



Co-funded by
the European Union

You SI Net Reload

Erasmus Plus Virtual Exchange

Training for Facilitators on Social Innovation

*Let's bring Non-Formal Education
to High Schools!*





Co-funded by
the European Union

Table of Contents

Table of Contents.....	1
Training for Facilitators on Social Innovation.....	2
Training Objectives.....	2
Structure, Schedule and Duration.....	2
Participant Profile	3
Sessions Content	4
Follow up & Mentoring.....	7
Training Team & Contacts	8
You SI Net Reload	9
Overview	9
Objectives	9
Partner Organizations.....	10



Training for Facilitators on Social Innovation

The Training for Facilitators offers a unique opportunity to empower Youth Workers with the competences to introduce dynamic, non-formal education methods in high schools. This training will support and lead you to develop fruitful cooperations with formal education institutions through innovative approaches to engage students, fostering creativity, critical thinking and social impact. As a participant you will receive personalized mentoring after the training to support your journey in applying what you learnt during the sessions and begin a professional cooperation with high schools, planning and implementing follow-up local actions in your country and then meeting for an online results sharing meeting during which we will finalize the *Strategic Plan on Social Innovation in High Schools*.

Join us to shape the future of education and drive change in your community!

This training is part of a wider project, You SI Net Reload, which aims at promoting cross-border cooperation in Youth Work and Social Innovation by recognizing the value of intercultural dialogue, involving six Mediterranean countries: Egypt, Italy, Jordan, Morocco, Spain and Tunisia. More details about the project, its structure and scope a few pages ahead in this infopack.

Training Objectives

The training is structured to reach the following objectives:

- Understand the concept of social innovation and its impact on education.
- Learn non-formal educational methodologies that can be applied within schools.
- Develop strategies for collaborating with formal education teachers to plan and implement non-formal activities focused on social innovation.
- Explore techniques to engage and motivate teenagers in educational activities.
- Gain practical knowledge on how to establish a Memorandum of Understanding with public institutions, particularly schools.

Structure, Schedule and Duration

Number of participants: 80

Venue of the training: entirely online

Application deadline: November 5th, 23:59 CET

Selection and notifications of participants: applications will be evaluated on a rolling basis until we select all participants. Please expect an average time between 7 and 14 days to



receive feedback on your application. After the application deadline we will re-evaluate applications in waiting list to fill any remaining spot and inform applicants by November 6th.

Calendar of training sessions:

Wednesday 20th of November 2024, 17:00 – 20:00 CET

Wednesday 27th of November 2024, 17:00 – 20:00 CET

Wednesday 4th of December 2024, 17:00 – 20:00 CET

Wednesday 11th of December 2024, 17:00 – 20:00 CET

Wednesday 18th of December 2024, 17:00 – 20:00 CET

Local Training Activities in High Schools by Participants:

January 2025 – June 2025, planned according to participants' availability

Final Meetings & Results Sharing online sessions:

June 2025 – September 2025, planned according to participants' availability

Participant Profile

This training is open to youth workers, volunteers, activists, teachers who are passionate about Social Innovation and are eager to bring fresh, impactful ideas into high schools.

Ideal candidates will:

- Live in one of the following countries: Egypt, Italy, Jordan, Morocco, Spain or Tunisia.
- Possess a proficient level of English to actively engage in discussions, workshops, and collaborative activities throughout the training.
- Be confident in their IT skills, as they will be expected to navigate and engage with digital platforms for the training sessions.
- Have prior experience or a strong interest in social innovation and youth empowerment, with a strong commitment to fostering change through education.
- Be motivated to collaborate with formal education institutions and high schools, leveraging non-formal education methodologies to create meaningful and lasting partnerships.
- Be committed to deliver the local follow-up actions in high schools and take part in the online Results Sharing sessions to finalize the *Strategic Plan on Social Innovation in High Schools*.

This training is ideal for those who are passionate about youth education and eager to build strong, innovative bridges between the formal and non-formal education sectors.



