

ERASMUS+ PARTNER IDENTIFICATION FORM

PARTNER ORGANISATION	
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OİD	E10343588
Krs / national court register	7410594516
Full legal name (National Language)	SALIPAZARI GENÇLİK VE SPOR İLÇE MÜDÜRLÜĞÜ
Full legal name (Latin characters)	SALIPAZARI YOUTH AND SPORTS DISTRICT DIRECTORATE
Acronym	SYPD (Salıpazarı Youth and Sports District)
Address (Street and number)	Bereket Mahallesi, Stadyum Cad. No:19/2 Salıpazarı Samsun Türkiye
Country	TÜRKİYE
Region	Black Sea Region
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PROFILE	
Type of Organization	DISTRICT DIRECTORATE OF YOUTH AND SPORTS (Government)
Is the partner organization a public body?	YES
Is the partner organization a non-profit?	YES
BACKGROUND AND EXPERIENCE	
Please briefly present the partner organization.	Our Directorate includes a Youth Center, a Gymnasium, a Tennis Court, and a Football Field. We conduct regular courses, training, and activities with our youth specialists and coach teachers. As the District Youth and Sports Directorate, we believe in the necessity of continuous and planned work for social success both within and outside the sports and education systems. We raise confident, respectful, sporty, curious young people who respect the opinions of others. We treat everyone equally. Our aim is to raise them as respectful and sporty individuals. Our institution continues its work in numerous youth education and sports fields. Our institution conducts youth projects, youth training, and sports activities for young people and athletes aged 7-30 who have limited opportunities due to disadvantaged circumstances. We organize programs, trainings, projects, events, and competitions under the Ministry of Youth and Sports to support the development of our youth, particularly in personal, social, athletic, and artistic areas. 550 young people actively participate in these training programs at our Youth Center. Our institution employs 15 young instructors, youth workers, and coaches who continue to work for our youth. Our center offers English courses, music and art training, drama courses, academic courses, and sports courses (volleyball, basketball, tennis, swimming, athletics, taekwondo, boxing, wrestling, gymnastics, fitness, arm wrestling, chess, and football). Through structured youth work, volunteer activities, sports activities, training programs, and volunteer initiatives, our institution reaches more than 700 young people annually.

	As part of our institutional collaborations, we also carry out projects with other institutions (municipalities, NGOs, universities) as stakeholders. Our activities and work include combating addiction and developing educational modules. We also conduct curriculum/training module development activities and studies for the production of educational materials. We work in collaboration and communication with both public institutions and project teams at the local and national levels. We have the potential and networks to disseminate the results obtained from these projects to other local and national youth centers. The reason you are a public institution is that we have direct access to local decision-makers.
What are the activities and experience of the organization in the areas relevant for this application?	Our District Youth and Sports Directorate pursues its goals through the following activities: Our District Directorate has many years of experience in youth, sports, and community-based work. Since 2022, we have participated in Erasmus+ activities as a stakeholder. Our project under the KA155 Discover EU program is ongoing. We also have experience as a national project coordinator. Our organization regularly conducts sports and volunteer activities to increase the participation of young people living in rural areas in social, cultural, and sporting life. In this context, we organize sports activities for disadvantaged local children and youth (team sports, physical activity days, inclusive sports events). Currently, we offer Pilates training for women and courses in Taekwondo, boxing, Pilates, tennis, volleyball, wrestling, gymnastics, and football for young people. Volleyball and football tournaments are held regularly. Pilates events and individual tennis tournaments are also frequently organized. Our organization has developed strong institutional capacity through these activities in areas such as working directly with young people, activity planning, participant safety, risk management, and collaboration with local stakeholders. This experience enables the implementation of volunteer activities in a safe, planned, and learning-oriented manner. Our team consists of trainers and coaches, youth workers, youth leaders with experience in youth work and volunteering, expert coaches and trainers in physical education and sports, trainers experienced in working with disadvantaged youth, and administrative staff experienced in activity coordination, planning, and reporting processes. Our staff prioritizes the well-being and welfare of volunteers by providing continuous supervision, mentoring, and guidance in accordance with the principles of child protection, ethics, inclusivity, equal opportunity, and safety. In addition, our organization has strong experience in volunteer supervision and support. We provide structured supervision through designated mentors and supervisors who guide volunteers throughout all stages of the volunteering cycle, including preparation, arrival, daily activities, learning reflection, and final evaluation. Regular check-ins, feedback meetings, and individual support ensure the well-being, learning outcomes, and personal development of volunteers.
What problems/needs do you observe among young people in your environment regarding professionals?	Because Salıpazarı is a rural district located far from the city center, young people face multiple structural and social challenges related to access to professional support and opportunities. There is limited access to career counselors, mentors, and professionals, especially in emerging and future-oriented fields. As a result, young people lack guidance and exposure to diverse career pathways and role models. Poor internet infrastructure and limited access to digital tools significantly hinder the development of digital skills, online learning opportunities, and participation in modern education and training programs. The lack of local job opportunities in specialized fields leads many young people to migrate to larger cities. This situation creates a need for local employment opportunities and support for rural industries such as agricultural technology, eco-tourism, and social entrepreneurship.

