



CELEI

GENERAL DOSSIER



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CELEI

OUR LEGACY AND COMMITMENT

We are an **International School** with over 40 years in the education sector. Our focus is on **education for regenerative cultures**, promoting critical thinking, emotional intelligence, and environmental awareness. We seek to integrate our participants into sustainable cultural practices through **experiential learning methodologies**, promoting interculturality, social justice, and ecological restoration. In collaboration with professionals in the sector, we offer customised programmes that address contemporary issues from an **interdisciplinary perspective**.



WHO WE ARE

CELEI 'S TEAM



ANTONIO GUTIERREZ
Chief Visionary
Officer



ARTURO TAPIA
Head of Academic
Department



MARIA SILES
Local & Erasmus+
projects Coordinator



SARA VILCHEZ
European Project
Manager



MARTIN GOLDBURD
Chief Operation
Officer

Our team comprises highly skilled professionals poised to deliver exceptional educational experiences.

Each member brings a unique blend of knowledge, passion, and dedication to their role, ensuring the highest standards of excellence in everything we do.



OUR CITY

GRANADA, ANDALUSIA (SPAIN)

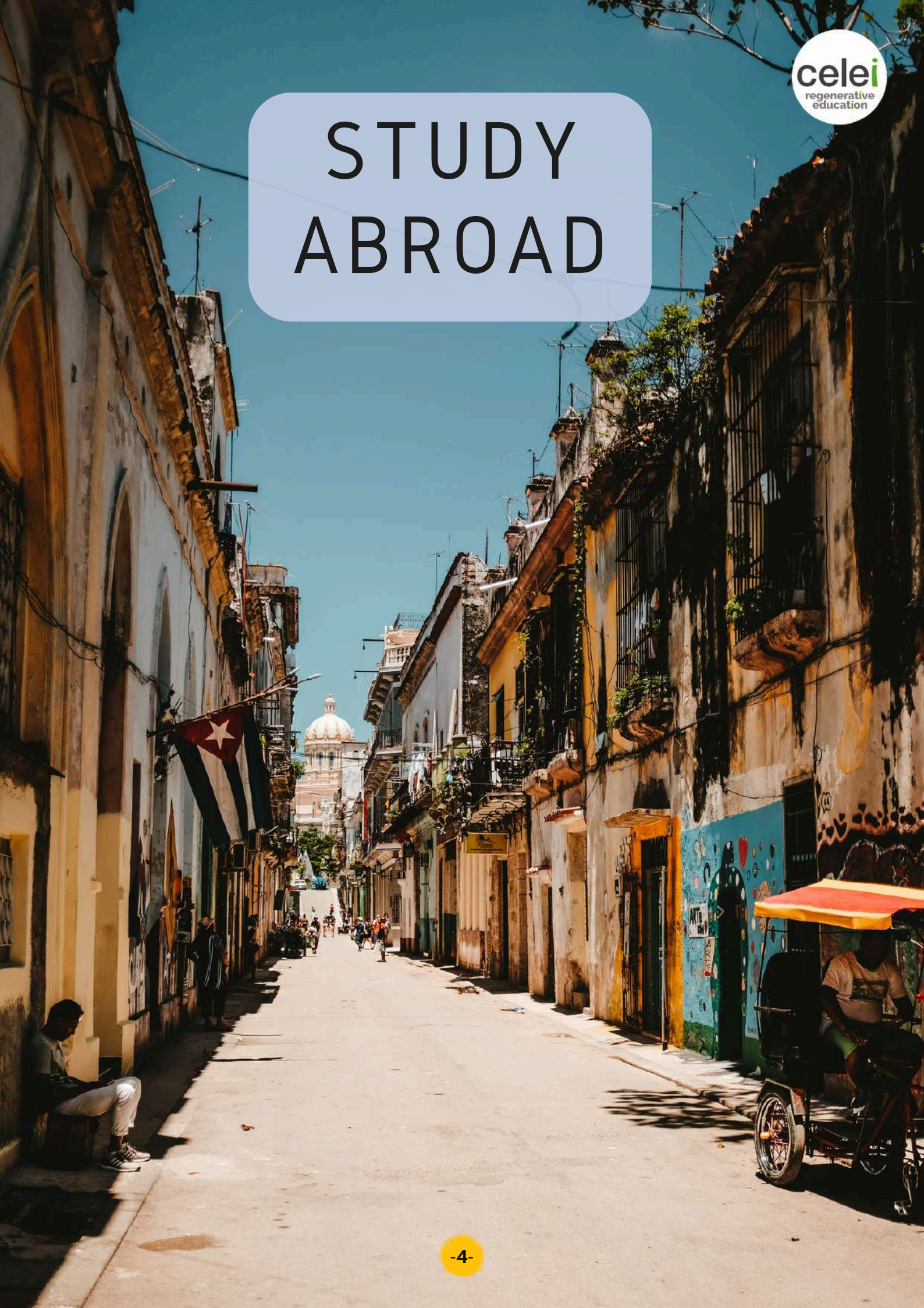
Our school is located in the heart of the Albaicín, one of the oldest and most emblematic quarters of **Granada**, recognised as a UNESCO World Heritage Site and only a few steps away from the most famous viewpoint of the city.