Sessions Content

Session 1 - Social Innovation and the 2030 Agenda: Tools for Youth Workers

The course aims to provide youth workers with an understanding of the concept of social innovation, linking it to the Sustainable Development Goals (SDGs) of the 2030 Agenda. Through practical and theoretical training, participants will explore how social innovation can be applied to address local challenges, promoting positive changes in youth communities.

At the end of the session, participants will be able to clearly define the concept of social innovation; learn about and understand the 17 Sustainable Development Goals of the 2030 Agenda; apply methods to analyse the needs of youth communities; and identify opportunities for social innovation in their local contexts.

Session content includes:

Introduction to social innovation: participants will reflect on key concepts such as: What is social innovation? What are its principles and values? Then its applications in youth work and public policies will be discussed; an overview of existing social innovation models will be shown, with practical examples of concrete projects and initiatives linked to a short analysis of examples of social innovation at global and local level, with a focus on youth participation.

The 2030 Agenda and the Sustainable Development Goals: participants will be introduced to the history, purpose and importance of the SDGs; there will be an in-depth look at the 17 SDGs, with a focus on those most relevant for youth work (e.g. quality education, decent work, reducing inequalities). Finally, practical examples of how social innovation can be used to achieve the SDGs in youth communities will be shown.

Local context needs analysis: you will be given the tools to conduct a needs analysis in your territory to identify priority areas for intervention. Then techniques and tools to collect data and information on youth needs will be shown. Participants will work on real cases, conducting a mini-analysis of the needs in their communities.

Session 2 - Collaboration between Youth Workers and Schools: legislation and practices

The training aims to provide youth workers with the skills needed to establish effective and collaborative relationships within the school context. Through a study of legislation and good practices, participants will learn how to structure a professional partnership with schools to foster the integration of youth work in the education system.

At the end of the session, participants will be able to know the basics of school legislation in their country and how it affects youth work; understand the steps needed to start a formal partnership with schools or educational institutions; apply an international framework for managing partnerships with schools, with practical examples such as memoranda of understanding and pilot activities.



Session content includes:

Professionalising Youth Work in Schools: Overview of the role of the youth worker in schools, highlighting opportunities for growth and development for young people within the education system. It will be shown how to establish a partnership with schools or educational institutions, from the first contact to the formalisation of the collaboration.

International legislation framework for schools: Participants will explore national legislation governing partnerships between schools and external organisations. References to relevant local and international legislation will be shown

Models and frameworks for initiating pilot activities in schools, structuring collaborations through Memoranda of Understanding (MoUs) and then they will be taught how to draft a memorandum of understanding and its key elements (shared objectives, operational modalities, mutual commitments).

Analysis of case studies: examples of successful and unsuccessful national and international pilot projects.

Session 3 - Memoranda of Understanding between Youth Workers and Schools

The training aims to provide youth workers with the necessary tools to establish effective partnerships with schools through the development of well-structured memoranda of understanding. Through the analysis of practical scenarios and success stories, participants will learn how to draft letters of understanding, outlining common roles, competences and objectives.

At the end of the session, participants will be able to understand the structure and key elements of a letter of understanding for collaborations with schools; identify collaboration scenarios between youth workers and schools, adaptable to different educational contexts; draft a memorandum of understanding specifying roles, competences and objectives; analyse real case studies to identify success factors in school-youth worker collaborations.

Session content includes:

Analysis of possible scenarios for collaborations: the benefits of structured collaboration between youth workers and schools will be shown and different types of partnerships to foster social innovation will be explored. There will be a presentation of partnership models varying in context and objectives. Participants will discuss mutual benefits and potential obstacles, with proposals for solutions to overcome possible difficulties in the collaboration.

Draft Memorandum of Understanding: there will be an introduction to the structure of a memorandum of understanding, with an in-depth discussion of the essential points.

Case studies and examples of successful collaborations: successful case studies from various contexts will be presented, highlighting the elements that contributed to their successful outcome. Then there will be a discussion of the key factors that contributed to the success of such collaborations



Session 4 - Methods and Tools of Non-formal Education for Youth Workers I

This course is designed to introduce youth workers to the main methods and tools used in non-formal education. Through a combination of theoretical presentations and practical activities, participants will acquire the necessary skills to facilitate groups, manage debriefing processes and conduct interactive sessions effectively.

