



Project

## inFormal Evolution

Call for participants

**(deadline for application February 26, 2020)**

**Application form: <https://forms.gle/NR8acyi49uPCm8i47>**

**Contact person: Vera Goriunova ([gorunovavera@gmail.com](mailto:gorunovavera@gmail.com))**

### PROJECT BACKGROUND

The long-term project “InFormal Evolution”– integration of non-formal education approach to the formal education system for youth empowerment at local level is an attempt to use non-formal education as a tool for youth empowerment in order to address the current issues and to build a stable and productive trans-national co-working platform for educators coming from formal education and youth field (NGOs and other youth authorities).

This project particularly targeting **educators, teachers, professors, trainers, community leaders and policy makers** in the field of education that often contradict their approaches instead of working for the common goal. NFE is almost always associated with youth work out of curriculum = not-serious. Formal education is often too frontal, too boring and killing initiatives and critical thinking – essential skills of young people. And it seems like there is no middle. With this project we want to bring two systems: formal and non-formal for dialogue, and building sustainable cooperation for the common aim.

Obviously teachers are working with bigger amount of young people at daily basis than youth workers, they can see and follow the current progress and have bigger influence to development of young people competences that will lead to active citizenship and increase the level of youth participation at local level. At the same it is also obvious that youth workers are better in use of NFE approaches, better in motivating young people and in developing social or so-called “soft” skills. Though working alone they are not able to fill the gap, cover the number of young people, our partners recognize that and this is why they are so motivated in developing cross-sectorial cooperation.

This project is based on the follow up ideas of previous InFormal projects, and aims to further develop the existing resources through contributing with new methodologies and reflecting ways to address current challenges jointly in formal and non-formal educational settings, while integrating new, creative methods. In order to achieve that we would like to use the existing partnership that unites organisations having expertise in youth work and teaching and to put more efforts on integrated thematic approach to the practice stage of “InFormal Evolution” and to focus more strategically on creating local impact during the practice phase.

## PROJECT OBJECTIVES

- To unite efforts of youth workers coming from formal and other youth field backgrounds for youth empowerment at local level by using non-formal education;
- To develop competencies of educators in the fields of human rights education, active citizenship, global education and inter-cultural learning
- To explore diverse methodologies, approaches and tools and to adjust them to the local youth work and education practice
- To build a necessary set of competences for proficient use of NFE instruments and tools for youth empowerment at local level;
- To reflect on recognition of youth work in formal schooling
- Developing consistency of cross-sectoral and transnational cooperation for better recognition
- To provide the opportunity to assess the quality of NFE activities and youth empowerment process at local level;
- To create a network of practitioners, able to adjust diverse/creative methodologies for formal schooling and speak “the same language” with schools educators.

## PARTICIPANTS PROFILE

The training course is open for educators coming from formal and non-formal education system (trainers, teachers, facilitators), psychologists and social workers from the formal (educational) institutions; youth workers dealing with young people and staff from NGOs and formal education system as main target group.

### CRITERIA FOR SELECTION

- fluent in English
- involved in educational projects with young people either in formal or non-formal contexts connected to the topic of youth empowerment
- aware of their own learning needs (personal and professional)
- committed to go through whole long-term learning process including 3 residential training courses, 3 online courses and 2 local practice stages that involves 30 hrs. of practice in local context using the non-formal methodology. All participants will be asked to submit reports for the practice phase. The strict deadlines will be given.
- committed for self-directed learning & learning outcomes as well as high level of motivation and discipline, ability to deal effectively with the procrastination
- committed to reflect on personal learning process and ability to assess critically learning outcomes
- High commitment for follow up activities and networking
- Experience in the topic of education and youth empowerment is an asset
- Openness for and appreciation of non-formal learning process in high diversity context

