

EUth Wonders e.V.

Organisation ID	E10285875
Partner Identification Code	887368223
Full legal name	EUth Wonders e.V.
Acronym	EUW
Date of establishment	22 nd February, 2022
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Profile

Type of Organization	NGO/Association		
Is the partner organisation a public body?	No		
Is the partner organisation a non-profit?	YES		
Project(s) Funded	Project(s) Name	EUW Role	Website

2022-1-DE02-KA210-ADU-000084931	Expert in toys for my special child	Coordinator	ToyZone
2023-1-DE02-KA210-VET-000151265	Team building for Green Organizational Behaviour in Rural Areas	Coordinator	TBGOBRA
2023-1-DE04-KA152-YOU-000124499	Europe leads towards diversity	Coordinator	ELTD
101131238 – (Erasmus CB-Youth-2023)	CinemaToMedia	Beneficiary	CinemaToMedia
101186262 – (Erasmus CB-Youth-2023)	Hackative Youth	Beneficiary	Hackative Youth
2024-1-NL01-KA210-ADU-000253818	Fight Against Love Scam	Beneficiary	Not Yet
2024-1-DE02-KA210-VET-000254312	BikeAgriTourism	Coordinator	Not Yet
ESF-SI-2024-UA-01-0018	A Million Voices: Uniting Through Stories	Beneficiary	Not Yet
2024-2-DE04-KA220-YOU-000291192	EUnited - Engaging Young Migrants from North Africa in Participative Video and Storytelling to Share Their Narratives.	Coordinator	Not Yet
D-50041-25	Green Fashion	Beneficiary	N/A
2025-1-DE02-KA210-VET-000352202	Wild Herbs and Ethnobotany in haute cuisine	Coordinator	Not Yet

Comments for VET Projects

EUth Wonders e.V. (EUW) is a highly relevant consortium partner for Vocational Education and Training (VET) actions because it combines **coordination experience, labour-market oriented themes, inclusion of disadvantaged learners, and non-formal methodologies** that directly support the objectives of Erasmus+ and the European Skills Agenda.

1. Proven Leadership in VET-Focused Projects

EUW has demonstrated **operational capacity** as a **VET project coordinator** through multiple Erasmus+ KA210 initiatives, including:

- *Team Building for Green Organisational Behaviour in Rural Areas* (KA210-VET, 2023) ([link to best practices](#))
- *BikeAgriTourism* (KA210-VET, 2024)
- *Wild Herbs and Ethnobotany in Haute Cuisine* (KA210-VET, 2025)

These projects reflect a consistent engagement with **skills development, rural entrepreneurship, sustainability, and sector-specific competences**, all of which align with Erasmus+ priorities on **green transition, employability, and regional development**.

2. Direct Contribution to Employability and Labour-Market Relevance

EUW's VET activities focus on **practical, applied learning** in fields such as agriculture, gastronomy, sustainable tourism, entrepreneurship, and green organisational practices. This corresponds directly to the EU objective of

making VET more responsive to labour-market needs and improving the transition from training to employment, particularly in regional and rural contexts (European Commission, 2020; 2023).

The organisation explicitly works to:

- Bridge **formal and non-formal education**
- Support **smooth transitions into work**, especially for NEETs
- Link **vocational skills with entrepreneurship and social innovation**

This approach reflects the EU policy emphasis on **work-based learning, transversal skills, and local economic relevance**.

3. Strong Inclusion of Learners with Fewer Opportunities

EUW's VET work systematically targets **migrants, refugees, unemployed adults, young people from disadvantaged backgrounds, and persons with disabilities**. Its learner-centred, flexible training formats and decentralised delivery models ensure accessibility for those traditionally under-represented in vocational pathways.

This directly supports Erasmus+ VET priorities on **social inclusion, equal access, and outreach to marginalised groups**, as defined in the Erasmus+ Programme Guide and the Council Recommendation on VET for Sustainable Competitiveness and Social Fairness.

4. Integrated Cross-Sectoral Expertise

EUW strengthens VET consortiums by integrating:

- **Entrepreneurship and economic skills**
- **Mental health and psychosocial well-being** (through professional psychiatric expertise)
- **Environmental sustainability and rural development**
- **Intercultural competence and EU values**

This multidisciplinary structure enables projects to address not only technical skills, but also **personal development, resilience, civic participation, and green competences**, which are increasingly recognised as essential components of modern vocational training.

5. Capacity for Transnational Project Management and Dissemination

EUW has coordinated and implemented projects across Germany and partner countries, managing full project cycles: design, implementation, evaluation, and dissemination. Its dissemination model 'combining **local and regional seminars, non-formal training activities, and digital outreach**' ensures that VET results are embedded in communities and remain transferable beyond the project lifetime.

