**PARTNER INFORMATION FORM**

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| **Organization** |
| **PIC** | 896899249 |
| **OID** | E10227845 |
| **Legal name (national language)** | Association Euro-Méditerranéenne Des Echanges, Volontariats, Evénements Belgium (Euro- Med Eve Belgium) |
| **Acronym** | Euro-Med EVE Belgium |
| **Address** | 29 Rue Louis Hap |
| **Country** | Belgium |
| **Post Code** | 1040 |
| **City** | Brussels |
| **Email** | Euromedeve.belgium@gmail.com  |
| **Website**  | <https://www.euromedevebelgium.com/> |
| **Telephone** | +32494172307 |
| **Type of Organisation** | Non-profit organization |

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| **Legal Representative** |
| **Title** | Mr |
| **First name** | Hedi |
| **Family name** | Challouf |
| **Position** | President |
| **Email** | Hedi.Chellouf@gmail.com |
| **Telephone1** | +32 494 172 307 |
| **Address different from the organisation?** | ◻ Yes | X No |
| **Address** | 29 Rue Louis Hap |
| **Country** | Belgium |
| **Region** | Brussels |
| **Postal code** | 1040 |
| **City** | Brussels |

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| **Contact Person** |
| **Title** | Ms |
| **Gender** | Female |
| **First name** | Magda |
| **Family name** | Cymerys |
| **Position** | Project Manager |
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| **Description of organization** |
| Association Euro-Méditerranéenne des Echanges, Volontariats, Evénements (Euro-Med Eve Belgique):Euro-Med EVE Belgium is a non-governmental organization founded in Belgium, which works mainly with young people, youth workers, trainers and volunteers. We promote youth exchanges, mobility and intercultural learning at European and international levels.Euro-Med EVE Belgium concept regarding different ways of LIVING OUR POSSIBILITIES increasing the value of diversity respecting of our personal ambitions. The NGO invests in the education, personal deployment of youth & professionals and pay attention to their voices, as an essential source of new ideas, creativity and artistic expression. Over national boundaries and stereotypes, the Belgian organization wants to promote interculturality, key value of the work. Euro-Med EVE Belgium is a non-governmental Association which deals with:* **Educational activities**: Education projects in schools and on an extra-schools basis throughout a non-formal education method focused on active citizenship, European conscience, against racism and xenophobia, human rights principles, training for teachers and trainers;
* **Vocational education training** and education for teacher, trainers, and mentors in the field of child development education, health care services for disabled people, accounting, trade, art, and design, IT, natural protection and agriculture and etc.
* **Cultural events**: Conferences, seminars, forums, concerts, art exhibitions;
* **Intercultural activities**: Programmes and projects of youth mobility, education on international topics, promotion of different cultures in Belgium and abroad, promotion of ERASMUS+ Programme.

The mission of education activities, consist of providing *non-formal education opportunities for young people* involving as many youth as possible and trying always to involve others that have never participated before. ***The main aim of the organization is to help youngsters develop their transversal competences (life skills) by using non-formal learning tools.*** Euromed EVE Belgium tries to educate youngsters to a peaceful cohabitation with people coming from different cultures, countries and social conditions by giving them the opportunity to confront themselves with others in an ***intercultural environment***, which stimulates the:* **Employment of youth and empowering entrepreneurship**
* **Inclusion of disabled** groups in the local community
* Raising the media literacy and **IT skills** among youth and adults
* Development of a **social conscience**.

