



#### **Child Care Center**

Youth and Intergenerational Solidarity MamAfrika Organization

"Youth and Intergenerational Solidarity" takes up the motto of the European Year of Active Ageing and Solidarity between Generation

Hosting Organization: MamAfrika Organization (Morocco),

**Type of the Project:** Individual Volunteering under (ESC),

**Duration:** 12 months

**Number of participants: 8** 

Location: Casablanca

### **Context and Objectives:**

MamAfrika Organization is committed to helping orphaned children abandoned by their families in early childhood by providing several strategic steps to address their immediate needs and long-term well-being. Our NGO supports them in meeting their basic needs, such as shelter, food, and clothing, as well as supporting orphanages by providing a safe home for children without guardians. Our project designed nutrition programs to ensure that children have access to healthy, balanced meals. We organize campaigns to collect clothing for different age groups, prepare them to get access to education and facilitate their school enrollment. After-school programs, our volunteers offer tutoring and vocational training for children to build their skills for future scholarships by establishing engaging activities to give them bright opportunities to excel. We will also provide our volunteers with training sessions before embarking on the project to equip them with sufficient knowledge regarding the children's background with whom the volunteers will work. Our volunteers should provide mental health support for orphaned children by setting up counseling and emotional support programs to help children cope with trauma and loss. And teaching them good hygiene practices to promote personal hygiene as a form of wellness.





We organize mentorship programs to pair children with volunteers who can provide guidance, emotional support, and inspiration for children with limited access to English and French. We engage children heavily in therapeutic activities through art therapy, music, and sports to help them process emotions and build their self-confidence. Volunteers should equip children with skills in areas like linguistic competence and linguistic performance in English and French, basic skills for IT if possible, and social skills to prepare them for independent living.

Beyond language teaching, our volunteers will participate in community involvement to work with communities to raise awareness about the needs of orphaned children and encourage local participation in partnerships with local NGOs. to expand the reach of our community service and ensure that orphaned children are supported across multiple fronts.

By addressing these key areas, our volunteers can significantly impact the lives of orphaned children, sharing with them knowledge and culture through teaching foreign languages and giving them the resources and support they need to lead fulfilling lives.

This program offers a wide range of opportunities in teaching language pedagogy in addition to other professional development opportunities. Following this, volunteers are dispatched to help children in orphanages and social centers where they sharpen their emotional intelligence skills through teaching and develop their leadership and problem-solving capacities. In doing so, the program provides its volunteers with an opportunity to teach underprivileged children with limited access to English, French language, and education.

Starting with the belief that our future society will be developed by the children of today, our dream is to give enough opportunities and confidence to hard-reach communities and orphaned children to see them one day as responsible citizens of the future. With the ideas and creativity of hundreds of past volunteers, the MamAfrika organization developed ways of effective structure for children's activities that are practical and fun to use. This method was designed as a helping structure to involve anyone who has never been to a school or attended any kind of formal education. To teach a child who has never been educated in his/her life is going to be difficult, and the method also summarizes 12 years of conventional education with one basic structure.





Our organization provides various methodologies for teaching English and Creative Education in a self-chosen fashion to the local children at an orphanage including at center premises during and after school activities.

### **Description of the Activity**

This programme addresses two major interrelated challenges facing children and Moroccan young adults, namely lack of access to education and lack of employable skills. The MamAfrika organization seeks to tackle these challenges by providing English and French courses as a means of professional development for the Moroccan youth. In recent years, the MamAfrika organization has worked tirelessly with orphanages to help children in poor conditions have quality access to English and French. The majority of these children are found in the streets or hospitals when their mothers run away after giving birth. Some women deliberately put their children in orphanages due to social and economic challenges.

MamAfrika organization offers psychosocial support for those children to create a healthy environment and access education and employable skills, mainly for orphaned children who reside in orphanages. These children have gone through hard times in their early childhood in terms of family abandonment and a lack of childcare facilities for orphans who are abandoned for the most part. This project is committed to assisting and educating them to prepare them for social and professional integration and help them become autonomous and balanced adults.

The volunteers will work with the children some children who are: abandoned children (the greater majority), orphans (either the loss of both parents or of one parent) and children from poor families and in some cases youngsters abandoned as a result of family breakdowns.

MamAfrika Organization enable the mobility and participation of youth from European countries in projects and activities helping children with limited access to education and learning disabilities to strengthen solidarity between generations and support an inclusive environment for learning.

Volunteers will have the chance to promote youth and children. Intercultural learning and dialogue strengthen mutual understanding, respect, and friendship between the young people in Europe and Africa—to initiate, through non-formal educational tools and intercultural learning





approaches, a self-process of reflection that counters preconceived notions, perceptions, and attitudes on the part of both the volunteers and the children of the local community.

The volunteers will be exposed to a variety of local cultures such as learning the language (Moroccan Dialect)

Developing lesson plans and ideas in the group and passing this information to future volunteers is part of the plan to create follow-up and long-term improvements in an educational model created with the help of hundreds of volunteers.

The selection of this project in the region of Casablanca is quite vast. However, there is a need for foreign languages and community services in rural areas to mentor youth and adults sharing smiles with them and knowledge.

We have the desire and willingness to promote the enrichment of both language and culture to improve the dialog between young people to build a sustainable bilateral understanding and peace regularly, during the whole seasons of the year. To get new skills and competencies. This means that the exchange has to attach high interest to this project and try to cooperate with all the partners to ensure the success of this program and the Exchange's Motivation in Morocco.

