



## **ACTIVITIES PLAN**

Activities proposal	Locations	Material resources	Human resources	Final products	Time required
<ul> <li>1. Exploring the geodiversity and fossils of the coast of Torres Vedras</li> <li>Field work to observe the geodiversity of certain locations, and the recognition of existing fossils.</li> <li>Make photographic records of these sites and collect information about their geological and paleontological characteristics.</li> </ul>	Cambelas Santa Cruz Praia Azul Assenta	<ul> <li>Photographic camera/ Smartphone</li> <li>Computers</li> </ul>	<ul> <li>Volunteers from ESC</li> <li>Members of the SHN Paleontology and Paleoecology Laboratory</li> </ul>	Photographic records	1 week
<ul> <li>2. Discover the most relevant fossils in the SHN collections</li> <li>Discover the most emblematic fossils of the SHN collections. Make photographic records of these fossils.</li> <li>Work in the SHN Paleontology and Paleoecology Laboratory to clean and prepare fossils.</li> </ul>	Assenta Santa Cruz	<ul> <li>Photographic camera/ Smartphone</li> <li>Computers</li> </ul>	<ul> <li>Volunteers from ESC</li> <li>The curator of the SHN collections</li> <li>Members of the SHN Paleontology and Paleoecology Laboratory</li> </ul>	Photographic records	2 weeks
<ul> <li>3. Ethnopaleontology in Cambelas</li> <li>Discover elements and facts, related to paleontology, that are part of the daily life and culture of Cambelas village.</li> <li>Collect information from the population through interviews.</li> <li>Make video, audio and photographic records of the information collected through the interviews.</li> </ul>	Cambelas village	<ul> <li>Filming and recording material</li> <li>Photographic camera/Smartphone</li> <li>Interview scripts</li> <li>Computers</li> </ul>	<ul> <li>Volunteers from ESC</li> <li>Cambelas residents</li> </ul>	<ul> <li>Vídeos</li> <li>Photographic records</li> <li>Photographic exhibition</li> </ul>	3 weeks
<ul> <li><i>4. Activities in collaboration with local schools</i></li> <li>Participate in field trips with students from schools in the region.</li> <li>Participate in the development of activities in local schools,</li> </ul>	Determined locations (coast of Torres Vedras)	<ul> <li>Field trip scripts (Google forms)</li> <li>Multimedia presentations</li> <li>Board and digital</li> </ul>	<ul> <li>Volunteers from ESC</li> <li>Teachers</li> <li>Students</li> <li>Members of the</li> </ul>	<ul> <li>Photographic records for the SHN website and social networks</li> </ul>	1 week





for example, lectures, workshops and STEAM activities (gamification, robotics, 3D printing, among others).	Local schools	<ul> <li>games</li> <li>3d printer</li> <li>Augmented and virtual reality apps</li> <li>Computers</li> </ul>	SHN Education and Training Department	
5. Help with the organization of the congress "Paleo Spring Meeting"	Assenta Santa Cruz Torres Vedras <i>Online</i>	Computers	<ul> <li>Volunteers from ESC</li> <li>Members of the organizing committee of "Paleo Spring Meeting"</li> </ul>	1 week