The centre of operations is a **traditional house with a garden**, which combines classrooms and other cosy spaces such as a kitchen or a living room with a fireplace, respecting the original structure of the house. However, at CELEI we conceive learning as a living and transformative experience, so a large part of our activities take place outside the classroom.

We are also developing a **nature classroom** on the outskirts of Granada, easily accessible by public transport. This space has a **seasonal organic vegetable garden** and a **Mediterranean forest** with native species, offering an ideal environment for **outdoor learning**, direct contact with the land and the exploration of sustainable practices in a natural context.



STUDY ABROAD



STUDY ABROAD

OUR WORK



Through Study Abroad we offer immersive educational experiences in Spain, Morocco and Cuba, designed to expand students' worldviews through **critical reflection** on key 21st century issues such as social justice, environmental sustainability and cultural diversity. We organise **customised programmes** for **small groups**, through collaboration with local professionals in the places we visit, working with participatory methodologies that foster critical thinking, global awareness and **active engagement**. All these experiences allow participants to **step out of their comfort zone** and connect deeply with the realities of the Global South.

OUR PROGRAMS

- **ECOLOGICAL RESTORATION IN CUBA**



- **ARTS AS A LENS FOR SOCIAL TRANSFORMATION IN SPAIN**



- **MIGRATION IN SPAIN AND MOROCCO: A CASE FOR SOCIAL JUSTICE**



SHORT OVERVIEW

This programme combines academic learning with practical conservation activities in various Cuban ecosystems.

It begins in Havana with cultural visits and exploration of historical heritage, and then moves to the Ciénaga de Zapata National Park, where participants collaborate in ecological restoration by planting mangroves, removing invasive species and learning local reef restoration techniques. It also includes an optional diving course, bird watching and community activities.

Finally, in Viñales, there are activities such as horseback riding, ecological agriculture and intercultural reflection sessions.

The main objectives of this programme revolve around a deeper understanding of environmental justice and cultural exchange.

OUR COLLABORATORS

- **Red Barrial de Afrodescendientes de Cuba:** community organisation founded by Afro-Cuban activists whose main objective is to promote anti-racist awareness and make visible the contributions of the Afro-descendant population in Cuba through meetings, workshops and cultural activities that promote the recognition of historical Afro-descendant figures and address issues such as discrimination and community empowerment.
- **Empresa Nacional del Parque Ciénaga de Zapata:** manages one of the most important wetlands in the Caribbean. It offers conservation, environmental education and sustainable tourism activities, focusing on the protection of biodiversity and the development of local communities. Hummingbird and
- **Melipona Bee Garden:** a space dedicated to the conservation of hummingbirds and melipona bees, key species for pollination. Visitors can observe these species in their natural habitat and learn about their ecological importance.



SHORT OVERVIEW

By visiting emblematic Spanish cities such as Madrid, Seville, Cordoba, Granada and Toledo, we explore art as a tool for [social change](#).

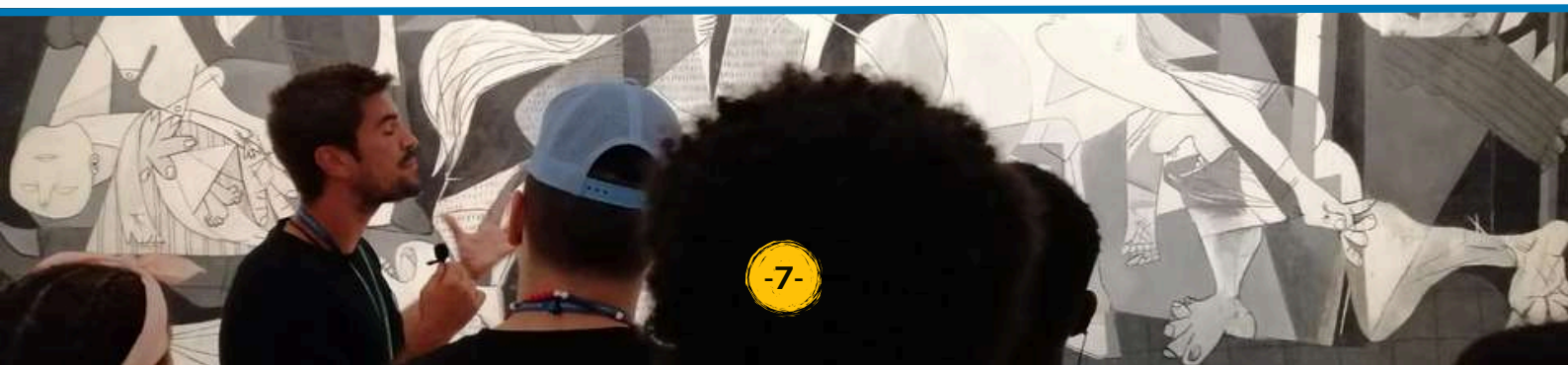
Through seminars, cultural visits and practical workshops, students reflect on [how art has influenced the transformation](#) of Spanish society.

