

ERASMUS+ PARTNER FORM

Organisation Administrative Information

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| OID | E10280525 |
| PIC | |
| Legal name of the organisation | APEAI (Association de Parents d'Elèves et d'Animation Intercommunale) |
| Legal name of the organisation in Latin characters (if applicable) | APEAI (Association de Parents d'Elèves et d'Animation Intercommunale) |
| Acronym/Organisation's short name | APEAI |
| National ID (if applicable) | 383204302 |
| Department (if applicable) | |
| Address | 6 PLACE DES RAISINS SECS |
| Country | FRANCE |
| Region | OCCITANIE |
| P.O. Box | |
| Post code | 31260 |
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Profile

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| Type of organization | Association loi 1901- non-profit organization under the French 1901 law |
| Is the partner organization a public body? | NO |
| Is the partner organization a non-profit? | YES |

Accreditation

Has the partner organisation received any type of accreditation before submitting this application?

| Accreditation type | Accreditation reference |
|--------------------|-------------------------|
| | |

Background and Experience

Please briefly present your organisation.

APEAI

The **Association of Parents of Students and Intercommunal Activities (APEAI)** is a non-profit organization run by volunteers and a team of professionals. It was created in 1988 by parents to manage children's activities during out-of-school and extracurricular periods, as well as to support parents. This project is deeply rooted in rural areas, working closely with local communities and elected officials, and covers early childhood to youth. It is based on solidarity, connection, and autonomy. Its goal is to improve educational practices, support parenting, and assist with schooling.

APEAI is a popular education association born from local initiatives that contribute to the development of rural areas.

Our goals are centered on human beings, their happiness, well-being, and empowerment. We believe that every individual should become a fully engaged and critical citizen, actively participating in the development of the community in which they live.

This is why APEAI strives to foster individual development from childhood, both personally and socially, and seeks to unlock each person's potential.

This objective encompasses both individual and collective dimensions:

- At the individual level, education primarily involves guiding individuals in discovering themselves, their identity, and their potential. The educational process aims to spark curiosity, encourage interaction with others, and foster integration into a group.
- At the collective level, it seeks to promote solidarity and commitment to serving others. The activities offered focus on learning and personal growth. They are intercultural and designed to encourage encounters, exchanges, and sharing. Each activity must support the educational project.

What are the activities and experience of the organisation in the areas relevant for this application?

The association operates in a rural area classified as a ZRR (Zone de Revitalisation Rurale – Rural Revitalization Zone), within the Cagire-Garonne-Salat community of municipalities. It manages 20 ALAE (School-Associated Leisure Centers), 8 CLAS (Local Contracts for School Support), 3 leisure centers, and 1 youth hub, which includes 1 ALAC (College-Associated Leisure Activity), a youth center, and vacation programs.

The children involved range in age from 3 to 17 years old, but the association extends its impact beyond this age group through youth engagement initiatives, such as civic service, the SNU (Universal National Service), and training programs (internships and employment opportunities).

The association is actively involved in supporting early childhood, childhood, and youth development.

We will expand our actions in the youth sector:

- Presence in the middle school every lunchtime and evening, offering a variety of activities, guest speakers, and homework support.
- Implementation of project support initiatives, including Erasmus, digital workshops, a fab lab, VVV (participatory workshop projects), TLPJ (Youth Prevention Free Time), and PLC (Secular and Citizenship Pathway).
- Organization of local vacation stays, as well as trips across France to explore different regions and visits to neighboring countries.

In summary:

APEAI upholds a project based on continuity and quality.

Its objectives are personal fulfillment, autonomy, responsibility, socialization, and community living, aiming to shape the eco-citizens of tomorrow through:

- A diverse range of activities,
- Qualified teams trained locally and contributing to local employment,
- Exploration of new territories,
- Support for young people in their personal projects.

What are the skills and expertise of key staff/persons involved in this application? Name at least 2-3 experts, technicians or researcher profiles. Briefly, describe each profile in 4 or 5 lines. If possible, join CVs.

William Giaveri is an association manager with experience in administrative and social management as well as project development. An animator since 2003, he later became a director for vacation stays, leisure centers, and school-associated leisure programs. William then took on the role of association coordinator before becoming the general director.