 **OUR MISSION is:*** To provide challenging intercultural learning experiences for young people.
* To promote their social and personal development through international volunteer programmes
* To promote *intercultural understanding*, *equality of opportunity*, tolerance and peace among people in the world
* To promote digital and IT education and training for learners and staff

**OUR OBJECTIVES are to:*** Support and create a platform for civil society;
* Encourage young people to get involved in an active social life,
* Make volunteering and healthy living more popular among the younger generation,
* Provide young people with skills such as: initiative, involvement and cooperation, respect for cultural differences, tolerance, democracy, equity, social dialogue, digital and IT education, etc.
* Promote the inclusion of marginalized groups in all social processes and activities;
* Contribute to the construction of a cultural bridge between Belgian youth and Euro-Mediterranean youth for exchange of knowledge, experiences and access to other cultures.
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| **Our experience in Youth field** |
|  The Belgian organization Euro-Med EVE Belgium is an organization from Brussels that is working under the Erasmus + program since 2018.Euro-Med EVE have a rich experience working on projects in many areas: from education to technology, that together with our partner are developed them under different actions of Erasmus program.During those years the NGO collaboration is full with contacts and solid relations that made working with local public bodies, schools, Universities, cultural centers, international Universities and schools, educational centers, local and international organizations, sport centers and etc. With 4 years of productive work under Erasmus and unstoppable work to bring opportunities and welfare in the local and international community. The main international projects developed by Euro-Med EVE Belgium Association with the support of Erasmus+ Program are:1. **KA 1: 2020-1-BE04-KA105-00266 "ICE+ - International Cooperation Evolution+"** is an Erasmus+ Youth Project and Contact Seminar in Belgium carried out in order to boost international cooperation and partnerships between youth organizations from program countries and partner countries, through a learning environment facilitating the exchange of knowledge, ideas and good practices, as well as the development of new youth mobility projects. The project brought together 20 youth organizations (12 programs and 08 partner countries), 22 participants (youth leaders, trainers, organization managers, project manager).

 The objectives of this project were:* Lay the foundations for a long-term partnership between the different partners.
* Promote cooperation in working with young people at the international level through the exchange of knowledge, ideas and good practices and

 experiences related to youth participation and non-formal education in a spirit of openness and tolerance.* **Develop 10 ideas for future Erasmus+ projects** within non-formal education as well as other subjects, these projects will be implemented in various National Agencies and executive agency (during the launch of the future Erasmus program call’s).
* Promote existing European tools and methods to improve youth participation.
1. **KA 1: 2020-3-BE04-KA105-002786"** **Euromed Creativity LAB"** The main activity implemented during this project was an international training course for 23 youth workers on design thinking and innovation carried out during 7 days between November 26th and December 02nd 2021. The purpose of the training course was to equip the youth workers from 10 countries with design thinking and creativity tools that help them facilitate innovation processes and guide the young people towards innovative projects, interventions, and why not, start-ups. During 7 days, the participants tested a collection of creative methods and created 5 interventions prototypes that answer local challenges. Moreover, the workers have developed a set of essential skills: creative, critical thinking, problem-solving, and decision-making skills.

 Other specific objectives were to:* Help other youth organizations adapt their local services and interventions to the new challenges imposed by the pandemic through 1 innovative tool and 10 demo-local workshops.
* Promote and exchange other existing tools and methods to improve youth work.
* The project was aligned with the priorities of the Erasmus + program as it contributed to equipping 23 youth workers with skills (during mobility) and methods of design thinking and innovation used for their professional and organizational development.
* Discovered and tested non-formal education methods to facilitate further creative learning experiences for young people.
1. **KA 1: 2020-3-BE04-KA105-002800 "** **Échange de bonnes pratiques en matière d'éducation non formelle "** this Erasmus+ Youth project is a Study Visit entitled: "Exchanges of good practices in non-formal education" carried out in order to better know the realities of youth work in TUNISIA based on the theme of youth work and through the visit of local institutions, structures and organizations. This project brought together more than 22 participants from member countries of La Francophonie, namely (Belgium, France, Greece, Romania, Bulgaria, Tunisia, Morocco, Lebanon, Egypt, and Armenia).

