and youth work institutions are aware off this fact.

Youth work and schools work with the same youngsters rarely work together in an organized and structured manner.

There is a need on positive action and effective methods for social inclusion, in schools and youth work.

Participants:

The participants are active in youthwork or in schools.

The participants are driven to include even 'difficult' young people in school and society in a constructive manner.

The participants are able to spend time on developing and implementing new methods of including vulnerable young people in school and/or society.

The participants are able to work in English.

The participants are able to engage themselves for the whole process: march 2015 to oktober 2016.

Minimum 20 and maximum 35 participants

Goals:

- Youth workers and teachers develop skills to work more inclusive.
- youth workers and teachers learn to work together: they work with the same youngsters in very different contexts.
- Youth workers and schools develop structural and systematic ways of being more inclusive in their ways. *Young people have to be included* in this development: in ways that fit their reality.
- Each group of participants develops a method or tool or system to be more inclusive and implements this in certain form in the local reality and international.
- there is lasting international cooperation in the frame of Erasmus+ between some of the participating institutions.



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Content:

learning line 1 (international): a series of trainings in which youth workers and educational workers are trained in inclusive work.

learning line 2: (international & local): during and in between the trainings the group of participants develops tools, structures and methods to be more inclusive. *Young people are included in this development in a fitting way.* The results are presented (locally and international) and implemented (local). This will be done in small groups of 5-8 participants. These groups will be formed during the first training.

Timing: 2 years approximately.

- selection of participants: each participant is linked with a local partner: youth work and schools.
- training week 1:
 - content: social inclusion
 - project groups are divided: These small groups will develop, implement and present new tool(s), methods or systems to be more inclusive. These groups will choose a challenge, target group, research or method to develop further.
- these groups keep contact and work on their project, locally and international.
- Training week 2:
 - Content: developing personal leadership methods and tools.
 - the project groups present the first results to the other groups and get feedback, support,...
- These groups work further locally and have a study visit to one of the partners.
- training week 3:
 - Content: non formal education as a tool for social inclusion
 - project groups present progress and get feedback, support,...
- The project groups work further locally and implement their tools, method and/or system. Young people are involved in a fitting way.
- The project groups do a study visit or a youth exchange.
- Training week 4:
 - content: dealing with cultural diversity and ambiguity.
 - the project groups present their results and get feedback
- The project groups give a local presentation of the results within 2 months of the last training week.
- local partners keep on working with the developed tools, methods, systems,...



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The organizing partners:

House across borders, Lommel, Belgium – www.overgrenzen.be

Don Bosco Youthnet, Rijswijk, The Netherlands - www.donboscoyouth.net

Volksbund Deutsche Kriegsgräberfürsorge, Kassel, Germany – www.volksbund.de

The trainers:

A trainer with a background in social work and (international and local) youth work.

Baud Vandenbemden - www.corepower.be

A trainer with an academic background on social inclusion. dr. Nora Ganescu

A trainer with international experience in social inclusion and youthwork Bijou Oledat

For each week experts are invited to bring in-depth expertise and input.