Activities include flamenco, photography and ceramics workshops with local artists, visits to the Prado Museum, the Alhambra and the Mosque of Cordoba, and participation in urban art and land art interventions focused on social justice, memory and sustainability.

All of this in a culturally immersive environment that encourages critical thinking and creative expression.

OUR COLLABORATORS

- [Prado Museum](#): one of the most important art museums in the world and a symbol of Spain's cultural heritage. Its collection focuses on European painting, with masterpieces by artists such as Velázquez or Goya.
- [Norberto Goldburd](#): He is an artist with more than 40 years of international experience. He studied Fine Arts in his native city and specialised in Graphic Arts at the Rietveld Akademie in Amsterdam. He has continued to develop his work and teaching. His work combines technique and reflection on subjects such as humanity and the environment.
- [Marisa Hernández](#): professor and vice-dean at the University of Granada, with more than 25 years of collaboration with CELEI. PhD in Art History, she has led European projects, designed postgraduate programmes and published on heritage, historical memory and urban art combining education, cultural management and innovation from an international point of view.



SHORT OVERVIEW

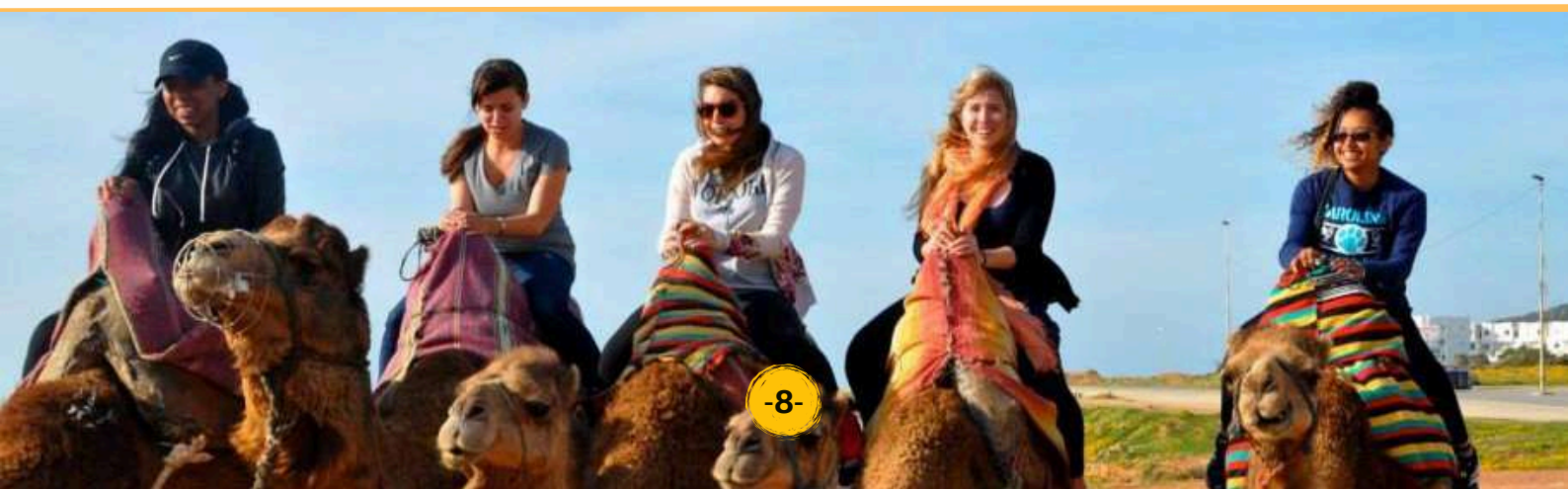
This programme addresses the challenges of migration between Europe and Africa in a critical and experiential way. It begins in Granada, Spain, with seminars on migration history, meetings with NGOs such as the Red Cross and Aldeas Infantiles, and **service-learning activities**.