At the end of the session, participants will be able to know and use the main methods of visual facilitation, understand the structure of roles in a non-formal learning context (facilitator, debriefer, participants), manage a non-formal education session using tools such as flipchart and self-managed debriefing.

Session content includes:

Knowledge of the 'Berliner Didaktik' tool for designing youth work activities within the school context. The 'Berliner Didaktik' is one of the most used models for designing educational interventions. During the course, participants will be introduced to this approach, understanding its basic principles and its use within the school context.

Role structure training in non-formal education: in this section of the course, participants will have the opportunity to explore in detail the dynamics of key roles in non-formal education. They will be shown the three main roles that come into play during group activities: the facilitator, the debriefer and the participant. This training will enable youth workers to understand how to effectively alternate and manage these roles in activities with young people, creating a balanced and collaborative learning experience.

Simulation of Flipchart Delivery and Self-directed Debriefing: In this practical part of the course, participants will develop skills in the handling of visual tools, such as the flipchart, and in the use of self-directed debriefing. The simulation will engage all participants in a practical exercise, where they will learn how to use the flipchart to present information in a clear, creative and engaging way.

Session 5 - Methods and Tools of Non-formal Education for Youth Workers II

The session aims to provide youth workers with a practical understanding of the main methods and tools used in non-formal education. In particular, the session will focus on simulation activities and strategic planning, with a specific focus on debate/lobbying and the presentation of next project steps using the Berliner methodology and the letter of intent.

At the end of the session, participants will be able to learn and apply debate and lobbying techniques, useful in the context of educational activities on social innovation; use the 'Berliner Didaktik' as a model for structuring effective outlines of future educational activities and draft



a professional letter of intent, a fundamental tool for establishing collaborations and partnerships.

Session content includes:

Debate Simulation: the first part of the session will be dedicated to the practical application of debate and lobbying techniques in the context of youth work. It will begin with a brief theoretical introduction highlighting the role these methodologies play in non-formal education, particularly when it comes to promoting critical thinking and constructive dialogue among young people. The key concepts of lobbying will be explained, highlighting how these techniques can be used to promote social innovation projects.

Presentation of the next steps of the project: the second part of the session will be devoted to the strategic planning of the next steps of the educational projects. The 'Berliner Didaktik' will be used to help participants plan the concrete next steps of their project. We will resume training on the letter of intent which will be presented as a fundamental tool for formalising collaborations and partnerships with schools and other institutions.

Follow up & Mentoring

Participants will receive personalized mentoring after the training to guide them through the implementation of follow-up activities with high schools.

This support has two clear objectives:

1. Participants deliver a session on Social Innovation in a high school using non-formal education methods (at least one session per country);
2. Participants sign a Memorandum of Understanding with a high school to organize further activities together (at least one signed per country).

The participants who implemented the local actions will meet again online to share best practices and results. In addition, this Final Meetings part of the training will serve to design a strategic plan to act as ambassador for the introduction of social innovation workshop in formal education of the high schools.





Co-funded by
the European Union

Training Team & Contacts

The training team is composed of 3 experienced youth workers and trainers from Agenzia per la Promozione dei Giovani.

Fabiola Palumbo, youth worker and co-founder of the association Kreact. She has extensive experience in the field of youth policies, having worked as a project coordinator, consultant, trainer and youth worker. Throughout her career, she has held positions in public institutions, including ARTI Puglia. Currently, she continues to serve in coordination and youth work roles for non-profit organizations.

Pierpaolo Rapicano, project manager, global citizenship educator, and facilitator of emergency skills programs. He has been involved in associations since 2010 as a scout leader. Since 2016, he has worked for an Italian non-profit organization in the fields of education and circular and civil economy. He currently works as an educator for NEET (Not in Education, Employment, or Training) youth who are involved in the justice system.

Roberto Rossetto, APG president, coordinator of several youth participation and strategic partnership projects. Starting during his years of activity in the pan-European NGO AEGEE, he specialized in design and delivery of educational programmes in non-formal education, including training for trainers and facilitators.

The trainers will be supported by facilitators and tutors when needed for specific sessions.

