

# TRAINING COURSE “THE POWER OF NON FORMAL EDUCATION”

## PARTICIPANTS’ INFOPACK

Dear participants,



**Non Formal Education** has existed for as long as we know. But only ‘recently’ it has been given the clarity and recognized importance it deserves! We are therefore also very pleased and enthusiast, knowing that you will participate in this Training Course (TC) focusing specifically on **Non Formal Education**. We hope that this training course will make a change in your daily work!

We are looking forward to welcome you on this TC and to work together with you on the different aspects and quality elements within **Non Formal Education**!

We hope that you are as excited as we are with this TC which is specially designed for experienced and new users of European mobility Programmes, especially the **Erasmus+ Programme (section Youth)**.

This TC is not only based on a ‘one way information-flow’ but requires a pro-active participation from you. Therefore the importance of this information before the start of a hopefully adventurous, challenging and inspiring TC!

This pack contains all the important topics and information which regards you as participant. Having read, understood and agreed upon all of this will allow you fully to enjoy and involve.

Please **read carefully** next chapters. We have tried to include all possible information in this pack, even the apparently obvious topics. Don’t hesitate to contact us in case something might not be clear. At a later stage (after the selection procedure) you will receive further practical information in relation to your stay, the training etc.

Once you are selected, please check with your National Agency the travel conditions, and the possibility to **travel green**, once this is now an important priority of the Erasmus+ Programme.



The trainers’ team.



the beauty is in the  
**simplicity**  
of complex things

## 1. BRIEF DESCRIPTION OF SOME ASPECTS ...








### For whom?

-  All actors in the youth field (youth leaders, youth workers, local authorities...).
-  Youth workers and youth leaders coming from every country in Europe, either with a long history of using NFE, or in countries where everything this is still in initial stage.

Participants should be at least 18 years old and should have a **good level of English**.

Group size: 30 participants

### And 'to do what' more concretely?

-  To stimulate the participants to feel and reflect about the power of NFE by experimenting different kind of non formal educational methods.
-  To analyse the role and perception of NFE in our different countries within a common Europe.
-  To understand how NFE methods and approach can be used to promote cultural diversity and intercultural learning (ICL)..
-  To fight against the growing consuming approaches towards young people in the non formal education field and to work on their *real* active participation.
-  To explore meanings, roles, and complementarities of different educational approaches and methods (formal, non formal, informal).
-  To reconsider daily youth work practices.
-  To understand the principles of NFE within Erasmus+ and its effects on elements as programme building etc.

This TC can also provide:

An opportunity to meet possible partner groups and to make contacts in other countries.



## 2. THE PROGRAMME

### The pedagogical process



The TC is not limited to the couple of days the participants spend together but starts before the actual encounter. Participants should therefore be well aware that they will be actively involved from the very beginning.

#### A PRE-TRAINING IMMERSION

A closed private Facebook group will be created to promote interactions between participants before the TC starts.

Issues / topics tackled: perception / recognition of NFE in your country, methods you use/have used...

#### A FUNDAMENTAL FLOW DURING THE TRAINING

Experiencing: different educational settings, different non formal education methods (role play, simulation game, exercises...).

Reflecting: on the methods and its impacts, on the power and limits of NFE, on building a pedagogical process...

Transferring: to the own reality of participants, in order to improve ways of working with young people.

Sharing: different perceptions, current situations and experiences.

Developing: the building capacity of the participants, by including them in the decision process of the project designing (participants will decide some sessions they feel they need to have) but also in the implementation of the program ("Power to the People – the People who are you" moments).

### Euhm ...free time?



When you look at the programme (page 5), you will notice that free time is very sparse. In case you wish to see more of the country, we advise you to come earlier or stay longer (note: at own expense). As you make the travel anyway, this might be a good opportunity. Check with your National Agency for possibilities concerning the dates of your ticket. We wish to inform participants that this training course is very intensive, not in physical terms but in terms of 'working time'.

## 3. FOR YOU TO BRING

### About your organisation

During this training course, we will not have an organised time slot for each one to present his/her organisation. However, there will be informal opportunities to do so. In case you are interested to do so, you can bring materials. In case you wish to bring PowerPoint Presentations or show pictures from a cloud, there will be possibility to show these during the informal moments and the coffee breaks.

### About your reality

Most of you have probably experienced before an 'Intercultural Evening'. Also during this training course we plan to organise one. But ... not just any one as classical happens. More during the TC.

We wish to invite you to bring gastronomic specialities from your place (region, garden...): food (attention: it is not possible to heat food or to cook light dishes in the training centre) and drinks for this 'Intercultural Evening'.

Bring some traditional/typical and party music, or other special things typical from your reality that you wish to share during this evening and other evenings. Bringing with you different board games or a music instrument to be used at informal times is not forbidden 😊

### Trainers' team

This TC will be run by a team of 3 experienced trainers:



Denis Morel (<http://trainers.salto-youth.net/DenisMorel/>)

Jo Claeys (<http://trainers.salto-youth.net/JoClaeys/>)

Simona Molari (<http://trainers.salto-youth.net/SimonaMolari/>)

Looking forward to meet you soon!

The NFE trainers' team

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# The Power of Non Formal Education - approach & tools

## A Training Course for Promoters of the Erasmus+ Programme (Youth)



	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
		Presentation of TC, Youthpass, Team + pax, expectations in different educational settings	Group experience: simulation exercise Plan B (citizenship & community building)	Orienting our personal learning objectives	"Power to the People" Back to reality: intro
Team meeting		Informal, formal and non-formal education: understandings and conceptualisation	Debriefing Plan B	The Erasmus+ Programme "Power to the People" Youth-ta-pass moment	The power of NFE: understanding & exploring our own power in our daily reality
		<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>
Arrival participants		The 'fun' of learning Characteristics and approaches	Analysing & identifying NFE aspects and approaches Defining of learning results within this NFE settings	Free time	From learning to Personal action plan Youth-ta-pass moment
		Exercise '1 step forward' "Power to the People"	"Power to the People" Youth-ta-pass moment		TC evaluation Youthpass and non-closure
Dinner		Dinner	Dinner	Dinner in town	Dinner
Welcome activity and drink		Recognition of NFE in our realities & Youth-ta-pass moment	International evening with NF ingredients	Free evening in town	Kick off evening

A training course organised within the philosophy of Erasmus+ (Youth), with, for and by actors in the youth field.

Power to the People: evaluation moment in group combined with a forum during which participants can discuss happenings of the training and take decisions (if needed) for future programme elements