This supports Erasmus+ expectations regarding **sustainability, exploitation of results, and stakeholder engagement**.

6. Added Value to Multinational Consortia

As a migrant-based organisation rooted in North Rhine-Westphalia and actively cooperating with local youth centres and NGOs, EUW provides:

- **Access to diverse learner groups**
- **Ground-level testing of innovative VET methods**

- **Strong intercultural facilitation in multinational teams**

EUW thus enhances both the **policy relevance and practical applicability** of VET projects, ensuring that innovations reach end-users and respond to real training needs.

Comments for YOUTH Projects

1. Demonstrated Leadership in Youth Cooperation

EUW has proven its ability to **design and manage complex youth projects** as both **Coordinator and Beneficiary**. As coordinator of projects such as *Europe Leads Towards Diversity* (KA152-YOU, 2023) and *EUnited – Engaging Young Migrants from North Africa in Participative Video and Storytelling* (KA220-YOU, 2024), EUW shows operational readiness for partnership formats that require structured cooperation, innovation, and transnational delivery.

At the same time, EUW's participation as **Beneficiary in CB-Youth actions** (*CinemaToMedia*, *Hackative Youth*) demonstrates its capacity to contribute to institutional strengthening, cross-regional cooperation, and youth empowerment beyond the EU-core objectives of Capacity Building in Youth (European Commission, 2023a).

Strategic value: EUW brings **project governance, implementation discipline, and compliance with EU quality standards**, making it a reliable co-leader or work-package partner in KA220 and CB-Youth consortia.

2. Direct Alignment with Erasmus+ Youth Priorities

EUW's youth portfolio systematically addresses the four transversal priorities of Erasmus+:

- **Inclusion & Diversity:** Focus on migrants, refugees, NEETs, and young people with fewer opportunities.
- **Participation in Democratic Life & EU Values:** Activities promoting active citizenship, advocacy, decision-making, and anti-radicalisation.
- **Digital & Media Literacy:** Youth storytelling, participatory video, and media-based empowerment (*EUnited*, *CinemaToMedia*).
- **Environment & Sustainability:** Youth engagement in rural development, agriculture, and green practices.

These areas correspond directly to the Erasmus+ Youth objectives of fostering participation, inclusion, innovation in youth work, and youth-led societal transformation (European Commission, 2023b).

Strategic value: EUW strengthens proposals by embedding **EU policy priorities into practice**, increasing both relevance and scoring potential.

3. Proven Capacity in Inclusion of Young People with Fewer Opportunities

EUW's organisational mission explicitly prioritises **young people restricted by social, economic, geographical, health, or migration-related barriers**. Its operational model uses:

- learner-centred non-formal education,
- flexible and decentralised training formats,
- sports, media, and community-based tools for engagement, and
- targeted outreach to migrants, unemployed youth, and disadvantaged families.

This approach directly reflects Erasmus+ Youth requirements for **meaningful participation of under-represented groups** and for projects that reduce barriers to mobility and engagement (European Commission, 2023b).

Strategic value: EUW enables consortiums to **credibly reach priority target groups**, moving inclusion from rhetoric to implementation.

4. Cross-Regional and Intercultural Reach for Capacity Building

As a migrant-based organisation with leadership and partnerships spanning Europe and neighbouring regions (including MENA), EUW offers **cultural mediation, contextual understanding, and trust-based access to diverse youth communities**. This is particularly valuable for **CB-Youth**, where the objective is to strengthen youth work structures, enhance cooperation between Programme and Partner Countries, and build institutional capacity through mutual learning (European Commission, 2023a).

Strategic value: EUW contributes to **balanced North–South and EU–neighbourhood cooperation**, a core evaluation criterion in Capacity Building actions.

5. Multidisciplinary Youth Work Model

EUW integrates youth work with:

- **entrepreneurship and employability**
- **mental health and psychosocial well-being** (through professional psychiatric expertise),
- **media literacy and digital storytelling**
- **sports and community development as inclusion tools.**

This corresponds to current EU youth policy, which emphasises holistic development, resilience, well-being, and transversal competences beyond traditional civic education (Council of the EU, 2020).

Strategic value: EUW enables projects to address **skills, well-being, and participation simultaneously**, increasing both impact and sustainability.

6. Strong Dissemination and Youth Engagement Structures

EUW's dissemination strategy includes:

- local and regional youth seminars,
- non-formal training programmes in civic education, media, vocational orientation, and community development,
- digital communication via social media platforms, and
- active involvement of young people in project design and evaluation.

