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### PROJECT TEAM AND EXPERTS

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| **Project teams and staff**  *Describe the project teams and how they will work together to implement the project.*  *List the staff included in the project budget (budget category A) by function/profile (e.g. project manager, senior expert/advisor/researcher, junior expert/advisor/researcher, trainers/teachers, technical personnel, administrative personnel etc — use the same profiles as in the detailed budget table, if any (n/a for prefixed Lump Sum Grants)) and describe briefly their tasks. Provide CVs of all key actors (if required by the Call document/Programme Guide).* | | | |
| Name and function | Organisation | Role/tasks - proposal | Professional profile and expertise |
| Ricardo Bertolino | ACRAC | President | Agricultural Engineer  Founder of Ecoclubes  Consultant in Waste Management |
| Débora Dómina | ACRAC | Coordinator | Bachelor Degree in Administration  Teacher in public high schools  Coordinator of the environmental education unit called Ecotopía |
| Careli Vivas Franco | ACRAC | Facilitator | Bachelor Degree in Communication. Postgraduate diploma in environmental communication.  Responsible for training and cultural programs linked to environmental education in the Cultural Proposal unit |
| Florencia Fernandez | ACRAC | Financial Coordinator | Public accountant. General management of the organization. |

### PARTNERSHIP AND COOPERATION ARRANGEMENTS

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| RAMCC (from Spanish "Red Argentina de Municipios frente al Cambio Climático) is an instrument of coordination and promotion of local public policies to combat climate change in cities and towns of Argentina, where local actions are coordinated, experiences are socialized and results of the programs developed by municipalities that are part of the Network are evaluated, always considering international agreements (Kyoto Protocol) and recommendations of the IPPC . It also seeks to become a technical support instrument for local governments by providing tools to achieve a sustainable development model. In 2023, the association created a special work unit linked to environmental education and the development of cultural programs linked to sustainable development. The unit that oversees these activities and the Erasmus programs is called Ecotopía. |
| **LIST OF PREVIOUS PROJECTS**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **List of previous projects**  *Please provide a list of your previous projects for the last 4 years.* | | | | | | | Participant | Project Reference No and Title, Funding programme | Period (start and end date) | Role (COO, BEN, AE, OTHER) | Amount  (EUR) | Website (if any) | | Sustainable Development Goals – inspiration for youth entrepreneurship | 618749-EPP-1-2020-1-PL-EPPKA2-CBY-ACPALA | 22/10/2020 - 21/10/2022 | BE | 157,065.00 |  | | Start-up Explorers | 602407-EPP-1-2018-1-RO-EPPKA2-CBY-ACPALA | 01/12/2018 - 31/03/2020 | BE | 119,146.00 |  | | Cultural Tourism as a Form of Youth Enterpreneuship | 602261-EPP-1-2018-1-PL-EPPKA2-CBY-ACPALA | 01/12/2018 - 31/12/2019 | BE | 121,603.00 |  | | Social Entrepreneurship Heroes | 602681-EPP-1-2018-1-LT-EPPKA2-CBY-ACPALA | 01/12/2018 - 31/01/2021 | BE | 153,849.50 |  | | Entrepreneurship For Everybody | 589962-EPP-1-2017-1-PL-EPPKA2-CBY-ACPALA | 01/10/2017 - 31/10/2018 | BE | 103,941.00 |  | | YES Club - Youth Entrepreneurs Social Club | 608708-EPP-1-2019-1-EL-EPPKA2-CBY-ACPALA | 01/12/2019 - 28/02/2023 | BE | 141,925.15 |  | | Offering youth with socio-economic disadvantages digital skills development based non-formal Education | 617749-EPP-1-2020-1-IT-EPPKA2-CBY-ACPALA | 21/11/2020 - 20/04/2022 | BE | 137,708.00 |  | | VET PACT | 101092395 [ERASMUS-EDU-2022-CB-VET](javascript:%20void(0);) | 01/01/2023 - currently | BE |  |  | | [FARM2LA](javascript:%20void(0);) | [ERASMUS-EDU-2023-CB-VET](javascript:%20void(0);) | 01/12/2023 - currently | BE |  |  | |