



# GLAFKA

**your reliable partner  
in non formal education**



*Who we are?*

GLAFKA s.r.o. is the Czech based educational and consulting institution located in Prague focusing on knowledge and innovation transfer in the field of lifelong learning and further education; labour market and entrepreneurship; teaching and training methods and technologies.

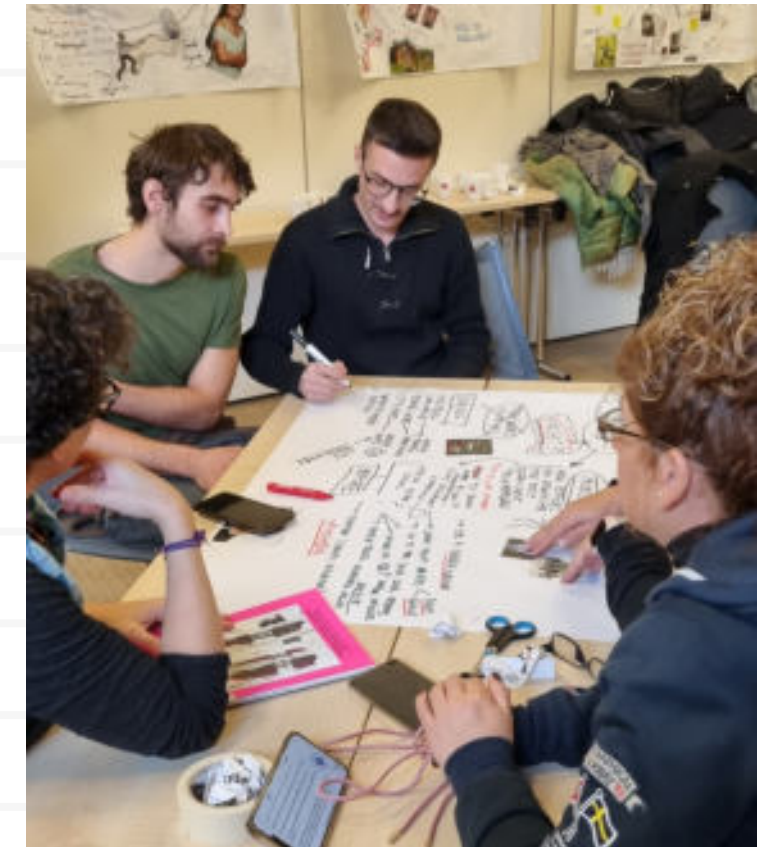






*Expertise  
and  
activities*

- *inclusive environment and social responsibility through storytelling;*
- *entrepreneurship and career guidance;*
- *state-of-the-art teaching methods;*
- *citizens' key competences and literacy;*
- *innovative ICT courses for seniors, cyber security and safety.*





# Network

GLAFKA's network of contacts covers subjects from different areas such as training centres, schools (nationwide all levels of education), SME associations, NGOs, coworking and community centres, labour offices, municipalities, entrepreneur's groups and others.



# Recognition

## Roma Spirit 2023 Awards

Our project **Stories Without Borders - Media Incubator** won an award in the Media category for the development of media literacy and education of young media creators.



## ERASMUS+ Projects labelled as Good practice

**Feel it** (2020-1-PL01-KA201-082000)

**The Third Reading Age** (2020-1-HR01-KA204-077729)

**Non-formal education for adult social inclusion and re-employment "RE-IN-JOB"** (2020-1-IT02-KA204-079508)





# Digital competences

GLAFKA promote active aging in terms of ICT use, digital competences of adults as well effective use of e-services. Our team members have extensive expertise in ICT as well pedagogy and didactical education.

GLAFKA's Methodologist and IT specialist developed and has been delivering trainings focused on ICT and digital literacy. Periodically we monitor trends and situation in a field of ICT. While delivering ICT courses we focus also on cyber security subjects and provide to learners useful information how to behave safely while being "online" and what are the threats and risks of cyber environment.



# Digital competences

GLAFKA is active in improving the support and training of trainers/trainers, staff and organizations involved in adult education in the field of key competences, including digital skills.

GLAFKA is actively involved in non-formal educational activities focused also on critical thinking/reading and storytelling methods. In this respect, GLAFKA developed methodologies how effectively use storytelling for ICT training of adults/seniors.



# Experience and emotional learning

GLAFKA is actively involved in non-formal educational activities focused on strengthening the critical thinking and building the emotional intelligence.

GLAFKA is using storytelling methods, throughout authentic stories (both contact-live and digital-video human libraries, as well written stories) we aim at fostering critical thinking and building positive attitude and approach towards inclusive society and social responsibility. In this respect GLAFKA developed methodologies how effectively use the real stories and implement them into the educational process.

Besides authentical stories we also use other interactive tools and methods for supporting the critical thinking and building emotional intelligence. Recently we organized several human library festivals.





# Entrepreneurship and business

GLAFKA is actively involved in several activities enhancing the entrepreneurial capacity of different target groups.

