



## ERASMUS+ PARTNER IDENTIFICATION FORM

A. PARTNER ORGANISATION	
PIC	
OID	E10257886
Full legal name (National Language)	Coğrafya Eğitimi Derneği
Full legal name (Latin characters)	Coğrafya Eğitimi Derneği
Acronym	CED
Address (Street and number)	865 Sokak No: 13 / 130 Kemeraltı – Konak / İZMİR
Country	Turkey
Region	Konak
Post Code	35250
City	İzmir
Website	<a href="http://tceder.org/">http://tceder.org/</a>
Email	ced.euproject@gmail.com oznrakgis@gmail.com
Telephone 1	+9005452329857
Telephone 2	
B. PROFILE	
Type of Organisation	NGO - Non-Governmental Organization
Is the partner organisation a public body?	No
Is the partner organisation a non-profit?	Yes
C. ACCREDITATION	
Has the organisation received any type of accreditation before submitting this application?	No
Has the organisation received/applied for any EU grants?	No

## D. BACKGROUND AND EXPERIENCE

<p>Brief description of our organization</p>	<p>The <b>Association of Geography Education (CED)</b> was established in 2017 with the aim of providing an integrative platform for all stakeholders, particularly educators, who are either pursuing studies in the field of geography education or are interested in contributing to it. Its membership comprises teachers, academics, and university students, making it a diverse and dynamic non-profit organization. Currently, CED has members in one-third of the country, representing a wide range of professionals in the field of geography education.</p>
<p>Activities and experience of our organization in the areas relevant for this application?</p>	<p>CED has undertaken a variety of initiatives and projects, including orienteering training sessions, photo safaris, discussion panels, workshops, the Innovation Camp for International Geography Teachers, Online Seminar Days, the Geography Education Congress, the International Disaster and Resilience Congress, the International Earth Sciences Olympics, and the accreditation of the International Young Social Scientists Conference.</p> <p>In addition, the association publishes a periodical titled <i>geoCED</i>, which features popular science articles aimed at fostering geographic literacy. A notable achievement of CED is the publication of a Geography Education book, which was prepared in collaboration with the Ministry of National Education.</p> <p>The association's members have been actively involved in a variety of projects, such as the "Evaluation of Educational Programs of the Faculty of Tourism: Anadolu University Example," "Determination of the Elements of Variety in Flavor in Turkey," "The Effect of Creative Drama Method on Student Achievement and Retention in Tourism Education and Teaching: The Case of Hotel Management Course," and "Perceived Image, Satisfaction, and Loyalty Maps of Cappadocia Tourism Region: Investigation of the Spatial Perspective of Destination Image, Tourist Satisfaction, and Tourist Loyalty."</p> <p>CED is also a partner in the Erasmus+ project <i>Antifragile Young Entrepreneurs for Sustainable Rural Tourism (Yes for Rural Tourism)</i>, coded 2021-1-TR01-KA220-YOU-000028958. Moreover, key figures within the association provide training on digital material development and course design for geography teachers, both through the Ministry of National Education and CED itself. The association has also organized workshops for educators at numerous national and international symposiums, further demonstrating its commitment to advancing geography education.</p>
<p>What are the skills and expertise of key staff/persons involved in this application?</p>	<p>The key staff and members of the Association of Geography Education (CED) possess a diverse range of skills and expertise, which significantly contribute to the strength and success of its initiatives. Among the members are academics with substantial experience in <b>data collection and analysis</b>, making the association particularly strong in research-related activities.</p> <p>Additionally, the association has members who are proficient in the <b>use of digital tools in education</b>, allowing CED to lead in the integration of technology into geography teaching practices. These members have experience in developing and implementing digital materials and training courses, which are essential for modernizing geography education and improving student engagement.</p> <p>Furthermore, CED's members have been involved in national and international projects, gaining expertise in <b>project management, educational program evaluation, and curriculum design</b>. This breadth of knowledge ensures that the association can effectively contribute to diverse educational initiatives and collaborate successfully with various stakeholders.</p>