The objective of this Study Visit was not only to discover and connect with successful initiatives and to learn more about non-formal education and youth work in Tunisia, but also to exchange best practices of informal and formal education in French, and to improve cooperation and international partnerships between youth organizations in French-speaking countries.The objectives of our project were:* The organization of a Study Visit to Tunisia in 2021, bringing together 10 youth organizations (05 programs and 05 partner countries), 22 participants (trainers youth, trainers, organization managers, project managers).
* Discover, connect to successful initiatives and learn more about non-formal education and youth work in Tunisia.
* Promote non-formal education in working with young people at the international level through the exchange of knowledge, ideas and good practices and experiences related to youth participation and non-formal education in a spirit of openness and tolerance.
* Develop ideas for future projects in non-formal education and other subjects.
* Promote and exchange existing tools and methods in French to improve youth work.
1. **KA 1: 2021-2-BE04-KA153-YOU-000038792 "** **Digital Storytelling for Youth Inclusion**" this project brought together 26 socio-educational animators from 08 European and Mediterranean countries, to develop their skills, find new approaches and methods to meet the challenges of working with members of ethnic minorities, migrants and refugees on whom youth workers depend. The project aims to introduce the concept of **digital storytelling** and explore the positive impact it can have when used as a method of working with young people at risk of social exclusion. Digital storytelling is based on the assumption that each person has a unique story to tell and share with others. It is a modern extension of the art of storytelling which has been an important part of social interactions since the very birth of mankind.

The specific objectives of this project:* Discuss and explore the importance and potential of digital methods also for working with young people from diverse cultures.
* Enrich expertise in digital storytelling and learn to facilitate projects based on this same method.
* Explore theories of culture, understand how stereotypes are created and improve the professional capacities of youth workers to prevent radicalism among young people.
* Motivate and empower participants to act as multipliers of our methodology during workshops and trainings carried out upon their return, with their target groups.

 **As a Partner, Euro-Med EVE Belgium, participated in several Erasmus+ projects:**  1. **KA 1: 2020-1-FR02-KA105-017215" Future Erasmus coopération**" it’s a Contact Making Seminar project in FRANCE carried out in order to boost cooperation and partnerships exchanges between youth organizations from Program and Partner Countries, through a learning environment facilitating the exchange of knowledge, ideas and good practices, as well as the development of new youth mobility projects. The project brought together 23 youth workers, trainers, organization managers, project managers from 15 different countries (France, Spain, Italy, Poland, Ireland, Romania, Turkey, Serbia, Slovenia, Tunisia, Jordan, Montenegro, Moldova, Estonia, Georgia) .

The objectives of this project were:* The organization of a Contact Seminar in France in 2020, bringing together 20 youth organizations (12 programs and 08 partner countries), 29 participants (animators youth leaders, trainers, organization managers, project manager, expert).
* Lay the foundations for a long-term partnership between the different partners.
* Promote cooperation in working with young people at the international level through the exchange of knowledge, ideas and good practices and experiences related to youth participation and non-formal education in a spirit of openness and tolerance.
* Elaborate at least 12 ideas for future Erasmus+ projects in the framework of non-formal education as well as other subjects, these projects will be implemented in various national agencies (during the launch of the new Erasmus 2021 program).
1. **KA 1: 2020-1-TR01-KA105-087745 "** DEMOKRASİ için Dijital GENÇLİK" **Digital YOUTH for DEMOCRACY** it’s a TC about digital literacy for democracy 21st century skills. Thisproject was based on identified good practice, barriers and gaps in digital youth work and youth workers' continued professional development, to lay the basis for the creation of training modules aimed at up skilling youth workers on methods of digital youth work and on the risks, opportunities and implications of digitalization.