**All participants will be supported by the team of trainers and partners involved at all the stages.**

## STRUCTURE

Stages	Event	Location	Duration*	Participants
1	Online course 1st	On-line <a href="http://www.course.informal.study">www.course.informal.study</a>	March – May 2020	35 people
2	inFormal Basic: 1st residential training course	Czech Republic	09 – 18 May 2020 8 working days	35 people
3	Online course 2nd	On-line <a href="http://www.course.informal.study">www.course.informal.study</a>	May – July 2020	35 people
4	Practice at home - Testing phase p.I	local	June – July 2020	35 people
5	inFormal Integration: 2nd residential training course	Germany	25 July-02 August, 2020 7 working days	35 people
6	Online course 3rd	On-line <a href="http://www.course.informal.study">www.course.informal.study</a>	September 2020- August 2021	35 people
7	Practice at home - BIG practice phase p.II	local	October 2020 – June 2021	35 people
8	InFormal Evaluation: evaluation and follow up seminar	Philippines	17-24 July 2021 6 working days	35 people

\* The duration of the project stages are planned, but may be changed in the process of the project implementation. All dates must be confirmed by organisers.

## CONDITIONS OF PARTICIPATION

Ability and high motivation to participate in the full duration of all 3 training courses. High commitment for the 2 stages of the practice phase that involves 30 hrs. of practice in local context using the non-formal methodology. All participants will be asked to submit reports for the practice phase.

High commitment for 3 online courses supporting the course. The strict deadlines will be given.

Commitment for monthly self-assessment through assessment form.

Commitment to submit the 1 minute video, explaining the motivation to participate in the course

All participants will be supported by the team of trainers and partners involved at all the stages

## FINANCIAL CONDITIONS

For three residential activities, two training courses and one seminar full board and lodging costs (meal, accommodation) are covered by organisers for all participants.

Visa costs will be covered up to 100 euro per visa.

Each residential activity: two training courses and one seminar have 50 EURO participation fees per activity. Participation fee payment will be done in cash (in euro) or deducted from actual travel expenses for reimbursement.

Reimbursement will be done in euro currency. Travel costs will be covered based on actual travel expenses according to the maximum amounts shown in the table.

Country of partner	TC1 Czech Republic	TC2 Germany	Seminar Philippines
Czech Republic	0	180	900
Hungary	180	180	900
Poland	180	180	900
Germany	180	0	900
Korea	900	900	530
Taiwan	900	900	275
Philippines	900	900	0
Indonesia	900	900	360

! Participants are expected to participate fully in all activities. Unauthorized absence from activities and workshops (Except illnesses) is not permitted. If less than 90% of the program is attended, it will not be possible to be reimbursed for the travel costs.

## INFO ABOUT THE 1ST TRAINING COURSE

The place of our training would be in 3 star Hotel Nove Adalbertinum (<http://www.noveadalbertinum.cz/en/>). Nove Adalbertinum is former monastery situated in very heart of the city of Hradec Kralove; in its historical centre on main square. Participants will be accommodated in rooms by 2 or 3. The accommodation, full board including two coffee breaks is covered from the budget and it is free for participants. In the centre also all necessary shops, souvenir shops, and all you can need are in few minutes walking distance. Participants are expected to arrive by dinner on 09th of May and leave after breakfast on 18th. When booking your flights, please consider that normally it takes at least 3 hours to come to Hradec Kralove from Prague, as you have to cross whole Prague and catch a train/bus which goes about 1,5 hours. More information will be provided in the infopack.

### HRADEC KRALOVE INFORMATION

Hradec Králové is a city of the Czech Republic, in the Hradec Králové Region of Bohemia. The city's economy is based on food-processing technology, photochemical, and electronics manufacture. Traditional industries include musical instrument manufacturing – the best known being PETROF pianos. The University of Hradec Králové is located in the city, the University of Defense has its only medical faculty in Hradec Kralove and Charles University in Prague also has its Faculty of Medicine in Hradec Kralove and Faculty of Pharmacy there.

