

Partner's Information Form



NIF Number	G75557678
OID	E10380979
Full legal name	Espacio Ládano
National ID	6724
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Profile (please fill it coherently of the participant portal information):

Type of Organization	Non-governmental organization
Main sector of activity	Organizing cultural activities and possibilities of participation with local communities
Is your organization a public body?	No
Is your organization a non-profit?	Yes

Legal representative (the person signing documents):

Title	Mrs.
Gender	Female
First name	Laura
Family Name	Solé Melero
Position	President
Email	laurasolemeler@gmail.com
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Contact Person:

Title	Mr.
Gender	Male
First name	Alejandro
Family Name	Maestre Maestre
Position	Project coordinator
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Background and Experience

Please briefly present the partner organization.

Espacio Ládano is a non-profit non-governmental organization established in 2024, which was born with the idea of contributing to creating a fairer society. The organization is made up of people full of motivation, and aware of the social structural problems. The idea from which Espacio Ládano was born is to create initiatives and actions based on mutual support, solidarity, and cooperation between groups, organizations, young people, and anyone interested in contributing with time, experience, and knowledge. Espacio Ládano seeks cooperation away from assistance and paternalistic help. On the contrary, the idea is to work more cooperatively, avoid power hierarchies, and use dialogue and active listening for decision-making and implementing actions.

We focus on environmental sustainability and ecology through the development of communities founded on an ecofeminist and permacultural perspective. We also promote the well-being of their members by advocating an active society and promoting coexistence and tolerance.

To carry on these purposes, Espacio Ládano uses educational tools embracing non-formal and informal education methods to the for which digital tools where the facilitators guide and offer enough resources to the participants to get the best out of them and contribute to the mutual development of all those involved in the activities. The aim of these pedagogical methods is to encourage young people to have their own thoughts by listening to their colleagues, having different experiences, and building collective ideas and critical thinking.

What are the activities and experience of the organisation in youth work? Please provide information on your organisation's / group's regular youth work activities.

Espacio Ládano is a youth organisation focused on creating spaces where people can reconnect with themselves, with others, and with the environment around them. We work mainly through non-formal education, designing experiences that combine reflection, practical learning, and community life.

Our work is grounded in everyday practices rather than abstract concepts. Instead of approaching topics like ecology or social change only from a theoretical perspective, we create learning environments where young people can experience these ideas in a tangible way: living together, sharing responsibilities, being in contact with nature, and reflecting collectively on their role in the world.

Our regular youth work activities include:

- Facilitating youth exchanges and training courses under Erasmus+, focused on community building, wellbeing, and environmental awareness with a gender perspective
- Designing and implementing workshops using non-formal education methodologies (group dynamics, outdoor learning, creative expression, and embodied practices)
- Collaborating with local communities, especially in rural areas, to connect young people with different ways of living and organizing collectively
- Creating intergenerational spaces where knowledge, experiences, and life paths can be shared
- Promoting Erasmus+ opportunities among young people in our local context, making them more accessible and understandable, and encouraging their active participation in international learning experiences
- Exploring and implementing new ways of dissemination together with young people, co-designing content through participatory processes and using artistic expression to share project results in a more engaging and meaningful way

We have actively contributed to the design and implementation of the following Erasmus+ projects:

- *Building the Purple Brick Road* (KA153-YOU-000179299) – coordinated by ASOC Sakáta, where we participated as co-creators and trainers, contributing to the development of methodologies focused on community and social awareness of feminism.
- *Knitting Communities* (KA153-YOU-BED97A92) – coordinated by Espacio Ládano as applicant organisation, focusing on creating and sustaining communities through non-formal education and with an ecofeminist perspective.
- *Discover Your Inner Purpose* (KA152-YOU-000299519) – coordinated by L'Alzina, where we participated as co-creators and facilitators, supporting processes of self-discovery and personal direction among young people.
- *Elf Eyes – Naturalist Knowledge in the Digital Age* (KA153-YOU-000373256) – coordinated by Espacio Ládano as applicant organisation, exploring the relationship between nature knowledge and the digital world and how we communicate it to youth.

Through these experiences, we have developed a strong capacity to design meaningful learning processes, facilitate group dynamics, and create safe and inclusive environments for young people from diverse backgrounds.

At the core of our work is a simple intention: to support young people in finding their place in the world while feeling part of something bigger than themselves.

Please give information on the key staff/persons involved in this application and on the competences and previous experience that they will bring to the project.

Laura Solé Melero – Trainer and Project Developer

Laura Solé Melero holds a degree in Communication from the University of Lleida and a Master's in Film Studies from Lusofona University in Lisbon. Since 2019, she has worked as a trainer specializing in adult learning, soft skills, solution-oriented thinking, and gamification within the learning and development sector for global companies, where she advanced to the role of trainer of trainers.

In 2023, Laura transitioned to the third sector, designing and coordinating Erasmus+ projects, and by 2024, she became a trainer in Erasmus+ training courses. She has also collaborated with local high schools, delivering talks that empower young people to think beyond conventional paths and embrace non-formal education.

Laura has been actively involved in both online and offline mobility programs, gaining and sharing knowledge on personal and professional development, mindfulness, nature connection and digital skills. With a strong capacity for organization, she is particularly skilled in dissemination strategies and social media campaigns, both online and locally, ensuring meaningful impact and outreach.

In 2021, Laura relocated to a small rural mountain village to deepen her connection with nature and alternative ways of living. Passionate about ecofeminism, gender studies, and building sustainable rural communities, she continues to explore how reconnecting with nature can transform individuals and societies.

Alejandro Maestre Maestre – Project Coordinator and trainer

Alejandro Maestre’s Erasmus+ journey began in 2014, when he joined an EVS (now ESC) project in the Czech Republic, working with young people at risk of social exclusion. Inspired by this experience, he soon wrote and implemented his first Erasmus+ project, hosting volunteers to carry out prevention activities with youngsters. From there, he continued participating in numerous training courses and youth exchanges, further developing his skills and recognizing the transformative power of Erasmus+ for young people.

After several years in the corporate world — working in roles such as Business Analyst and Team Leader across different countries — Alejandro returned to the Erasmus+ field in 2021 through a training course that reignited his sense of purpose. Since then, he has gradually left his corporate career to dedicate himself fully to youth work and project development, co-founding an association aimed at creating paradigm-shifting experiences for young people. His projects emphasize ecofeminism, permaculture, and community building as guiding values.

Holding a Bachelor’s degree in Technical Architecture, Alejandro rebuilt a traditional stone house from the 1960s, upskilling himself in natural and recycled building techniques. He also cultivates a productive garden, growing both local varieties and experimental crops, as a way of exploring nature’s resilience and abundance. Currently, he specializes in phytotherapy, exploring how local plants can support healthier and more connected lifestyles. He is also trained in new masculinities from the perspectives of gender and social change, as well as sexual violence and digital socialization, particularly among young people.

EU actions of the applicant and co-applicants: please indicate any action/project of the applicant and co-applicants that has been awarded funding from an EU institution or agency in the last 4 years should be listed. This includes awards under grant/procurement

Project’s name	Project’s reference	Applicant	Role
Building the Purple Brick Road	KA153-YOU-000179299	ASOC Sakáta	Co-Creators
Knitting Communities	KA153-YOU-BED97A92	Espacio Ládano	Applicants
Discover your inner Purpose	KA152-YOU-000299519	L’Alzina	Co-Creators
Elf Eyes - Naturalist Knowledge in the Digital Age	KA153-YOU-000373256	Espacio Ládano	Applicants