GLAFKA also focus interest into crowdfunding topic which can be defined as one possibility for financing start-up.

We are delivering trainings in a field of entrepreneurship/social entrepreneurship (locally and internationally) and also we developed the compendium and curricula on how to use the business model canvas. In terms of entrepreneurship GLAFKA actively participate in knowledge transfer and exchange of best practice within international partnerships.



# Digital Intelligence Growth via Emotional Quality of Youth

project aims to support digital knowledge of youth, the growth of digital intelligence and the so-called teaching of emotional skills for young people.







# Storytelling and inclusion



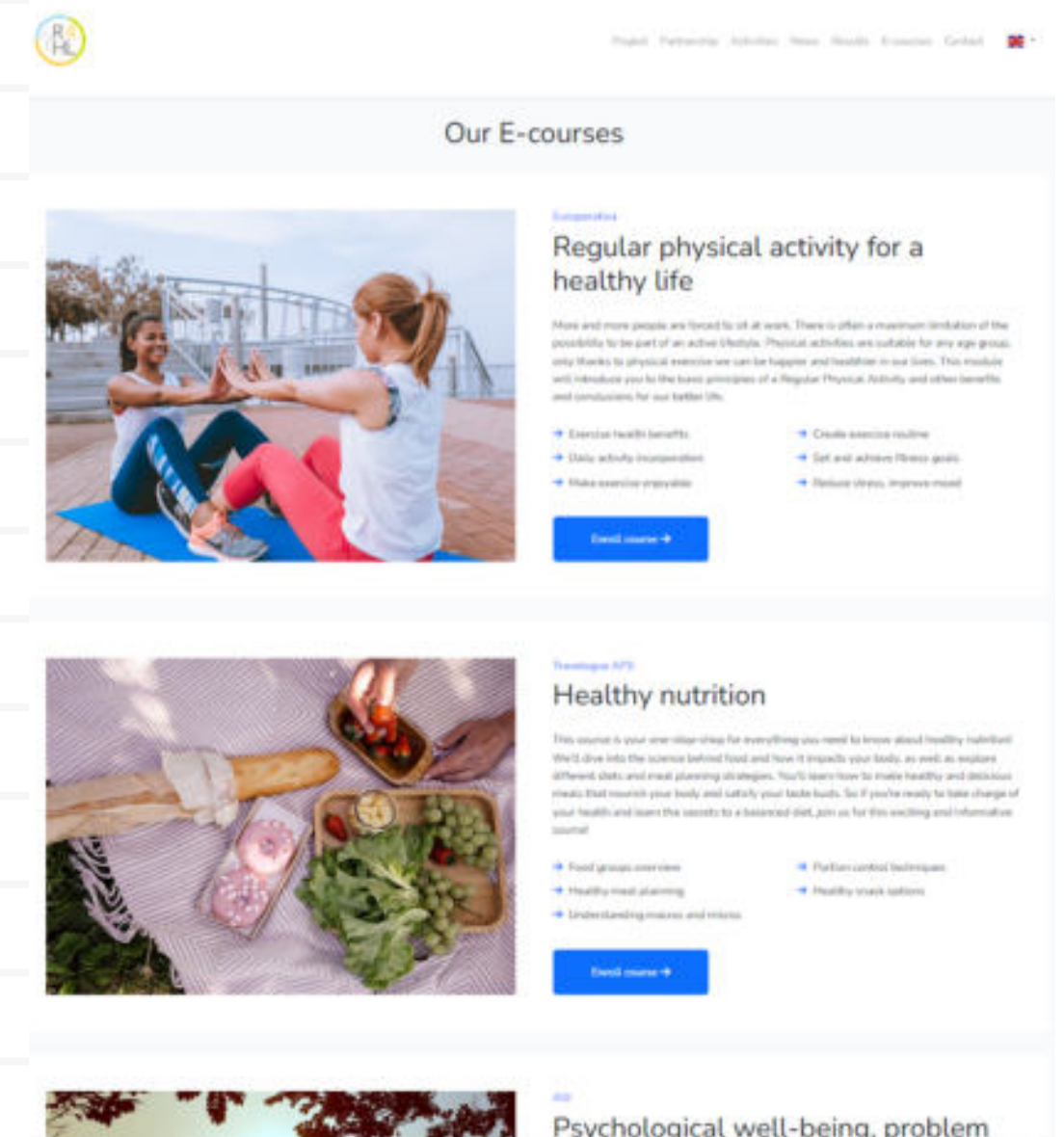
Target group:  
teacherch, academic staff,  
youth and social workers,  
helping professionals, youth  
leaders, management of  
organizations