For any question or clarification, please feel free to contact us at yousinetsm@gmail.com



You SI Net Reload

Overview

Youth Social Innovation Network Reload (You SI Net Reload) is an innovative pilot project designed to foster social innovation and social entrepreneurship among youth. This project is a response to the growing need for empowering young people by equipping them with essential skills and knowledge in these areas. It aims to provide opportunities for learning and development through a series of training activities and a comprehensive virtual education system. You SI Net Reload is funded by the European Programme Erasmus Plus – Virtual Exchange in Higher Education and Youth.

The You SI Net Reload project is not just about imparting skills; it's about creating a platform for young individuals to connect, collaborate, and transform their ideas into tangible social innovations. With a focus on engaging, empowering, and connecting youth workers and young people, You SI Net Reload acts as a bridge between different cultures and countries, particularly across Europe and the southern Mediterranean region.

Objectives

The primary objective of You SI Net Reload is to ensure timely, relevant, and effective communication among all project stakeholders, thereby creating a network of empowered and connected young innovators and entrepreneurs. The project is committed to:

Engaging Youth: At its core, You SI Net Reload is dedicated to reaching out to young people across Europe and the Mediterranean, offering them the tools and knowledge to become effective social innovators and entrepreneurs.

Empowering through Education: By providing access to a virtual education system and a variety of training activities, the project seeks to empower participants with the skills necessary for successful social entrepreneurship.

Promoting Cross-Border Cooperation: Recognizing the value of intercultural dialogue, You SI Net Reload is set to foster cross-border cooperation among four Mediterranean countries: Italy, Jordan, Morocco, and Egypt.

Fostering Social Innovation: In the wake of the COVID-19 pandemic, the project underscores the importance of social innovation and entrepreneurship in post-COVID recovery and societal advancement.

Creating a Vibrant Community: The ultimate goal is to establish a diverse and vibrant community of young individuals, organizations, and social enterprises who are passionate about positive social change.



In pursuit of these objectives, You SI Net Reload is focused on building a robust network that resonates with the aspirations and energies of youth, channeling them toward constructive social change. By bringing together like-minded individuals and organizations, You SI Net Reload seeks to create fertile ground for new ideas, collaborations and innovations to shape a better future.

Partner Organizations

You SI Net Reload project has forged strategic partnerships with various organizations across the Mediterranean region to amplify its impact. These collaborations are essential for pooling resources, sharing expertise, and expanding the project's reach. The key partners involved in the You SI Net Reload project include

[Project Ahead](#) (Italy): Which plays a pivotal role in You SI Net Reload by developing the strategic plan of management, handling financial reports, and creating web surveys and questionnaires, ensuring effective project management and stakeholder engagement.

[PARACHUTE16](#) (Jordan): Responsible for crafting the communication plan and orchestrating the dissemination events plan, key in promoting the project's visibility and outreach.

[Impact Hub Siracusa](#) (Italy): Contributes by developing the European Framework for Social Innovation and Social Enterprises, and also manages social media, crucial for the project's online presence and engagement.

[Fundación Social Desarrollo Responsable](#) (Spain): Focuses on social innovation by developing questionnaires, describing local social innovation actions, and creating a toolkit on how to activate a social innovation process, providing essential resources for understanding and fostering social innovation. They will also be developing the open courses.

[Icealex](#) (Egypt): Enhances the project through local digital storytelling on social innovation actions or youth social enterprises, offering a unique and impactful narrative approach. Icealex is also responsible for developing the online platform for the open courses.

[Agenzia per la Promozione dei Giovani](#) (Italy): Contributes by developing and implementing the Training for Facilitators on Social Innovation and by drafting a memorandum of understanding with schools and a strategic plan for introducing social innovation education in schools, essential for integrating the project's goals into educational systems.

[Happy Smala](#) (Morocco): Instrumental in developing pitches in English and Arabic for business plans and creating e-books on specialist languages for social businesses, resources that are vital for entrepreneurial education and development.

[Future Islands](#) (Tunisia): Plays a key role by preparing the Social Change Wave Report, a significant contribution that encapsulates the impact and progression of social change initiatives.