This directly supports Erasmus+ requirements for **exploitation of results, visibility, youth ownership, and community embedding** (European Commission, 2023b).

Strategic value: EUW strengthens consortiums by ensuring that outcomes are **accessible, transferable, and anchored in youth ecosystems**.

Comments for **ADULT** Projects

1. Demonstrated Delivery in Adult Education Actions

EUW has a clear, verifiable track record in the adult education field as both **Coordinator** and **Beneficiary**. As coordinator of *Expert in Toys for My Special Child* (KA210-ADU, 2022) and beneficiary of *Fight Against Love Scam* (KA210-ADU, 2024), EUW shows the capacity to design, manage, and deliver adult-learning projects addressing **practical life skills, social awareness, and community needs**.

Strategic value: EUW brings **project governance and implementation competence** specifically tested in Erasmus+ Adult Education formats.

2. Direct Alignment with EU Adult Learning Priorities

EUW's adult education approach mirrors the EU's policy focus on **upskilling, social inclusion, digital/media literacy, and active citizenship**. Its activities combine non-formal education with vocational orientation, community development, and media literacy precisely the areas emphasised in the European Agenda for Adult Learning and the Erasmus+ Programme Guide for adult education.

Strategic value: EUW strengthens proposals by embedding **policy-relevant themes** (employability, inclusion, citizenship, resilience) into concrete learning designs.

3. Strong Inclusion of Adults with Fewer Opportunities

EUW explicitly prioritises adults affected by **unemployment, migration, disability, social or economic disadvantage, and limited access to education**. Its learner-centred model uses flexible formats, decentralised delivery, and community-based outreach, ensuring accessibility for adults traditionally under-represented in lifelong learning.

Strategic value: Consortiums gain a partner capable of **reaching priority groups in practice**, a key evaluation criterion in Erasmus+ Adult Education.

4. Bridging Non-Formal Learning with Employability and VET

EUW's adult projects consistently aim to **connect personal development with vocational relevance**: entrepreneurship, pre-vocational and on-the-job learning, community-based training, and transitions from non-formal learning into work or further training. This corresponds directly to EU objectives of **upskilling pathways, labour-market relevance, and flexible learning routes for adults**.

Strategic value: EUW adds **applied, work-relevant learning methodologies** that increase impact and transferability of adult-education outputs.

5. Multidisciplinary Model: Well-Being, Media Literacy, and Civic Competence

EUW integrates adult education with:

- **Mental health and psychosocial well-being** (through in-house psychiatric expertise),
- **Media and digital literacy** (e.g., awareness against online scams, storytelling),
- **Civic engagement and democratic participation**
- **Environmental and community development**.

This reflects current EU guidance that adult learning should address **life skills, resilience, and participation in society**, not only occupational skills.

Strategic value: EUW enables projects to deliver **holistic adult learning**, enhancing relevance for learners and communities.

6. Capacity for Community-Anchored Dissemination and Sustainability

EUW's dissemination model – **local and regional seminars, decentralised trainings, and digital outreach** – ensures that results reach adult learners, civil-society actors, and local stakeholders beyond the partnership. Its flexible curricula and learner-centred design support **reuse and adaptation** across contexts, strengthening sustainability after project end.

Strategic value: EUW contributes to **exploitation of results and long-term community impact**, both core Erasmus+ quality criteria.

Background and Experience

EUth Wonders e.V. (EUW) establishment was collaboration for greater cause as it started with the new program of Erasmus+ 2021, the idea behind was to create a platform where Beneficiaries (Youth, Women, Children and adults) from all around the world can contribute and benefit with the idea of diversity such as our founding members who came from different countries and backgrounds. As visible the connection was diversity and humanity in order to build and support youth and humans in general to be mentally and physically tolerant and healthy to cooperate regardless of where they come from or what their background is.

1. VISION

TO CREATE A HUMANE AND SUSTAINABLE WORLD FOR HUMANITY.

(We aim to promote diversity, break down cultural barriers, and formulate norms of communication through an interconnected world characterised by peace, fulfilment, and well-being.)

2. MISSION

EUth Wonders aims to realise the potential of individuals, and creatively address pressing challenges.

3. PURPOSE

- EUth Wonders is a non-governmental organisation that strives to develop the capacity of individuals especially women, children, and youth to learn, have fun and take hold of initiatives for life.
- EUth Wonders sets its development program from the perspective of human rights to involve a person with courage, confidence, and own character in the fields of education, sports, economy, health, and environment within the framework of citizenship and effective participation.
- The purpose of the Association shall be to promote youth welfare, to promote an international spirit, tolerance in all areas of culture and international understanding, and to promote civic engagement for charitable and benevolent purposes.
- EUth Wonders aim to provide equal opportunities for everyone, especially for motivated young people with fewer opportunities whose opportunities for mobility, especially international ones, are otherwise very much restricted due to their social or economic status, geographical position, health, or disability.