Objectives:  
creating perceptive and  
respectful community

# Routine for Healthy Life

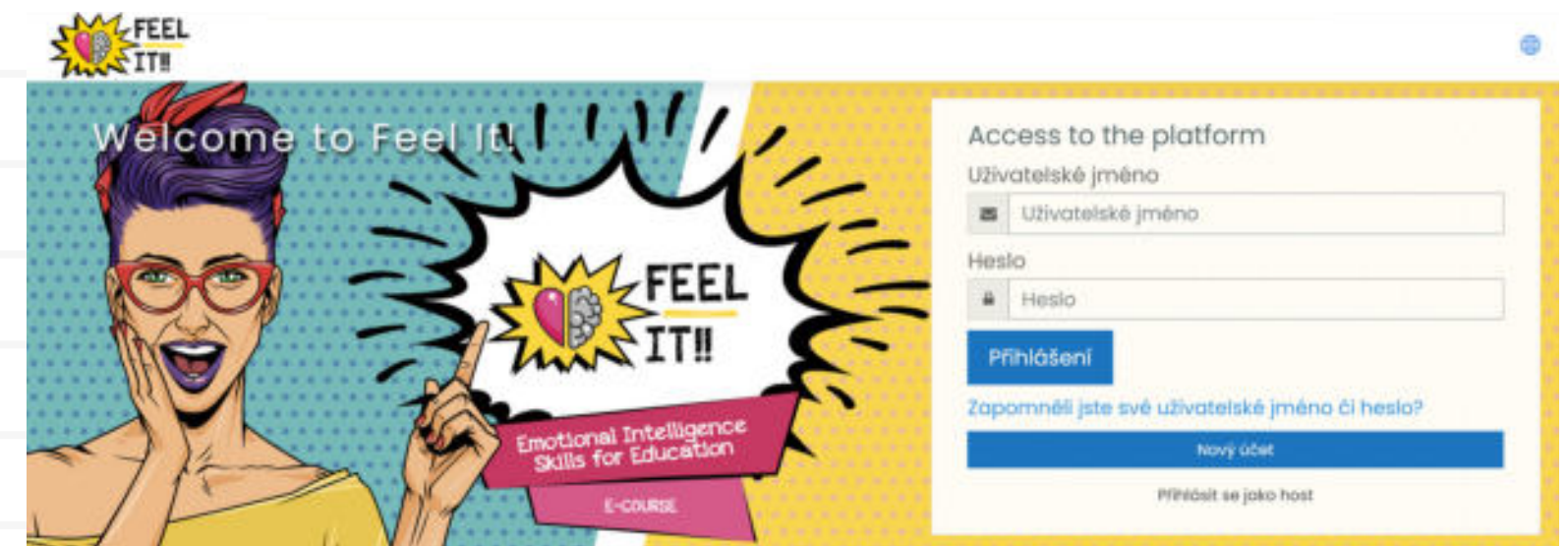
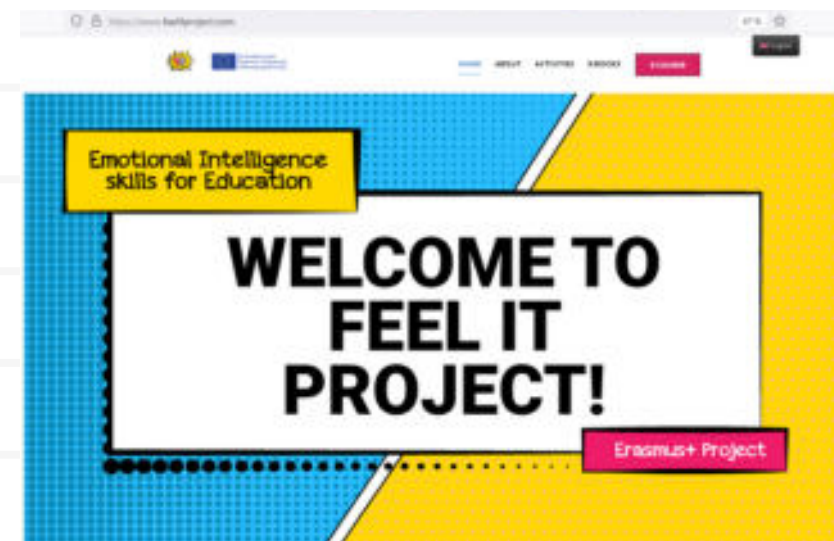


- To stimulate adults' awareness of the importance of maintaining a regular daily routine in order to preserve a good level of psycho-physical health.
- To promote healthy behaviours (such as healthy food and regular physical activity) as tools for health and well being
- To improve the digital competences of adult people to communicate, accede to services and for job search
- To develop adults and senior personal social and learning to learn competence, as well as problem solving skills and creative thinking
- <https://forhealthylife.eu/>





# Feel it!



**prevention and diagnosis** of students' emotional skills. In a society where young people are increasingly experiencing problems with anxiety and in knowing how to deal with their own emotions, within this project will be created a course that will help schools to **identify their pupils' emotions** and equip **them with tools** and skills for self-regulation and emotional control.

<https://www.feelitproject.com/>



# THANK YOU FOR YOUR ATTENTION

**For more details visit:**



*<https://www.facebook.com/glafka.cz>*

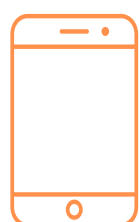


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