Then, participants travel to Morocco, visit the cities of Tetouan and Chefchaouen, and learn first-hand about the situation of migrants through round tables or visits to local associations and activist art spaces.

Through these intercultural and reflective experiences, we promote a **deep and humane understanding of the migration phenomenon**.

OUR COLLABORATORS

- **Fundación Escuela de Solidaridad (FES):** A community that takes in people at risk of social exclusion, especially mothers with children, homeless young people and vulnerable families. They offer housing, accompaniment and practical training through workshops such as ceramics, bakery, recycling, sewing and ecological agriculture.
- **Mains Solidaires:** Moroccan association dedicated to providing humanitarian and educational support to young migrants and families at risk of exclusion. Located in Tetouan, in the north of Morocco.
- **Alfa:** Alfa is an association that works in Almanjáyar (Granada) promoting the social, educational and labour inclusion of people in vulnerable situations. It develops training, school support and employability programmes. It also promotes community participation and the integral development of the neighbourhood.



ERASMUS+



ERASMUS+

OUR WORK

We actively participate in the Erasmus+ programme, offering specialised training through projects focused on **experiential learning, sustainability, cultural regeneration and social inclusion**, promoting an education that believes in the **transformation of communities**. We also provide **advice and support** to educational institutions in the management of Erasmus+ projects, from planning to implementation, prioritising quality and social impact.

OUR PROGRAMS

- ERASMUS+ YOUTH



- ERASMUS+ EDUCATION



SOME OF OUR ERASMUS+ PROJECTS

- **KA-220 Heritage Stewardship:** This project aims to bring together a diverse community of people and organisations to celebrate European values and heritage. Through the mapping of cultural and natural sites and training programmes, it promotes the appreciation and preservation of common heritage, raising awareness of its importance and its transmission to future generations.
- **KA-154 Uniting Passions:** This project offered free hippotherapy for young people with autism, fostering inclusion and mutual understanding with students from Granada who received training in leadership and activities for inclusion, the project strengthened empathy, employability and social cohesion in our community.
- **KA-210 Agroecology and Nature Restoration in the European Green Deal:** This project promotes climate change adaptation and soil protection by creating agroecological gardens as meeting spaces for young farmers through activities such as the installation of pilot gardens for learning by doing, and the design of a tri-national strategic plan addressing common environmental challenges. It also promotes environmental education and empowerment and entrepreneurship in agroecology through workshops, exchanges and specialised training.



OUR COURSES FOR TEACHERS AND STAFF

We offer specialized training courses for teachers, trainers, school leaders, and educational staff, tailored to various levels and contexts:

- **SPANISH: Cultural Heritage and its power for transformative education** combines Spanish language learning with cultural immersion in Granada. Using experiential methodologies, participants explore cultural heritage as a transformative educational tool through activities like visits to the Albaicín and the Alhambra, flamenco and photography workshops, and community actions such as reforestation and the recovery of traditional ecological knowledge.
- **Experiential learning: Theory and practice** aims to strengthen pedagogical skills through a mix of theory and practice in real scenarios. Through workshops, group dynamics, and activity design, participants learn to foster active student participation, critical thinking, and the application of experiential learning across various educational settings.
- **Sustainable consumption and environmental education** trains educators as changemakers in sustainability. It includes urban garden visits, workshops on sustainable agriculture and nutrition, and reforestation activities. The course encourages the development of school-based projects that promote ecological awareness, responsible consumption, and stronger connections with nature.
- **Project Management: Erasmus+** provides practical tools for designing, managing, and implementing European projects. Participants gain insights into key actions, evaluation criteria, and European platforms through case studies, simulations, and the development of their own projects, with an emphasis on strategic planning and international cooperation.



OTHER COLLABORATIONS



- **CANIE: Climate Action Network for International Educators**

CANIE is a volunteer grassroots initiative formed by international education practitioners from around the world who see the need for our sector to step up and act on climate; it serves as a platform to bring the sector together and act as a catalyst for action. Toño, Our Chief Visionary Officer is also a member of the Global Board, which is the governing body of the organisation.

- **APUNE**

We are associate members of the Association of American Study Abroad Programs in Spain. Founded in 1968, APUNE is the oldest association in Europe dedicated to serving the needs of American programmes in Spain.

- **GRDI**

The Global Respectful Disruption Initiative (GRDI) is a pioneering program that recognizes the critical role of diverse thoughts and ideas in driving transformative change. By amplifying underrepresented voices in global education and community development, GRDI empowers participants to contribute their unique perspectives, resources, and insights. We are members of the organising committee of the GDRS Global Respectful Disruption Summit.

CONTACTS

If you want to know more about us, please don't hesitate to reach out to us. We're here to assist you with any inquiries you may have



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This is our amazing school 😊