What are the activities and experiences of the organisation in the areas relevant for this application?

EUW cooperates with other European Youth groups and NGOs and international organisations in hosting and helping others host youth activities in a number of countries, promote cultural diversity and contribute to the positive social changes in the European continent.

We are offering a platform where we help all in need when it comes to supporting linguistics, ideas, implementation, and orientation. Our activities now are more focused on the youth and adults sector where we provide several valuable opportunities to enhance leadership, entrepreneurial skills, psychological support, rural development, intercultural and interreligious dialogue, diversity, and women empowerment.

We are applying for different European and local calls to strengthen the cooperation between the German community and worldwide to eliminate the stereotypes about local people and engage others in knowing closely how practical, and tolerant they are.

EUth Wonders is a non-for-profit organisation but it holds a great social cause within its surroundings, as a start we are a migrant based organisation where most of our members and board are from different continent which we believe is amplifying our vision therefore, we have great community responsibility towards our homeland communities and the acceptance of the local communities we live in.

EUth wonders e.V, saves no effort to engage local youth centres and encourages the improvement of youth policies in the city and the region of NRW and working closely with local NGOs.

We are using our social media platform to provide a virtual platform where all our beneficiaries can communicate with us personally and we advise them about civic engagement work and European contribution to the facility of their future work and opportunities when it comes to work and entrepreneurship, NFE education, Mental health, coaching and training, active citizenship, democracy, EU values, VET traineeship and lastly volunteerism, where we can promote a bigger concept of European active citizenship through specific activities such as:

- To develop the sense of entrepreneurship for young adults and how they can use it in a social aspect to benefit others and disseminate their results.
- To support young adults, gain right advocacy skills in order to decrease violence against people.
- To support young adults, be involved in a democratic atmosphere where they can practise and take part actively in the decision-making mechanisms.
- To create a foundation for cooperation between different NGOs and public offices to raise awareness about environment and agricultural skills and preserve nature.
- To provide tech advice and opportunities for marginalised groups for young adults to be more included.
- To build capacities and create networks in order to prevent youth radicalization.
- To raise awareness about differences and showcase different aspects about neighbouring countries of the EU.
- To increase capacities of individuals within professional aspects and build their competences through vocational education and training

What are the skills and expertise of key staff/persons involved in this application?

Mahmoud ElSayed (Managing Director)

Mahmoud is the founder of EUW in Germany, he is an intercultural trainer and he has a bachelor in mechanical engineering and maintained a 10 year's experience in the NFE field with different NGOs in multiple countries in the EU, he also work as a project designer, Trainer and facilitator working with different NGOs around Europe, he leads the team of proposal writers enhancing his skills through putting his skills to practise through many projects involvement.

Mahmoud is also a Salto Certified Trainer and completed successful training in multiple topics such as Sports and social Entrepreneurship, Rural and agriculture Entrepreneurship, Peace Building, Erasmus proposal writing and project management and Urban Inclusiveness. Plus attending and facilitating many projects on the base of Key action 1 and 2.

Link for Profile on Salto [SALTO-YOUTH - TOY - Mahmoud ElSayed](#)

Oussama ben abda (Brand Developer)

He is our Brand Developer, Oussama is based in Berlin ,came to Germany in the Frame of European Solidarity Corps mission for 1 year, then started a Vocational Training in hotel management and services and working in

the same field of his training, Ousama did “volontariat de service civique” in France as well before, Lately e has initiated his own NGO in his home country Tunisia and working with us on various levels and managing the cooperation between EU and neighbouring countries in the MENA region due to his contacts and connections. He has passion for Sports related projects and took part in various types and other field of cooperation related to the Francophonic networks.

Laura Shirin Andalibi (Project Assistant)

She is our Project Assistant. Shirin is currently pursuing a Bachelor’s degree in Business Administration. She has gained knowledge and experience in the hospitality industry, having worked in the gastronomy and hotel sectors. Additionally, she has worked as a Youth Trainer at the “Jugendzentrum Nordstraße” in Bonn, conducting a two-week workshop.

Laura Shirin is based in Bonn and works immensely to obtain her vocational education skills as a trainer focused on the agricultural and entrepreneurial aspects to provide and offer good opportunities and educational material for learners. She is well-connected with young students at the university and is a culturally aware individual, as she travels frequently around the world.

