

The owner of this certificate has participated in a project supported by the European Union Erasmus+ programme. Erasmus+ supports the educational, professional and personal development of individuals in the education, training, youth and sport fields. It offers opportunities for learning mobility and active participation for young people, as well as professional development and cooperation for youth workers and youth work organisations.



Erasmus+

DR. SÜLEYMAN TIRYAKI

born on 01/12/1976 in Türkiye

participated in the training course

LET'S PLAY MINOSIA

in Hoher Meissner, Germany

from 25/09/2023 to 29/09/2023

About the project

The center piece of the training is the EduLARP- method "Minosia Labyrinth" in which the participants take on roles that are complementary to their real life, which allows them to change their perspective regarding the topic migration and inclusion. The game "Minosia Labyrinth" is framed by team building activities, introduction to the topic and a debriefing part. The debriefing evaluates on a emotional and individual level as well as on a intersectional and institutional level.

This certificate has been issued by solar e.V..



Béla Nordlohne
Legal representative
Berlin, 30/10/2023

Youthpass is a Europe-wide validation system for non-formal and informal learning within the European Union youth programmes.

The ID of this certificate is NSEG-FWBE-AF6V-NYVW.
To verify the ID, please go to the Youthpass website at <https://www.youthpass.eu/verify> or scan this QR code:



Youthpass

Makes your learning visible



LEARNING CONTEXT

The European youth programmes offer opportunities for non-formal and informal learning mobility that support the professional development of individuals involved in youth work and volunteering. Such mobility activities also promote the development and capacity-building of organisations and their systems. They support community-building, include cross-sectoral cooperation and contribute to policy implementation.

COMPETENCES DEVELOPED BY DR. SÜLEYMAN TIRYAKI

The following summary is the result of a reflection and self-assessment process which took place during and after the project.

Facilitating learning

The participant developed the competence to :

- Multilingual competence
 - Personal, social and learning to learn competence
 - Citizenship competence
 - Entrepreneurship competence
 - Cultural awareness and expression competence
 - Digital competence
 - Mathematical competence and competence in science, technology and engineering
 - Literacy competence
- and
- Others

Designing programmes

The participant has gained the following competencies by actively participating in workshops in different groups and in different environments:

- Political issues,
- Social issues,
- Technological issues,
- Cultural issues,

the implications for program design and how this can be opened up to include the wider community.

The competence description in this Youthpass certificate is based on the Competence Model for Youth Workers to Work Internationally that was created within the framework of the European Training Strategy. Further information about the competence model is available here: <https://www.salto-youth.net/youthworkers-competence-model/>



Managing resources

The participant observes leadership styles and their impact on target groups during an activity;

- what motivates young people to take part in projects,
 - how to develop this motivation,
 - how to manage risks accordingly,
 - how to design, prepare and deliver digital youth work activities, usually with special emphasis on a larger amount of resources:
 - national legislation,
 - data policies,
 - financial resource management
- knowledge and experience in the field.

Collaborating in teams

The participant learnt to contribute to teamwork by taking part in different groups and to maintain good working relationships with everyone involved in the project. At the same time, he/she motivated and supported his/her colleagues in achieving specific objectives.

Communicating meaningfully

The participant will create written and audiovisual materials on this topic (involving emotions, inspiration, intuition, empathy and personalities) to share with young people;
with young people and
with international partners
learned how to interact and in this way contributed to smooth communication about programs and projects.

Displaying intercultural sensitivity

The participant has addressed and dealt with the intercultural dimensions of different attitudes, behaviors and values. In doing so, he/she has gained the ability to promote successful communication and cooperation between people from different cultural contexts and backgrounds.

Networking and advocating

The participant, He observed the development and management of partnerships with other relevant actors, which facilitated networking with others. At the same time, they learned to develop 'political thinking' by becoming aware of political values and beliefs.



Assessing and evaluating

The participant, learned to develop evaluation practices to assess and implement appropriate change. Going forward, it aims to work to help and empower young people, the environment and society to change for the better by supporting the development of collective and solidarity actions that promote change and transformation. It also aims to support actions that change policies and practices based on data collected through online and digital tools.

Being civically engaged

The participant has learned to be aware and take a principled stand on political and social issues affecting young people, civil society, human rights, democracy, digital rights, the environment, etc.

At the same time, the Participant will support the critical, civic engagement of the volunteers and will enable them to ;

- Reflect on their social and political contexts and values, including specific issues raised by digital contexts,
- Engage constructively with issues, actors, political and social processes,
- Focus on local and global issues, act in solidarity and advocate for progressive social change in their communities, in Europe and beyond,
- address issues considered sensitive and controversial,
- Understand power dynamics and cope with uncertainty and change, will incentivize.

Other competences

- Mentor competence
- Capacity building competence
- Ability to establish Strategic Partnerships
- Competence to make Technology Transfer
- Energy Efficiency Expertise
- Ability to plan Academic Exchange Program
- Civic competence

FURTHER INFORMATION

The following resources provide further context and evidence for the learning process and outcomes of Dr. Süleyman Tiryaki.



- Dr. Süleyman Tiryaki: [http://\(http://\(http://\(http://\(https://www.energie-effizienz-experten.de/\);\(https://www.up2europe.eu/partners/dr-sueleyman-tiryaki_11211.html\)\)\)\)\)](http://(http://(http://(http://(https://www.energie-effizienz-experten.de/);(https://www.up2europe.eu/partners/dr-sueleyman-tiryaki_11211.html))))))

Dr. Süleyman Tiryaki

Berlin, 30/10/2023



PROJECT CONTEXT

PROJECT DETAILS

Below are further details about the project in which Dr. Süleyman Tiryaki participated.

Let's play Minosia

Training course | 25/09/2023–29/09/2023 | in Hoher Meissner, Germany

Main activities: EduLARP - Educational Live Action Role Play, Theater methods, Team building activities, Discussions, Reflection time

Main outcomes:

- Get deeper knowledge about topics related to migration, discrimination, bias and prejudice, stereotypes and empowerment.
- Raise empathy and awareness for people facing discriminatory situations and structures as well as prejudice and stereotyping.
- Reflect on own stereotypes and prejudices and think about own privileges and their consequences for others.
- Get an impression and get motivated for creating inclusive working structures with and for underprivileged groups.
- Increased intercultural competences.
- Extend the knowledge on facilitation methods especially in EduLARP and Simulation approaches.

Hosting organisation: solar eV - Germany

Partners: New Women Connectors - Netherlands
Macuco - Austria
Passion Udflugt - Denmark

Trainers: Jens Herrmann, Marie José von Schaik, Adam Bahar, Béla Nordlohne

Facilitators: Cristina Marambio

Group: Participants from Austria, Denmark, Germany and Netherlands

The working languages of the project were English and German.

Further information about the Erasmus+ programme can be found here: <https://ec.europa.eu/programmes/erasmus-plus/>
More information about this project can be found in the Erasmus+ Projects Results Platform: https://ec.europa.eu/programmes/erasmus-plus/projects_en



PROJECT CONTEXT

FURTHER PARTICIPATION DETAILS

Related training activities

Introduction to the topics Roleplay and Migration
EduLARP (Educational Live Action Role Play) "Minosia Labyrinth"