### Aims and objectives:

The objective of this project is to give priority to the quality of life of innocent children and help them fulfill their destinies and achieve great things in the future. MamAfrika Organization arranges a diversified range of activities and takes charge of their needs. Volunteers also put in place "integrated activities" in partnership with cultural institutes where they provide individual support to kids who can participate regularly.

Volunteers will work with children who reside at the orphanages where they welcome children from 4 to 20 during the day, propose a diversified range of activities, and look after their needs. Volunteers also put in place "integrated classes" in partnership with childcare centers where they provide individual support to kids who are not able to attend regular classes.

- Organize educative, sportive, artistic, manual, and cultural activities with the children.
- Mental health support and follow-up of the children.





- Psychosocial support and follow-up of the children.
- The children are divided into 4 age groups: 4 to 7, 8 to 11, 12 to 16, and 17 to 20.
- With the younger groups, the main focus is personal development, socialization, and scholar integration.
- With the oldest groups, the main focus is the development of lucrative skills and socio-professional integration.
- With the kids who suffer from heavy and cumulated disabilities, the main focus is the development of their sensorial skills autonomy, and socialization skills.
- For children with learning disabilities, the main focus is the development of social skills for children with severe and profound special educational needs.

Ten young volunteers for this project will contribute to developing a "society for all ages.". Accordingly, they will work on intergenerational projects for the children to maintain positive relationships, leading to improved academic performance and increased resilience. And make children less likely to participate in negative behaviors (drugs, alcohol, risk behavior, etc)

### The tasks of the volunteer

- Assisting the volunteers scholar support for children
- Teaching English or French language
- Accompany children while on excursions and cultural visits.
- Organizing animation Artistic and sports activities
- Helping the local teams take care of the children.
- Organizing the meals
- Other activities as proposed by the local administration or by the MamAfrika Organization, such as teaching languages and preparing local, national, and international activities.

### **Volunteering Schedule:**

The volunteer will work full time and have two days off per week. The two days off will be decided in advance between the volunteer and the coordinator.





**Holidays:** National and religious holidays in Morocco (3 weeks per year).

#### **Accommodation:**

Our main location provides a welcoming and supportive environment for hosting volunteers. We offer safe and comfortable accommodation in shared rooms, with communal living and cooking facilities. Our accommodation is close to our organization's headquarters, allowing volunteers easy access to our facilities and resources.

For any additional locations where volunteers may be placed, we work with trusted local host families to ensure that similar standards of accommodation are met.

For the childcare center's program, eight volunteers will participate on a long-term basis, with four volunteers provided accommodation within the center and the remaining four placed with host families. Meanwhile, the four volunteers who will be placed with host families will be volunteering in locations close to their accommodation. This arrangement ensures that our volunteers have easy access to their volunteering placements, reducing commute times and maximizing their ability to contribute to the community.

During their volunteer service, our participants will receive three meals per day provided by their respective accommodation providers. We strive to ensure that our volunteers can have access to nutritious and culturally appropriate meals throughout their stay. This is an important part of their overall well-being and helps to support their ability to contribute to the local community.

We understand that dietary preferences and cultural differences can impact a volunteer's experience with food. Our organization is committed to providing flexible and accommodating meal options for our volunteers. If a volunteer has specific dietary needs or preferences, we will work with our accommodation providers to adjust the menu accordingly. We believe that a comfortable and nourished volunteer is a happy and productive volunteer!

Our volunteers are encouraged to share their culinary traditions and learn from each other. If they choose to cook meals together in their shared accommodation, they are free to do so. This not only enhances their experience by allowing them to bond with fellow volunteers from diverse backgrounds but also provides a fun and interactive way to learn about different cultures and cuisines.





Our accommodations are conveniently located near a variety of public transportation options, including tram, taxi, bus, and train. We encourage our volunteers to use these eco-friendly modes of transportation whenever possible, reducing their carbon footprint and contributing to a more sustainable environment. This also allows them to immerse themselves in the local culture by using the same transportation options as the community members they are serving.

**About the Location:** Casablanca, in Arabic Dar El Baida, is the biggest city in Morocco and actually in the Maghreb region. It is the economic and business center of Morocco. Casablanca is one of the most important cities in Africa, demographically and economically, being one of the largest financial centers in the continent. Its port is one of the largest artificial ports in the world and the primary naval base of the Moroccan Navy.

Completed in 1993 after many years in construction, the Hassan II Mosque is among Africa's largest, with one of the world's tallest minarets to boot. Thanks to its location on the waterfront, and the laser atop the minaret that beams toward Mecca, it's one of Morocco's most striking buildings. It's also one of the few mosques that permit non-Muslim visitors into its halls.

Casablanca's central market is small and manageable. White-walled stalls with green clay tile roofs dotted with foliage make for all the Instagrammable backgrounds you'll ever need. Vendors sell produce, nuts and dates, and argan oil - the traditional Moroccan elixir for most everything. Linger long enough and eventually you will see the vendors line up for the call to prayer, and then join them in a quick tagine lunch, served at outdoor tables.

The Aïn-Diab coast, the seaside annex of the city, is the traditional spot for inhabitants of Casablanca going out for the evening, especially at weekends. Trendy restaurants and popular pubs abound along the seafront. Some of these establishments, with or without seawater swimming pools, have been there since the thirties, like an unusual restaurant built on piles.