Specific objectives were:* To develop an agile mindset towards digital youth work
* To know how to support existing youth work goals with digital media and technology;
* To be able to plan digital youth work according to the needs and hopes of young people: their interests, preferences, aspirations, hobbies, styles and online habits;
* To be able to assess the risks involved in digital youth work activities and to mitigate them by applying appropriate measures;
* To be able to design individual and collaborative activities using digital media and technology;
* To be aware of digital devices and applications available and to be able to choose them for youth work;
1. **KA 1: 2022-1-DE04-KA152-YOU-000064528 " Let`s stay strong: Strengthening Youth Resilience to Radicalization** "
2. **KA 1: 2021-1-IT03-KA152-YOU-000020079" Mind over Media**"
3. **KA 1: 2022-1-ES02-KA153-YOU-000061255" EntrepreneurSelf**"
4. **KA 1: 2022-1-** **2022-1-EL02-KA152-YOU-000062122" Go Locally - Lead Globally**"
5. **KA 1: 2021-1-ES02-KA152-YOU-000030981" Keep It Sociable and Safe**"
6. **KA 1: 2021-1-LU01-KA152-YOU-000021467" Ponts de tolérance**"
* **KA2 Project** **: Generative AI – Youth sector challenges and impact**Ref **: ERASMUS-YOUTH-2024-CB Project**

Online hate speech has become a major issue since 9/11, posing a challenge for democratic societies. Factors like ideological crises, political polarization, and complex geopolitical tensions contribute to this issue. The rise of web 2.0 has increased concerns about disinformation and online propaganda, with AI contributing to the spread of fake content. Young people, particularly vulnerable youth groups, are particularly affected. A multidimensional approach is needed, including public policies, combating fake news, promoting media education, international cooperation, effective legislation, and civil society involvement. Youth associations and Youth Workers play a crucial role in identifying risk situations and preventing hate speech. AI has impacted youth work in Europe, using chatbots and VR glasses for online counseling and media literacy. The project "Generative AI – Youth sector challenges and impact" aims to equip NGO's, youth workers, and young people with digital skills to respond to changing socio-economic dynamics in an AI-driven society. It aims to develop innovative learning methods to develop critical thinking skills and limit hate speech among young people, promoting a culture of respect and tolerance. The project contributes to democracy by exposing citizens to a perspective and strengthening personal autonomy, fostering a more inclusive and equitable society. It also identifies new competencies needed in the job market to counter hate speech and fake news, and aims to create and disseminate narratives of peace and inclusion. The project also explores the potential design and use of Artificial Intelligence to match the objectives.* **KA2 Project** **: KA210-YOU - Small-scale partnerships in youth (KA210-YOU)** Ref **: New Horizons: Empowering Migrant Youth with Creative**

**and Educational Initiatives**The New Horizons project aims to equip young migrants and youth professionals with the necessary skills and methodologies to foster intercultural dialogue, creative expression, and social integration. Through a combination of artistic and educational activities, the project seeks to empower participants to engage in meaningful interactions, raise awareness about the challenges and opportunities of migrant integration, and create positive change within their communities by promoting mutual understanding and respect across diverse cultural backgrounds.Concrete Objectives:O1. Enhance Youth Workers’ Capacities: Equip youth workers with the skills and methodologies necessary to foster social integration and intercultural dialogue among young