

Draft programme – YOCOMO Be(come) civically engaged

Note: arrivals on 23.04.2023 afternoon/evening, departures on 29.04.2023

	Day 1	Day 2	Day 3	Day 4	Day 5
	Being civically engaged - WHAT is that?	Context(s) as a base for civic engagement	Dimensions and value base of youth work practice(s)	Identifying and addressing challenges	And now what - be(coming) civically engaged
Morning	<p>Landing in the course</p> <p>Our stories of be(coming) civically engaged</p> <p>Identifying (emerging) patterns and qualities of our stories</p>	<p>Exploring my youth work system</p> <p>And where is the European youth work context in all that?</p>	<p>The value-base I and we are acting from and its impact on my youth work practice</p> <p>Inner mechanism of Being Civically Engaged competence area (values, attitudes, knowledge, skills, behavior, emotions)</p>	<p>Exploring the “range” of civic engagement: How to support my target group in being civically engaged?</p> <p>Enriching perspectives with examples of civic engagement in Dresden</p>	<p>Check-in: possible issues remaining</p> <p>Identifying areas where I want to change and where I need further support</p>
Afternoon	<p>What do we mean by civic engagement?</p> <p>ETS Competence Model and the (political) story of the YOCOMO project</p>	<p>Discovering Dresden as a historical and political context and a learning environment</p> <p>Reflecting on the wider context and its role in shaping our civic engagement</p>	<p>Engaging with the elements (tensions) of civic engagement:</p> <ul style="list-style-type: none"> - Power relations - Critical thinking - Neutrality, etc. 	<p>How am I dealing with fears, obstacles, challenges when supporting young people being civically engaged?</p> <p>How do I want to deal with them in the future?</p>	<p>Joint initiatives and civic engagement in Europe</p> <p>Evaluation</p> <p>Closing</p>