

## ERASMUS+ PARTNER IDENTIFICATION FORM (PIF)

<b>LEGAL NAME OF ORGANISATION</b>	Громадська організація «Освіта 360» / NGO «EDUCATION 360»
<b>TYPE OF ORGANISATION</b>	Non-Government organisation
<b>OID (ORGANISATION ID)</b>	E10359300

### PARTNER ORGANISATION

<b>PIC</b>	878621539
<b>OID</b>	E10359300
<b>Full legal name (National Language)</b>	Освіта 360
<b>Full legal name (Latin characters)</b>	Osvita 360
<b>Acronym</b>	
<b>Full name in English</b>	EDUCATION 360
<b>English acronym</b>	
<b>Address (street and number)</b>	11-A Chavdar Elizabeth Street
<b>Country</b>	Ukraine
<b>Region</b>	Kyiv
<b>Post Code</b>	02072
<b>City</b>	Kyiv
<b>Website</b>	<a href="https://osvita360.com/">https://osvita360.com/</a>
<b>Email</b>	<a href="mailto:ua.education360@gmail.com">ua.education360@gmail.com</a>

### PROFILE

<b>Is the organisation a public body?</b>	No
<b>Is the organisation non-profit?</b>	Yes
<b>Type of organisation</b>	Non-governmental organisation
<b>Main sector of activity</b>	Working with children and youth, promoting education, working with and supporting IDPs, Women Empowermen.

### Legal representative

<b>TITLE</b>	Mr
<b>GENDER</b>	Male
<b>FIRST NAME</b>	Rostyslav
<b>FAMILY NAME</b>	Semka

<b>POSITION</b>	the head of the NGO
<b>E-MAIL</b>	rostyslav_semka@osvita360.com
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### Contact person

<b>TITLE</b>	Miss
<b>GENDER</b>	Feale
<b>FIRST NAME</b>	Alisa
<b>FAMILY NAME</b>	Dzhuhostran
<b>POSITION</b>	Exchange program coordinator
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### Please briefly present the organisation

**NGO «EDUCATION 360»** - is a non-governmental, non-political, and non-profit organisation established by a proactive group of young Ukrainian activists and scientists. Although based in Kyiv, it operates at both local and national levels. The organisation works and develops to help children and young people in Ukraine gain the hope and skills they need for the future, even in the face of challenges and difficulties.

**EDUCATION 360 mission:** is a commitment to the development of a just, enlightened and humane society where everyone has the opportunity to realise their potential and help others in this process.

**EDUCATION 360 values:** courage; openness and transparency; we believe in people achieving their goals; we maintain and encourage an entrepreneurial spirit; following the rule of information spreading and exchange openly, widely, and consciously.

#### **EDUCATION 360 Main objectives:**

- Increasing access to education: Our primary goal is to ensure equal access to quality education for all segments of the population and to overcome educational disadvantage.
- Development of the public sector: We are committed to supporting the development of the civil society sector in Ukraine by creating partnerships with other organisations and facilitating joint initiatives.
- Assistance to victims: Some of our projects support the provision of humanitarian aid, psychological support and opportunities for recovery to people affected by Russian aggression and other emergencies.
- Promoting democratic development: We are committed to promoting democracy in Ukraine by supporting projects and initiatives aimed at strengthening human rights, freedom of expression and citizen participation in decision-making.
- Creating cultural and educational exchange: Our organisation aims to promote cultural exchange and build bridges of cooperation between Ukraine and other countries through educational and cultural initiatives.
- Supporting innovations in education: We aim to promote the introduction of the latest methods and technologies in education. Our goal is to create innovative educational programmes and resources that improve the quality of education.
- Supporting young people: We believe in the potential of young people and aim to support their ideas, implement projects and educational opportunities for the development of the next

generation.

The organisation builds its **strategy** on the inclusive participation principle to involve young people with different backgrounds and opportunities in the decision-making process, in particular, young IDPs, youth from rural areas, and other disadvantaged groups. In addition to this, we promote principles of tolerance, equality, and solidarity in all activities among young people in Ukraine and globally.

## **What are the activities and experience of the organisation in the areas relevant for this application?**

Preserving quality education as a right for every child and youth is one of the organisation's top priorities. We have experience in activities related to formal and non-formal education, innovation, digitalisation, STEM, as this is our organisation's area of expertise. We have also implemented and collaborated on projects related to inclusion and green skills. In general, we have experience in organising conferences, educational programmes, digital trainings, workshops, coaching and informal events.

### **Project overview:**

Education 360 is proud to work on a variety of projects to achieve our goals and improve the lives of individuals and communities. Our projects reflect our commitment to innovation, efficiency and social responsibility.

### Previous projects:

#### **No to Hate — School Change Teams**

In 2025, the Education 360 NGO team implemented a project aimed at preventing hate speech, discrimination, and bullying in schools by developing student leadership and a culture of nonviolent communication. The key mechanism was school change teams (students, teachers, administration), which received knowledge and tools to implement anti-discrimination practices in their institutions.