Enita Metaj (Psychiatrist)

Enita Metaj, MD, is a Child and Adolescent Psychiatrist practicing in the community mental health system in Tirana, Albania. She specialized in child and adolescent psychiatry in 2022, after graduating in general medicine from the Faculty of Medicine, University of Medicine Tirana, in 2013. With three years of experience in Albania's health management system, Enita has built a solid foundation in healthcare delivery. Since January 2024, she has been pursuing a Ph.D. at the University of Medicine, focusing on neurodevelopmental disorders within the penitentiary system. Her research aims to address the mental health challenges faced by young individuals and their impact on adult life.

Enita has a profound interest in scientific research within the field of mental health for young people, actively contributing to national and international projects and activities. Her continuous involvement in these initiatives underscores her dedication to improving outcomes through evidence-based approaches and collaborative efforts.

Juliana Rouhana

Juliana is the Event Manager for EUth Wonders e.V., where she's involved in the writing of project proposals, implementation, evaluations, and the full organization, marketing, and promotion of events. She has a Master’s in NGO & CSR Management from Hochschule Bonn-Rhein-Sieg and a BA in Human Development from SUNY Oswego. She has worked with organizations including Code Intelligence GmbH, JoinMyTrip, and the United Nations SPIDER, and volunteers organizing a language-exchange cafe.

Salma Alaaelden

Salma is a Project Assistant and Researcher at EUth Wonders, bringing a strong background in economics and over six years of experience in youth work and project management. She has collaborated with organizations worldwide, contributing to initiatives that empower young people and foster intercultural dialogue. At EUth Wonders, she plays a key role in the design, coordination, and delivery of Erasmus+ and other international projects, working across the full project cycle ensuring activities are meaningful, inclusive, and aligned with our mission to connect young people across borders and improve their skills and opportunities.

Legal Representative

Title

Mr.

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What are the needs of the EUth organization and its members that make you want to take part in this project? How is this project going to benefit your organization and what is it going to offer to your participants?

This project will support our aims and ambitions to reach our target groups specifically the marginalised groups we involve always in our projects, and it will:

- To increase volunteerism and passion in our activities and consciousness in the local community.
- To contribute to the personal development of adults to ensure their active participation in civil society life.
- To create a safe surrounding where people can share their opinions with the respect of everyone's preferences.
- To offer a concrete coherence between Vocational training and capacities of individuals to ensure smooth and successful transitions in life.
- To raise awareness about youth work.
- To provide information and publicity about local, national and international opportunities in youth work.
- To introduce the multiculturalism concept between young adults and senior citizens in order to achieve globalisation and global citizen concept.
- To provide a space for young people to develop projects for the civil society area.
- To encourage young people to take part in youth related decision-making.
- To raise awareness about activities related to adults with disabilities.
- To use sports activities as a tool of inclusion of refugees and migrants.
- To contribute to personal and professional development of young adults;

- To ensure young students to blend in with different cultures in local, national and international platforms by using sports as a bonding tool which comes from its universal nature.

What is the expected impact on the participants, participating organization(s) and target groups?

We have an ambition goal as impact on our participants, our organization and our stakeholders which is providing equal access for young adults to an alternative education and training platform plus developing the youth work and the non-formal education learning chances, building a bridge between formal and non-formal education to create the maximum benefit and ensure the smooth transition between education and training to labor market and the corporate sector needs by using informal learning especially for NEET groups.

Which activities will you carry out in order to share the results of your project outside your organisation/consortium and partners? What will be the target groups of your dissemination activities?

We would like to give a seminar about the project to the citizens in our local area. Then, we will organise a regional seminar about this Erasmus+ project. We also would like to carry out non-formal education in a wide range of fields such as pre-vocational training, on-the-job training, cultural and political development, community development, agricultural extension, vocational/technical training, motivation and consciousness raising, trades-training centres, management training, moral or political re-education, media literacy programs and alternative schools. For these sorts of trainings, we are thinking of creating a learner-centred atmosphere so that learners can play an active role in their learning and the program can be customised to their circumstances. We will design a flexible curriculum for the trainings. Degree of flexibility will differ from one program to the other. Learners will focus on practical skills and knowledge. We will choose the target groups from the disadvantaged young people such as disabled, unemployed and migrant groups belonging to poor, marginalised families and divorced parents. Furthermore, we will use the educational resources creatively. The trainings will be decentralised and there will be more flexible organisation and management. Through this project, we would like to reflect upon the role of young people in the project development. Finally, we expect to assess other participant's projects according to the quality criteria of international youth work.