migrants through creative and educational activities. This objective is directly aligned with the priority of equipping participants with digital skills via online tools, promoting active citizenship andsocial inclusion, especially for marginalized youth.O2. Promote Intercultural Competence: Develop the intercultural competences of young migrants by engaging them in creative and artistic activities that encourage mutual understanding, respect, and community cohesion. This objective is linked to the priority of digital skills enhancement, inclusion and diversity in all fields of education and youth work.O3. Raise Awareness on Migrant Integration: Increase public and stakeholder awareness of the importance of integrating young migrants into society through artistic expressions and educational initiatives. This will contribute to building a more inclusive society and aligns with the priority of addressing social inclusion and diversity. |
| **Our team** | **Hedi Challouf:** Young professional experienced in facilitating, training delivery and project management, with a background in sales and marketing derived from working with several multinational companies.M.A in Advanced European and International Studies with a focus on the Mediterranean region from CIFE (Centre international de formation Européenne) France which enabled him to be established in Brussels as consultant mainly working with EU funded tenders. Since 2018, he has been working with ECORYS, one of the top consultancy companies in Europe, on EU-funded projects, such as the Madad fund which is the EU Regional Trust Fund in Response to the Syrian crisis aimed at providing effective, fast and flexible funding to address the ever-changing needs of children and families in Syria’s neighbouring countries.Outside of the formal employment, he spent the last twelve years working with civil society organizations and youth in Tunisia and around the globe, especially through AIESEC. He is much interested in the EU-MENA cooperation, especially in terms of youth and education, via the Erasmus+ Programme of the European Commission.**Ana Beatriz Marçal Farinha :** With a background in Translation from the University of Aveiro and a Master’s in Specialized Translation (Technical, Medical, and Legal fields), I am passionate about fostering intercultural cooperation and promoting social development. My professional journey includes a traineeship at the European Court of Auditors and my current work with DG AGRI at the European Commission. Beyond my career, I have actively contributed to initiatives like the European Solidarity Corps, Erasmus+ projects, and NGO efforts, focusing on education, youth empowerment, and inclusion. Having explored 40 countries, I am deeply committed to addressing challenges faced by minorities and disadvantaged communities, using education and intercultural dialogue as tools to create a more equitable and united society.**Ilija Prachkovski:** Young professional with a background in project management and project coordination, and a demonstrated history of working in the public relations and communications industry. In his professional life, Ilija Prachkovski excelled both in small SME where he organized and managed numerous hands-on trainings and events, as well as in a large consultancy company where he has experience working on and coordinating a variety of EU projects. Ilija has experience in moderating consortium meetings with diverse stakeholders from across Europe and producing digital content that communicates policy information in ways that experts and citizens alike can understand and act on. Ilija holds a Master of Public Administration (M.P.A.) focused on Public Policy Analysis from Central European University. He also holds a BA in Political Science and a BA in International Studies from Macalester College" |

