



ADYNE NETHERLANDS CONSTRUCTIVE DIALOGUE ACTIVITY PROPOSAL

MIGRATION & SOCIAL INCLUSION

Bringing communities together for Constructive Dialogues

INTRODUCTION

Migration has for years contributed to the affluence in diversity of cultures, ethnicities and races in developed countries like The Netherlands. On the hand, migration to a big extent involves the loss of the familiar. This includes aspects such as;

- Language
- Personal & Social Attitudes
- Social Values & Roles
- Social Structures
- Support Networks

Losing familiar social structures and having to adapt to a community with a new set of values and norms leads to the unique stresses and cultural aspects that affect migrants and refugees. The proposed constructive dialogue sessions aims to create an avenue in which refugees could share and learn from each other's experiences as the main tool for better integration and social inclusion.

Constructive dialogues framework is a civic space in which to begin an open and respectful exchange of views among immigrants, with fellow residents, or with government. The objective is for participants to develop shared understanding and trust on a specific problem and find common ground for working together to solve it.

MAIN QUESTIONS

1. How can we facilitate and contribute to the Integration of Refugees
2. How do we address and tackle the social and cultural issues associated with New Refugees and Migrants (social exclusion, Identity Crisis, cultural bereavement etc.)
3. How to acknowledge and increase the Social Responsibility among Refugees and Migrants in their new communities (Intercultural Awareness, Social-Economic Development, multicultural communities e.t.c)

Target Group: African youth, Refugees and Dutch autochthones in zeeuws-vlaanderen.



Problems to be addressed:

- Culture bereavement (Loss of the individual's social structure)
- Cultural Identity Crisis
- Social Attitude among Refugees and the Host Society
- Social & Economic Self-Reliance in Community Development (improving their access to National Sectors through Education, Language & employment)

SOCIAL CONTEXT ANALYSIS

Cultural Dimension: With most migrants & Refugees facing an identity crisis and a lost sense of belonging, their ethnic & cultural diversity is viewed as a liability rather than an asset. We aim at changing this perception through Intercultural awareness achieved by increasing social Participation and avenues for peer training among migrants and refugees.

INTERCULTURAL AWARENESS- The process of becoming more aware of and better understanding one's own culture and other cultures around the world. The aim of intercultural learning is to increase international and cross-cultural tolerance and understanding.

Education Situation: migrant communities are depicted in a negative light within the education system thus somewhat limiting their desired contribution as active citizens in their host countries. Through community dialogues among refugees and town authorities as well, we strive to start partnership program that will improve the attitude towards education and the social inclusion of refugees in our local education institutes.

PROPOSED PILOT SESSIONS

Methodology



Aim

Create an avenue in which refugees could share and learn from each other's experiences as the main tool for better integration and social inclusion.

Work Format

The community dialogue session styled in a town hall meeting format is designed to give the refugees a chance to discuss and debate on priority community level issues they would like addressed. Examples may include;

- Social Attitude towards Refugees
- Culture Shock & adjusting to your new Society
- Social Entrepreneurship (Duality Aspect & Cultural Diversity as an Asset)
- Fostering Individual Responsibility (Migrants as main actors of development)
- Integration (Adjusting & Settling Into the Dutch Society)

Social entrepreneurship- is the process of pursuing innovative solutions to social problems. More specifically, social entrepreneurs adopt a mission to create and sustain social value. They relentlessly pursue opportunities to serve this mission, while continuously adapting and learning.

CONCRETE OBJECTIVES

- Promote Peer non-formal education as a main tool of social capacity building among migrants
- Find representatives among the refugees that would act as a link between the (migrant community) and local government authorities
- Facilitate and mediate between the grassroots and institutional frameworks
- a need assessment of the immediate problems faced by the refugees and a sustainable and cost effective way to solve them

Non-formal learning -is a distinction in learning between formal and informal learning. It is learning that occurs in a formal learning environment and typically involves workshops, community courses, interest based courses, short courses, or conference style seminars.

Dialogue Session (first strategy to a diaspora youth social exclusion project)

The proposed community dialogue session to be held early next year (JAN 2014) should ideally be the first part of a project designed to increase peer to peer non

formal education and intercultural awareness between the refugees and their host communities. The main goal of the dialogue session is assessing the main needs of refugees and searching for a mutually beneficial avenue for cooperation between the municipality and refugee community.

The follow up expected **benefits** to the Municipality

- Increased community outreach and visibility of the Municipalities community engagement
- Foster Trust and Confidence in their Host community among Migrants & Refugees
- Better opportunities and avenues of co-operation with existing community level organizations
- Would lead to a more active and frequent positive engagement with the migrant community
- The Municipality gets to build the capacities of migrants through facilitating the sharing of important skills and knowledge needed to improve one's integration and access to national sectors.

****** WITH TIME WE NEED TO DISCUSS ABOUT THE TIMEPLAN, PROPOSED BUDGET AND NEEDS FOR THE PROJECT**