

Draft Programme

| | Day 1, 31.05 | Day 2, 01.06 | Day 3, 02.06 | Day 4, 03.06 |
|-------------|--|--|--|---|
| 8:00-8:30 | Arrivals | <i>Morning wellbeing activities</i> | <i>Morning wellbeing activities</i> | <i>Morning wellbeing activities</i> |
| 9:30-11:00 | | Plenary Session Young people as experts of innovation in their lives | Plenary Session Youth work in the digital world - Is the core in danger? | Parallel Practice and Reflection Forums Building resources for supporting innovation and quality in youth work |
| 11:00-11:30 | | Coffee break | | |
| 11:30-13:00 | | Parallel Practice and Reflection Forums Looking at innovative practices with a focus on: What's the role of young people in innovation? | Parallel Practice and Reflection Forums Looking at innovative practices with a focus on: Going digital, staying human? | Plenary Session Looking back and Looking forward Evaluation, inspiration and closing words |
| 13:00-14:30 | | Lunch break | | |
| 14:30 | Optional activities to: . Meet other participants . Discover the environment . Get into the Academy mind-set | Parallel Practice and Reflection Forums Looking at innovative practices with a focus on: Cultures of Innovation: between the old and the new | Plenary Session What are the seeds of the future today? Recognizing larger trends, seeing interconnections, and building ecosystems for innovation in youth work | Departures |
| 16:00 | Coffee break | | | |
| 16:30 | Academy Opening Session What sparks innovation in youth work? With key insights from the EAYW research | Plenary and Learning Tribes What are we learning as a field about innovation? | Plenary and Learning Tribes What are we learning as a field about innovation? | |
| 18:00 | | <i>Evening wellbeing activities</i> | <i>Evening wellbeing activities</i> | |
| 19:00 | Dinner | | | |
| 21:00 | Welcome cocktail | Networking Market Place | Celebration and Party | |

Draft list of contributors and practice examples to Practice & Reflection Forums

| Name of contributor | Country of residence | Title of the practice example | Institution/organisation supporting the practice example |
|---|----------------------|--|---|
| Michael Herkendell | Germany | Digital Learning Factory Dortmund - Rethinking (Digital) Education | Business Development Dortmund, Chamber of Crafts Dortmund, Neighbourhood management, Schools, various companies, Youth social work services |
| Aga Byrczek | Spain | Tools and approaches for working with young people against (invisible) racism and other microaggressions. | Cazalla Intercultural |
| Marta Hormaechea Huguet | Spain | MigraCode | Open Cultural Center |
| Jessica Alexandra Sousa Soares | Portugal | Academia de Ativismo (Academy of Activism) | Animar - Associação Portuguesa para o Desenvolvimento Local (Portuguese Network for Local Development) in partnership with Instituto Marquês Valle Flôr \ FES Portugal \ EcoGerminar |
| Marja Moisala | Finland | An online community - arena for inclusion | South-Eastern Finland University of Applied Sciences |
| Akin Fatih De Vos | Belgium | "Beastig" - hip hop boot camps for Belgium's disadvantaged youth | Graffiti vzw |
| Peter Mitchell | Germany | Hybrid Projects (and how they can be really cool) – a:part-Berlin-Poltava | Lernlabor |
| Ksenja Perko | Slovenia | The transformation of unusable city bus into a mobile youth centre | Public institute Mladi zmaji |
| Mary Drosopoulos | Greece | Re-impagining the space and context: youth & intercultural dialogue in the digital realm | Changing the Story Project (a synergy of the University of Leeds/Prishtina & Bournemouth) |
| Karin Wouda | Sweden | Pay it Forward Be A Social Entrepreneur (PiFbase) | Awesome People |
| Amanda Milan | Italy | SKILLS AT STAKE – progress Digital transformation of a peer-education youth work practice | Spazio Giovani social enterprise |
| Etch Kalala Mabuluki & Lasse Siurala (tbc.) | France/Finland | A new approach to integrated youth policy - Reflecting on history, admitting failures and focusing on collaborative governance | University of Rennes and Tallinn University |
| Katie Prendergast | Ireland | ISAVE Inclusive Self-Advocacy Education and Empowerment for Young Refugees and Asylum Seekers living in temporary accommodations, Erasmus Plus project | Partners: The Gaiety School of Acting (Ireland), The Scoop Foundation (Ireland), IGAM (Turkey), Greek Forum of Refugees (Greece), Freiwilligen-Zentrum Augsburg (Germany) |
| Susanne Zels | Germany | Creating a European learning hub for democratic competences | Values Unite |
| Timmy Boutsen | Belgium | Research project on the impact of youth work | "De Ambrassade vzw" , expertise centrum on Youth Work, Youth Policy & Youth Information Belgium-FL, in collaboration with "University College Leuven-Limburg (UCLL)", expertise center Inclusive Society. |
| Alejandra Forero | France | Maker Education: learning by doing and learning to learn | Digijeunes |

2nd European Academy on Youth Work 2022, Kranjska Gora, 31st May – 3rd June 2022



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| Ion Donea | Republic of Moldova | Supporting the development of Youth Work at the local level through Youth Centers | UNFPA Moldova, Ministry of Education, Culture and Research of the Republic of Moldova and the Swiss Agency for Development and Cooperation |
| Miriam Teuma | Malta | Development and Implementation of a new Youth Policy for Malta | Agenzija Zghazagh - The Maltese Youth Agency |
| Mario Žuliček | Croatia | City for Youth | Association of Cities of the Republic of Croatia |
| Safi Sabuni (tbc.) | Belgium | A European Competence Framework for Youth Information Workers | Eurodesk |
| Aušrinė Diržinskaitė-Kazlauskienė | Lithuania | From initiative to network: how to seed and cultivate youth grass-roots movement? | Europos namai (House of Europe) |
| Alicia Holzschuh | Germany | The European Youth Work Agenda – a new framework for strengthening and further developing youth work in Europe! | German National Agency for Erasmus+, youth field, and the European Solidarity Corps, Jugend für Europa, and Council of Europe - European Commission Youth Partnership |
| Darko Markovic | Serbia | ‘It takes a whole system to ‘develop’ a youth worker’ – a systemic approach as an innovative way to support youth worker’s competence development | SALTO Training and Cooperation |
| Seval Gülen (tbc.) | Turkey | Memory Walk | Karakutu Association, Turkey |
| Mateja Morič (tbc.) | Slovenia | Beyond Youth Work: Holistic and Participatory Based Approach to Addressing Young People’s Unmet Needs | Ljubljana Pride Association |
| Amr Arafa (tbc.) | Egypt | General Education: Establishing a Youth Center within a university | The University of Hong Kong |
| Building resources for supporting innovation and quality in youth work | | | |
| Rita Bergstein | Germany | FOCUS: Learning | German National Agency for Erasmus+, youth field, and the European Solidarity Corps, Jugend für Europa |
| Veronika Stefan | Estonia | Participation Resource Pool – Dive into the best practices & tools for Youth Participation! | SALTO Participation |
| Henrique Goncalves | Belgium | Web platform called “Inclusion and Diversity in Digital Youth Work” | SALTO Inclusion and Diversity |
| Tanya Basarab | France | Resource library on recognition of youth work in Europe | Council of Europe - European Commission Youth Partnership |
| Sladjana Petkovic | Montenegro | Quality Youth Work and how to measure it? Insight in the revised Dashboard on EU Youth Indicators | European Commission |
| Andreas Hirsch | Germany | Environment, climate change, sustainable development - how green is youth work? | German National Agency for Erasmus+, youth field, and the European Solidarity Corps, Jugend für Europa |