Qualifications obtained:

- **BAFA** (Certificate of Aptitude for the Role of Animator)
- **BAFD** (Certificate of Aptitude for the Role of Director)
- **Master's degree in STAPS** (Sciences and Techniques of Physical and Sports Activities)
- **BEF** (Football Coaching Certificate)

Stéphanie Ballereau is an employee of APEAI, specializing in youth animation (ages 11-17). She is a director of vacation stays (including discovery trips, language stays, and educational camps) and a CLAS facilitator (supporting primary and middle school students with their education). She is also part of the "Promeneur du Net" network, a group of educators active on social media.

Additionally, Stéphanie oversees the proper functioning and updates of the association's reservation software. She is the Erasmus+ project coordinator.

Qualifications obtained:

- High school diploma in Medical and Social Sciences -1994
- **BAFA** - 1995
- Various trainings on social media and its educational use via the "Promeneurs du Net" network
- **BAFD** - 2024
- Several days of Erasmus+ project training through an active departmental collective

Experience:

Stéphanie has over 12 years of experience in the field of animation, including 7 years working with youth and 3 years as a vacation stay director.

Thanks to her language skills, she has also taught English and Spanish, both through private lessons (for young people and adults) and group sessions, such as fun English workshops for children aged 3 to 8.

She has 7 years of experience in academic support, helping students with homework, organization, and study methods. Passionate about sharing knowledge, Stéphanie applies non-formal and informal education methods, using playful pedagogy and indirect learning techniques to engage and inspire learners.

Daily Tasks:

Twice a day, Stéphanie works in a middle school as part of a team, managing and animating the school common room during lunch break (12:00 to 1:30 PM) and in the afternoon (3:30 to 5:00 PM). Her role includes:

- Prevention and awareness-raising activities,
- Sports activities,
- Academic support using digital tools,
- Engaging with students aged 11 to 15 years old.

Every day, she also leads CLAS (school support) workshops for primary school students - a group of around 20 children aged 6 to 10 - in the evening from 5:00 to 6:30 PM.

Regarding vacation stays, Stéphanie manages them from A to Z, including:

- Choosing themes and locations,
- Booking accommodations,
- Recruitment of staff,
- Organizing transportation,
- Promoting the stay and handling reservations,
- Overall management, budgeting, and accounting,
- Communicating with families,
- Final assessment and reporting.

She has organized:

- Language immersion trips to Spain, including exchanges with local youth,
- "Colos Apprenantes" (educational camps), subsidized by the Ministry of Education to offer travel opportunities to disadvantaged youth,
- Discovery stays focusing on exploration and learning.

Skills:

In addition to her native language, Stéphanie is fluent in English and Spanish. Having lived abroad, she has developed a strong openness to multiculturalism.

She possesses key skills in:

- Communication, teamwork, and collaboration,
- Organization and resource management,
- Program development and management,
- Problem-solving and proactive decision-making.

When working with young people, she is:

- A good listener,
- A supportive mentor and trusted adult,
- Skilled in youth engagement, project guidance, and leadership.

She also has strong digital skills, including proficiency in:

- Microsoft Word & Excel,
- Libre office,
- Internet browsers,
- Google Drive & Forms,
- Padlet, Canva, Kahoot,
- Abélium Collectivités (a management tool for local communities).

Which are the local partners involved in this application? What are their expertise and their role in the application?

Our various partners include:

- **Collège des 3 Vallées in Salies-du-Salat**, which provides us with a room to gather the youth group once a week.
- The **Cagire-Garonne-Salat community of municipalities**, for its logistical and financial support.
- The **SDJES (Departmental Service for Youth, Engagement, and Sports)**, which helps connect different partners and provides strategic support.
- The **European and International Mobility Collective of the 31st department (Haute-Garonne)**, for its methodological guidance.
- Various **mobility organizations** and all **international mobility coordinators**, for their strategic assistance.

Legal Representative

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Contact Person

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Has your organisation participated in a European Union granted project in the 3 years preceding this application?

| Programme or initiative | Reference number | Beneficiary Organisation | Title of the Project |
|-------------------------|------------------|--------------------------|----------------------|
| NO | | | |
| | | | |
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Has your organisation participated other international granted project in the 3 years preceding this application?

| Programme or initiative | Reference number | Beneficiary Organisation | Title of the Project |
|-------------------------|------------------|--------------------------|----------------------|
| NO | | | |
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