







Kirikù was established as a non-profit social cooperative in 2009 by a group of education enthusiasts who chose to create a social enterprise capable of building well-being and providing educational solutions tailored to the needs of the people and the territory in which it operates. Our services are now well established in many areas of the province of Treviso.

We offer a wide range of educational skills in the family, school, and social fields. Our educators come from different educational backgrounds and have many years of experience working with families, communities, social services, and educational agencies. We work in partnership with local organizations to enhance the resources and talents of individuals, institutions, and communities.







## Areas of intervention



Childhood and Adolescence



Local community



Youth 18+



School Projects



ESC sending org. and European Projects



**Training** 





#### Childhood and Adolescence

- \_ 0−3 Paths: early parenting support
- Community Centres: day centre for minors
- Families in network: community family support
- Neutral Spaces: supervised family meetings
- Educational Counseling for families
- Educational Support at home



## Young Adults 18+

- \_ "I'm-going-to-live-alone": autonomy skills training
- Guidance for life choices
- Job placement support
- Social isolation support: reconnecting isolated youth



### **Territory**

- Youth Centres: local youth spaces
- \_ Summer Camps: educational summer programs
- \_ "Ci Sto? Affare fatica!": community volunteer weeks
- Street Education: outreach educational work
- Community Roundtables
- Restorative Justice: conflict repair pathways





## "At School" Projects

- School educator: in-school educational support
- \_ Listening space: confidential student talks
- \_ Educational and career guidance
- School dropout prevention
- Mediation classroom: conflict resolution space
- Training for schools



## "Beyond School" Projects

- \_ Social Day: community volunteering experience
- Suspension pathways: activities during suspension
- Assisted Educational Study: supported homework sessions
- Extended school time
- Afternoon educational space: structured afterschool program
- Student house: tutored study



#### **Training**

- Personal finance
- \_ Digital wellbeing
- Parenting
- Emotional and relationship education
- Conflict management



## 3 Youth Projects by Kirikù

#### CLSTO? AFFARE FATICA!

Ci Sto? Affare Fatica!" is a community-based youth engagement project that activates teenagers through hands-on volunteering and practical care for their local environment. In summer 2024, Kirikù organised the project in 33 different municipalities, involving almost 1000 young participants.

During one intensive week, small intergenerational teams, supported by adult tutors, work on concrete community challenges: repainting public spaces, cleaning parks and playgrounds, restoring benches and murals, supporting local associations and improving shared environments.

The project plays a crucial role in empowering the new generation, especially during the summer period, which is often unstructured and lacking meaningful opportunities for adolescents. "Ci Sto? Affare Fatica!" transforms this time into an active, motivating and socially valuable experience. Young people develop responsibility, teamwork, practical skills and a strong sense of belonging while making a visible impact on their community.

Its combination of civic engagement, informal learning and community care makes it a highly inspiring model for European partners interested in youth participation, inclusion and locally rooted volunteer experiences

Here is a video link showing this project:

https://www.instagram.com/p/DLZrem3N3ve/









#### GO DEEP GAME

We also implement a European participatory urban game designed for young people aged 14–29. Developed within the Erasmus+ framework and already carried out in eight European countries with nearly 700 participants, the game invites youth to explore their city, express their perspectives and co-create ideas for community improvement.

In Italy, it was first piloted in Grottaglie (Taranto) and later in Padua; the Kirikù edition in Montebelluna is the second one in the Veneto region. The initiative is organised by Cooperativa Kirikù through the local youth programme "Monte-Verso", with the support of the municipality.

The experience unfolds over five days and starts from a simple but powerful question: "How do I see and live my city?" Young participants engage in shared activities that stimulate reflection, creativity and active participation. The game encourages them to work on three interconnected levels — personal, relational and community — strengthening their sense of belonging and their ability to collaborate.

The activities take place in inclusive and dynamic urban spaces, where young people contribute to the co-design of ideas and initiatives aimed at making the city more responsive to the needs of the new generations. The project serves as an engaging tool for youth empowerment and local community development, offering a model that can be adapted and replicated in different European contexts.

Here is a video link showing this project:

https://www.instagram.com/p/D0Vt8uNi0ZH/











# NDPD Na deželo po delo / In campagna per lavoro

"Na deželo po delo – In the Countryside for Work" (NDPD) is a European project that introduces young people to the growing opportunities of green and sustainable jobs in rural areas. Its goal is to help them discover modern, future-oriented rural careers by combining practical skills, digital competences and non-formal education. The project brings fresh visibility to traditional professions, making them more attractive and relevant for today's generation.

Through expert-led webinars, hands-on workshops, non-formal learning pathways (including the "Vocation in Practice" programme) and digital storytelling, NDPD empowers young people to explore their talents and make informed career choices. By collecting insights through interviews and workshops with youth and organisations, the project also identifies real needs and challenges, transforming them into practical recommendations and guidelines for policymakers. Kirikù's role focuses on the social dimension, especially on recognising and nurturing young people's competences. Through non-formal education, we support participants in developing the skills needed to enter the labour market, while

Overall, the project contributes to revitalising rural jobs, modernising training pathways and improving the image of green professions among young people. It encourages them to see rural careers not only as viable, but as essential to climate action, community wellbeing and the future of rural Europe.



showcasing inspiring practices and pathways in sustainable rural professions.









# Kirikù Beneficiaries (year 2024)

Children and minors

Young people / Youth

Adults

54,7 %

40,4 %

4,9 %

8.007

Child Beneficiares 14,4%

Rate of educational poverty recorded in 2024

14.645

Total Beneficiares

### Where we are

We are based in the Province of Treviso, in the Veneto region of Italy.







# Kirikù in numbers (year 2024)

16
YEARS
OF HISTORY

EMPLOYEES

• • • •

PARTECIPATION IN NATIONAL AND LOCAL NETWORKS

28 LS
COOPERATIVE
MEMBERS

>14.000
BENEFICIARIES

71 ACTIVE IN 71 MUNICIPALITIES

FACILITIES MANAGED



19 PARTNERS

2,5 € MILION OUTPUT €



## Contact person

### Ludovica Carron

I am a social project designer and European mobility coordinator specialising in Youth Exchanges and the European Solidarity Corps. My work combines project design, partnership building and direct educational support, with a strong commitment to inclusion, participation and the Erasmus+ priorities. I believe in the potential of young people and in international mobility as a tool to broaden horizons, strengthen communities and promote active citizenship.

Alongside project design, I work as an educator in an after-school programme, supporting children's learning, social skills and emotional wellbeing. I will also serve as the accompanying person for our groups in future Youth Exchanges, ensuring participants' wellbeing, facilitating group dynamics and supporting non-formal and intercultural learning. In 2024 I accompanied a mixed group of minors and young adults to the Digi:Smart Youth Exchange in Bansko, Bulgaria.

My background includes a Master's in Social Economy Management (University of Bologna), an International Week Master in Valencia, and a Bachelor's in Cultural and Linguistic Mediation (Ca' Foscari University of Venice), with an Erasmus+traineeship in Spain, as well as specialised training through School of Public and Social Policy and the University of Volunteering.

Volunteering is a key part of my life: I create awareness content on care, solidarity and the non-profit sector, I volunteer with local organisations both by delivering activities (e.g., workshops for oncology patients, hospital "smile therapy") and by supporting practical aspects such as management and communication. I serve on my municipal Youth Council Executive Committee, and I have collaborated with organisations supporting migrants and asylum-seekers. These experiences strengthen my commitment to community engagement and youth empowerment.

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