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|  | **Magdalena Cymerys:** Young professional with a background in project management, community management and communication. She has a deep knowledge of the functioning of the EU from several perspectives: legal, institutional, economic, and political. Magdalena is fluent in English, French, Spanish and Polish. She is currently undertaking the Blue Book traineeship at the European Innovation Council and SMEs Executive Agency (EISMEA) where she is gaining experience on how the EU institutions plan, monitor, and evaluate European innovation projects. In 2021, she was collaborating with Ashoka in Brussels as an EU migration policy advisor. She has worked as internal and external projects’ coordinator in the USA, France, Mexico, Peru, Spain, Belgium, and Poland. Magdalena has experience in leading Erasmus+ projects, EU policy consulting, group facilitation, teaching, as well as in translation and interpretation. Having graduated from the M.A. in Interdisciplinary European Studies at the College of Europe and from the Master of Development Economics of Latin America at Sorbonne Nouvelle in Paris, she is fascinated by international projects involving the world of advocacy, policy making and social entrepreneurs. |

**LIST OF PREVIOUS PROJECTS**

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| **List of previous projects** *Please provide a list of your previous projects for the last 4 years.* |
| Participant  | Project Reference No and Title, Funding programme | Period (start and end date) | Role (COO, BEN, AE, OTHER) | Amount(EUR) | Website (if any) |
| EUROMED EVE BEL | 2020-1-BE04-KA105-002661 | 2020  | COO | 16 595 € | <https://www.facebook.com/euromedevebelgium/photos/pb.100064811322207.-2207520000/472084850961128/?type=3> |
| EUROMED EVE BEL | 2020-3-BE04-KA105-002800 | 2020 | COO | 12 347 € | <https://www.facebook.com/photo?fbid=406324804203800&set=pcb.406355394200741> |
| EUROMED EVE BEL | 2020-3-BE04-KA105-002786 | 2020 | COO | 19 781 € | <https://www.facebook.com/euromedevebelgium/photos/pb.100064811322207.-2207520000/438475750988705/?type=3> |
| EUROMED EVE BEL | 2020-1-TR01-KA105-087745 | 2020  | BEN | 21 944 € |  |
| EUROMED EVE BEL | 2020-1-FR02-KA105-017215 | 2020 | BEN | 21 702 € |  |
| EUROMED EVE BEL | 2021-1-LU01-KA152-YOU-000021467 | 2021 | BEN | 33 106 € |  |
| EUROMED EVE BEL | 2021-2-BE04-KA153-YOU-000038792 | 2021  | COO | 27 660 € |  |
| EUROMED EVE BEL | 2021-1-IT03-KA152-YOU-000020079 | 2021  | BEN | 39 562 € |  |
| EUROMED EVE BEL | 2021-1-ES02-KA152-YOU-000030981 | 2021 | BEN | 29 552 € |  |
| EUROMED EVE BEL | 2022-1-EL02-KA152-YOU-000062122 | 2022  | BEN | 58 732 € |  |
| EUROMED EVE BEL | 2022-1-ES02-KA153-YOU-000061255 | 2022 | BEN | 27 241 € | <https://www.facebook.com/photo/?fbid=789705669866470&set=pb.100064811322207.-2207520000> |
| EUROMED EVE BEL | 2022-1-DE04-KA152-YOU-000064528 | 2022 | BEN | 28 256 € |  |
| EUROMED EVE BEL | 2023-1-EE01-KA153-YOU-000145067 | 2023 | BEN | 23 698 € |  |
| EUROMED EVE BEL | 2024-1-IT03-KA152-YOU-000222045 | 2024 | BEN | 50 531 € | <https://www.facebook.com/photo?fbid=928401862663516&set=a.479704684199905> |
| EUROMED EVE BEL | Generative AI– Youth sector challenges and impact Ref: : ERASMUS-YOUTH-2024-CB Project Project 101185815 — Generative AI | 2024 – 2026 | BEN | 293 120 € |  |
| EUROMED EVE BEL | New Horizons: Empowering Migrant Youth with Creative and Educational Initiatives | 2024 – 2026 | COO | 60 000 € |  |

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| **Programme** | **Year** | **Number of project** | **Coordinator** |
| Erasmus+ | 2020 | 2020-1-BE04-KA105-002661 | Euro-Med EVE Belgium |
| Erasmus+ | 2020 | 2020-3-BE04-KA105-002786 | Euro-Med EVE Belgium |
| Erasmus+ | 2020 | 2020-3-BE04-KA105-002800 | Euro-Med EVE Belgium |
| Erasmus+ | 2020 | 2020-1-FR02-KA105-017215 | Euro-Med EVE France |
| Erasmus+ | 2020 | 2020-1-TR01-KA105-087745 | Antalya Gönüllü Gençlik Grubu |
| Erasmus+ | 2020 | 2020-1-FR02-KA105-017215 | Euro-Med EVE France |
| Erasmus+ | 2020 | 2020-1-TR01-KA105-087745 | Antalya Gönüllü Gençlik Grubu |
| Erasmus+ | 2021 | 2021-1-ES02-KA152-YOU-000030981 | EuroMuévété |
| Erasmus+ | 2021 | 2021-1-LU01-KA152-YOU-000021467 | CoconutWork |
| Erasmus+ | 2021 | 2021-2-BE04-KA153-YOU-000038792 | Euro-Med EVE Belgium |
| Erasmus+ | 2021 | 2021-1-IT03-KA152-YOU-000020079 | Freeminds In Action |
| Erasmus+ | 2022 | 2022-1-ES02-KA153-YOU-000061255 | EuroMuévété |
| Erasmus+ | 2022 | 2022-1-2022-1-EL02-KA152-YOU-000062122 |  ENVIRONMENT ONLINE - GREECE |
| Erasmus+ | 2022 | 2022-1-DE04-KA152-YOU-000064528 |  European Progressive Youth e.V. |
| Erasmus+ | 2023 | 2023-1-EE01-KA153-YOU-000145067 | MITTETULUNDUSUHING TALLINN |
| Erasmus+ | 2024 | 2024-1-IT03-KA152-YOU-000222045 | FREEMINDS IN ACTION |