	Traditional values and social norms may restrict career choices, particularly for young women, limiting their participation in education, employment, and leadership roles. Mental health support services are limited, and social stigma prevents young people from seeking psychological help. There is a strong need for mental health awareness programs, accessible support services, and safe spaces for open discussion. Inadequate transportation networks and public services make it difficult for young people to access education, training, and employment opportunities outside the district. Young people interested in entrepreneurship face a lack of resources, mentorship, and financial guidance, which limits the development of sustainable youth-led initiatives. Healthcare services and training opportunities in health-related professions are insufficient, reducing awareness and career prospects in this field. Additionally, young people have limited opportunities to participate in decision-making processes and youth participation mechanisms at the local level, which reduces their sense of ownership, civic engagement, and active citizenship. The lack of digital skills among our youth in Salıpazarı is actually a common problem in rural areas across Europe. With these projects, we aim to develop a new model for rural youth work. Our youth workers and coaches not only feel isolated, but also need international best practices.
What wisdom/needs do you observe in professionals working in the youth field?	Professionals working in the youth field, such as educators, trainers, and youth workers, face several challenges that affect the quality and sustainability of their work. Insufficient funding limits access to educational materials, learning tools, and youth engagement activities, particularly in rural areas. Many educators and youth workers lack access to continuous professional development opportunities, including international mobility, training programs, and peer-learning networks. Due to geographical isolation and limited institutional cooperation, professionals often experience a sense of loneliness and a lack of collaboration and exchange with colleagues working in similar fields. Youth professionals are frequently required to manage multiple responsibilities simultaneously, which increases workload, stress levels, and the risk of professional burnout. Traditional norms and socioeconomic challenges negatively affect communication and interaction between educators, young people, and families. Poor internet connectivity and inadequate technological infrastructure hinder innovative teaching methods, digital learning, and international cooperation activities. Parental involvement in young people's education is often limited due to heavy workloads, lack of awareness, or insufficient understanding of modern educational approaches.
What experience and skills will you bring to this project?	• Our project team possesses strong expertise in intercultural communication, youth empowerment, inclusivity activities, and digital collaboration. • Our experience in fostering meaningful dialogues between diverse groups will help cultivate mutual understanding and solidarity across borders. • Our team is skilled in creating leadership development programs that empower young people to take active roles in organizing and decision-making processes. • With a solid foundation in digital tools and online collaboration, we can enable young people from different regions to communicate and collaborate effectively. • Furthermore, our expertise in conflict resolution, advocacy, and project impact monitoring ensures the initiative remains inclusive, sustainable, and effective throughout the entire process. • In addition, our team has proven experience in volunteer supervision, mentoring systems, and learning support, ensuring high-quality volunteering experiences aligned with ESC standards. This structured supervision system ensures compliance with ESC quality standards and contributes to