#### Geography

The city lies at the confluence of the Elbe and the Orlice rivers close to the Czech highest mountains Krkonoše- Giant Mountains with its peak Sněžka - Snowhill (1602 m).

#### History

The original name of one of the oldest settlements in the Czech Republic was Hradec (the Castle); Králové (of the queen) was affixed when it became one of the dowry towns of Elisabeth Richeza of Poland (1286–1335), who lived here for thirty years having been the second wife of two Bohemian Kings, Wenceslaus II and then Rudolph I of Habsburg. In Latin, the Castle of the Queen was called GreczReginae, the original German Königingrätz was shortened to Königgrätz by 1800. It remained a dower town till 1620.

Hradec Králové was the first of the towns to declare for the national cause during the Hussite Wars in the first half of the 15th century. After the Battle of White Mountain (1620) a large part of the Protestant population left the place. In 1639 the town was occupied for eight months by the Swedes. Several churches and convents were pulled down to make way for the fortifications erected under Joseph II. The Battle of Königgrätz, the decisive battle of the Austro-Prussian War

took place, on 3 July 1866 near Hradec Králové. This event is commemorated in the famous Königgrätzer Marsch. This battle also showed the oldness of this kind of fortresses and it was finally destroyed in 1884.

The city is situated in the centre of a very fertile region called the Golden Road on the confluence of Elbe and Orlice and contains many buildings of historical and architectural interest. The Cathedral of the Holy Spirit was founded in 1303 by Elizabeth, and the church of St. John, built in 1710, stands on the ruins of the old castle. During the 1920s and 1930s the city grew rapidly thanks to the lucky decision of the heads of the city about developing and planning of the modern city, which contained destroying of the fortress and opening the town for the expansion. During this era were constructed many buildings of modern architecture and Hradec Králové became known as the Salon of the Republic. This was a nickname given to it by citizens who were spellbound by the unique architecture of Josef Gočár and Jan Kotěra, which presents for example the building of East Bohemian Museum.

## ORGANISERS

CGE

CULTURE GOES EUROPE

<https://www.cge-erfurt.org/>

[office@cge-erfurt.org](mailto:office@cge-erfurt.org)



TEIS

Tegyünk Együtt az Ifjúságért Alapítvány

<http://teisalapitvany.hu/en/>

[eduardoganyan@gmail.com](mailto:eduardoganyan@gmail.com)



## PARTNERS

CGE Erfurt e.V. (Applicant) Germany

XAVIER UNIVERSITY Philippines

TEGYUNK EGYUTT AZ IFJUSAGERT ALAPITVANY Hungary

BETTER WORLD Korea

FUNDACJA INSTYTUT INNOWACJI Poland

KURO Hradec Kralove z. s. Czech Republic

Vision YouthAction Taiwan

DEJAVATO FOUNDATION Indonesia

## PROJECT SUPPORTED BY



Erasmus+

Erasmus Plus (2019 Call for proposals)

KA2 – Cooperation for innovation and the exchange of good practices -Capacity Building in the field of Youth

## p.IX PROJECT TEAM

Please welcome our core team members.



EDUARD OGANYAN

Project coordinator,  
e-learning trainer



ZAFAR SAYDALIEV

Project administrator  
and finance manager



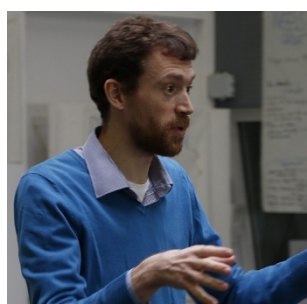
NATALIA CHARDYMOVA

Trainer



VERA GORIUNOVA

Trainer, participants  
coordinator



BOGDAN IMRE

Trainer



AMMALIA  
PODLASZEWSKA

e-learning facilitator  
and practice  
coordinator



MARINA BYKOVA

Project Dissemination  
Coordinator

However, our team is more than seven people. Through the project will be involved our colleagues responsible for the technical, design, web and digital support, hosting organisers of local activates, experts and volunteers.