The project included training modules on human rights, media literacy and critical thinking, safe communication, countering stigmatization and stereotypes; facilitated sessions on analyzing school challenges; development of action plans and implementation of local initiatives (information campaigns, lessons on mutual respect, “tolerance weeks,” school communication rules). The teams were accompanied by mentors, and progress was tracked through simple indicators of change (student engagement, incident dynamics, quality of communication in classrooms). The result was a strengthening of the school's ability to respond to manifestations of hostility and the formation of sustainable student leadership centers.

#### **National Teen Award “15 to 15”**

In 2025, the NGO “Education 360” implemented a nationwide initiative designed to highlight the achievements of teenagers and create new role models for young people in Ukraine. The award became a platform where teenagers could safely present their achievements in education, science, sports, creativity, entrepreneurship, volunteering, and civic activism, as well as receive recognition at the national level.

The project included a transparent competition cycle: an information campaign and online application form, data verification, expert evaluation based on the criteria of impact/systematicity/leadership, communication support for finalists (success stories, public presentations), a final award ceremony, and post-support for the community. Particular emphasis was placed on accessibility (different regions, teenagers from vulnerable groups, including IDPs) and ethical standards (consent of parents/guardians, safe communication, prevention of stigmatization).

#### **Women Empowerment Program**

In 2025, the NGO “Osvita 360” implemented a training program for women in the Irpin and Ivankiv communities of the Kyiv region with the support of the DRC (Danish Refugee Council), aimed at strengthening economic sustainability, restoring professional trajectories, and increasing the capacity for self-employment/employment in crisis conditions. The target audience was women from vulnerable groups, including IDPs, women with children, those who had lost their jobs or needed retraining.

The program combined training modules (career planning, entrepreneurship, basic business processes, financial and digital literacy, communication, and self-presentation) with practical components: individual consultations, goal setting, preparation of mini-projects/business ideas, networking with local employers and support services. The result was an increase in participants' confidence, readiness to enter the labor market, the

formation of practical skills to start or restore sources of income, and the strengthening of local women's support communities.

### **Expansion of childcare and preschool education services through the piloting of mini-kindergartens.**

In 2024, our organization, thanks to the International Labor Organization (ILO) program on training women entrepreneurs in the field of preschool education and providing grants, four women opened mini-kindergartens.

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### **"SCIENCE club: overcoming educational losses in natural sciences"**

The goal of the SCIENCE club project is to overcome educational losses in the natural sciences (Chemistry, Biology, Physics, Geography) among Ukrainian children caused by the military actions in Ukraine. The project is aimed at developing science education among young people, promoting their potential, interest in scientific activities, and providing a resource base for practical training. Through scientific events and hands-on activities, children will be able to maintain or even increase their interest in studying natural sciences and science in general. This will help to take their minds off stressful events and provide a positive focus.

### **Mentoring project for young teachers (students) Mentor Me**

The main goal of the programme is to improve the training of future teachers by expanding the practical component and introducing a mentoring system as a key element of practice. The programme is designed for fourth-year pedagogical students and provides a comprehensive approach to the development of professional competencies in line with the «NUS» values. The programme also changes the focus of cooperation between schools and universities, ensuring full partnership and equality between them.

### **School of democratic initiatives**

The School of Democratic Initiatives is open to anyone who wants to acquire the skills that will be useful on the path to personal and professional growth. "The School of Democratic Initiatives opens its doors to young people aged 17-24 from Odesa, Dnipro, Kherson, Volyn, Cherkasy, and Poltava regions. The goal of the project is to form a generation of active citizens who are ready not only to discuss current issues but also to participate directly in positive changes in their communities. Project participants will have a unique opportunity to learn leadership, develop important civic activism skills, and gain practical experience in organizing events.

### **"Creative Labs is a career guidance programme for creative teenagers from among IDPs in Kyiv.**

The main goal of the project was to enable the participants - IDP teenagers aged 12-16 who moved to Kyiv as a result of the outbreak of active hostilities in their home cities - to identify and reveal their strengths, leadership skills and professional inclinations, and to obtain the necessary information about relevant professions of the future and career paths in the creative sector.

### **The Energy of Education co-learning space**

From mid-December 2022 to May 2023, an unusual project of a co-learning space called «Energy of Education» flourished in Kyiv. It was a response to the shelling of Ukraine's energy infrastructure and widespread power outages that caused significant difficulties in the learning process for Ukrainian schoolchildren, youth and teachers.

### **«My Community» Digital Calendar Project**

For several months, the My Community Digital Calendar was developed by young people in Fastiv, mainly representatives of the Youth Council, and the NGO Osvita 360. On 8 April 2023, it was presented to the public at the Fastiv Youth Centre. The participants of the event tested the website, expressed their comments and suggestions. The project has helped to encourage the youth of the Fastiv Youth Centre to actively participate in the community life. Received for the period from 25 February 2023 to 15 April 2023: 1063 calendar views, 546 unique visitors.