	meaningful learning outcomes for volunteers. We also support volunteers and young participants in identifying and reflecting on their learning outcomes through guided reflection and feedback processes.
What kind of added value can you bring to the project?	• Our directorate can provide significant added value to the project with its expertise in intercultural communication, youth empowerment, athlete participation, local youth involvement in sports activities, digital cooperation, and conflict resolution. • Our inclusive and social justice-focused approach will ensure that leading voices are heard, while our strategic thinking and long-term planning will help extend the project's impact beyond the initial phase. • By organizing skills development workshops, fostering leadership, and raising awareness, we can support the development of youth-led social action that creates meaningful and lasting change. • Furthermore, our coordinator's monitoring, evaluation, and adaptation capabilities will ensure that the project remains effective and resilient in achieving its cross-border youth solidarity goals.
Which specific task can your organization excel at?	Our organization will play a central role in ensuring the project's impact, inclusiveness, and sustainability by focusing on intercultural dialogue, digital collaboration, youth leadership, indigenous sports, inclusivity, conflict resolution, and local partnerships. We have proven expertise in these areas and can contribute to the project's success in a meaningful and sustainable way.
What are the skills and expertise of key staff/persons involved in this application?	<u>Manager: Mr. Fatih SAĞLAM</u> - Academic Education: Associate Degree in International Relations, Psychological Counseling and Guidance, Sports Management, Master's Degree in Public Law - Fatih Sağlam is a public servant serving as the Salıpazarı District Director of Youth and Sports and the Director of the Youth Center. - He is experienced in project management and international cooperation with NGOs and institutions. - He was previously appointed and served as a national project coordinator by the Ministry of Youth and Sports. He also serves as the Erasmus+ KA155 calendar coordinator. - He has worked and received training in roles such as guidance counselor, coach, manager, youth player, and teacher. - He is skilled in youth management, activity planning and project planning management, inclusive workshop design, risk analysis and quality management, communication and visibility options. He is also experienced in mentoring, pilot applications, and testing intellectual outputs. <u>Contact Person: İlknur Kuzu</u> - She holds a Bachelor's degree in English Language Teaching. - She works as a youth worker and teacher focusing particularly on youth activities in rural areas. - Continues to work on Erasmus+ and ESC projects to gain new experiences. - Is an expert in international organizations and has 2 years of experience in managing international volunteering, mobility programs, and development projects. - Provides strategic support to host and sending organizations in the integration and follow-up of international volunteering missions. - Has participated in dozens of programs as an intercultural animator and facilitator for international exchange programs. - Has organized dozens of seminars, conferences, and workshops at national and international levels. Has extensive experience working and collaborating with various national, international, and public organizations in the fields of sustainable development, international youth mobility programs, human resource development, and international volunteering. <u>Youth Work Practitioner: Furkan Keskin</u> - Serves as a youth worker and leader. - Assumes a young and dynamic facilitator role. - Plays an active role in the supervision and mentoring of volunteers, ensuring their smooth integration, continuous support, monitoring of learning processes, and well-being throughout their volunteering period. - Trainer of support tools for volunteer mentors and volunteer program stages: pre-departure preparation, arrival, mid-term follow-up meetings and evaluation.

	<u>Youth Work Practitioner Selda Turgut:</u> - Serves as a youth worker and leader. - Takes on the role of coach in youth and sports activities. - Is responsible for coordinating international solidarity workshops. <u>Volunteer Youth Representative: Selin Naz Bircan</u> - Continuing her undergraduate studies in English Language Teaching. - Offers quality assurance in dissemination strategies and training activities with her experience in international project management. - Plays an active role in the supervision and mentoring of volunteers, ensuring their smooth integration, continuous support, monitoring of learning processes and their well-being throughout the volunteer period. <u>Volunteer Youth Representative: Hilal Ersoy</u> - A final-year university student in Speech and Language Therapy and currently pursuing English Language Teaching at B2 level. - As a national athlete and coach, she is proficient in learning through sports, healthy living, and inclusivity models. - She plays an active role in supervising and mentoring volunteers, ensuring their smooth integration, continuous support, monitoring of their learning processes, and their well-being throughout their volunteering period.
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