### **Free summer camp for IDP children and children from low-income families - Zoola Camp**

In early July, a free summer camp for children of IDPs and fallen heroes - Zoola Camp - took place! This bright holiday, organised with the support of Zoolatech, turned into a real fairy tale for 30 children aged 8-11. For 10 days, in the picturesque Carpathians, from 1 to 10 July, the camp offered exciting activities and excursions that helped children unlock their potential, discover new opportunities and make new friends.

**Please give information on the key staff/persons involved in this application and on the competences and previous experience that they will bring to the project.**

**Rostyslav Semka** — Master on management of the foreign economic activity. SDGs ambassador in 2020. Has experience in active social work for more than three years. He was a participant in a two-month volunteer project in Turkey, the aim of which was to overcome stereotypes and promote the UN sustainable development goals. Has an internship in the project management department of one of the largest charitable foundations of Ukraine — Klitschko Foundation. Among his duties were working on the School of Success and Horizon of the Future projects. Since 2019 he is a project coordinator at the NGO JCI Youth. He has good practical skills in time management, organising and promoting events, and building teamwork. Participated in many exchange programs among European countries. Has deep knowledge in the field of media literacy and has been a member of many pieces of training on this topic. Has got 3 published scientific articles on fake news and media literacy. By virtue of his competencies, Rostyslav has the necessary knowledge to introduce participants to the topic of media literacy, he is able to cover the Workshop "Media literacy" and organise activities and practical exercises on the following topics: «Opening of discussion about media literacy», «Special tasks».

**Vladyslava Bandurko** is the project manager of the proposed project, has 10 years of experience working with children and youth, author of the Biology course for the 7th grade of the High School, semi-finalist of the national teacher award Global Teacher Prize Ukraine 2020.

**Anastasiia Malyshko** is a communications manager with an understanding of communication algorithms, tools and techniques. Her qualities include creativity and the ability to generate original content. Proactivity, self-motivation, responsibility and respect for deadlines.

**Vladyslav Shtegelskyi** - methodologist, history teacher, GTPU-2021 semi-finalist.

**Kateryna Molodyk** - Honoured Teacher of Ukraine, winner of the Teacher of the Year 2021 competition.

**Kateryna Denysiuk** — an international officer specializing in youth engagement, she brings expertise in coordinating short-term youth exchange programs and leading national teams on Erasmus+ projects. Her background encompasses active participation in the Stipendium Hungaricum scholarship program and serving as a selection manager at AIESEC in Hungary. With a proven track record in leadership, scholarship initiatives, and talent selection, she contributes valuable insights to the NGO's global efforts in empowering and supporting young individuals. Her responsibilities include developing and managing international partnerships, coordinating cross-cultural initiatives, and ensuring the seamless execution of projects with a global impact. Through her role, she actively fosters an environment conducive to international collaboration, leveraging her expertise to bridge cultural gaps and enhance understanding among diverse groups of young individuals. This involves overseeing the implementation of short-term youth exchange programs, promoting intercultural dialogue, and contributing to the organisation's overarching mission of empowering youth through international cooperation and shared learning experiences.

**Vladyslava Kryvobok** is the project manager. She has experience in team management, budgeting, legal support, and communications. She was the manager of the "Nanny School" project from November 2024 to February 2025, responsible for organizing training sessions, selecting locations, recruiting participants, and reporting. Her administration and quality control skills will ensure the stable operational implementation of the project.

**Lyudmila Padnevyeh** – Finance & Compliance Officer/

**Natalia Kuznetsova** – Project Assistant

**Has the organisation participated in a European Union granted project in the 3 years preceding this application? Please, provide us ALL PROJECTS FUNDED BY EUROPEAN UNION WHICH YOU PARTICIPATED IN (as a beneficiary and as a partner organisation from last 3 years).**

**No**

<b>NAME OF THE PROGRAMME</b>	<b>YEAR</b>	<b>FULL NUMBER OF THE PROJECT</b>	<b>NAME OF THE BENEFICIARY</b>
ERASMUS-EDU-2024-CB-VET	2025-2026	Project: 101183056 — W.E.B. in Tech	EURO MAMME ASD (EURO MAMME ASD)
European youth foundation grant for pilot activity	2024-2025	“Free and Brave” - program of psychological support and empowerment of IDP youth in Kyiv regionS	Education 360
ERASMUS+ (Mobility of young people)	2025-2026	Involved in the community 2.0	Centre for Creative and Social Practices
ERASMUS+ (Mobility of young people)	2025-2026	Green Fest Paphos 1.0	Organization for Promotion of European Issues
ERASMUS+ (Mobility of youth workers)	2025-2026	Cultivando a Mudança: Fortalecendo o Trabalho Juvenil para Inclusão e Respeito	Associação TDM Portugal
ERASMUS+ (Mobility of youth workers)	2025-2026	Core values in youth work: building skills for empowerment and inclusion	Asociatia Pentru Inovatie In Educatia Adultilor
ERASMUS+ (Mobility of young people)	2025-2026	Juventude Saudável: Bem-Estar Físico e Mental	Associação TDM Portugal
Combating hate speech in Ukraine project – within the joint programme of the European Union and the Council of Europe “Partnership for Good Governance”	2025	NoToHate: School teams for change	Education 360